

# 2025



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## Editorial Committee:

Mrs C Fox, Mr M Marwick, Miss T Mthlane, Dr M Nzimande

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Ms B Bosch, ABC&D

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# Message from the Principal

IT HAS been said that a school year is rather like a symphony: distinct movements, each with its own tempo and mood, that together create a powerful and cohesive whole. As I look back on the 2025 school year – my first as Principal of Pietermaritzburg Girls' High School – I cannot help but hear that music: the bright fanfares of new beginnings, the steady rhythm of perseverance, the gentle interludes of reflection, and, finally, the resounding crescendo of achievement and pride.

The year began under the banner of our 2025 theme: "Be Honest, Be Kind, Be True." These simple yet profound words encapsulate the essence of what we aspire to be – as individuals and as a community. Honesty builds trust, kindness forges connection, and being true to oneself nurtures confidence and authenticity.

Our Class of 2024 set the tone magnificently, achieving an outstanding 99.5% pass rate in the National Senior Certificate examinations, with 92.7% Bachelor's Passes and a remarkable 382 subject distinctions. These results were the fruit of hard work, determination, and a partnership between motivated learners and deeply committed educators.

The Academic Awards Ceremony early in the term was a glittering celebration of that academic success. Our guest speaker, alumna Anele Ndlovu (Deputy Head Girl, 2003), now Founder and CEO of Active Citizen, delivered a moving and uplifting address on leadership, resilience, and the power of authenticity. Anele's story – one of courage, conviction, and service – beautifully illustrated the lifelong impact of a GHS education.

“As a lifelong lover of history, I was deeply moved by the twin anniversaries we observed in August: the 105<sup>th</sup> anniversary of the founding of Girls' High School (1920) and the centenary of our beloved main building, completed and opened in 1925. For a century, generations of GHS girls have learnt, laughed, competed, and grown within its sturdy red-brick façade.”

The third annual STEM Fair once again underscored our commitment to empowering young women in science, technology, engineering, and mathematics – fields in which our girls continue to excel. Our Grade 8 Badge and Bell-Ringing Ceremony provided a moving welcome to our newest members of the sisterhood, marking the start of their own GHS journeys.

The All Girls' Festival hosted by Wynberg was another highlight, as our teams embodied both competitiveness and camaraderie, representing the Green Machine with characteristic spirit and grace. The Cycle and Trail Run, which is now a favourite event on our school calendar, once again brought together sports and community and showed us that our school's energy goes beyond the classroom.

Yet Term 1 also brought moments of deep sadness. The GHS community mourned the passing of our 12<sup>th</sup> principal, Mr Andrew Graaf, whose vibrancy, compassion and charisma had left an indelible mark on this institution. In a moving assembly, we celebrated his life, his laughter, and his legacy. His impact – as a leader, mentor and friend – will long be felt within these walls.

It was amidst this spirit of reflection and momentum that I joined the school in mid-year – humbled, honoured, and utterly delighted to be entrusted with the leadership of this proud and powerful institution.

From my very first day, I sensed what every Old Girl, parent and teacher already knows: GHS is not merely a school. It is a force. A family. A living legacy.

I was warmly welcomed by all corners of this extraordinary community, and it quickly became clear that this is a school defined by its people: purposeful, professional, passionate, and profoundly proud.

I wish to express my sincere gratitude to Mrs Esmé Weigelt, who so ably led the school as Acting Principal



**PRINCIPAL**  
Mr M Marwick

prior to my appointment. Her calm authority, kindness, and steadfast commitment ensured continuity and care during the transition.

The term itself was a kaleidoscope of activity and colour: the Cycle and Trail Run, the exuberant Prefects' Fashion Show, the thunderous joy of Interhouse Sports Day, and the literary celebration of Book Week. The visit by SABC 3 cameras captured something of the infectious energy of the Green Machine, and even our trusty school bus received a makeover – symbolic, perhaps, of a school on the move in every sense.

The third term at GHS was one of great celebration, historic reflection and unmistakable forward motion.

As a lifelong lover of history, I was deeply moved by the twin anniversaries we observed in August:

the 105<sup>th</sup> anniversary of the founding of Girls' High School (1920) and the centenary of our beloved main building, completed and opened in 1925. For a century, generations of GHS girls have learnt, laughed, competed, and grown within its sturdy red-brick façade.

The week's festivities culminated in a magnificent Reunion Day, which saw nearly 400 Old Girls filling the Sylvia Vietzen Community Centre with laughter, nostalgia and affection. The connection between our past and our present could not have been clearer – or warmer.

In the academic sphere, our girls shone. From Olympiads and inter-school quizzes to the Eskom Young Scientist Competition and the International Astronomy and Astrophysics Competition, GHS learners distinguished themselves nationally and internationally. The depth of intellectual curiosity displayed was deeply heartening – evidence that GHS girls are as much thinkers as they are achievers.

On the cultural front, the Matric Art Exhibition in the McDowall Centre dazzled, while the Grade 11 Season's Ball at the Golden Horse Casino was a triumph of elegance and school spirit. Our "Orchestra from Scratch" concert brought together musicians aged 9 to 99, creating a joyful intergenerational celebration of music and community.

Sporting triumphs abounded. History was made when rugby officially took its place among GHS's sporting codes – an initiative born of enthusiasm, courage and inclusivity. The Basketball First Team reclaimed the Val Fowler Tournament title for the first time in five years, while our Derby Day against Westville Girls' High rekindled healthy rivalry and camaraderie. I have already declared my next dream: the introduction of pickleball on our renewed tennis courts!

Our Spirit Week brought laughter and colour to the campus, culminating in Mr Reddy's now-famous "Anything but a Bag" victory, achieved with the aid of a microwave. And amid the light-hearted fun, the deeper purpose was clear: joy builds unity, and unity builds strength.

This was also the term that saw important developments for the future: the launch of boarding scholarships, broadening access to a GHS education; the revival of the Old Girls' Guild, with a Johannesburg get-together at the Wanderers Club; the long-awaited reopening of the Bev Shuttleworth swimming pool; and the debut of our new Coffee Box trailer, now a daily hub of connection and caffeine overlooking the Shelagh Bowness Astroturf.

Our new school website went live, offering the world a modern window into a school rich in heritage yet alive with innovation. And our information day for 2027 entrants drew over 600 visitors, proof of the growing interest and faith in what GHS represents.

Throughout it all, there was a renewed, almost tangible optimism – a sense that the school is regaining momentum and confidence, not through chance, but through deliberate collaboration and pride.

The final term has brought with it the familiar blend of focus, celebration, and farewell that marks the end of a school year.

Our Matric Farewell Tea was a poignant moment – filled with laughter, memory, and a few tears – as our Class of 2025 prepared to take their leave. The Bell-Ringing Ceremony after their final English Paper 2 was symbolic and deeply moving, the sound of those

chimes echoing across the campus as both farewell and benediction.

Our Speech Day in mid-October was a proud milestone for me personally: my first as Principal. It was a morning of joy, celebration and reflection – a day to honour our young women not just for their achievements but for their character, resilience and humanity. In my address, I reminded them of Albert Camus's powerful words:

"In the depths of winter, I finally learnt that within me lay an invincible summer."

Indeed, our girls do possess that invincible summer – the courage and optimism that enable them to flourish through all seasons.

Sporting highlights of this final term included the First Team Netball's victory at the Spar Netball Festival, hosted here on our home turf. In the cultural sphere, our End-of-Year Music Concert was a triumph of skill and collaboration, while our Christmas Market, led by our indefatigable parents, transformed the campus into a festival of lights, laughter, and community spirit.

In October, we proudly hosted Old Girl Nozipho Tshabalala (née Mbanjwa, Class of 2005) for the KZN launch of her acclaimed book 'After the Fires' – a homecoming that reminded us that the GHS flame continues to burn brightly in every corner of the world. A week later, we joined over 70 Old Girls at a joyful Sandton gathering, and in December, the Old Girls' Guild AGM drew another 70 members to the Victoria Country Club – proof that our alumnae network is once again thriving.

As I look back on 2025, I do so with a heart full of pride and gratitude. It has been a year of energy, evolution and rediscovery.

To our staff, I extend my deepest thanks. Your professionalism, creativity, and compassion bring life to this school every day. You are the architects of excellence, the mentors of character, and the custodians of a proud tradition.

To our parents, thank you for your trust, partnership and faith in what we do. Your belief in this school provides it strength and purpose.

To our Old Girls, thank you for your loyalty and pride. You remind us that the bonds forged here are lifelong and that the sisterhood of the Green Machine grows stronger with each passing year.

And to our girls – past, present and future – thank you for being the heart of it all. You are bright, brave, curious, funny, and kind. You are the invincible summer in human form.

As we look toward 2026 and beyond, I am filled with optimism. There is much to do: modernise classrooms, renew facilities, honour traditions, and seize opportunities. But with the momentum and goodwill of this remarkable community, I have no doubt that GHS will continue not merely to succeed, but to shine.

I hope that as you turn these pages, you feel as proud as I do. This magazine is not merely a record of a year – it is a testament to the spirit, resilience, and joy of a living, breathing institution. May you enjoy reading this celebration of our girls' achievements, this chronicle of a happy and successful year, and this promise of new horizons yet to come.

Here's to the future – bright, brave, and beautifully Green.

– Matthew Marwick

# Head Prefect's Report

**S**ERVING as Head Girl has been one of the most transformative experiences of my life, teaching me lessons far beyond any textbook and giving me unforgettable memories. Being Head Girl is about commitment, responsibility, and service. It's about staying strong under pressure and remembering your purpose, even when things get tough.

This journey has truly challenged and shaped me, and it has been filled with blessings and lessons that have helped me grow. I've had to be more intentional, present, and adaptable than ever before. But through it all, I've never felt alone. With an incredible team beside me and the constant guidance of our supportive teachers, the load has felt much lighter.

I am so grateful to the 'Green Machine' for the invaluable opportunities it has given me to learn, grow, and discover both the world and myself. These experiences have taken me to places I never imagined, shaping my path in ways I will always cherish. Along the way, I've had the privilege of meeting people whose presence, insight, and unwavering support have made a significant impact on me.

I've learnt that leadership should never cost you your identity. Staying true to your values is crucial, even when it's easy to lose yourself in the role. I have tried to lead with humility, respect, and empathy. Developing a flexible yet firm mindset and the ability to see things without bias has made a significant difference.

School is a unique environment filled with expectations, surprises, and opportunities. But what has made it truly special are the people around me. My friends and classmates have been my steadfast

support system. They have motivated me, reminded me to eat, encouraged me to rest, and simply been there. If my time here has taught me anything, it's that the right people don't just walk beside you; they guide you, challenge you, and believe in you. The smallest gestures often had the greatest impact, and for that, I owe them endless appreciation.

I am beyond grateful to my family, who have stood by me from the very beginning. Their prayers, sacrifices, constant encouragement, and unconditional love have been my foundation. Even in my busiest and most stressful moments, they reminded me of who I am and to whom I belong. Without their unwavering support, I could not have navigated this path.

Most importantly, in every achievement and every challenge, one truth has remained constant: it has never been luck; it has always been God continuously blessing me and watching over me. My life is directed by God, and everything I do is a reflection of His grace.

As I close this chapter, I want to leave behind a piece of advice: lead with your heart, walk in your truth, and never let a position make you forget who you are. Leadership is not about power; it's about purpose. Finally, always try your best; it will make all the difference.

– Zemvelo Phewa



Zemvelo Phewa



## PREFECTS

**Sixth Row:** Z Ndaba, P Killian, L Ndudane, K Hassim, A Killian, W Ngubane

**Fifth Row:** T Ndlovu, Z Zakwe, K Vorster, K Dladla

**Fourth Row:** N Duma, N Zondi, P Swart, S Majikijela, C Adjei, O Basi

**Third Row:** S Shez, T Louis, W Bhengu, S Launder, C Smith, B Heeralal, K Pillay

**Second Row:** Z Sifo, A Sithole, A Madolo, A Mkhize, Y Khomo, N Khoza

**Front Row:** J Bishop, Ms J Davids, M Nel, Z Phewa, S Jangali, Mr D Bester, T Mfeka

# Head Boarder Prefect's Report



Megan Nel

**T**HE MOMENT my name was announced as the new head boarder prefect, I remember a feeling of pride, excitement and a pinch of fear. I knew it would be a year of responsibility, but I didn't realise how much I would learn about leadership, friendship and myself.

Boarding life has its own rhythm: we live, study and grow together in the same space. It certainly has its challenges, but I wouldn't ask for anything different. As the head boarder prefect, my role extended beyond hostel leadership and assembly participation; it encompassed all aspects of daily life, from morning responsibilities to late-night discussions, and of course, work.

One of my greatest challenges was finding a balance. I had to lead with authority without losing my approachability and vision. People reached out to me with everything: questions about school rules, worries about homesickness, and even requests and concerns about the hostel menu. I learnt that leadership isn't about knowing all the answers; it's about listening, staying calm, and helping others identify their personal solutions.

There were moments of real pride: representing our school among competitors from other amazing schools in the district, conducting assemblies and tours of our school, and being involved with the start of a project to renovate the BE. With new duties came new challenges. These included managing the responsibilities of

meetings, engaging in effective communication and planning, and dealing with setbacks while trying to make those around me happy. I experienced all this while feeling a sense of being at home while away from home; I wouldn't change a single thing. In the last year, I've learnt more about myself and life than I have in the past 18 years, and I couldn't be more grateful.

GHS isn't just a school in Pietermaritzburg; it's a place where different cultures, beliefs, and ideas about the world come together to form a sisterhood. Together, we have strength of purpose and a unified identity that no-one can break. GHS has taught me how to handle myself in heated debates while learning about other people's views, religions, and cultures. I have met the most amazing people who made every lesson not only about learning but also about laughter. GHS has provided me with a true understanding of the world, and I feel prepared to face any challenge that comes my way because of my experiences at GHS. This is why my heart will always be green and why I will always take pride in my uniform.

– Megan Nel



## BOARDER PREFECTS

**Fifth Row:** S Ndlela, P Killian, H Geldart, S Mqadi, M Mbanga

**Fourth Row:** L Soji, A Killian, A Ndumo, N Bonga

**Third Row:** E Nxumalo, S madlala, L Ndudane, K Voster, T Mthiyane, E Sithole, U Radebe

**Second Row:** A Sishi, B de Conin, A Ngcobo, S Launder, O Mokatsoane, L Pepeta, K Mashiloane, T Sokhele

**Front Row:** C Smith, K Dlukula, Mrs E Weigelt, Ms R Kwela, S Madondo, T Ndlovu

# RCL Chairperson's Report



Azande Ngwenya



## REPRESENTATIVE COUNCIL OF LEARNERS

**Back Row:** Z Shunmoogum, N Ntshangase, A Nxele, M Mbanga, D Mofoka  
**Front Row:** Miss A Dodo, S Madondo, S Dlamini, A Ngwenya, Ms J Davids

EVERY year, peers vote for a new class of representatives, who have the duty to relay to the school's leading team of managers the students' concerns and wishes for the betterment of the school. At a special badge assembly, the school congratulated the 2025 learners for taking on this significant role in the RCL (the students' Representative Council of Learners).

In preparation for that position, the executive committee members planned a training session and sleepover at the end of 2024, focusing on communication. This workshop provided members with tools that would better equip them to address their peers' concerns during their year of tenure. During the event, the committee members were also able to interact with each other and share information about their experiences from previous years.

During the course of the year, the Department of Education provided Siphile Dlamini (Deputy Chairperson) and Azande Ngwenya (Chairperson) the opportunity to attend the RCL Inauguration Workshop. Siphile's appointment as Deputy of the Umgungundlovu District heightened the school's pride in their RCL representatives. Due to Siphile's success at the workshop, she was invited to represent the district at the RCL Provincial Conference, flying the GHS flag high.

The RCL invested a lot of time and effort into supporting the GHS community throughout the course of the year. Regular meetings with the principal and late-night meetings with the School Governing Body enabled the RCL leadership to discuss vital matters in support of our learners and in the interests of the school. The RCL remains grateful for these opportunities.

– Azande Ngwenya



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# Head Peer Counsellor's Report

**G**REAT leaders don't set out to be leaders. They set out to make a difference. It's never about the role; it's always about the goal. Having been appointed as Head Peer Counsellor for 2025 and leading a team of 24 was a road I had never imagined I would embark on as a timid Grade 8 learner entering the gates of GHS for the first time. This year has been full of exciting challenges, heartfelt moments, and most importantly, making a difference.

Peer Counselling is a leadership body that is wholly dedicated to providing support and guidance to all learners, offering a listening ear, providing encouragement, and promoting kindness, love, and the warm-hearted GHS sisterhood. Our goal is to simply provide support to learners who often feel overwhelmed, scared, and out of place in such a large school. With the guidance of Miss Pather and Miss Mkhize, our two head teachers-in-charge, as well as the help of Aphelele Ndumo (Deputy Head Peer Counsellor), Ariana Lutchman (Head Peer Tutor), and my fellow peer counsellors, we collectively provided a safe space for all GHS learners to feel welcomed – a space where they could be assisted academically, mentally, and socially without any expectations or judgements.

Our workshop at the end of 2024 equipped us with essential skills like communication, teamwork, and conflict resolution, among others. These skills were soon put to work as we held our first big project, 'Grind to Glory', an initiative designed to equip learners with study methods and the ability to design study timetables, as well as time and stress management techniques. To wholeheartedly fulfil our roles, we were involved in

constant development and training on our own to ensure that we gave our best to our fellow GHS students. Ups and downs were inevitable, but being a peer counsellor brought more hugs, laughs and love than ever before. We

truly have the most beautiful souls in our PC family, and we will forever cherish the memories we've shared. We, the PCs, are deeply grateful for the opportunity to serve.

Our PC Awareness Week, themed 'Heal', was a highlight of the year. We hosted various programmes that looked at how to effectively heal, with a big emphasis on mindfulness and having a safe sisterhood where one can relate to others and not feel judged. Our breaks tackled talks where learners got vulnerable and learnt to let it end, let it hurt, let it heal, and let it go. Our afternoons were more relaxed as we conducted several arts and crafts activities as well as mindfulness games that allowed the learners to embrace and love themselves for who they are. We examined the healing process in our podcast assembly, encouraging learners to embrace our hashtag, #speakingfromtheheart.

Every experience this year was a star, each one a different size and colour and holding a unique memory. Together, they formed a brilliant galaxy that tells the story of how we grew into strong, independent leaders. I am incredibly proud and grateful to have worked with such wonderful individuals.

– Misokuhle Cekeshe



Misokuhle Cekeshe



## PEER COUNSELLORS

**Fifth Row:** M Msimang, A Kader, H Geldart, T Mthiyane, L Cele

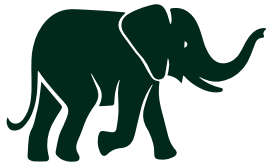
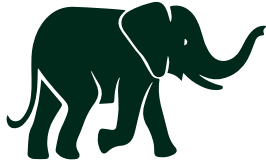
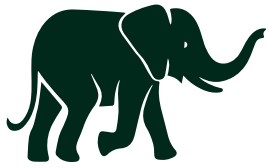
**Fourth Row:** E Zakwe, A Makhunga, S Mshengu, S Zuma

**Third Row:** S Muthwa, L Ntsele, U Radebe, L Mbatha, L Dlamini, Z Khanyile, K Dlukula

**Second Row:** F Nxumalo, P Bhugwandeem, T Fonzani, H James, A Nxumalo, J Shwala

**Front Row:** K Sookdiyal, A Lutchman, Ms J Davids, M Cekeshe, Ms F Pather, A Ndumo, Z Essa

# Leadership



## TOP 8 LEARNERS

**Back Row:** A Ngwenya, S Dlamini, A Ndumo, A Lutchman, M Cekeshe  
**Front Row:** S Jangali, Mr M Marwick, Z Phewa, Ms J Davids, M Nel

**T**HE GHS Learner Leadership body is comprised of three integral groups: Prefects, Peer Counsellors (PCs), and the Representative Council of Learners (RCL). Each group plays a unique role in the functioning and spirit of the school. As pillars of the student body, the prefects are responsible for maintaining discipline and upholding the school's values. Meanwhile, PCs are integral to supporting their peers' academic and emotional well-being. Complementing these roles, the RCL guarantees that all learners' voices are represented and heard, ensuring a holistic system of student leadership.

This year, we were honoured to welcome our beloved former principal, Miss Val Fowler, to assist with the initial training of our newly appointed learner leaders. Miss Fowler graciously shared her wealth of wisdom and experience, offering invaluable guidance on what it means to lead with integrity, purpose, and compassion. We were equally privileged to have one of our esteemed alumna, Kara-Lee Botas, a former South African national outdoor hockey player, speak to our young leaders. She offered powerful insights into the value of teamwork, drawing from her sporting career to inspire collaboration and unity among our leaders. It is truly heartening when those who once walked these corridors return to invest in the next generation. This inspiring initiative highlights the strength of our school community, and we look forward to welcoming more alumnae in the future to share their talents and experiences with our current learners.

The year began on a high note with the Grade 8 Orientation Day, where the incoming grade had the opportunity to bond with their leaders and each other. In February, the leadership team took on the role of Cupid by organising a memorable Valentine's Day floral drive, spreading joy and love between GHS and neighbouring schools such as St Charles, Epworth, Maritzburg College, Riverwood, and TWC (The Wykeham Collegiate). The RCL Grade 12 Committee held an informative leadership sleepover

workshop at the library to prepare for their responsibilities. Together with class representatives, they made sure to acknowledge and respect every learner's voice throughout the year. The leaders' creativity and commitment shone through in events such as the Prefect Fashion Show, themed 'Through the Decades: 1970–2020', and the PC Awareness Week, which carried the powerful theme 'Heal', highlighting the importance of confronting pain and seeking healing. Throughout the year, the Peer Counsellors remained focused on developing both themselves and others. They facilitated impactful 'Glow up' workshops on time management and study methods, especially around exam periods.

Among the many highlights was the team's meaningful visit to CHOC (Childhood Cancer Foundation of South Africa), where they donated milk to support nutrition for children undergoing treatment. Working in unity, these groups have strengthened the core values of our school. One of the highlights of this collaboration was the successful 'Halloween in July' Senior Social, hosted by the combined leadership body. The event was not only well-attended and enjoyed, but the proceeds also served to upgrade the leadership room, creating a legacy for future leaders.

As ambassadors of GHS, all three leadership groups played a key role in conducting school tours for prospective learners and parents on Open Days, as well as guiding alumnae during Reunion Day. The leaders also maintained crowd control among the learners during the visit from East Coast Radio and Mr Price. During the ECR visit, our cheer captains, house captains, and the leadership body performed war cries live on the radio. Our head leader even participated in a quiz and walked away with prize money! In closing, we extend our heartfelt thanks to every member of the 2025 Learner Leadership team for their passion, resilience, and service. You have all had a lasting impact on GHS, and we wish you the very best in your future endeavours.



**ACADEMIC STAFF**

- Back Row:** Mrs H Coetzee, Miss D Dyson, Mrs M Nkwini, Mr D Bester, Mr N Hirallal, Mrs M Bohmer, Mr S Pillay, Miss D Scholtz, Mr T Nkosi
- Fifth Row:** Miss M de Lange, Miss E Komen, Mrs S Gurmede, Mr C Killeen, Mr N Sibisi, Mrs C Fox, Mr D Reddy, Mr K Bentley, Mrs R Croeser, Miss J Sivechurran
- Fourth Row:** Mr K Naidoo, Mrs A Snyman, Miss N Hodi, Miss H Ngobese, Miss J Sibisi, Mr M Maikoo, Mrs K Ramlall, Dr A Shuttleworth, Miss Y Padayachee, Miss A Dodo, Mrs S Duma
- Third Row:** Ms J Davids, Mrs L Jasson, Miss S Khan, Miss N Khumalo, Mrs R Diaz, Miss N Dlamini, Ms B Mokodutlo, Mrs J Zorger, Miss N Naidoo, Ms S Nobin
- Second Row:** Miss S Sikkhosana, Mr B Ngcobo, Mrs S Singh, Mrs N Duma, Miss Y Naidoo, Mrs A Ranjan, Mrs G Coccianta, Miss Z Zuma, Mrs H Mazibuko, Ms C Harris, Mrs C Biggs
- Front Row:** Mrs L Dellar, Mrs A Mohanlall, Mrs N Maharaj, Miss T Nacker, Mrs E Weigelt, Mr M Marwick (Principal), Miss M Achary, Mrs L Thomas, Mrs S Pillay, Mrs J Maistry

# List of Staff

Miss M Achary: BA, PGCE (UKZN) – Visual Arts  
 Mr K Ameer: BCom Hons (UNISA); PGCE (UKZN) – EMS, Business Studies  
 Mrs P Basi: BA, PGCE (UKZN) – IsiZulu, Life Orientation  
 Mrs C Bentley: BMusEd (SU); BEd Hons (UNISA); PGCE (UNISA) – Music  
 Mr K Bentley: BA (SU); PGCE (UNISA) – LO, EMS  
 Mr D Bester: BSc (UKZN); HBSc (UKZN); PGCE (UKZN) – Mathematics, Mathematical literacy  
 Mrs C Biggs: BEd Hons (UNISA and UKZN)  
 Mrs M Bohmer: BSocSc, PGCE, (UKZN), PGDLIS (UNISA) – Librarian, Digital Literacy  
 Mrs I Boshoff: BA, BA Honours, PGCE (UKZN) – Drama, creative arts, General education  
 Mrs S Charfaray: BSc (UKZN); PGCE (UKZN) – Mathematics, Physical Sciences  
 Mrs S Chetty: SPED (BTC); BA (UNISA) – Afrikaans  
 Mrs G Cocciantte: BA(UKZN); HDE (UKZN) – English, Geography  
 Mrs H Coetzee: BEd (NWU) – Mathematics  
 Mrs R Croeser: BA (UKZN); BA Hons (RAU); PGCE (UNISA) – History  
 Ms J Davids: BSc (UKZN), HDE (UKZN), BEd Hons (UNISA), MEd (Concordia) – Physical Sciences  
 Miss M de Lange: BEd (NWU) – Life Sciences, Natural Sciences  
 Mrs L Dellar: HDE Economic Sciences (UKZN) – EMS, Accounting, Economics and Business Studies  
 Mrs R Diaz: SP III (Bechet College of Education); HDE (Natal College of Education); BEd Hons (UKZN) – Life Sciences, Natural Sciences  
 Miss N Dlamini: Bsc Pure and Applied Mathematics (UKZN), PGCE (UNISA) Mathematics and English  
 Miss A Dodo: MAFA-R (Masters in Fine Art Research) (UKZN); PGCE (STADIO) – Visual Arts, Creative Arts  
 Mrs N Duma: BSoc Sc, HDE (Natal) – IsiZulu  
 Mrs S Duma: STD (Esikhawini College); FDE (RAU); B.Ed Hons (UKZN) – Physical Sciences and Natural Sciences  
 Miss Z Ebrahim: BSocSc (UNP); HDE (UNISA); ACE (UKZN) – Mathematics  
 Mrs C Fox: BA (UKZN) – English, Psychology, Classical Civilisations; BEd Hons (UKZN) Leadership and Management; PGCE (UKZN) ENGLH, ENG FAL, School Guidance, Natural Science  
 Mrs S Gumede: BSowk (UCT)  
 Miss C Harris: BA (Potchefstroom University) – English Literature & Communication Studies; PGCE (UNISA) – Educational Psychology & Languages  
 Mr N Hiralall: BEd (WITS) – Accounting, Economics, Business Studies and Motor Mechanics  
 Miss N Hodi: BSocSc, PGCE, (UKZN) Business Studies and Life Orientation – Physical Education  
 Mrs L Jasson, PTD III (Bechet College of Education); ACE Educ. Leadership/Management (UKZN); BEd Hons (UKZN) Masters Degree (Adult Education) (UKZN) – Life Sciences  
 Miss S Khan: BSc Hydrology and Geography (UKZN); BSc Hons Hydrology (UKZN); MSc Hydrology (UKZN); PGCE (UKZN) – Mathematics SP and Geography FET  
 Miss N Khumalo: BSocSc(UKZN); BA Hons(UKZN); PGCE (UKZN) – Dramatic Arts, Business Studies  
 Mr C Killeen: BAdmin (UNISA) – Physical Education; PGCE (STADIO) – EMS & Business Studies

Miss E Komen: MA, HDE (Natal) – Afrikaans  
 Mrs N Maharaj: BA (Natal); HDE (Natal); BEd Hons (Natal) – Geography  
 Mr M Maikoo: BCom Economics & Marketing (UKZN); PG DIP (UKZN); MCom (UKZN); PGCE Mathematics GET, Economics and Business Studies FET (UKZN)  
 Mrs J Maistry: BCom, BEd (UNISA), Hons Education (MANCOSA) – Accounting, EMS, Business Studies  
 Mr M Marwick: BCom LLB (Natal), BA (Hons) PGCE cum laude (UNISA)  
 Mrs H Mazibuko: BSc (UKZN); PGCE (UKZN) – Mathematics, Physical Sciences  
 Mrs A Mohanlall: BEd – Hons (UNP); HDE-SP Maths (SCE) – Mathematics, Digital Literacy  
 Mrs BM Mokodutlo. MEd (CUT); PGCE (CUT); BPsych Hons (CUT); Registered Independent Counsellor; BA (VISTA) – Life Orientation, English, History and Counselling  
 Miss T Naicker: MEd (UKZN); BEd Hons (UNISA); ACE (UNISA); HDE (SACOL) – Business Studies, EMS, Accounting  
 Mr K Naidoo: BSc Sport Science Hons; Exercise Sciences; PGCE; Life Orientation SP and FET (Varsity College) – Physical Education  
 Miss N Naidoo: BSocSci (UKZN), BCOM Hons (UKZN), PGCE (STADIO) – EMS and Business Studies  
 Miss Y Naidoo: BA (UKZN); PGCE (UKZN) – English  
 Mr B Ngcobo: BA; HDE (Natal) – IsiZulu  
 Miss H Ngobese: NDip Public Relations Management (UNIZULU); PGCE (UNISA) – IsiZulu, Business Studies  
 Mr T Nkosi: BEd (UKZN) – IsiZulu  
 Mrs M Nkwiniika: BSc Marine Biology (UKZN), PGCE SNR & FET (UKZN) – Natural Sciences and Mathematical Literacy  
 Ms S Nobin: JSED – English, Afrikaans (SCE); DSp.Ed (UKZN); BEd Honours – Education Management (UNISA)  
 Miss F Pather: BSocSci (UNP); Postgrad Dip. in Psychology (UNP); BPsych Equiv (Honours) (UKZN); PGCE (UNISA) – History, Life Orientation, Counselling  
 Mr S Pillay: BSc (Chem & Bchm) [UKZN]; PGCE [UNISA]  
 Mrs S Pillay: BA (Natal); PGCE (UNISA) – English  
 Mrs K Ramlall: B Admin (UNISA) – Economics & Development Administration; PGCE (UNISA) – English & Economics  
 Mrs A Ranjan: BSc Hons; BEd (India) – Mathematics  
 Mr D Reddy: Education Diploma (Springfield College of Education) Advanced Certificate in Intermediate Phase Teaching (UFS)  
 Mrs L Reibelng: BA Music (UP); BMus Hons (UP), PGCE (UNISA) – Music  
 Miss D Scholtz: BA Drama and Theatre Arts (UFS), PGCE with Distinction (UFS) – Afrikaans, Life Orientation, Physical Education, BA Hons Psychology (UNISA)  
 Dr A-L Shuttleworth: PhD (UKZN); PGCE (UNISA) – Life Sciences, Natural Sciences  
 Miss J Sibisi: BA (WITS); HDLib & Info Studies (RAU) – Assistant Librarian  
 Mr N Sibisi: BCom (Acc) (UKZN); CIMA Dip MA, CIMA Adv Dip MA, PGDip (Accounting Sciences)(UNISA), PGCE (UNISA)(Cum laude) – Accounting & EMS  
 Miss P Sikhosana: BCom Supply Chain & Management (UKZN); PGCE (TOGI) – EMS & Business Studies  
 Mrs S Singh, BCom (UKZN); PGCE (UKZN) – Technology, Life Orientation, EMS  
 Miss J Sivechurran: BSc (UKZN); BSc Hons (UKZN); PGCE (UKZN) – Life Sciences, Natural Sciences, Technology  
 Mrs A Snyman: BA (UKZN); PGCE (UNISA) – Physical Education  
 Mrs L Thomas: BSc; BEd Hons; HDE (Natal) – Geography  
 Mrs E Weigelt: BA, HDE (Natal) – Afrikaans, English

Mrs J Zorger: BTech Hom (DUT); PGCE (UNISA) – Life Sciences, Natural Sciences  
 Miss Z Zuma: BA (UNISA); PGCE (MANCOSA) – English

## Administrative Staff

Mrs M Boucher: Finance Assistant  
 Mrs T Coleman: BSocSc (Hons) (UKZN), Human Resource Manager  
 Miss N Dlamini: Bsc Environmental Sciences (UKZN), PGCE (STADIO) – Natural Sciences and Geography, Laboratory Technician  
 Mrs B Edwards: Admissions Coordinator  
 Mr F Glasgow: Qualified Plumber, Licensed with PIRB (Plumbing Industry Registration Board), Maintenance Coordinator  
 Mr L Grendon: Academic Administrator  
 Mrs C Hall: Creditors Administrator – Grade 12  
 Mrs B Hodge: Bookkeeping Diploma, Finance Administrator  
 Miss R Kloka: Bookkeeping Diploma, Debtors Administrator  
 Mrs L Jacks: Diploma in General Nursing, Registered Nurse  
 Mr N Lembethe: Microsoft 365 Certified Modern Desktop Administrator Associate, Microsoft 365 certified Enterprise Administrator Expert, A+, N+ IT Technician  
 Mr J Marx: Qualified Electrician, Estates Manager  
 Miss P Mbambo: BCom IS and T (UKZN), IT Technician  
 Mr T Mokhatla: IT Diploma, Microsoft Certified IT Professional, CCNA Switching and Routing, IT Manager  
 Miss T Mthalane: Marketing Assistant: Baccalaureus Technologiae: Public Relations Management  
 Mrs R Niemack: BA (Communications and Psychology) (UNISA), Honours in Brand leadership (Vega), Events/Alumnae Coordinator  
 Dr M Nzimande: BA (UKZN) Media and Cultural Studies and Fine Arts, Ph.D (UKZN) Media and Cultural Studies, EMDP (University of Fort Hare), Basic Project Management (School of Government), Marketing Coordinator  
 Mrs N Nzimande: Diploma in Human Resource Management and Training (Varsity College), Human Resource Administrator  
 Mrs C Pillay: BCompt, Accounting (UNISA) AGA(SA), (SAICA) Bursar  
 Mrs T Seegers: Professional PA Certificate, Uniform Shop Manager  
 Ms M Senekal: School Administrator  
 Mrs R Swartz: Office Administration Diploma, BEd (UNISA), Executive PA  
 Miss S Zondi: MCSA, MCSE, A+, N+, IT Technician

## Boarding

Miss A Coopasamy: Housemother  
 Miss D de Bruin: Housekeeping Supervisor  
 Miss M Du Toit: Legal Secretary Certificate (LEAD), Creative Minds Computer Training Certificate, First Aid, House Mother  
 Sister S Hebron: Registration as a General nurse, Diploma in Public relations and media studies  
 Miss N Khoza: BSS Geography and Environmental Management (UKZN), House Mother  
 Ms R Makwela: Quality Assurance, Total Quality Management (UNISA) Laboratory Technician, First Aid, Damelin Computer Training Certificate, Silo Manager, Senior House Mother  
 Miss P Sokhela: House Mother



**EXECUTIVE COMMITTEE**

Miss T Naicker, Mr M Marwick,  
Mrs E Weigelt, Miss M Archary



**SCHOOL MANAGEMENT**

**Back Row:** Mrs L Dellar, Mrs J Maistry, Mrs S Pillay, Mrs A Mohanlall, Mrs N Maharaj  
**Front Row:** Miss T Naicker, Mrs E Weigelt, Mr M Marwick, Miss M Archary, Mrs L Thomas



**ADMINISTRATIVE STAFF**

**Back Row:** Miss P Mbambo, Mrs S Hebronn, Mrs C Hall, Mr P Mkhize  
**Third Row:** Mrs R Swartz, Miss M Senekal, Mrs B Edwards, Miss R Kloka, Mrs B Hodge  
**Second Row:** Miss T Mthalane, Mr L Grendon, Miss N Ndawonde, Mrs N Nzimande, Mrs T Seegers, Mrs R Niemack  
**Front Row:** Mr T Mokhatla, Mrs T Coleman, Mrs E Weigelt, Mrs C Pillay, Dr M Nzimande



**BOARDING ESTABLISHMENT STAFF**

**Back Row:** Miss N Khoza, Miss D de Bruin, Miss M du Toit  
**Front Row:** Miss A Coopasamy, Miss R Makwela, Miss P Sokhela



**BOARDING ESTABLISHMENT HOUSEKEEPING**  
 Mrs P Ndlovu



**BOARDING ESTABLISHMENT HOUSEKEEPING**  
 Ms Z Ngwenya



**DRIVERS**

Mr E Sikhakhane, Mr A Mdladla, Mr J Khenisa

**GHS Governing Body**

- Chairperson:** Mr R Hamblin
- Vice Chairperson:** Mr T Mchunu
- Treasurer:** Mrs I Glass
- Parents:** Mr K Burt, Mrs S Chalmers, Mrs J Makhaye, Mrs V Pillay, Mrs L Swala
- Secretary:** Miss S Khumalo
- Educators:** Mr D Bester, Mr D Reddy, Mrs A Snyman,
- Non Educator:** Mr T Mokhatla
- RCL:** Miss S Dlamini, Miss M Mbanga, Miss A Ngwenya
- Co-opted Members:** Mr H Molale, Mrs C Pillay, Mrs R Swartz



**GHS GOVERNING BODY**

**Back Row:** Mr D Bester, Mr D Reddy  
**Second Row:** Mr T Mokhatla, Mrs A Snyman, Mrs R Swartz, Mrs S Chalmers, Mr K Burt, Mrs L Shwala, Mrs E Weigelt  
**Front Row:** Miss S Khumalo, Mrs J Makhaye, Mr M Marwick, Mrs I Glass, Mr R Hamblin, Mr T Mchunu, Mrs C Pillay



**ESTATES STAFF**

**Back Row:** Mr B Zuma, Mr S Nzimande, Mr S Malembe, Mr M Mnikathi, Mr S Maseko, Mr W Maphanga  
**Third Row:** Miss N Ngcongco, Mr A Phetha, Mr A Mkhize, Mr C Mdlalose, Mr M Kheswa, Mr P Ndlovu, Mr M Mgevani  
**Second Row:** Ms N Ndlela, Ms P Dumakude, Mr A Nyokana, Miss S Ndawonde, Mr T Zuma, Miss B Gabuza  
**Front Row:** Mr C Lembethe, Mr P Vilakazi, Mr F Glasgow, Mr J Marx, Mr J Zuma, Mr E Mdletshe, Mr D Mkhize

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# Obituary

Mr Andrew Graaf: 15 October 1962 – 1 March 2025

IT IS with great sadness that we reflect on the tragic passing of Mr Andrew Graaf, the 12<sup>th</sup> Principal of Pietermaritzburg Girls' High School and the first male to hold this position. His legacy of academic dedication and motivational leadership continues to resonate throughout the school community.

Born and raised in Scottsville, Andrew began his education at Pelham Primary before matriculating from Alexandra High School in 1980. He went on to study a Bachelor of Arts degree at the University of KwaZulu-Natal, also spending a year at the University of Cape Town. However, Pietermaritzburg was always home, and it was here that he completed his Diploma in Education, thereafter embarking on his distinguished career in education.

In 1998 Andrew was appointed Deputy Principal at Alexandra High School. His commitment to both staff and learners was evident, and in 2008 he became Principal of his alma mater. He later served as Principal of Northlands Girls' High School before returning to his hometown, having been appointed Principal of Pietermaritzburg Girls' High School in 2018.

Mr Andrew Graaf,  
12<sup>th</sup> Principal of  
Pietermaritzburg  
Girls' High School



During his time at our school, Andrew was well-known for his warm and approachable manner. His caring attitude and genuine compassion for others allowed him to build strong relationships with both staff and learners. He worked tirelessly to create an atmosphere of mutual respect and real consideration for others while simultaneously encouraging academic growth.

He had a profound impact on our institution and on the people who worked and schooled here. His passion for education and his thoughtful leadership made a lasting impression on all who were fortunate to know him.

Mr Andrew Graaf's spirit and kindness live on in the hearts of the Pietermaritzburg Girls' High School community.

May he rest in peace.

**VOCO**  
CONSULTING

## Our Services include:

Labour and Employment Law compliance audits

Drafting employment contracts and policies

Industrial Relations support

CCMA representation and dispute resolution

Guidance regarding disciplinary procedures

Employment Equity Act Compliance

Workplace Skills Plan consultation

Assistance with Department of Employment and  
Labour inspections

**VOCO Labour and Employment Consulting**

KZN Midlands  
Email: keshika@voco.org.za  
Tel: 0837798410

# Retirement



Miss Elodia Komen – Educator  
1 January 1995 to  
31 October 2025  
(31 years)



Shreya Ramjan



Mrs Amita Ranjan – Educator  
1 January 2006 to  
30 November 2025  
(20 years)



Ms Busisiwe Mdluli – Cleaner  
23 April 2012 to 31 March 2025  
(12 years)

FIVE YEARS IS **JUST** THE BEGINNING



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# Grade 12



## GRADE 12 A

**Back Row:** E Zakwe, S Ndlela, N Uzodike, L Ndudane

**Fourth Row:** Z Ndaba, S Mshengu, L Kadir, Z Khanyile

**Third Row:** O Xaba, S Muthwa, B Hedder, Z Brewer, L Mthembu, S Pillay, S Jangali

**Second Row:** K Dladla, Y Sosibo, A Mohamed, Y Essack, L Pepeta, D Gounder

**Front Row:** P Bhugwandeem, M Cekeshe, T Fonzani, Mr S Pillay, A Nxumalo, Y Moonsamy, A Lutchan



## GRADE 12 B

**Back Row:** M Msimang, S Nondabula, M Ntombela, K Weilbach, Z Zakwe, S Nyembe

**Third Row:** N Ngcobo, A Makhathini, L Cele, A Ndimande, S Madlala, T Devduth, U Cele

**Second Row:** S Khan, K Dlukula, S Ndebele, Z Phewa, T Long, L Shandu

**Front Row:** S Magaia, A Ngwenya, Z Sifo, Mrs C Fox, S Shezi, N Sokhela, J Shwala



**GRADE 12 C**

**Back Row:** A Makhunga, M Mbanga, P Killian, H Geldart, M Sosiba, S Majola

**Third Row:** N Badat, T Ndlovu, B Mhluli, A Madolo, S Zuma, R Ahmed

**Second Row:** S Cebekhulu, S Gwala, S Zulu, S Launder, E Maddocks, N Masuku, N Thabethe, S Mathenjwa

**Front Row:** K Pillay, Y Ntuli, T Mfeka, Mrs L Jasson, K Mashiloane, K Mdunge, L Rankapole



**GRADE 12 D**

**Back Row:** M Nel, O Makatsoane, A Killian, T Mthiyane, K Vorster, I Betch, W Shembe, U Radebe

**Third Row:** N Duma, S Mfoboza, L Shezi, U Shabangu, L Ndanganeni, L Mbatha, N Msimang

**Second Row:** A Sishi, A Sithole, A Gcabashe, T Abdoola, P Mvaneni, S Nene,

**Front Row:** J Bishop, Z Mjoli, L Phakathi, Ms S Nobin, K Sookdiyal, A Masemola, S Miya



**GRADE 12 E**

**Back Row:** N Bonga, Z Harper, L Soji, A Ndumo, L Dlamini, P Swart

**Third Row:** C Adjei, A Haffajee, K Croeser, S Zikalala, S Majikijela

**Second Row:** O Basi, C Ranchod, A Ngcobo, S Chamane, L Dlamini, A Mbatha

**Front Row:** S Naidoo, L Perumal, G King, Mrs S Chetty, N Ntshangase, S Thusi, M Ngubo



**GRADE 12 F**

**Back Row:** L Ntsele, S Ngubane, A Kader, S Breedt, A Nxele, K Lombard

**Third Row:** N Mngadi, A Zondi, Z Khowane, C Clark

**Second Row:** A Shezi, K Springolo, F Meman, A Gwala, N Zondo, A Shezi

**Front Row:** L Sokhela, Z Essa, Z Singh, Ms P Basi, B Heeralal, T Louis, F Nxumalo



**GRADE 12 G**

**Back Row:** O Shushu, A Mtolo, W Ngubane, K Hassim, M Gomomo, S Mahlambi  
**Third Row:** C Smith, A Ngcobo, A Majola, M Madlala, S Badrian, Z Shunmoogum  
**Second Row:** B Kama, K Johansen, A Mkhize, Y Khomo, A Khumalo, L Langa  
**Front Row:** N Singh, N Gumbi, G Lawrence, Mrs N Duma, A Mkhize, K Nundlall, N Khoza



**GRADE 12 H**

**Back Row:** E Sithole, S Mchunu, S Mqadi, S Ngobese, E Nxumalo  
**Fourth Row:** S Ramjan, A Nzimande, E Zuma, D Mofoka, Z Khanyile, K Phungula  
**Third Row:** N Shange, S Madondo, Z Mkhize, F Suliman, K Padayachee, H James  
**Second Row:** N Dladla, B De Koning, N Mchunu, P Dube, W Bengu, A Ngcobo  
**First Row:** H Kharwa, D Ramsay, A Mlotshwa, Mrs R Croeser, A Shariff, T Ramcharran, Y Chohan



# Academic Awards

## January 2025

### GRADE 8 2024 Certificates of Merit

J Botha, K Chetty, P Chirimba, B Dlamini, S Dlamini, Y Essack, G Hadebe, S Harrilall, A Hlatshwayo, S Hlengwa, E Jugadoe, N Keartland, H Keartland, S Khenisa, L Kritzinger, P Kubheka, T Lenaba, L Manciya, U Mandukwini, S Maphisa, A Mazeka, Z Mchunu, N Mchunu, M Mchunu, R Mdlalose, A Mdlalose, S Mhlongo, U Mkhize, A Msane, A Mshengu, M Msimang, F Mtshali, J Naicker, P Naidoo, A Ntombela, I Oosthuizen, K Padaychee, S Pannalall, N Phathwa, I Pillay, S Raghubeer, A Ramsundar, H Sewlal, Z Shezi, T Sigcau, K Sipika, N Sithole, C Slaughter, Prerna Soopal, K Totaram, A Vather-Sivenandan, Z Vilakazi, N Zulu

### Subject Prizes

Sinakekele Dlamini	First in isiZulu, Drama, Mathematics and History
Isabel Oosthuizen	First in Afrikaans
Karissa Padaychee	First in Art, English, EMS, Geography, Life Orientation, Natural Science and Technology
Shanalia Raghubeer	First in EMS, English and Drama
Hannah Sewlal	First in English and Life Orientation
Themba Sigcau	First in Music
Prerna Soopal	First in Mathematics

### Top 3 Learners in Grade 8

Shanalia Raghubeer THIRD IN GRADE 8  
Sinakekele Dlamini SECOND IN GRADE 8  
Karissa Padaychee FIRST IN GRADE 8

RECIPIENTS OF THE CATHERINE MOREWOOD MEMORIAL PRIZE



### SPECIAL PRIZES

The 1989 Matric Music Pupils' Trophy for Musical Endeavour: **Siyamthanda Ngobese**

The UKZN Trophy for outstanding achievement in Mathematics and the Sciences (in Grade 11): **Ariana Lutchman** and **Aleeza Mahomed**

The PricewaterhouseCoopers Trophy for sustained effort and progress in Mathematics (in Grade 11): **Nwabudu Uzodike**

The Joseph Harvey Cup for sustained effort and progress in Geography (in Grade 11): **Shreya Jangali**

The Elizabeth Syphus Trophy for progress and consistent effort in History (in Grade 11): **Esihle Zuma**



**THE ANN J WRIGHT TROPHY FOR OVERALL EXCELLENCE IN CONSUMER STUDIES PRACTICAL WORK**  
Aakifah Shariff



**THE BLUE RIBBON TROPHY FOR PROGRESS IN CONSUMER STUDIES PRACTICAL WORK**  
Aphiwe Gcabashe

### GRADE 9 2024 Certificates of Merit

R Augustine, K Burt, A Camroodeen, K Chetty, M Chikowero, S Chonco, S Coertze, O Daniels, L Dlamini, N Dlamini, M Ebrahim, T Ender, E Glass, A-A Hlatshwayo, J Hopkins, H Ince, M Israel, Q Jongisa, H Joubert, B Khatlisi, S Khumalo, O Khumalo, Z Khuzwayo, S Kunene, B Kuzwayo, G Le Roux, Y Makhaye, L Manning, N Maphanga, N Masimula, N Mbona, P Mhlongo, N Mhlongo, O Mnyandu, O Molefe, T Mthethwa, S Mvelase, K Naik, H Nathoo, T Ndeleni, O Ndllovu, M Ngcobo, F Ngubane, A Ngubo, R Nkonyani, L Nondabula, M Ntenza, A Ntombela, B Ntshingila, R Paine, O Peters, T Pillay, A Radebe, L Rajah, S Ramnarian, K Ranjeeth, M Roestorf, Y Sarupen, A Sathianathan, S Sewram, L Shezi, Z Shwala, T Sifo, M Singh, K Sithole, L Siwela, T Sujpathy, D Swart, Z Thabethe, P Vorster, C Wepener, M Yobe, A Zimu, C Zondi, A Zondi, S Zondo, A L Zulu, A B Zulu

### Subject Prizes

Leanne Chalmers	First in Drama
Lwandile Dlamini	First in Art
Erin Glass	First in Drama
Malia Israel	First in Music
Thakasani Mthethwa	First in Drama
Thulisile Ndeleni	First in Technology
Aphelele Radebe	First in isiZulu
Aria Sathianathan	First in EMS, Geography, History, Mathematics and Natural Sciences
Zita Sewram	First in Life Orientation
Milania Singh	First in English, Afrikaans and History

### Top 3 Learners in Grade 9

Danika Swart THIRD IN GRADE 9  
Milania Singh SECOND IN GRADE 9  
Aria Sathianathan FIRST IN GRADE 9

The PricewaterhouseCoopers Trophy for sustained effort and progress in Accounting (in Grade 11): **Sphosethu Shezi**

The Ann J. Wright Trophy for overall excellence in Consumer Studies Practical Work (in Grade 11): **Aakfiah Shariff**

The Blue Ribbon Trophy for progress in Consumer Studies Practical Work (in Grade 11): **Aphiwe Gcabashe**

The Catherine Morewood Memorial Prize: **Shreya Jangali** and **ApheleleNdumo**

The Valerie Fowler Award for Excellence and Service: **Zemvelo Phewa**

## GRADE 10 2024 Certificates of Merit, Academic Half Colours and Colours

T Addison (Half Colours), S Amod, (Half Colours), Y Arbee, K Archery (Colours), S Buthelezi (Half Colours), L Chirwa, N Dell (Colours), O Dlamini, O Duze (Colours), O Eke (Colours), M Fanta (Half Colours), S Fonou (Half Colours), S Gamede (Colours), Y Gangaram (Colours), A Gcabashe (Half Colours), H Govender (Half Colours), S Gwala, S Hlela (Half Colours), E Hyde, L Jili (Colours), E Kleinhans, A Koekemoer (Half Colours), A Kruger (Half Colours), I Madikezela (Colours), K Mahlangu (Half Colours), A Makhanya, E Marion (Colours), L Mkasi, M Mngomezulu, Z Mntungwa, M Molete (Colours), L Moodley (Half Colours), S Mthalane (Colours), P Mthembu, Y Mthembu (Colours), S Mthimkhulu (Half Colours), Keren Naidoo (Half Colours), R Naidoo (Half Colours), Keziah Naidoo (Colours), A Ndlela, N Z Ndlovu, N Ndlovu (Half Colours), M Neizel, A Ngcobo (Colours), O Ngcobo, P Ngcongo, R U Phoko, R O Phoko (Half Colours), R Pillay (Colours), D Reddy (Colours), K Reddy (Colours), S Samuel, A Sarupen (Colours), I Sewram (Colours), A Shazi (Colours), A Shuttleworth, S Sibisi, L Sikhosana (Colours), N Uzodike (Half Colours), M Vezasie, S Wüst (Half Colours), L Zondi (Colours), S Zondi (Colours)

### Subject Prizes

Kezia Archery Nicole Dell	First in Business Studies First in Geography, Information Technology and Life Sciences
Oluchukwu Eke Nomlando Hlongwane Anke Koekemoer Serena Fonou Asanele Ngcobo Owethu Ngcobo Rhiannon Pillay Darshini Reddy Kiara Reddy	First in Life Orientation First in Drama First in Afrikaans First Life Orientation First in isiZulu First in History First in Consumer Studies First in English First in Accounting, Life Orientation, Mathematics, Music and Physical Sciences First in Visual Arts First in Mathematical Literacy
Aadya Sarupen Marisca van der Berg	

### Top 3 Learners in Grade 10

Nicole Dell	THIRD IN GRADE 10
Malebo Molete	SECOND IN GRADE 10
Kiara Reddy	FIRST IN GRADE 10



**THE VALERIE FOWLER AWARD  
FOR EXCELLENCE AND  
SERVICE**

Zemvelo Phewa



**THE 1989 MATRIC MUSIC  
PUPILS' TROPHY FOR MUSICAL  
ENDEAVOUR**

Siyamthanda Ngobese



**THE ELIZABETH SYPHUS  
TROPHY FOR PROGRESS  
AND CONSISTENT EFFORT IN  
HISTORY**

Eshile Zuma



**THE JOSEPH HARVEY CUP  
FOR PROGRESS AND EFFORT  
IN GEOGRAPHY**

Shreya Jangali

## GRADE 11 2024 Certificates of Merit, Academic Half Colours, Colours and Honours

T Abdoola, M Cekeshe, U Cele (Honours), K Dladla (Honours), K Dlukula, Y Essack (Honours), D Gounder (Honours), K Hassim (Half Colours), B Hedder (Honours), S Jangali (Half Colours), L Kadir (Honours), S Khan (Half Colours), Z Khanyile (Half Colours), P Killian (Half Colours), S Launder, A Lutchman (Half Colours), A Mahomed (Honours), A Mlotshwa (Colours), S Mqadi (Half Colours), S Mshengu (Half Colours), M Msimang, T Mthiyane, Z Ndaba, A Ndumo (Honours), A N Ngcobo, A Ngcobo, W Ngubane (Half Colours), L Ntsele, A Nxumalo (Half Colours), E Nxumalo (Half Colours), K Pillay, S Pillay (Colours), L Pepeta (Honours), S Ramjan, W Shembe, S Shezi (Colours), K-S Sookdiyal, Y Sosibo, S Thusi, N Uzodike (Honours), E Zakwe, S Zuma (Colours)

### Subject Prizes

Prajna Bhugwandeem Yumnah Essack Diya Gounder Breanna Hedder Ayesha Jassat Lamees Kadir Ziphezinhle Khanyile Aphile Mlotshwa Ntombifikile Ngcobo Lindisipho Ntsele Lilo Songo Pepeta Kavarya Pillay Nwabudu Uzodike Omuhle Xaba	First in Information Technology First in Accounting and Mathematics First in Afrikaans, English, and Physical Sciences First in English, Life Sciences and Visual Arts First in Mathematical Literacy First in Life Orientation First in isiZulu First in Business Studies First in Music First in Consumer Studies First in History First in Business Studies First in Geography First in Drama
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### Top 3 Learners in Grade 11

Breanna Hedder	THIRD IN GRADE 11
Ariana Lutchman	THIRD IN GRADE 11
Aleeza Mahomed	SECOND IN GRADE 11
Diya Gounder	FIRST IN GRADE 11



**THE  
PRICewaterHOUSECOOPERS  
TROPHY FOR SUSTAINED  
EFFORT AND PROGRESS IN  
MATHEMATICS**

Nwabudu Uzodike



**UKZN TROPHY FOR  
OUTSTANDING ACHIEVEMENT  
IN MATHEMATICS AND  
THE SCIENCES, AND THE  
PRICewaterHOUSECOOPERS  
TROPHY FOR SUSTAINED EFFORT  
AND PROGRESS IN ACCOUNTING**

Sphosethu Shezi





Season's Ball



# National Senior Certificate Examination Results – 2024

99,5 % Pass, 92,7% Bachelor's Pass, 382 Distinctions

## (Subjects in brackets indicate distinctions)

Ahmed, N (MLIT) (LIFE)	Hlongwane, N (LIFE) (GEOG)	Mncube, AZ (ZULFA)	Osman, N (ENGL) (AFRFA)
Amrithlal, K	Hlongwane, OO	Mncwabe, HA (ZULFA) (LIFE)	(MATH) (LIFE) (INFT)
Apelgren, NO	Hollis, CI (MLIT) (LIFE) (CNST)	(CNST)	(LFSC) (PHSC) (VSLA)
Atkinson, JC (LIFE) (HIST)	(HIST)	Mntambo, SZ (ZULFA) (LIFE)	Padayachee, M (LIFE)
Baijnath, A (ENGL) (LIFE)	Horner, KD (LIFE) (GEOG)	(CNST) (GEOG)	Phoswa, NZ (ZULFA) (LIFE)
Beaver, CA (MLIT) (DRMA)	Hove, MR	Mnyaiza, YL (DRMA)	Pillay, A (ENGL) (AFRFA)
(HIST)	Ismail, L (LIFE)	Mohabir, S (LIFE) (DRMA)	(HNDFA) (LIFE) (LFSC)
Belebesi, K	Jagesar, L (LIFE) (ACCN)	Molale, LK (MLIT) (BSTD)	Pillay, CA (HIST)
Bernard, Y (HIST)	Jama, TL (LIFE)	(DRMA) (HIST)	Pillay, K
Bhebhe, NA (MLIT) (LIFE)	James, ST (MLIT)	Moosa, R (MATH) (LIFE)	Poisson, KR (VSLA)
(BSTD) (DRMA) (HIST)	Jayram, V (LIFE)	(ACCN) (LFSC)	Ponyecz, JC
Bizaare, DH (MLIT) (LIFE)	Jeremiah, H (MATH) (LIFE)	Morgan, JR (LIFE) (CNST)	Qulu, EA (DRMA) (HIST)
(HIST)	(HIST) (LFSC)	Mpulo, SS (ZULFA) (MATH)	Radebe, YS (ZULFA) (LIFE)
Bodhlyera, OR (LIFE) (HIST)	Jingela, KN (ZULFA)	(LIFE) (ACCN) (LFSC)	Rawat, H (LIFE) (HIST)
Botha, M (ENGL) (AFRFA)	Joseph, DK (LIFE)	(PHSC)	Reddy, SC (LIFE)
(LIFE) (GEOG)	Khanyile, KM (LIFE)	Mshengu, AB (ZULFA) (LIFE)	Reuben, SR (MLIT) (LIFE)
Bouwer, M (MLIT)	Khumalo, A (ZULFA) (LIFE)	(HIST)	(BSTD) (CNST) (HIST)
Brock, CK	(HIST)	Mthabela, SA (ZULFA) (LIFE)	Saib, A
Brown, S	Khumalo, I (ZULFA) (LIFE)	(LIFE)	Sampson, R (LIFE)
Budhu, D (LIFE)	(DRMA)	Mthanti, S (ZULFA) (HIST)	Sandengu, MR (LIFE) (LFSC)
Cebekhulu, AS (ZULFA)	Khuzwayo, U (ZULFA) (LIFE)	Mthembu, BS	Sewlall, P (HIST)
(LIFE) (BSTD)	(MUSC)	Mthembu, Y (ZULFA)	Shaik, ZK (ACCN)
Cele, LS (ZULFA)	Kitchen, PH	Mtshali, AK (LIFE)	Shange, MA (ZULFA)
Charfaray, A	Lembethe, E (ZULFA) (BSTD)	Mtungwa, YZ (ZULFA)	Shezi, KA (ZULFA) (HIST)
Chonco, BL (ZULFA)	(HIST)	(MATH) (LIFE) (CNST)	Shongwe, ES (ZULFA) (LIFE)
Coghlán, HG	Mabaso, AP (ZULFA)	(LFSC)	(GEOG)
Coopasamy, DR (AFRFA)	Maddocks, EM	Mudaliar, S (ENGL) (LIFE)	Simbeye, F (LIFE)
Damane, NN (ZULFA) (MLIT)	Madlala, SS (ZULFA) (HIST)	Mwelase, AY (ZULFA) (LIFE)	Singh, V (LIFE)
(LIFE)	Mafumbatha, SY (ZULFA)	(GEOG)	Sirkar, N (AFRFA) (MATH)
Dhai, S	(LIFE) (HIST)	Myende, MN (ZULFA) (LIFE)	(LIFE) (ACCN) (LFSC)
Diedricks, CA (LIFE) (HIST)	Mahlaba, YS (ZULFA)	Myeza, ZZ (ZULFA) (LIFE)	(PHSC)
(LFSC)	Mahlangu, LS (HIST)	Mzobe, AS (ZULFA)	Sishi, MW
Dingaan, ZN (LIFE)	Maisenbacher, GS	Mzoneli, LF (ZULFA) (LIFE)	Sitembu, O (ENGL)
Dlamini, K (ZULFA) (LIFE)	Makhaye, NK (LIFE)	Naicker, KG (LIFE)	(ZULFA) (LIFE) (GEOG)
Dlamini, LH (ZULFA) (LIFE)	Makhaye, NL (ZULFA) (LIFE)	Naidoo, A (ENGL) (HNDFA)	(LFSC)
(CNST)	(ACCN)	(LIFE) (GEOG) (HIST)	Sithole, SL (ZULFA) (LIFE)
Dlamini, NN (ZULFA)	Mare, T (ZULFA) (MATH)	Naidoo, K (VSLA)	Sivenarain, U
Dlamini, NB	(LIFE) (ACCN) (LFSC)	Naidoo, K (LIFE)	Slade, CJ
Dlamini, O (ZULFA) (HIST)	Massamba, LT (LIFE) (CNST)	Naidoo, N (LIFE) (HIST)	Smith, RM (AFRFA) (MLIT)
Dlamini, ZA (ZULFA) (LIFE)	Masuku, U	Ndlela, Z (ZULFA)	(LIFE) (GEOG) (HIST)
Dlamuka, SL (ZULFA) (HIST)	Mazeka, SN (ZULFA) (LIFE)	Ndlovu, ZZ	(LFSC)
Dos Santos, KL (HIST)	(HIST)	Ndlovu, ZA (ZULFA) (HIST)	Soares, JL
Duckham, T	Mazibuko, OS (ZULFA) (LIFE)	Nel, N (MLIT) (LIFE) (CNST)	Sokhela, LZ (ZULFA) (LIFE)
Duma, AN (ZULFA) (LIFE)	(GEOG)	(HIST)	Sokhela, NL
(HIST)	Mbatha, AB (ZULFA) (HIST)	Ngcobo, BF (ZULFA) (LIFE)	Sookoo, SP
Duze, NC (ZULFA) (LFSC)	Mbatha, UO (ZULFA)	Ngcobo, S (ZULFA) (LIFE)	Swanepoel, M
Ferguson, A	Mbeje, N (ZULFA) (MATH)	(GEOG)	Tenza, NA (LIFE)
Gafoor, N (AFRFA) (MATH)	(LIFE) (HIST) (LFSC)	Ngema, ST	Thenjwayo, AP (ZULFA)
(LIFE) (GEOG)	(PHSC)	Ngqupaza, P (ZULFA) (LIFE)	Thenjwayo, SU (ZULFA)
Gama, N (ENGL) (ZULFA)	Mbelu, AA (ZULFA) (HIST)	(BSTD) (HIST)	(MATH) (LIFE) (LFSC)
(LIFE) (HIST)	Mchunu, SK (ZULFA) (LIFE)	Ngubelanga, S (ZULFA)	Todd, CR (LIFE)
Gcabashe, NZ (ZULFA)	Mcoyi, AZ (ZULFA) (LIFE)	Ngubo, M (ZULFA)	Tyali, K (ZULFA) (HIST)
Goatley, MJ (LIFE)	Memela, A	Nguse, NN (ZULFA)	Vorwerk, ES (LIFE) (ACCN)
Coolam, R	Memela, S (ZULFA) (LIFE)	Ngwane, A (ZULFA)	Vosloo, J (AFRFA) (LIFE)
Govender, CK	Mhlongo, KT	Nimmo, RK (ENGL)	(GEOG) (LFSC)
Govender, N (LIFE)	Mhlongo, S (ZULFA) (HIST)	(AFRFA) (LIFE) (LFSC)	Wallis, BJ (LIFE) (BSTD)
Gumede, UZ (ZULFA) (HIST)	Middleton, ET (LIFE)	(VSLA)	(CNST)
Hadebe, KZ (ZULFA) (HIST)	Mkhize, AA	Njilo, AK (ZULFA) (LIFE)	Willoughby, C (MATH) (LIFE)
Hamblin, AJ (AFRFA) (LIFE)	Mkhize, H (ZULFA)	(HIST)	(CNST) (LFSC)
(GEOG) (LFSC)	Mkhize, LT (ZULFA) (LIFE)	Ntombela, A (ZULFA)	Zikode, PS (ZULFA) (CNST)
Hardman, JA (LIFE)	Mkhize, LA (ZULFA)	Ntombela, TY (ZULFA)	Zondi, AA (ZULFA) (LIFE)
Harichand, R (AFRFA)	Mkhize, ST (ZULFA)	Ntuli, NR (ZULFA) (LFSC)	(ACCN)
(MATH) (LIFE) (ACCN)	Mkhize, SZ (ZULFA) (MATH)	Ntuli, VK (ZULFA) (LIFE)	Zondi, NA (ZULFA) (LIFE)
(LFSC)	(LFSC)	Nzama, FA (ZULFA)	Zondi, SG (ZULFA)
Hlongwa, L (ZULFA)	Mkhize, SS (ZULFA) (MLIT)	Nzimande, M	Zulu, N (ZULFA)
	(LIFE) (GEOG)	Nzimande, SZ (ZULFA) (LIFE)	Zuma, E (ZULFA)
	Mlotshwa, L (ZULFA) (LIFE)	(CNST) (VSLA)	Zuma, N (ZULFA)
		Ogilvie, Sn	Zuma, S (ZULFA)



# Senior Speech Day

October 2025

## Certificates of Merit, Academic Half Colours, Colours and Honours

T Abdoola (Academic Colours), I Betch (Academic Half Colours), M Cekeshe (Academic Half Colours), U Cele (Academic Honours), K Dladla (Academic Honours), K Dlukula, P Dube (Academic Half Colours), Y Essack (Academic Honours), D Gounder (Academic Honours), K Hassim, B Hedder (Academic Honours), S Jangali (Academic Colours), K Petro Johansen, L Kadir (Academic Honours), Z Khanyile (Academic Half Colours), A Khumalo (Academic Half Colours), P Killian, S Launder, T Louis, A Lutchman (Academic Honours), A Mlotshwa (Academic Half Colours), A Mahomed (Academic Honours), S Mqadi (Academic Half Colours), S Mshengu (Academic Colours), T Msimang (Academic Colours), N Msimang (Merit), M Mthiyane (Academic Colours), Z Ndaba, L Ndanganeni, L Ndudane, A Ndumo (Academic Honours), A Ngcobo (Academic Half Colours), A Ngcobo (Academic Colours), S Ngobese (Academic Half Colours), W Ngubane (Academic Colours), L Ntsele (Academic Colours), A Nxumalo (Academic Half Colours), E Nxumalo (Academic Half Colours), L Pepeta (Academic Honours), K Pillay (Academic Half Colours), S Pillay (Academic Honours), S Ramjan, W Shembe (Academic Half Colours), S Shezi (Academic Colours), Z Sifo, E Sithole, K-S Sookdiyal (Academic Half Colours), Y Sosibo (Academic Half Colours), S Thusi (Academic Half Colours), N Uzodike (Academic Honours), K Weilbach, E Zakwe (Academic Half Colours), S Zuma (Academic Half Colours)

## Subject Prizes

Prajna Bhugwandeem	First in Life Orientation
Ammarah, Desai	First in Dramatic Arts
Yumnah Essack	First in Accounting, Life Sciences and Mathematics
Diya Gounder	First in Afrikaans and English
Ayesha Jassat	First in Mathematical Literacy
Ziphezinhle Khanyile	First in isiZulu
Nonkosi Msimang	First in Business Studies
Aphelele Ndumo	First in Information Technology
Siyamthanda Ngobese	First in Music
Lilo Pepeta	First in History, Life Orientation and Physical Sciences
Wandile Shembe	First in Consumer Studies and Visual Arts
Nwabudu Uzodike	First in Geography

## Top 3 Learners in Grade 12

Yumnah Essack	THIRD IN GRADE 12
Aleeza Mahomed	SECOND IN GRADE 12
Diya Gounder	FIRST IN GRADE 12



**FIRST IN GRADE 12**  
Diya Gounder



**SECOND IN GRADE 12**  
Aleeza Mahomed



**THIRD IN GRADE 12**  
Yumnah Essack



Mr Matthew Marwick with Mrs Nompilo Gumede, guest speaker at Senior Speech Day

## Special Prizes

The Margarethe Kerkovius Award for Musical Contribution: **Ntombifikile Ngcobo**  
The Cyril Wright Award for Musicianship: **Aphile Sithole**  
The Musical Excellence Award: **Ntombifikile Ngcobo**  
The Carolyn Burns Trophy for Art: **Amahle Ngcobo** and **Dhiya Ramsay**  
The Sutton Trophy for History of Art: **Breanna Hedder**  
The Garden Show Trophy for Art Practical Work: **Wandile Shembe**  
The Joyce Dowse Award for Achievement in Drama: **Ammara Desai**  
The Pugin Award for involvement in Dramatic Activities: **Ziyanda Zakwe**  
The Consumer Studies Award for Outstanding Practical Work: **Mosa Sosiba**  
The Consumer Studies Award for Significant Improvement in Practical Work: **Milisa Mbanga**  
The Phipson Trophy for Progress in Life Sciences: **Amahle Ngcobo**  
The Library Service Award: **Wandile Ngubane** and **Emihle Zakwe**  
The Rambiritch Trophy for Creative Writing: **Kavarya Pillay**  
The Levin Trophy for Languages and History: **Lilo Pepeta**  
The Gift of the Givers Trophy for excellence in Mathematics and Sciences: **Yumnah Essack** and **Lilo Pepeta**  
The Honor Mitchell Award for Endeavour: **Yandiswa Ntuli**  
The Eleanor Graham Award for Perseverance: **Monique-May Black**  
The Nozipho Mbanjwa Award for a Learner Who is Living Her Dreams and is an Inspiration to Others: **Zanamhla Ndaba**  
The Olive Davies Award for Community Concern: **Kennedy Vorster**  
The Mary Harrison Memorial Award for Cheerfulness, Enthusiasm, Friendliness and Loyalty: **Uyathandwa Radebe**  
The Clark-Pistorius Trophy for Empathy and Rapport: **Chinelle Adjei**  
The Rotary Gay Le Page Award: **Kwanele Dladla**  
The Gardner O'Connor Cup for All-round Achievement: **Nyaniso Khoza**  
The GHS Service Award: **Loyame Ndudane**  
The Niven Award: **Megan Nel**  
The Sylvia Vietzen Award for Exceptional Service and Contribution to the Life of the School: **Zemvelo Phewa**

# Societies



## ENTREPRENEURSHIP SOCIETY

**Back Row:** N Ndlovu, L Manning, M Nyathi, K Dlamini

**Front Row:** Mr N Hiralall, L Ndudane, M Cekeshe, Mrs J Maistry

## Entrepreneurship Society

**TEACHERS-IN-CHARGE:** Mr N Hiralall, Mrs J Maistry

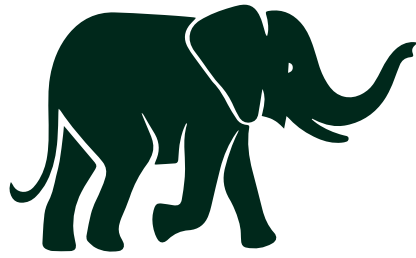
The Entrepreneurship Society offers aspiring entrepreneurs a valuable overview of the business world, giving them the tools they need to become strong, independent businesswomen and achieve financial independence. The society had a fantastic year with various themed market days and demonstrations.

This year, we started off the year with a Valentine's market day where the girls marketed and sold love-themed products, promoting affection among their peers and educators. We also held a workshop for our members, advising them on successful entrepreneurial practices and how to become successful businesswomen. We went on to collaborate with the library in hosting a book-themed market day, during which we sold much-appreciated sweet goodies. In the second term, we held our annual icing demonstration,

which gave members valuable insights into the best techniques for icing cupcakes. After the event, members went on to learn more about the importance of marketing in maximising profits.

The school allows our aspiring entrepreneurs to sell their products during the school week, which enables them to practise crucial business skills. As a society, our goal is to help members become future leaders and financially independent by giving them a glimpse into the business world. We aim to produce intelligent businesswomen capable of managing their own companies. The society also promotes an ethos of support and sisterhood by encouraging members to support each other's ideas and ambitions. The Entrepreneurship Society helps young women achieve financial security by empowering them to become resilient and independent business professionals.



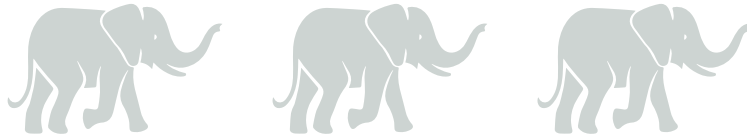


**DEBATING SOCIETY**

A Shazi, Mr M Maikoo, A Mlotshwa, I Bacela, Miss H Ngobese, H Ince

*Debating Society*

- CHAIRPERSON:** A Mlotshwa
- VICE CHAIRPERSON:** I Bacela
- SECRETARIES:** H Ince, A Shazi
- TEACHERS-IN-CHARGE:** Mr M Maikoo, Ms H Ngobese



This year was another busy and exciting period for the Debating Society. The team participated in the KZN Schools' Provincial Debating Tournament in Umhlanga from 25 to 27 July, where six of our debaters were selected for the KZN squad to represent the province at the National Championships.

In the PMB Debating League, our Grade 8 team impressed everyone by reaching the finals. This is a fantastic achievement for our youngest debaters. Both of our senior teams completed the season undefeated in the league rounds, demonstrating outstanding consistency and skill. Although neither senior team made it to the finals, their exceptional performances throughout the season, including top-three rankings at provincials, reflected their talent and commitment.

Special congratulations go to Iminathi Bacela, Kwanele Dladla, Bonita Dlamini, Lwamiswa Hlongwane, and Inathi Madikizela, who were selected to represent KwaZulu-Natal at the National Championships. Additionally, Alwande Shazi was chosen as a reserve for the team. Special mention should be made of Kwanele Dladla, who was part of the team that won the Open KZN Championship Final; she was also named Finals Best Speaker.

The Debating Society once again demonstrated not only intellectual excellence but also teamwork, dedication, and a passion for critical thinking. We are incredibly proud of all our debaters for their achievements.

# Robin McIntosh

## Employee Benefits Consultant

Hereford House Cape Town

Unit A Estuary Suites, 3 Oxbow Crescent

Century City, Cape Town

021 552 7136 / 083 626 9282

robin.mcintosh@liblink.co.za



**HEREFORD GROUP**

Hereford House Pietermaritzburg

11 Chatterton Road

Pietermaritzburg

033 345 8202 / 083 626 9282

robin.mcintosh@liblink.co.za

# Envirocare Society

**CHAIRPERSON:** L Ntsele  
**VICE CHAIRPERSON:** E Zakwe  
**TEACHER-IN-CHARGE:** Mrs J Zorger

The Envirocare Society continued their quest to educate their members on current conservation topics. We also hosted various meetings during the year, with a combination of informative talks, quizzes, games, and craft activities engaging our members.

We revamped our notice board and each learner had the opportunity to become involved by creating a model of our green and blue earth from recycled materials, showcasing our love for the planet. Other activities included celebrating Earth Day, World Bee Day and World Wetland Day.

In an attempt to protect our vegetable garden from the raiding monkeys and birds, we reverted our veggie garden to indoor pots. Many students were happy to learn about the benefits of windowsill gardens and that they could practise the technique at home. We built bee hotels, which provide a safe space for our little pollinators in the bio-garden. Some of the unusual names for these Air-Bee-and-Bees included 'Hotel California' and 'Lightning McBee'.

In the third term, we held a hot-topic debate on the pros and cons of commercial hunting. As spring approached, we welcomed the return of warmth and rain, celebrating Arbour Month in September. We also raised funds for a local rewilding programme, assisting by donating towards tree planting as well as volunteering our time to clear alien invasive plants and plant indigenous trees.



## ENVIROCARE SOCIETY

K Vorster, S Mqadi,  
Mrs J Zorger, E Zakwe,  
L Ntsele



**GREEN ELLY SOCIETY**

L Jili, Miss Y Naidoo, L Chirwa, N Sithole

## Green Elly Society

**EDITOR:** L Chirwa

**DEPUTY EDITORS:** L Jili, N Sithole

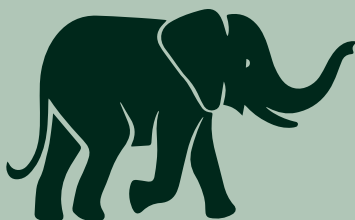
**TEACHER-IN-CHARGE:** Miss Y Naidoo

The Green Elly has had yet another successful year, continuing to serve as a source of news for the GHS community. Our committed team of reporters worked tirelessly to cover news from every corner of school life, ensuring that no event or milestone went unnoticed. Thanks to their dedication, learners and staff alike have remained informed and engaged with the latest happenings at GHS.

Our blog underwent a facelift and is now more user-friendly. We are constantly exploring new ways to expand and improve, driven by the goal of fostering a more dynamic and connected school community.

In addition to our regular reporting, we were thrilled to host several exciting Games Afternoons throughout the year, designed to challenge our learners and ignite their creativity. These events provided a fun and stimulating environment, featuring a diverse range of activities that encouraged students to test their skills and embrace innovative approaches to thinking. From engaging word games and story-writing challenges to fast-paced general knowledge quizzes hosted on the popular platform Kahoot, the response from participants was overwhelmingly positive. We look forward to continuing these events in the future.

Looking ahead, we remain committed to growing and evolving with our audience, ensuring that The Green Elly remains an innovative hub for all things GHS-related.



## GHS Awake Society

**CHAIRPERSON:** A Ngcobo

**VICE CHAIRPERSON:** E Hyde

**SECRETARY:** T Myeni

**TEACHER-IN-CHARGE:** Ms F Pather

GHS Awake is the home of courageous conversations. It is a society that holds dynamic discussions on a range of topics that shape our world. This society offers a space where young women can educate themselves, challenge their perspectives, and learn to express their views with confidence and respect.

The atmosphere is welcoming and non-judgemental; it is a safe space where every voice matters. We believe that meaningful dialogue equips learners to understand society better while thinking critically about complex issues.

The topics we explore are diverse, timely, and often controversial. A few examples included the death penalty, which involved arguing whether this mode of punishment could ever be justified while also reflecting on the purpose of the justice system; prostitution, where we considered whether legalisation could benefit society or cause more harm; and tampons, whose components sparked an unexpected but lively discussion. These discussions are not about arriving at 'right' or 'wrong' answers but about broadening horizons and learning to evaluate issues from multiple perspectives.

The society's vision is to nurture a generation of informed, articulate, and fearless young women who are ready to engage meaningfully with the world. Learners gain the courage to speak openly, listen thoughtfully, and engage respectfully with ideas that challenge them, growing from hesitant participants into confident, open-minded individuals who are unafraid to stand up for what they believe is right.

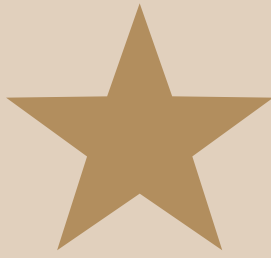
The ability to think critically, communicate clearly, and engage respectfully serves as lifelong tools for learners, regardless of whether they go on to study law, medicine, business, or any other field. Being part of this society is an opportunity to step outside one's comfort zone and meet like-minded peers while taking part in discussions that may not happen elsewhere. It offers learners a chance to have their voices heard and learn from others.

As we continue to grow as a society, we hope to inspire young women to think critically, speak boldly, and engage meaningfully with the issues shaping our world. After all, change begins when we are awake.



**GHS AWAKE SOCIETY**

E Hyde, T Myeni, Mr M Marwick, A Ngcobo



## MATHS AND SCIENCE SOCIETY

**Back Row:** U Cele,  
L Ngubane, S Mshengu,  
Y Thakurdin

**Front Row:** Mrs M Nkwinika,  
I Sewram, Mr S Pillay



## Maths and Science Society

**CHAIRPERSON:** I Sewram

**DEPUTY CHAIRPERSON:** L Ngubane

**SECRETARY:** S Mshengu

**TREASURER:** U Cele

**PUBLIC RELATIONS OFFICER:** Y Thakurdin

**TEACHERS-IN-CHARGE:** Mrs S Charfaray,  
Mrs M Nkwinika, Mr S Pillay

The Maths and Science Society began 2025 with renewed vigour and an impressive increase in membership among its maths and science enthusiasts. The influx of new participants brought

fresh energy and excitement, enabling the society to broaden its programme with various stimulating mathematics and science-related games that were well received by its members.

Weekly general knowledge quizzes continued to be a major attraction, providing both enjoyment and valuable opportunities for learning. Practical science experiments further enhanced the programme, allowing members to experience scientific concepts in action while fostering curiosity and understanding.

Next year, the society wants to expand its activities and attract more inquisitive participants. Members look forward to the year ahead with great anticipation.



## CODING AND ROBOTICS

**Back Row:** S Maharaj, N Dell, K Mahlangu

**Front Row:** Mr N Lembethe, T Funzani, E Zakwe, A Ngcobo,  
Mrs M Bohmer

## Robotics and Coding Society

**COMMITTEE HEADS:** T Funzani, E Zakwe

**COMMITTEE DEPUTIES:** N Dell, K Mahlangu, A Ngcobo

**COMMITTEE:** A Camroodeen, S Maharaj, A Ntombela

**TEACHERS-IN-CHARGE:** Mrs M Bohmer, Mr L Lembethe

The year for the Robotics Society began with a planning session to outline the months ahead. We welcomed new members with the ever-popular 'How to Make a PB&J Sandwich' activity, which led to some highly entertaining interpretations of instructions by our committee 'robots'. Thereafter, beginners to the Robotics and Coding Society started the year by building and programming a buzz-wire game, while the senior robotics girls worked through a series of tutorials to enhance their coding skills. In the second term, the entire society explored SCC Arduino tutorials to deepen their understanding of how a DIY device using an Arduino microcontroller can regulate a solar charger to maximise energy from solar panels.



## Power Walking Society

**TEACHERS-IN-CHARGE:** Mrs R Diaz, Miss T Naicker, Mrs S Pillay, Mrs K Ramlall

The Power Walking Society had another successful year in 2025, with new learners keenly committing to this easy way to stay fit. Many who joined were delighted to discover an activity that was not too challenging, yet still beneficial to their health. The society also continues to have a core group of loyal members who have been involved for several years.

Since the Power Walking Society does not participate in competitive activity, learners feel comfortable and relaxed with one another. It was wonderful to see the

### POWER WALKING

**Back Row:** A Sarupen, N Hlengwa, T Parasuraman, D Swartz

**Third Row:** M Msimang, L Dube, S Bhugwanidin, O Salma, P Ngongo

**Second Row:** L Makhaphela, Z Zungu, M Ntenza, T Khanyile, Y Sarupen, A Ntlamba

**Front Row:** G Marais, Mrs R Diaz, C Ferreira, Mrs K Ramlall, G Drake

enthusiastic participation from many Grade 8 learners this year. The society remains active through all seasons, and we hope to attract even more learners in the new year. We always welcome beginners and new members to join in any term. The route is not too challenging, and everyone enjoys the opportunity to be out in nature.

## Quantum Computing Society

**CHAIRPERSON:** O Eke

**VICE CHAIRPERSON:** P Bhagwandween

**TEACHER-IN-CHARGE:** Ms J Davids

The Quantum Computing Society has enjoyed a vibrant and productive year, marked by innovation, growth, and hands-on learning. The committee's dedication was evident in the engaging and informative video they produced for the Societies' Assembly, which successfully sparked renewed interest and drew in a number of enthusiastic new members.

Earlier in the year, the Quantum Computing Society made a strong impression at the STEM Fair, where they hosted a dynamic stall introducing Grade 7 learners to the basics of coding through the interactive Scratch programming platform. It served as an enjoyable and motivating method to foster curiosity and creativity in young minds.

Throughout the year, members were deeply involved in online lessons and weekly lab sessions, diligently working through the curriculum. Their efforts culminated in the successful completion of programming assessments and coding projects,



### QUANTUM COMPUTING

O Eke, N Dell, Ms J Davids, P Bhugwandween, O Dlamini

thereby highlighting their growth and skill development.

A particular highlight was the progression of some members from the Quantum Computing course into an advanced Artificial Intelligence (AI) course, reflecting both the depth of their learning and the society's commitment to continuous development. We are excited to see the innovative ideas our students will bring to life and look forward to welcoming even more future tech pioneers into our expanding community.

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# Religious Societies



## Hindu Students' Society (HSS)

**CHAIRPERSON:** K Reddy  
**VICE CHAIRPERSONS:** A Hanuman, A Ramjathan  
**SECRETARY:** K Naidoo, Z Sewram  
**TEACHER-IN-CHARGE:** Mrs A Mohanlall

The Hindu Students' Society (HSS) had a very busy 2025, starting the year with a bonding opportunity for the new Grade 8 learners and featuring a performance by a group of Grade 11 girls at the Hindu Students' Society Show at Maritzburg College, where they presented a captivating dance and an instrumental piece.

In the second term, on Easter Friday, several Grade 11 volunteers assisted the community by packing and selling food to devotees at the Sri Vishnu Temple in Pietermaritzburg. That term concluded with a rewarding excursion to the Umgeni Road Temple in Durban and the cave temple at the Vrindavan Eco Village in Verulam; the group was treated to a delicious meal and left feeling spiritually uplifted.



### HINDU STUDENTS' SOCIETY

K Naidoo, A Hanuman, Mrs A Mohanlall, Z Sewram,  
K Reddy, A Ramjathan

A spectacular, sold-out cultural show in the school hall featuring dances, songs, fashion shows, and sketches inspired by Hindu scriptures marked the highlight of the third term. The HSS also successfully hosted a Colour Run on Founders' Day, which fostered a joyful atmosphere among participating learners and educators, with all funds donated to charitable organisations.

To celebrate Diwali in the fourth term, learners and staff were invited to wear traditional Eastern attire. Following the spirit of the occasion, the girls prepared and decorated boxes filled with necessities like toothpaste, facecloths, and snacks, which were distributed as gifts to the Aryan Benevolent Home. Overall, 2025 was a wonderful year, and the HSS looks forward to 2026.



## Muslim Students' Association (MSA)

**COMMITTEE HEAD:** A Jassat  
**VICE CHAIRPERSON:** R Ahmed  
**DEPUTY VICE CHAIRPERSON:** Z Essa  
**SECRETARY:** Y Essack  
**PUBLIC RELATIONS OFFICERS:** T Abdoola, A Haffajee, F Ismael, A Mahomed, F Meman  
**TEACHERS-IN-CHARGE:** Mrs C Fox, Miss S Khan, Miss Z Ebrahim

The Muslim Students' Association (MSA) had an exciting and eventful 2025, starting with a bonding session to welcome the new Grade 8s. Throughout the year, the MSA maintained its commitment to spiritual growth through weekly meetings which consistently featured a learner lecture on aspects of the religion, Quran recitation, and prayer. These meetings also served to discuss the Islamic calendar and necessary religious practices.

Members benefited from several motivational talks, held both online and during school events, including a unique bayaan picnic at the Boarding Establishment park. During Ramadaan, the society

successfully completed a recitation of the Holy Quraan, commemorating it with a guest speaker and a special prayer.

The MSA's major achievement this year was a fundraising project for charity, where they adopted Darul-Firdous Girls' School (an underprivileged boarding school in Estcourt). We raised R6250 to buy food and blankets for the students. The MSA also participated in the Societies' Flea Market, selling popular items like iced coffee, Bombay crush, and mini pancakes to raise funds for their charities. Proceeds from a Founders' Day picnic were donated to the Gift of the Givers Foundation.

The society also provided an informative assembly presentation in the form of a role play that received positive feedback for shedding light on the five pillars of Islam. Another fun activity was our competitive bake-off event, which featured various groups attempting the trending Lazy Cat Cake. The MSA is grateful for these opportunities to recharge spiritually and looks forward to an equally productive and uplifting 2026.

# Girls For God (GFG) Society

**CHAIRPERSON:** N Ngcobo  
**VICE CHAIRPERSON:** E Zakwe  
**SECRETARY:** O Dlamini  
**TEACHERS-IN-CHARGE:** Mrs S Chetty, Mrs H Mazibuko

Over the past year, the Girls For God (GFG) society has experienced meaningful growth, both spiritually and in membership. Weekly meetings have continued to strengthen bonds of sisterhood, rooted in faith, encouragement, and community. Under the leadership of the committee and dedicated staff mentors, the society followed a dynamic programme centred around four categories: preaching, fun and games, small group discussions, and worship.

A highlight of the first term was the Easter assembly, led by GFG in collaboration with the gospel choir. The presentation combined scripture, music, and drama to share the message of Christ's resurrection.

Throughout the year, GFG hosted guest ministries, including FoxFire, who inspired us through dance, heartfelt testimonies, and powerful messages; and Open Skies Ministry and God's Family Life Church (GFLC), who brought valuable teachings that deepened members' spiritual understanding.

Ahead of the mid-year exams, the gospel choir led a worship session during a GFG meeting, uplifting our spirits and providing a peaceful space for reflection. In the third term, the society launched a charity drive in support of the GFLC Foundation (Global Financial Leadership Conference), aiming to provide sanitary packs to underprivileged girls. The term's work included raising awareness of the religion within the GHS community, selling items during Founder's Day, and hosting a successful Worship Evening in collaboration with Lisa de Kock and the DLA Team (One Life Church). The event welcomed schools from across Pietermaritzburg for a night of worship, scripture, fellowship, and a sweet treat.

Despite a packed calendar, GFG remained committed to weekly prayer meetings on Monday

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mornings, offering a tranquil and prayerful start to the week. The year ended on a joyful note with our annual celebration filled with laughter, gratitude, appreciation, and cake. As the GFG community grows, it continues to embody the school's motto of 'Cheerfulness with Industry' and serves as a shining example of faith in action.



### GIRLS FOR GOD SOCIETY

**Back Row:** N Gumede, N Gumbi, A Ncgobo, L Moodley, M Vezasie, K Naidoo

**Front Row:** E Zakwe, Mrs H Mazibuko, N Ngcobo, O Dlamini

# Culture



## Poetry Society

**CHAIRPERSON:** O Xaba

**TEACHER-IN-CHARGE:** Mr T Nkosi

This year, the Poetry Society strove to establish a safe and informative environment, promoting open discussions and nurturing creativity through poetic writing. We plan to uphold our tradition of hosting Night of the Writers in the upcoming school year, as we were

### POETRY SOCIETY

O Xaba, U Dube, N Gumbi, Mr T Nkosi, Z Khanyile, A Shazi

unable to do so in 2025. As a small but passionate group, we are eager for the new school year, which promises a diverse range of activities and events for those passionate about the art of words.

## Umlabalaba Society

**CHAIRPERSON:** K Mdunge

**VICE CHAIRPERSON:** N Dladla

**SECRETARY:** Z Khanyile

**TEACHER-IN-CHARGE:** Mr B Ngcobo

Umlabalaba consistently held practice sessions throughout the 2025 school year. Although no formal competitions took place, learners showed strong dedication and enthusiasm, using the weekly sessions to build their understanding of the game. Over the years, they have progressed from learning the basic rules to applying key strategies such as forming mills and blocking opponents.

Matches between peers were held regularly, encouraging friendly competition and teamwork. Senior learners often supported beginners, creating a positive and collaborative environment. Despite challenges, such as limited time and equipment, the learners remained engaged, and the programme achieved its goal of developing strategic thinking, focus, and sportsmanship. Overall, the Umlabalaba group demonstrated consistent growth and laid a solid foundation for potential future tournaments or inter-school challenges.



### UMLABALABA SOCIETY

**Back row:** Mr B Ngcobo

**Front Row:** Z Khanyile, K Mdunge, N Dladla, A Ngcobo





## Art Society

**CHAIRPERSON:** A Sarupen  
**VICE CHAIRPERSON:** R Pillay  
**SECRETARY:** M Cekeshe  
**TEACHER-IN-CHARGE:** Miss A Dodo

This year, the Art Society was more than just a space for creative expression; it became a space for reflection, transformation, and spirited connections. Passion, laughter, and artistic exploration filled each weekly meeting, ranging from one-minute still-life challenges to exploring new mediums. Members refined their techniques and gained confidence in using different materials to express their one-of-a-kind artistic visions.

In February, the society collaborated with the Maritzburg College Art Club in a fun-filled still-life drawing session, where ideas were shared and everyone learnt from each other. In March, we brought the spirit of Easter to life as each member contributed a unique design to create an 'eggstraordinary' colouring book that was sold to students and staff. Learners also spent some time drawing outside, being challenged to sit with someone relatively unknown and learn not only their name but also some of their hobbies, as a way to get to know different people and bond over shared interests.

One of the highlights of the year was Founders' Day, where the society added colour and creativity to the day with around-the-world themed face painting, iconic flower freckles, ice lollies and a challenging game of Throw-and-Win. The day was filled with sunshine, cool treats, and fun. Through these diverse and engaging activities, the art society continues to offer its members opportunities to grow, connect, and celebrate their creativity in all its forms.



**ART SOCIETY**

R Pillay, L Dlamini, N Nxumalo, Miss A Dodo, A Sarupen, M Cekeshe



# Choir

**CHAIRPERSON:** N Ngcobo

**VICE CHAIRPERSON:** Z Zakwe

**SECRETARY:** J Shwala

**TEACHERS-IN-CHARGE:** Mrs C Jansen, Mrs L Reibelung

What a year it's been for the Pietermaritzburg Girls' High School Choir! From the first note of their opening workshop to their final performance, the choir has truly embodied the spirit of harmony and hard work.

The year started out with an intensive workshop, where the girls' dedication was immediately apparent. Fuelled by commitment (and a few well-deserved

pizzas!), the choristers spent hours refining their sound, thereby laying the groundwork for a successful year ahead. This early effort paid off, as the choir was more than capable of taking on a diverse and challenging repertoire.

A highlight of the year was the selection of several talented members for the KZN Midlands Youth Choir. Huge congratulations to Zamathombeni Duma, Mbalentle Gomomo, Melissa James, Sinqobile Khomo, Luthando

Liphuko, Adunyiswe Mazibuko, Risuna Nkonyani, Nomalungelo Ntshangase, Elihle Nxumalo, and Sasa Sibisi! Their achievement is a testament to the high standard of vocal talent at GHS.

The choir showcased their versatility at the National ATKV Applous competition, held on 6 May at Grace College. Taking on the challenge of learning two Afrikaans songs, their hard work was rewarded with a well-deserved gold certificate in the girls' high schools merit category. They also had the opportunity to join forces with St Charles College for a spectacular collaborative music concert, proving that their talent shines both on their own and with others.

The recognition continued at the SASMT National Eisteddfod, where the choir received a glowing review from the adjudicator. Their 'glorious blend' and 'excellent choice of music displaying (their) diversity' earned them a gold medal and an impressive score of 91%.

The choir also performed at the annual Reunion Day assembly on 1 August. Their rendition of 'Penny Lane' by the Beatles was a particular favourite, bringing back cherished memories for the alumnae and providing the perfect opportunity to celebrate a year filled with songs, success, and shared passion.



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**CHOIR**

**Back Row:** O Shushu, A Sokhela, S Sibisisi, Y Radebe, N Bonga, M Sibiya, A Mazibuko, O Mokatsosane, Z Mtolo  
**Seventh Row:** L Ngcobo, L Liphuko, S Ndllovu, A Hlatshwayo, Y Mpanza, A Ngcobo  
**Sixth Row:** P Mhlongo, A Khuzwayo, T Durma, S Mhlongo, K Khanyile, N Nxumalo, L Sindane, O Mnyandu, Z Makhaye  
**Fifth Row:** S Dladla, K Modjadji, Z Sigcau, N Mkefa, A Zuma, N Zulu, S Cwala, U Ngcobo, R Ismail, K Gumbi  
**Fourth Row:** N Kanakawo, M Israel, U Sithole, Y Khomo, O Zulu, S Nkabinde, M Mzobe, D Swart, R Nkonyani  
**Third Row:** T Sikhakane, S Khomo, U Mthembu, A Msane, N Shabalala, S Mthalane, R Mdlatlose, S Ngcobo, E Zungu, S Hlophe  
**Second Row:** N Duma, N Ntshangase, M Cekeshe, N Ngcobo, Mr M Marwick, Z Zakwe, J Shwala, M Gormomo, H James  
**Front Row:** F Ngubane, T Lenaba, S Nene, N Hlongwane, E Nxumalo, S Misimang



### GOSPEL CHOIR

**Fourth Row:** S Phakathi, A Sokhela, T Mthethwa, M Gomomo, A Ndumo, P Sehola, A Mazibuko, A Khuzwayo

**Third Row:** P Dlamini, Z Duma, R Nkonyani, S Tembe, S Gwala, J Ndlamlenze, A Mlotshwa

**Second Row:** H James, S Sibisi, Mrs N Duma, N Ntshangase, N Duma, Ms J Davids, M Cekeshe, Z Khanyile

**Front Row:** S Dumakude, B Mhlongo, E Maphanga, N Hlongwane

## Gospel Choir

**CHAIRPERSON:** N Duma

**VICE CHAIRPERSON:** N Ntshangase

**SECRETARY:** M Cekeshe

**TEACHERS-IN-CHARGE:** Mrs N Duma, Ms J Davids

The Gospel Choir has had an eventful and inspiring season filled with music, ministry, and meaningful connections. To grow our numbers and discover fresh talent, auditions were held at the start of the year. We were thrilled to have an enthusiastic response and welcomed several new voices into our musical family.

At the annual Academic Awards ceremony, the choir delivered a powerful performance that moved the guest speaker to stand and join the choir's praising; it was an unforgettable moment that truly captured the spirit of gospel. The choir also gave outstanding performances at the Reunion Day assembly and at the Sports and Culture Awards ceremony, where they once again demonstrated their passion and dedication.

The choir visited Villa Assumpta, Sunnyside Homes, and Marian Villa as part of their outreach mission, receiving a warm reception from the elderly residents. The girls displayed their voices and talent, engaged

in meaningful conversations with the residents, and acquired valuable insights from the elderly. The highlight was reconnecting with an alumna of our school, Gaynor Heal.

We ran an exciting workshop with the UKZN Choir, where we learnt new warm-up techniques and refined our skills under the guidance of experienced performers in preparation for our Eisteddfod performance. During their recital, the Gospel Choir sang like angels and was awarded a gold certificate, receiving 90% at the Eisteddfod.

Several musical highlights marked our calendar. We collaborated with GFG during the Easter assembly to share the message of hope and resurrection through song and also collaborated with them to lead a praise and worship session during their prayer meeting in preparation for examinations.

Other collaborations included a performance at the Kindle Music Festival, where we performed alongside the Salvation Army Band and the Trelawney Youth Chamber Choir (TYCC). We also proudly participated in the Choir Concert at GHS, singing together with the school choir and the KZN Youth Choir. The gospel choir also took part in the inaugural Harmony Festival, performing with our school's string ensemble, jazz band, and wind band, as well as with school bands like that of St Charles College, Athlone Primary, St Nicholas Marimba Band, Epworth Ensemble, Northern Park Primary, Howick High School, and Drakondale School of the Arts.

The highlight of the year was hosting our very own Gospel Festival, a joyous celebration of gospel music and unity. Choirs from St John's, TYCC, St Nicholas, and Carter High joined us for an unforgettable evening of praise. We were also honoured to perform with St Nicholas and at Maritzburg College, where our annual collaboration with our brother school brought a rich blend of timbres and harmonies to life.

Through every note and every performance, the gospel choir remains committed to using our talents to uplift others and spread joy, hope, and faith.



# String Ensemble

**COMMITTEE HEAD:** N Ngcobo  
**DEPUTY HEAD:** L Ndanganeni  
**TEACHER-IN-CHARGE:** Mrs C Mathews

The GHS String Ensemble consists of a mixture of string instruments (violin, viola, cello, double bass, and guitar) and percussion. The group has around 30 instrumentalists who perform at various events and concerts throughout the year.

This year the String Ensemble toured the KwaZulu-Natal South Coast at the end of the first term. An auditioned group of wind and brass players joined the ensemble, forming the GHS Tour Orchestra for 2025. During the tour, performances took place at South City School, the Bethany Lutheran Church in Izotsha, and at the Anerley Haven Frail Care Centre. The musicians shared their music and relaxed on the beach over the weekend.

At this year's Eisteddfod, the ensemble performed three pieces and achieved an impressive gold certificate and a well-deserved score of 87%. Another highlight event of the year was a performance slot at the Hilton Arts Festival. The String Ensemble was invited to perform in a joint concert with the Hilton College String Ensemble. Both groups performed individually as well as joint items with the Tour Orchestra.

The ensemble also participated in the Orchestra from Scratch Concert hosted by the Pietermaritzburg City Orchestra. This event had approximately 150 musicians join forces for an impressive concert.



Other events on the calendar this year included the annual St Charles College and GHS collaborative concert that took place at GHS this year; a performance at the GHS Harmony music festival; providing background music at the GHS Cook-Off; offering musical accompaniment at the Grade 12 Art Exhibition; an impressive rendition of 'Lord of the Dance' at the Reunion Assembly; and a concert at TWC with their String Ensemble.

Alongside the GHS Tour Orchestra, the Strings were able to demonstrate the instruments of the orchestra to both Bisley Primary School and Cordwalles. It is always wonderful to share music with young musicians in the community.

The year culminated in performances at the Sports and Cultural Awards ceremony and End of Year Concert. The String Ensemble has shown immense growth throughout the year. Through the passion and dedication of the musicians, they have continued to improve their standard of playing and continue to make GHS proud. Honour awards were presented to N Ngcobo and colours to L Ndanganeni for their commitment.



## STRING ENSEMBLE

**Back Row:** L Moodley, L Sikhosana, J Hopkins, S Ramnarian, A Hove, S Ngwenya  
**Fourth Row:** M Israel, O Khumalo, A Hlatshwayo, L Hlongwane, T Lenaba, Y Govender  
**Third Row:** M Naidoo, Z Hove, K Khanyile, C Slaughter, P Sooplal, A Zondi  
**Second Row:** Y Naidoo, S Sibisi, L Ndanganeni, Mrs C Bentley, N Ngcobo, A Ramjatan, K Naidoo  
**Front Row:** F Akinisu, H Nathoo, L Mchunu, K Naidoo

## Jazz Band

**CONDUCTOR:** Mr K Bentley

The newest music ensemble at GHS is the Jazz Band. This small group focuses on performing jazz standards and learning the skills of improvisation. The band was launched at the start of the year when some learners attended the KZN Schools' Jazz Band Festival at Durban High School. At the festival, our musicians were able to interact with both local and international professional jazz musicians and watch various jazz concerts, thereby inspiring our players.

The group of GHS jazz players later travelled to Greytown to perform at the Wembley Music Festival at the start of the second term. At the start of the third term, they performed at the Hospice Winter Fair. Other performances in the year included a Valentine's collaborative concert with Maritzburg College, the GHS Harmony Festival, the Val Fowler Basketball Tournament, and the End of Year Music Concert. We look forward to outstanding performances from our jazz musicians in the future.



## Wind Band

**HEAD:** A Sithole

**DEPUTY HEAD:** U Radebe

**SENIOR LEADERS:** A Majola, N Ngcobo, S Ngobese, J Shwala, A Sokhela

**CONDUCTOR:** Mr K Bentley

The Wind Band at GHS consists of over 80 learners from Grades 8 to 12 and features brass, woodwind, and percussion instruments. The Wind Band performs at a variety of prestigious events and official ceremonies and is the flagship ensemble at the school.

After over two years of planning, the band was invited to play at Wartburg Kirchdorf School, alongside a visiting concert band from Herbartgymnasium in Oldenburg, Germany. The visiting conductors led the learners in a concert consisting of joint pieces.

The Wind Band went on an excursion to Durban to participate in the Choral Celebration Network Foundation, which hosted a KZN Prestige concert at the Playhouse in Durban that featured top ensembles from the area. The GHS band opened the concert and received enthusiastic applause, with soloists Aphile Sithole (alto saxophone), Anele Sokhela (trumpet) and Risuna Nkonyani (trombone) performing admirably.

Another highlight of the year was the Empangeni High School Band Bash concert. The musicians travelled to Empangeni and got the opportunity to be part of the school's marching band. It was impressive to see over 150 musicians marching together.

The PMB SASMT Eisteddfod acknowledged our band's excellent performances later in the year, awarding them an impressive 90%.

Other highlights included a live performance on the East Coast Radio breakfast show; the GHS Academic Awards ceremony; the STEM fair; the GHS Information Sessions; a Valentine's Social concert with the Maritzburg College Jazz Band and Choir; the Department of Sports, Arts and Culture Concert at Truro Hall; the Grade Eight Badge Ceremony; the Hospice Easter Fair; the Cordwalles Bands Evening; the GHS Harmony Festival; Orchestra from Scratch; Grade Eight Orientation Day; the Sport and Cultural Awards; and the End of Year Music Concert.

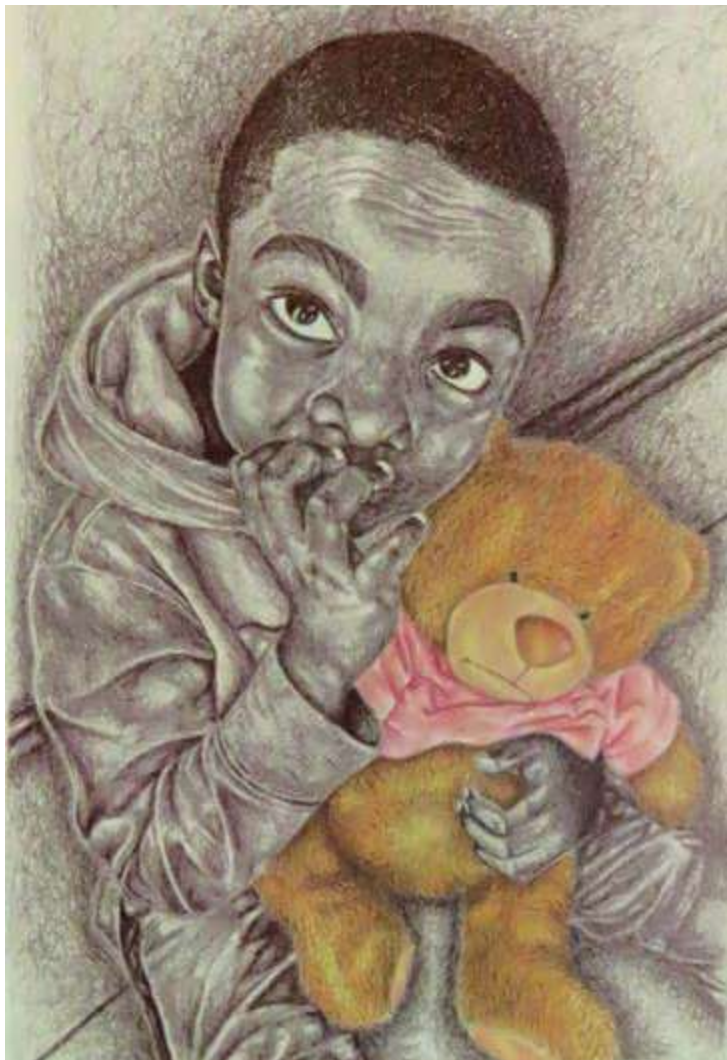
Honours awards were presented to N Ngcobo and A Sithole for their outstanding level of commitment.





**WIND BAND**

- Back Row:** Z Mchunu, A Zimu, I Madikizela, N Uzodike, N Uzodike, U Buthelezi, A Ndumo, A Ndlela, J Gous
- Eight Row:** A Mazibuko, A Ramjatan, E Sithole, S Mshengu, S Nyembe, S Botha, T Sujpathy, F Ismail
- Seventh Row:** A Hlatswayo, A Ngobese, L Sikhosana, L Shezi, A Zulu, I Sinuka, S Mhongo, J Mitweu, Z Oduola
- Sixth Row:** Z Ndlovu, O Mnyandu, O Dlamini, L Shezi, U Manyoni, B Dlamini, S Zikalala, N Durma, A Khuzwayo, P Mhlongo
- Fifth Row:** N Gwamanda, P Dube, P Mthembu, Z Sigcau, K Pay, K Ghumbi, N Zulu, S Kunene, S Zondi
- Fourth Row:** K Mahlangu, T Funazi, N Kanakawo, R Nkonyani, U Ngcobo, M Mufereko, N Mchunu, S Sikhakhane, K Dladla, K Khanyile
- Third Row:** A Muthwa, F Ngubane, J Ndlamlenze, N Bhengu, P Dlamini, G Shwala, L Rajah, A Mdakane, A Zulu
- Second Row:** A Sokhela, N Ngcobo, Mr K Bentley, A Sithole, U Radebe, Mrs C Bentley, A Majola, J Shwala
- Front Row:** Z Shange, F Sibisi, I Bacele, K Reddy, N Ngubane, S Ngobese, F Nxumalo, G Hadebe, N Sokhela



Amahle Ngcobo

## Dance Society

**CHAIRPERSON:** T Mfeka

**VICE CHAIRPERSON:** Y Cohan

**SECRETARY:** K Kassim

**TEACHERS-IN-CHARGE:** Ms P Basi, Mrs I Boshoff,  
Ms M DeLange

We had a very successful year as a Dance Society. Practices take place every day in the afternoon, and we are grateful to have some members who are involved in dance academies outside the school share their expertise to develop our students.

This society is made up of different genres: Contemporary, Hip-Hop, Kwaito, Latin & Ballroom, Modern Indian, Ballet, Contemporary, K-Pop and African Zumba. The society members lead these genres themselves. They also serve as choreographers in their chosen genres.

On 10 May, the Dance Society participated in the Inqolobane Challenge and IsiZulu Speech Competition hosted at St Nicholas Diocesan School. Eight schools took part in the competition, and three districts were represented: Ukhahlamba, uThukela, and uMgungundlovu. Four of our girls were placed second and third in different categories of the speech competition (prepared speeches, poems, quizzes, and reading).

The Dance Society also hosted its annual Dance Society Show in August. The show displayed the girls' skills and talents, which they had acquired and perfected over the past year. Thank you to all our girls for their commitment and dedication to seeing this society grow.



### DANCE SOCIETY

**Back Row:** K Mdunge, D Mafoka, L Soji, K Hassim, Y Maphumulo, K Khanyile

**Second Row:** T Mfeka, Mr M Marwick, Y Cohan

**Front Row:** C Adjai



#### PERFORMANCE COMPANY

**Back Row:** K Modjaji, N Brown, A Thusi, A Krishnalall, Z Khan

**Third Row:** Z Sifo, O Mtambo, N Mthimkhulu, W Bhengu, S Diedricks, T Dlamini

**Second Row:** P Cebekhulu, O Molefe, F Sibisi, N Mthombeni, L Langa

**First Row:** A Shezi, Mr M Maikoo, A Madlala, T Mthiyane, H James, Miss N Khumalo, K Phungula

## Performance Company

**TEACHER-IN-CHARGE:** Miss N Khumalo

The Performance Company kicked off the year with Funk, which is without a doubt the most important event of the year for us. This year's presentation explored the powerful and relevant theme of youth unemployment, shining a spotlight on how the very

same young performers on stage could one day face the harsh reality of struggling to find employment. The piece carried a deep emotional weight, and its impact was felt strongly by the audience. The performance was powerful, thought-provoking, and exceptionally well-received.

Shortly after Funk, the girls had the privilege of participating in Culture@Kearsney, where they were given the exciting opportunity to learn a choreographed piece and shoot a music video alongside learners from some elite schools in KZN. The girls had an incredible experience filled with collaboration, creativity, and, of course, plenty of fun.

More recently, the girls took to the stage at the Epworth Experidance Show, this time bringing an entirely different energy. We chose to perform a vibrant, upbeat Amapiano piece that celebrated joy, dance, and the importance of embracing life's lighter moments. The performance was an absolute hit and brought delight to everyone watching.

Looking ahead to next year, we are excited to continue expanding our horizons by taking part in more collaborative projects and attending even more dance festivals. We are truly proud of the dedication, growth, and talent shown by every single member of the Performance Company this year and have no doubt that we are going to reach new heights, achieve incredible things, and continue making magic on stage.





**THEATRE CREW**

**Back Row:** L Jilli, O Mokatsoane, S Ndlela, Z Ndaba, S Maphumulo  
**Third Row:** J Gobey, A Gcabashe, L Chirwa, S Sithebe, N Mbona, U Mdletye  
**Second Row:** S Madlala, Mr L Xaba, C Smith, Miss P Mbambo, M Mbanga  
**Front Row:** T Sifo, A Ndlovu

## Theatre Crew

**ADMIN-IN-CHARGE:** Mr L Xaba, Miss P Mbambo

Have you ever experienced the captivating fusion of light, sound, and mood during a school event? That’s the handiwork of the theatre crew. We are the unseen architects of atmosphere, a vibrant community dedicated to making every school production

unforgettable. From the first flicker of a light to the final fade of a song, our work is about telling stories and bringing people together.

Our role is wide-ranging, and we support all extramural societies who need our skills and expertise. We were there for the Gospel Show, illuminating the stage with a warm glow that matched the harmony of their choir. We painted the air with vibrant colours for the Hindu Society’s cultural show, amplifying the flavour and energy of their groove. And we were there for the Prefects’ Fashion Show, expertly highlighting our school leaders’ enthusiasm. Our careful lighting also enhances every note when the trumpet, violin, and saxophone deliver their majestic tunes.

Our stage extends far beyond the theatre to the hall, the fields, and the Internet. We’re the force behind the roar of the crowd at our sports events. At the inter-house sports day, we were on the sidelines, pumping music that pushed every runner, jumper, and thrower to go the extra mile. During the Val Fowler tournament, we were there too, dropping beats that had a real impact on the weekend vibe. And on Founder’s Day, we managed the live-streaming, bringing together our community so that we all could share in that success.

The theatre crew is the heartbeat of every production; we are the invisible force that makes every performance truly unforgettable. We don’t just run the show; we create the atmosphere that makes you feel it in your soul.



Bianca de Coning

# Service

## First Aid Society

**CHAIRPERSON:** M Sosiba

**VICE CHAIRPERSON:** S Majola

**SECRETARY:** O Duze

**TEACHERS-IN-CHARGE:** Mrs S Chetty, Mrs M Nkwinika

The annual Societies' Assembly led to 32 learners signing up for their first aid certifications, with training sessions held in March and July. The course included an online theory component and a practical skills workshop, and many girls earned their Level 1, Level 2, or Level 3 certifications. The girls found the course to be informative, insightful, and enlightening.

This year was filled with an abundance of activities and responsibilities for our First Aid Society, with duties beginning as soon as the sports matches started. We also held two blood drives throughout the year, with our Blood Buddies at the forefront of coordinating this successful campaign. Many learners donated blood and received goodies from the South African National Blood Service (SANBS), a highlight for most, second only to saving lives. We commend the Blood Buddies for ensuring the smooth running of the drives.



Our first aiders participated in numerous events, including matches, derby days, inter-house days, and the school's inaugural Trail Run. They also provided first aid services during the 33<sup>rd</sup> annual Val Fowler Basketball Tournament. The tournament was our largest event, and the girls did exceptionally well, working diligently with cheerful smiles for three long days.

Our First Aid Society learners have demonstrated high engagement in their duties, providing first aid at numerous fixtures across various sporting codes. This has allowed them to gain valuable experience while serving the school and their peers. We sincerely appreciate the hard work and commitment our first aiders have demonstrated throughout the year.



### BLOOD BUDDIES AND FIRST AID SOCIETY

**Back Row:** A Kruger, L Jili, A Shuttleworth, A Ndlela, L Chirwa, S Buthelezi

**Front Row:** M Sosiba, O Duze, Mrs M Nkwinika, S Majola

## Interact Society

**CHAIRPERSON:** T Louis

**VICE CHAIRPERSON:** M Nel

**SECRETARY:** L Zondi

**MARKETING:** A Lutchman

**TEACHER-IN-CHARGE:** Mrs L Jasson

'Generosity' and 'good cheer' perfectly describe the spirit of the Interact Society and their mission to serve. Under the capable leadership of the committee, our members work with pride and humility, spreading a spirit of caring and empathy throughout the school community. They organised various successful appeals for charitable donations, ranging from Easter eggs and other snacks to non-perishable foods. The society also collected recycled materials, unused toys, board games, toiletries, bedding, and cutlery. Both learners and staff responded with remarkable enthusiasm and generosity to all these appeals.

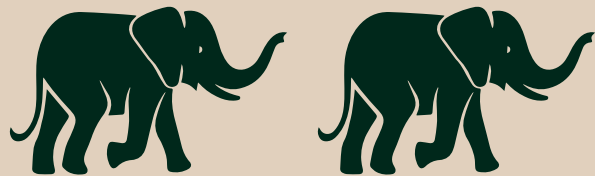
A highlight for the girls was a visit to Ekujabuleni Children's Home. They saw the loneliness and sadness of parentless children, some for the first time. It was an emotional visit, but sharing Easter eggs and playing outdoor games with the children resulted in delighted laughter and many hugs all around. The Ekujabuleni Children's Home was thrilled to receive non-perishable foodstuff as well as the board games, puzzles, and books that our learners donated, and our girls are keen to revisit the home.

The Interact Society also engaged with the community at Marian Villa's home for the elderly at a fete run on a chilly Saturday morning, serving tea, coffee, and cupcakes. Another significant project, which has been ongoing throughout the year, included the collection of used and unwanted stationery and recyclable materials. These items were donated to Siphakeme. The girls also make toys for Siphakeme, which offers training, empowerment and



skill development to pre-school teachers from lower socio-economic communities in the Pietermaritzburg area.

The final project for the society was a visit to the Isabel Beardmore Old Age Home. The girls shared Christmas cheer in the form of goodie bags and entertainment, which included singing and dancing and a music quiz. It has been wonderful to watch the committee and the members of the Interact Society eagerly and selflessly share their time, energy and 'green' hearts with others.



### INTERACT SOCIETY

**Back Row:** A Lutchman, M Nel, Z Khowane,

**Front Row:** T Louis, Mrs L Jasson, L Zondi





#### LIBRARY MONITORS

**Back Row:** A Ngcobo, T Parasuraman, N Mkhize, N Uzodike, E Hyde, T Myeni  
**Second Row:** P Bhugwandeem, Miss J Sibisi, W Ngubane, Mrs M Bohmer, E Zawke  
**Front Row:** K-S Sookdiyal, D Reddy

## Library

**HEAD MONITOR:** W Ngubane  
**DEPUTY HEAD MONITORS:** P Bhagwandeem, E Zakwe  
**COMMITTEE:** A Ngcobo, E Hyde, L Manning, N Mkhize, T Myeni, T Parasuraman, D Reddy, S Wüst  
**TEACHERS-IN-CHARGE:** Mrs M Bohmer, Miss J Sibisi

The year commenced with our typical bustle as we welcomed the Grade 8 students and assisted them in getting accustomed to the library's features and procedures. Our senior monitors played an active role during the Grade 8 orientation, guiding them to the various sections of the library, explaining how to assist the library team, and helping the girls choose their first books to take out.

Book Week brought its much-anticipated excitement, with a different event taking place each day. Highlights included a talk by local author Bridget Krone, which inspired many of our girls to explore their writing skills. As always, both learners and staff enthusiastically supported the Book Dress-up Day. The monitors' hard work and dedication in planning made the week a tremendous success.

During the mid-year exam period, the library team made significant progress on the annual stocktake, completing the process in the third term by tracking down as many missing books as possible. We were pleasantly surprised by an unexpected visit from two previous library monitors, Puleng Mokoena and Amahle Sithole, who were thrilled to see the library as vibrant as ever.



The third term was busy with preparations to welcome alumnae during Reunion Day, and our visitors were thrilled by the beautiful green-and-white-themed library display and the intriguing table décor created with the monitors' assistance. Soon after Reunion Day, we welcomed a number of new Grade 8, 9, and 10 learners onto the library monitor team. Our sincere thanks go to all those who offered their service, dedication, and support to the GHS library and for their roles in inspiring both readers and writers.



## Marketing

**CHAIRPERSON:** T Mfeka

**VICE CHAIRPERSON:** A Madolo

**SECRETARY:** M Cekeshe

**ADMIN-IN-CHARGE:** Ms T Mthlane, Mrs R Niemack, Dr M Nzimande

The Marketing Society at Pietermaritzburg Girls' High once again demonstrated exceptional creativity, dedication, and professionalism in documenting and promoting school life. Throughout the year, it played a pivotal role in showcasing the vibrancy, energy, and achievements of our school community.

From sports events to formal gatherings like Reunion Day, Academic Awards, and Speech Day, the Marketing Society ensured every occasion was captured in a way that reflects the pride and spirit of GHS. Using photography, videography, and content creation, the society brought each event to life, allowing learners, parents, and staff to relive those moments time and again.

The Marketing Society's work extends beyond capturing images and videos. Members have actively supported school projects, assisted in event organising, and contributed to the smooth running of academic and extracurricular events.

Overall, the Marketing Society continues to embody a spirit of creativity, dedication, and excellence. Their contributions highlight the essence of school life at GHS and serve as a testament to the talent, initiative, and commitment of its learners.



### MARKETING SOCIETY

M Cekeshe, Miss T Mthlane, A Madolo, Dr M Nzimande, Mrs R Niemack, T Mfeka

## President's Award

**COMMITTEE:** T Dunlop, S Maharaj, S Pillay

**TEACHERS-IN-CHARGE:** Mrs K Ramlall, Mr D Reddy

The President's Award Society has grown significantly this year, especially in terms of the number of Grade 8 and 9 students who are members. As they work through the levels, participants are expected to grow in morality and develop a pleasant character by completing various tasks and challenges, such as volunteer work, physical exercise, skills development, and participating in an adventurous journey.

HRH Prince Edward, the Duke of Edinburgh, promotes the charity's work worldwide, and the President's Award certification is acknowledged and highly respected internationally.

Two participants, Samiksha Maharaj and Daynae Pillay, described how participating in the programme boosted their confidence, saying that the hike taught students to push themselves beyond their comfort zones. The adventurous students gained mental, physical and emotional resilience in spite of tremendous adversity. The challenging walk also provided the learners with the invaluable insight that shared experiences can forge lifelong friendships. Without a doubt, these participants have wonderful things in store for them with such a positive mindset.



### PRESIDENT'S AWARDS

**Back Row:** Mrs K Ramlall, Mr D Reddy

**Front Row:** T Dunlop, S Pillay



### RECYCLING SOCIETY

**Back Row:** K Naidoo, S Sithebe, N Uzodike, H Geldart, L Manning, M Vezasie

**Second Row:** K Lombard, Miss N Naidoo, S Launder, Mrs L Dellar, N Uzodike

**Front Row:** K Sookdiyal, K Reddy

## Recycling Society

**CHAIRPERSON:** S Launder

**VICE CHAIRPERSONS:** K Lombard, N Uzodike

**COMMITTEE:** H Geldart, L Manning, K Naidoo, K Reddy, S Sithebe, K-S Sookdiyal, N Uzodike, M Vezasie

**TEACHERS-IN-CHARGE:** Mrs L Dellar, Miss N Naidoo

In a world where environmental awareness is increasingly crucial, our school's recycling society is proudly leading the way. With a mission to educate and inspire, this dedicated group is not just making a difference; they're building a movement.

Each morning, the recycling village buzzes with energy as students, with arms full of plastic, paper, and tins, enthusiastically sort their recyclables. This familiar scene showcases bright-eyed learners eager to reduce their environmental footprint and earn points in the fiercely contested termly recycling competition. Adding a splash of style to our efforts, the recycling village now has eye-catching signage that welcomes visitors, proof that sustainability can be snazzy too. Of course, none of these efforts would be possible without the support of RecycleM, the company that faithfully collects our recyclables each week. Their reliable and consistent service plays a key role in keeping our village clean and our mission alive, and for that, we are incredibly grateful.

The true heart of the recycling society, however, lies in its members, the students who give their time, energy, and passion to drive change and grow the society year after year. Thanks to their efforts, our school continues to lead by example on the journey toward a greener, more sustainable future. Behind the scenes, we owe a huge

thanks to our hard-working 2025 committee members, whose passion and dedication kept the Recycling Society running smoothly all year. As we look ahead to 2026, we're excited to welcome our new team, confident they will approach their roles with the same spirit of cheerfulness and industry. So, here's to another successful year of recycling, learning, and making a difference, one bottle, one can, and one piece of paper at a time!



# Subject Reports

## Business Management and Commerce

### Accounting

Accounting is taught in Grades 10 to 12 and builds upon the economic and management sciences covered in the financial literacy curriculum for Grades 8 and 9. It focuses on processing and communicating financial information in an ethical manner; systematic and accurate selection and recording of financial information; and compilation, analysis and interpretation of financial statements and managerial reports.

Accounting is a discipline comprised of three main topics: financial accounting, managerial accounting, and managing resources. Financial accounting focuses on the presentation of financial statements, while managerial accounting covers cost accounting and budgeting. The managing resources section includes subjects such as ethics and internal controls.

Collectively these topics cover a broad spectrum of accounting concepts and serve to develop sound judgement and the ability to work systematically and accurately. Accounting prepares learners for a variety of interesting career opportunities.

### Business Studies

Business studies dissects every aspect of the business world and sets out to empower young minds about the different functions that exist within the different business environments. The subject examines the various roles, ventures, environments, and operations present in the business world. It ultimately prepares learners to take on various economic sectors and equips them with a great deal of business acumen that they can use in any given situation, be it university or a real-life scenario.

### Economic and Management Sciences (EMS)

Economic and Management Sciences is offered to Grade 8 and 9 learners. EMS covers broad economic skills, such as entrepreneurship, financial literacy, and knowledge of the economy, preparing learners for success in different business environments. In the FET phase, the subject transitions into accounting and business studies.

This year, our EMS girls participated in the National PROVERTO Olympiad, and they achieved outstanding results. We additionally subscribed to the Allan Grey Entrepreneurship Challenge, in which our learners excelled. Five learners also represented the school at the UKZN SAICA Business Games. The learners had the opportunity to engage in various business and accounting activities.

## Afrikaans First Additional Language

Die jaar het waarlik teen 'n blitstempo verbygesnel en beide leerders en onderwysers het skaars kans gekry om asem te skep tussen die vele take, uitdagings en ander aktiwiteite. Almal moes egter eenvoudig moedig deurdruk en hul oë op hul doelwitte gerig hou.

Tegnologie, soos Google Klaskamers, kragpunte en video's vir letterkunde en taal, is steeds toenemend ingespan om werk interessanter en meer toeganklik vir leerders te maak, asook om leerders groter blootstelling aan die taal te bied. Leerders het weereens die geleentheid gekry om hul eie kragpunte en Google Skyfies saam te stel as visuele hulpmiddels by voorbereide toesprake.

Gedurende die eerste en derde kwartale is intervensieprogramme vir die graad agts en neges aangebied. Daarbenewens het twee graad 10-leerders die waagmoed gehad om vir die Senior Afrikaanse Olimpiade in te skryf en het dit in Mei suksesvol afgelê. Verlede jaar se matriekuitslae was verblydend en ons hoop dat die huidige matrieks hul prestasies sal ewenaar, en wie weet, moontlik selfs oortref.

## IsiZulu First Additional Language

Kuhlezi kuyintokozo ukuba nguthisha wesiZulu wase-Pietermaritzburg Girls' High School Sibonga kuMdlali ngokusinika izingane ezisebenzayo neziziqhenyayo ngomsebenzi wazo. Impela izandla zidlula ikhanda. Nangawo lo nyaka odlule ka-2024, izingane ezenza isiZulu ziphinde zaphumelela ngamalengiso zonke. Lokhu kuyinto ethokozisayo kubafundi, abazali, othisha kanye nomphakathi wonkana owakhele uMgungundlovu.

Ukuphumelela kwezingane zethu esiZulwini kudalwa ukufundisa okuyikhwalithi othisha bethu abanakho. Lokhu kuhambisana nokuvakashela izindawo ezibalulekile zokufundisa, njenge-Phezulu Safari Park, kanye nokuhambela imiqhudelwano efana ne-Nqolobane Challenge.

Ibanga-8 livakashele ePhezulu Safari Park. Lolu uhambo abafundi abaluthokozelayo futhi ulwazi abaluthola khona lukhulu. I-Nqolobane Challenge ngumncintiswano ohanjelwa izikole eziningi zase-KZN eziqhudelana ngamakhono okubhala, ukuhaya izinkondlo, izinkulumo ezilungiselelwe kanye nomdanso wesintu.

Kuyintokozo kithi ukunazisa ukuthi imizamo yethu kulo mncintiswano yaba kanje: ebangeni 12 asizange siphumelele, kodwa ebangeni 11 u-Asanele Ngobobo ube ngunombolo 3 enkulumweni elungiselelwe, u-Thakasani Mthethwa naye wathatha unombolo 3 ezinkondlweni. Ebangeni 10 u-Aphelele Radebe ube unombolo 3 enkondlweni. Ebangeni 9 u-Zibusiso Vilakazi uphumelele ngo-nombolo 2.

Noma abanye bengaphumelelanga, ukungenela umncintiswano kukodwa kuyintokozo, okuyinto esingabuye siyibone njengento enhle ngoba nezinye izikole kumele zithole okuthile. Ngokufingqa, ukuba ngumfundi noma uthisha wesiZulu e-Pietermaritzburg Girls' High School kuyisibusiso.



## Consumer Studies

The 2024 Grade 12 results were very pleasing, and we look forward to a similarly high standard this year from our 2025 Grade 12 learners, who have set a high standard. They have diligently engaged with the completed theory and worked extensively to produce excellent dishes, resulting in pleasing outcomes for their practical assessments. They achieved excellent results with their practical examinations and made us proud.

The Grade 11s were very busy during the third term, catering for the school's Reunion Day and also presenting their novelty cakes as part of their practical skills development.

The Grade 10 learners embraced their new subject with commitment and enthusiasm. They completed



all the practical tasks for the year, which aimed to develop their basic skills to produce and sell quality food products as part of the entrepreneurship component of the curriculum.

We participated in our third annual cooking competition this year. The Great GHS Cook-Off is a competition between the best of the best in each Grade. The top eight students were identified in terms of their cooking skills, with two teams of four then competing against one another. We were honoured to have Jackie Cameron (Jackie's School of Food and Wine), Lee Hankey (The Break Room), Renzo Hamblin (Hamblin's Catering), and Gregg Oosthuizen (Sagewood Cafe) judge the dishes. It was truly a night to remember.



*Vix Photography  
& Luca Photography*

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## English Home Language

The journey to mastering English Home Language (ENGHL) requires a blend of creativity and critical thinking. It combines the scientific aspects of language with the artistic flair needed for creative writing. Success in literature requires dedicated study and practice, so it's important for learners to remember that oral skills alone do not determine their success in this subject.

To help learners develop a love for reading and strengthen their literacy skills, we run reading projects for students in Grades 8 and 9. Reading is crucial for building vocabulary, a stylistic appreciation for language, and stimulating imagination and empathy. This skill is vital for success in all subjects, as it directly impacts reading and writing, as well as critical thinking.

For students who need extra support, we hold weekly after-school intervention sessions, offering additional exercises and one-on-one time with a teacher. Our GET classes also use the Digibook application during lesson time to help develop a strong foundation in grammar; this programme can also be accessed by students at home since each learner has a personal online profile, where progress can be tracked by parents as well.

Learners are encouraged to use 'The English Handbook and Study Guide' and 'The Write Style' as supplementary resources, in addition to getting to love their dictionary and thesaurus! Teachers also use Google Classroom to provide students with additional resources, past papers for study, homework assignments, and the opportunity to catch up on missed lessons.

Our Grade 10 and 11 learners are currently studying a reduced curriculum with a single drama or novel. This is a wonderful opportunity for them to hone their skills in language, literature, and writing. However, they should be aware that their literature curriculum will expand considerably in matric, requiring them to study both a novel and a drama, as well as more poems.

This year, our Grade 12 learners attended an unforgettable production of Hamlet at the Hilton College Theatre, performed by Durban's professional troupe of actors from Think Theatre. This experience helped our students better understand their set work drama, bringing 'Hamlet' to life and enhancing their comprehension of the play, thereby supporting them in preparing for their examinations. For many learners the experience of being in a live theatre setting with professional performers was both captivating and inspiring.

We are very proud of the learners who participated in the De Beers English Olympiad this year; they achieved outstanding results. Siphokazi Muthwa received a gold award, placing 40<sup>th</sup> overall in the country, and was awarded an academic scholarship for her first year of study at Rhodes University. Additionally, Asanele Ngcobu was presented with a silver award, and Olwethu Dlamini received a bronze award.

Looking ahead, we are confident that with continued effort and passion, our learners will continue to achieve their full potential. We anticipate equally excellent results from our 2025 cohort of learners, as we obtained from our 2024 graduates.

## Life Sciences

This year was a testament to the Grade 12 learners' resilience and grit. They successfully covered a significant amount of content in a short time, and their hard work paid off in the pleasing results of their trial exams. We are confident that their determination will lead to excellent National Senior Certificate (NSC) results, making both them and their parents proud.

The Grade 11 girls progressed steadily and confidently through their syllabus. They embraced hands-on learning, experiencing the thrill of dissecting lamb kidneys and creating models of the human breathing system with recyclable materials. This practical approach helped them settle into a steady pace to cover all the prescribed content.

Our Grade 10 learners persevered through an exhausting syllabus, much of which was new to them. They worked exceptionally well, and we are sure they will excel in their November exams. As Benjamin Franklin once said, 'Tell me and I forget. Teach me and I remember. Involve me, and I learn.' The Life Sciences curriculum beautifully embodies this philosophy, encouraging our students to become active participants in their learning.

## Geography

The geography department is proud to celebrate yet another year of remarkable achievements. We are delighted to announce a 100% pass rate for the Class of 2024 in the NSC examinations, an accomplishment that reflects the hard work, dedication, and determination of both our learners and teachers.

The syllabus was successfully implemented by our department throughout the year, and all SBA assignments were turned in on time. Our department diligently prepared the Grade 12 students for their NSC examinations, ensuring the Grade 8-11 learners were also confident for their November exams. Together, our teachers and students recognised the value of stepping outside of our comfort zones, pushing boundaries to achieve our objectives, and being ready to work towards common goals.

Geography continues to be an interactive and engaging subject, equipping learners with practical skills and critical thinking abilities. With the growing influence of technology, our curriculum has evolved to prepare learners for the future, fostering environmental, social, and economic awareness.

We remain committed to nurturing young geographers who are not only academically capable but also socially responsible and ready to contribute meaningfully to society. With curiosity, collaboration, and innovation driving us forward, we are confident that the coming year will bring even greater successes.

## History

Our Grade 12 learners of 2024 achieved exceptional results. A 100% pass rate was attained and 46 out of 62 candidates achieved distinctions in their final examination. We are confident that our current Grade 12 learners will maintain this high standard.

The Grade 12 candidates for 2025 have worked diligently, and while the pace has picked up considerably and the CAPS syllabus has been challenging, their knowledge of both content and skills has improved. We are fully confident that they will meet the challenge of their final examinations this year and earn distinctions.

The Grade 11 learners went on a tour to Soweto in Gauteng this September. The topic of apartheid and resistance against it resonated with the CAPS syllabus. One of the museums that was visited was the Hector Pieterse Museum.

The students in Grade 10 visited Elandsheim in Dundee as part of their history tour. They were able to

explore sites such as Isandlwana and Rorke's Drift, as well as other battle sites of the South African War and Anglo-Zulu Wars. A knowledgeable and enthusiastic history guide accompanied us, providing the girls with all the gory and fascinating details.

This year the Grade 8 and 9 learners explored the history of our country along with that of several other parts of the world. The First and Second World Wars consistently stand out as highlights of the syllabus, with learners showing the greatest enthusiasm for these sections.

All our girls have developed valuable skills, including empathy, source analysis, and the ability to write well-structured essays, these being skills that will serve them well in the future. It is undeniable that history often repeats itself, and we believe that by understanding both the mistakes and accomplishments of humanity, our learners can contribute to creating a better world.



## Drama

What a whirlwind of a year it has been for the dramatic arts department. 2025 unfolded like a script filled with bold entrances, plot twists, and standing ovations. From brand-new beginnings to unforgettable triumphs, our stage has been alive with stories that challenged our girls and transformed them into braver, louder, and more fearless performers.

This year, our drama girls stepped out of the classroom and straight into the heartbeat of theatre at the Hilton Arts Festival. They soaked up world-class performances, rubbed shoulders with fellow young creatives, and left inspired by the sheer magic of storytelling. For many, it was more than a festival; it ignited a passion that will last long after the final curtain.

Grade 10s took their first real leap into the world of performance, daring to stand solo with their monologues. The nerves, the tension, the raw honesty – every moment proved that this new class has voices worth listening to. Grade 11s weathered their own stormy season, but out of that came resilience and

a hunger to rise. With their eyes firmly set on next year's matric stage, they are sharpening their skills and shaping themselves into artists ready to carry big stories.

The Grade 12 students shone brightly and demonstrated exceptional brilliance. Their themed programmes became living proof of three years of hard work, teamwork, and unshakeable dedication. The external examiners were spellbound, their praise echoing what we already knew: this group is extraordinary. Each performance shimmered with individuality, power, and artistry. It was the epitome of theatrical excellence.

As we bid farewell to our seniors, we do so with bursting pride. They leave behind a legacy of courage and creativity, and we know that wherever their paths take them, they will continue to claim their space in the spotlight. Here's to another year of stories worth telling, risks worth taking, and stages worth owning. The dramatic arts department takes a bow, ready for the next act!



## Life Orientation

LO at Pietermaritzburg Girls' High School continues to empower learners with essential life skills, blending both theoretical knowledge and application of this knowledge in daily life. The subject covers a wide range of topics, including personal development in society, aligning subject choice with career options, fitness and healthy living, and human rights. These skills are all crucial for learners as they prepare for life after school, equipping them to make informed choices about their personal and professional lives, whether they enter the workforce, pursue further studies, or manage households.

Our department has had a particularly eventful and successful year. One of the highlights was hosting our second annual career expo, where public and private institutions of higher learning showcased what they

offered in their various faculties. We gave learners the opportunity to explore the displayed information and ask questions about careers that piqued their interest. By providing information on successful application requirements from each institution, the expo assisted students in making informed decisions about their tertiary studies.

Learners are continuously encouraged, through LO lessons and the counselling department, to seek job shadowing experiences in different careers that are offered by various companies and departments. Multiple institutions visited the school to promote themselves and explain their offerings, leaving learners deeply appreciative of their broadened awareness of the options open to them. Life orientation enables learners to be better equipped for the future they anticipate.

## Mathematical Literacy

The world around us is filled with numbers, from the prices we see at the grocery store to the statistics we hear on the news. At Pietermaritzburg Girls' High School, we believe that understanding these numbers is not just a skill but a vital life tool. This is the core philosophy behind our mathematical literacy programme.

Mathematical literacy is often misunderstood as 'easy maths', but it is, in fact, a subject that demands a different kind of thinking, one that is practical, analytical, and context-driven. Our curriculum is designed to equip learners with essential skills for real-world application.

The curriculum teaches students to make informed financial decisions by exploring topics such as budgeting, interest rates, and taxation through real-world scenarios. This empowers our learners to manage their finances responsibly and plan for their futures. In an age of information overload, the ability to critically evaluate data is crucial. We teach our students to read and interpret various graphs, charts, and tables, enabling them to question information and draw their own valid conclusions.

The subject also provides practical knowledge in measurement and scale. Students learn to apply mathematical principles to everyday situations, such as calculating the area of a room or understanding the scale of a map. At its heart, mathematical literacy is about logical problem-solving. We encourage our girls to break down complex problems into smaller, manageable parts, a skill that is transferable to all aspects of their lives.

This past year, our students engaged in a range of exciting projects that brought these concepts to life. Our Grade 11s, for example, undertook a project where they had to plan and budget for a hypothetical matric dance, including venue costs, catering, and decorations. This wasn't just an exercise in addition and subtraction; it was a lesson in negotiation, resource management, and teamwork.

The success of our mathematical literacy programme lies in its relevancy. We continuously strive to show our learners that mathematics is not a subject confined to textbooks but a dynamic and powerful tool that empowers them to navigate and succeed in the modern world. We are incredibly proud of the hard work and dedication shown by our students and are confident that they are leaving Pietermaritzburg Girls' High School with a solid foundation for a numerate and successful future.

## Mathematics

The year 2025 has been both exciting and eventful for the mathematics department. Our first major event was the STEM Fair, which we hosted at our school. We welcomed the top ten learners from various primary schools, who visited to explore the diverse and engaging subjects and activities offered at our institution. The mathematics department's table attracted considerable attention, particularly from the visiting girls, as we introduced them to stimulating mathematical games and activities.

Recently, we accompanied our Grade 8 top ten learners to the annual Math Fest, hosted by The Wykeham Collegiate. This event focuses on problem-solving, engaging mathematical activities, and friendly competition among learners. We are proud to announce that one of our learners, Zibusiso Zulu, and her group of learners from various other schools won in one of the categories. We commend her for this achievement.

Our department organises outreach programmes by conducting annual mathematical workshops aimed at primary school teachers in nearby schools. Two teachers per school are invited to attend the GHS-hosted workshops for the purpose of collaborating, exchanging teaching strategies, and finding effective ways to bridge the gap between primary and high school mathematics.

This year, once again, a significant number of learners from Grades 8 to 12 participated in the first round of the Mathematics Olympiad. Many qualified for the second round. We are especially proud of Malebo Molete in Grade 11, who qualified for advanced problem-solving training. Lysti Sewram also performed exceptionally well, ranking among the top 97 learners in the KwaZulu-Natal province. We take immense pride in having such dedicated and talented learners in our school.

During the school's annual Subject Fair, the mathematics department enjoyed showcasing the work we do by introducing families to the various support resources available for the subject. These include our Google Classroom platform, where notes and materials are regularly shared; our Team Drive, which hosts a wide range of resources; Siyavula, an online learning platform that offers past examination papers and practice exercises; and a collection of study guides and video lessons from the Neo Series textbook, for which we have purchased a user licence.

Two of our teachers also attended the Epoch Conference in Johannesburg in May, finding the conference both informative and inspiring to their teaching practice, and they look forward to assisting the department in applying the insights they gained.

## Natural Sciences

This year, our natural sciences department focused on a key principle from William Lawrence Bragg: that science is about discovering new ways of thinking. We started the year with our annual STEM fair, where Grade 7s got a thrilling preview of what to expect in natural sciences. They had a blast with various demonstrations and games.

Our new Grade 8 girls have settled in well and embraced the practical side of science. They loved working in groups to explore static electricity and seeing a van der Graaff generator in action. Most of the girls have achieved excellent marks throughout the year.

The Grade 9 syllabus builds on what the girls learnt in Grade 8 and introduces them to topics they'll encounter in the life sciences and physical sciences in Grade 10. This helps them make informed subject choices for the following year. A highlight for the Grade 9s was building their own electric circuits and learning how to wire an electric plug.

Our teachers work diligently to ensure the girls enjoy their lessons in both Grades 8 and 9, hoping to inspire a lasting love for the subject.

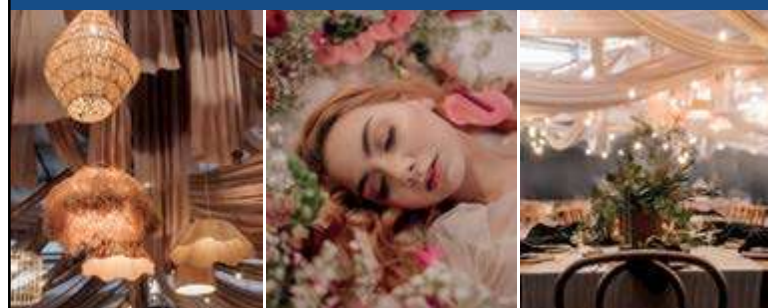
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## Music

This year, the music department has worked with the many school ensembles to participate in a range of activities and outings. The passionate staff and instrumental specialists are responsible for the growing size of the music department.

Learners in the music department had the opportunity to be involved in various activities throughout the year. In March some of our Grade 12 learners participated in the St Charles' Grade 12 Music Concert, which was a delightful evening.

Our Grade 10, 11 and 12 learners hosted their annual concerts in the second term. The Grade 10 class had a Black-Tie Evening in a beautifully decorated McDowall Centre. The Grade 11 concert was a collaborative evening concert with the GHS and St John's music departments in the Norma Burns Hall. The Grade 12 learners took the audience on a historical journey, with musical items performed from various eras. All three concerts were

an excellent display of quality music and organisational skills.

At the end of the second term, some of the senior learners had the opportunity to watch the KZN Philharmonic Orchestra perform at the Playhouse Theatre in Durban, where they were able to hear a live performance of Beethoven's 6<sup>th</sup> Symphony, which is one of the Grade 12 set works.

We were also very proud to host the first Harmony Festival, featuring 11 invited junior and high school ensembles, ranging from Drakondale's dance troupe to rock bands and marimba bands. This was a fun and inspiring day for all!

At this year's PMB SASMT Eisteddfod, over 60 individual performers participated, as did the school choir, gospel choir, orchestra, string ensemble and wind band. This is a wonderful opportunity to perform in public, as well as for the learners to receive positive feedback. We would also like to commend all the girls who have entered for external music exams and achieved excellent results. We are proud of all of you!

## Technology

Technology is so much more than just gadgets and apps! It's all about making our lives easier and creating a greener, more sustainable future. In our subject, we aim to teach learners and the entire GHS community how to be responsible innovators and contribute to a better world.

The GHS syllabus provides learners with a broad understanding of the knowledge, skills, and values needed to meet people's needs across various industries, all while considering social and environmental factors. It also teaches students to use the technological design process to apply solutions to practical problems, thereby promoting careers in engineering, architecture, and graphic design.

This year, the Grade 8 learners began by completing a partnership project, creating and presenting slides on topics they learnt in class, including various inventions and innovations. They also explored the impact of packaging on the environment and designed their own themed biscuit boxes for Reunion Day. Meanwhile, our Grade 9 students focused on food technology and graphic design, creating housing concepts using different types of graphic drawings.

In 2025, technology is much more than just gadgets and wi-fi. It's the driving force behind innovations related to transformative developments. At GHS, our syllabus is designed to equip learners with the knowledge, skills, and values they need to meet real-world needs while also caring for people, communities, and the planet.

## Physical Sciences

Have you ever wondered how your favourite gadgets work, why the sky is blue, or how delicious treats like chocolate are made? Welcome to the fascinating realms of physics and chemistry, two branches of physical science that help us understand the world around us. Whether you're dreaming of becoming a scientist, engineer, artist, or anything in between, physics and chemistry offer endless possibilities to explore and create. Our dedicated staff have evoked an element of discovery and curiosity in our learners through their hard work, dedication, and innovative ideas.

The CAPS curriculum is both complex and demanding. The process of teaching, learning, assessing, and recording presents numerous challenges. However, the learners and educators at GHS have met these challenges with resilience and determination, resulting in the sciences being as healthy and 'physical' as ever.

The number of learners taking physical sciences has increased considerably over the past few years. Many learners see the advantages of the subject since it opens doors to a variety of prospective courses. However, physical sciences requires many hours of consistent hard work, as it is an application-based syllabus. We have integrated as many practical demonstrations and experiments as possible to improve understanding of the abstract aspects of the subject.

This year, some of our learners had the exciting opportunity to participate in UKZN's holiday programme, 'Be a Scientist for a Week'. Our girls engaged in hands-on experiments and investigations that sparked curiosity and deepened their love for science. We look forward to involving even more learners in this enriching experience in the years to come.

Our learners proudly showcased their scientific knowledge by conducting demonstrations during information sessions, Grade 9 subject choice evenings, and at our annual STEM Fair. These events allow them to take what they've learnt in the classroom and share it with the broader school community, especially with aspiring young scientists.

A major highlight for our department this year was being featured on the front page of our local newspaper in celebration of the International Day of Women and Girls in Science. The article highlighted our learners' experiences in physical sciences, capturing their passion, challenges, and aspirations. It was empowering for our young scientists, who spoke confidently about their academic journeys and future prospects in various scientific fields. We are incredibly proud of our learners and staff for representing the department so well and for inspiring others to pursue science with curiosity, commitment, and confidence.

Physics and chemistry are not just school subjects; they are the keys to the universe's mysteries and future solutions. Whether you're fascinated by the forces that move objects or the reactions that create new materials, there's a place for you in the world of science. Embrace your curiosity, explore boldly, and who knows? You might be the next brilliant scientist to make groundbreaking discoveries!

With our dedicated staff and enthusiastic learners, GHS aims to be at the forefront of producing female learners with enquiring and analytic minds and strong academic qualifications. In keeping with our motto, 'Cheerfulness with Industry', the science department endeavours to prepare our girls to be productive participants in a global community that is highly industrialised and increasingly technologically orientated.



## Visual Art

2025 began with a wonderful expedition to the lovely Nyala Pans River Camp, where our Grade 11 and 12 learners were immersed in nature, team-building activities, and numerous creative inspirations that they brought back into the classroom. The art camp ignited their creativity and deepened their appreciation for 'plein-air' art-making, capturing the fleeting effects of natural light and the essence of the landscape.

Art-making continued throughout the year, both inside and outside the classroom. The Grade 12 learners tackled themes such as happiness, temptations, and social issues while uncovering the jewels of their artistic practice. The Grade 11s took pleasure in their oil paintings of insects, mosaicking flowers, and engaging in spontaneous activities like 'anything but an easel', all of which were designed to inspire them to take action while challenging conventional approaches to art. The Grade 10s demonstrated, once again, that the process of creating art is not linear but rather a journey of exploration that allows for endless creative play.

During the Grade 9 subject fair, the visual art stand attracted many curious and keen learners and their interested parents, who asked questions about career paths relating to the subject. Our engagement beyond the classroom also included hosting a lovely evening for our teachers at a Sip and Sculpt event, where the educators could relax after a long week and create beautiful miniature sculptures.

Our annual Grade 12 art exhibition showcased the exquisite creations of our learners. It was an honour to have a local artist and teacher from Maritzburg College, Mr Eloff Pretorius, be our opening speaker. Both learners and esteemed guests greatly appreciated his insights. Many congratulations go to the girls for all their hard work.



# Creative Writing

## Vriendelike vreemdelinge

Daar is nog menslikheid in die wêreld oor. Ek weet, want ek het dit tydens my vakansie in Kaapstad ervaar.

Alles het eksieperfeksie gelyk. Ek en my gesin het ons dag by die strand geniet. Skielik het die lug asvaal geword. Reusagtige golwe het teen die rotse geslaan. Die wind het harder gehuil as wat ek nog ooit tuis gehoor het en die sand het met soveel krag gestamp dat dit my vel gesteek het.

Ons het skuiling binne-in ons motor gesoek. Dadelik het ons terug hotel toe gery. Die strate is in strome omskep. Dit was baie belangrik om so gou as moontlik van die pad af te kom.

Biep... Dit was die motor se rekenaar. Teen Pa se wil, het hy die motor tot stilstand gebring. Pa was so nat soos 'n kat toe hy die bande ondersoek het. Hy het 'n spyker in een van die bande gevind.

Ek het geskree: "Nou is ons in die moeilikheid!" Ons het geen benul gehad oor wat ons sou doen nie. Ons was in die middel van nêrens, in 'n vreemde stad vasgevang, of so het ek gedink.

Tot ons verbasing het 'n ander motor langs ons stilgehou. 'n Paartjie het uit hul motor geklim. Hulle het heel moontlik ons nommerplaat gesien en besef dat ons nie Kapenaars was nie.

Hierdie vriendelike vreemdelinge was bereid om ons terug na ons hotel te neem.

Daardie paartjie het 'n groot invloed op my lewe gehad. Hulle het my geleer om nooit hoop in die mensdom te verloor nie. Ek sal nooit hulle daad van hulpvaardigheid vergeet nie.

– **Diya Gounder, Grade 12**



Keira Springolo

## Ubuhle Nobubi Bokugasha Amalungu Omndeni Ebhizinisini

Umndeni ubaluleke kakhulu empilweni yomuntu. Emndenini kumele nithandane, ninakekelane niphinde nihloniphane. Konke lokhu kungenza ukuqasha amalungu omndeni kube yinto enhle. Kodwa kukhona okubi njengokukhohlakala kwamanye amalungu omndeni. Kwesinye isikhathi ungathi uyasiza kanti usizigwaza ngowakho.

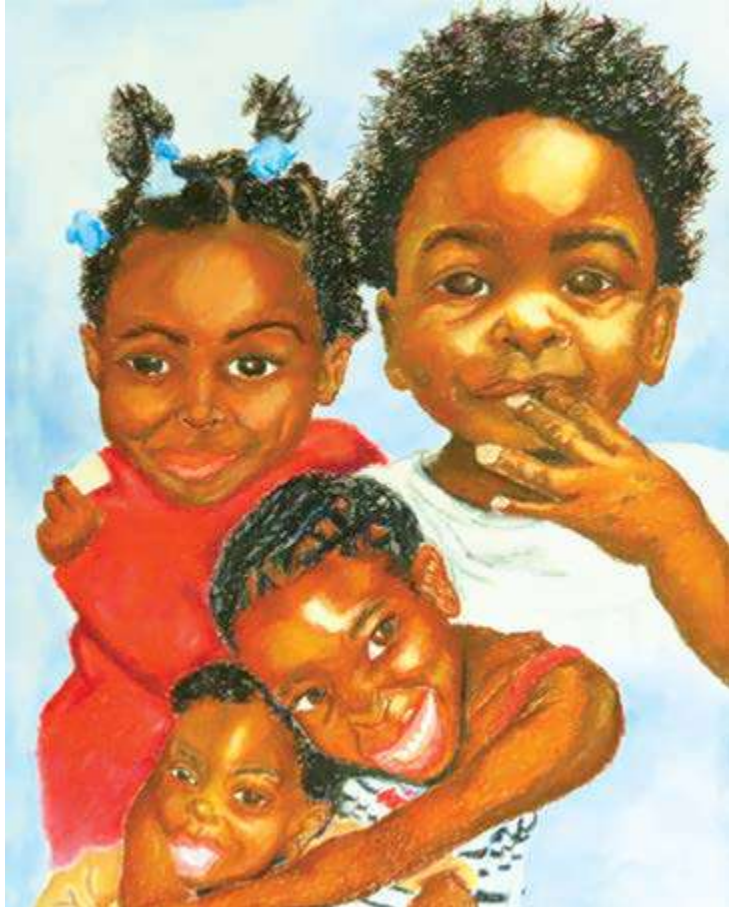
Kukhona okuningi okuhle ngokuqasha amalungu omndeni emabhizinisini akho. Okokuqala yingoba uyigazi lakho futhi ufuna ukuthi nonke niphumelele. Umndeni wakho uyakuthanda futhi uyabathemba, yingakho kukuhle ukubaqasha ebhizinisini lakho. Umndeni ungaphinde ukusize uma ibhizinisini lakho lisaqala, ukwesike ngoba udinga abantu abazokusebenzela ngemali encane. Kubalulekile ukucela usizo ngoba umuntu ngumuntu ngabantu, kakhulukazi emndenini.

Ukuqasha amalungu omndeni kungaba yingozi uma ungabheki kahle. Kukhona amalungu omndeni

akhohlakele kakhulu, angogombela kwesawo, kugcine kwakho sekulele ikati eziko. Ukuqasha amalungu omndeni kungalimaza kakhulu ibhizinisini lakho. Phela yakhela ngamaqubu enye. Bazoncela ulwazi, bakesenge nemali, bayovula awabo amabhizinisini. Wonke umuntu uyayidinga imali. Phela ayiluthezi olumanzi. Kuba nzima kakhulu ukubagxosha ngoba phela bawumndeni futhi nigcina senigijimisana ezinkantolo.

Kukhona okubi nokuhle ngokuqasha amalungu omndeni ebhizinisini lakho. Kumele uhlale ukhumbula ukuthi kukhona abantu abakhohlakele nabantu abanezinhliziyi ezinhle. Uwena okumele ukhethe ukuthi uyawaqasha yini amalungu omndeni noma awuwaqashi. Okukhethayo kubalulekile. Eqinisweni lilonke, kungakuhle ungawuqashi umndeni ebhizinisini ukuze nihlale nizwana. Phela umlungisi uzithela isisila.

– **Siyamethemba Zuma, Grade 12**



Mathabi Msimang

## Om in die natuur te wees, maak my gelukkig

Ek is die gelukkigste wanneer ek in die natuur is. Die natuur kan ons soveel kosbare lesse in die lewe leer. Nêrens anders kan vir my dieselfde mate van geluk bring nie. Die natuur het 'n ongelooflike manier om ons te grond en ons te herinner aan die eenvoud en skoonheid van die lewe.

Of dit nou die sagte geritsel van blare in die wind is, die ritmiese gesuis van golwe wat teen die rotse slaan, of die sagte gloed van 'n sonsondergang, praat die natuur met ons op maniere wat woorde dikwels nie kan nie. Dit bied 'n gevoel van vrede en duidelikheid, 'n toevlug weg van die besige lewe.

Een van die mees hartverwarmende aspekte van die natuur is hoe dit ons verbind met iets groter as onself. Om onder 'n massiewe boom te staan of na die sterbesaaië hemel te staar, vul ons met ontsag en laat ons beseef hoe klein ons in die groot heelal is. Tog herinner die natuur ons ook dat ons deel is van 'n ingewikkelde, pragtige wêreld – een waar alles sy plek en doel het. Die natuur het 'n rustige uitwerking, en as jy meer tyd daarin spandeer, voel jy meer gelukkig.

In die natuur is daar ritme en harmonie wat die balans weerspieël waarna ons almal in die lewe streef. Die veranderende seisoene, die siklus van groei en hernuwing, wys ons dat selfs ná die moeilikste winters, die lente weer sal kom. Daar is troos in die wete dat dit nie saak maak wat ons in die gesig staar nie, daar is altyd hoop en vernuwing.

Die rustige skoonheid van die lewe leer ons om stadig te leef en die huidige oomblik te waardeer. Dit nooi ons uit om vreugde te vind in eenvoud en om bewus te wees van die wêreld om ons. In baie opsigte weerspieël die natuur die dieper waarhede en wys vir ons dat ons, net soos die aarde, kan aanpas, groei en floreer. Geluk kom nie net van geskenke, geld of materiële dinge in die lewe nie, maar eerder van die natuur en die pragtige wêreld om ons.

– Lamees Kadir, Grade 12

## I chose to see a glass that was half full

Not all childhood memories are joyful. Some linger in your mind as sharp, painful meteorites that crush your confidence, resulting in permanent scars. Over time, you come to realise that those moments have an important influence on developing our characters and imparting valuable lessons – if you choose to see them in a different light. One such event occurred during the tender years of my childhood, at the age of eight, when a seemingly innocuous event unfolded into a spectacle of humiliation.

I started the first day of grade three in a new school. I was delighted to forge new friendships and integrate seamlessly with the girls in my class. Above all, I was particularly excited to eat my lunch because my mom had packed my favourite meal: chicken curry with steamed rice. After joining the group of girls on the field, I eagerly opened my 'Dora' lunchbox. The familiar, comforting aroma filled the air, and I could not help but sniff the scents, already tasting the flavour in my mind. As I glanced up, I noticed something that stopped me cold – something that I never knew would happen.

I was mortified to see the girls wrinkling noses. 'Ew, what's that smell?' said one of them, loud enough for the whole group to hear. The others stifled giggles, covering their mouths and leaning closer to inspect my food as if it were something grotesque. My cheeks burnt crimson as I fumbled with my lunchbox, desperately seeking refuge from the spotlight of embarrassment that engulfed me. I tried to laugh along, thinking they would stop, but they maliciously continued.

Tears threatened to spill, and I wanted to tell my mom to pack sandwiches like everyone else. But I realised how much affection my mom put into preparing the dish and how important it was for me to hold onto my heritage. I chose to be optimistic. I intentionally took the situation, not as an embarrassment, but as an opportunity to embrace my culture, educate others, and reframe a negative experience as a moment of pride. So, with unwavering dignity, I confidently explained what the meal was called, how it was made, and why it was special to me. The mockery subsided, and one of the girls even asked if she could try a small helping.

By adopting a positive mindset and focusing on the positive aspects of the situation, I managed to transform the teasing into a growth opportunity. This proves that looking at challenges and hardship through a positive lens allows us to reap the benefits we never knew it had, enabling us to learn from the struggle and come out stronger.

– Aleeza Mahomed, Grade 12

# Ubungozi Bezidakamizwa

Izidakamizwa imithi oyithathayo ukuze izoba nemiphumela ethize emzimbeni. Leyo mithelala ingaba mihle ikulaphe uma ubukade ungaphilile, noma ibe mibi, ibe yingozi emzimbeni wakho.

Kunezinhlobohlobo eziningana zezidakamizwa. Izidakamizwa ezitholakala ngemvume yodokotela ziyatholakala. Lezi yilezi ezikusizayo, zikulaphe uma ubukade ungaphilile, zikwenze ube ngumqemane. Okubalulekile kuzona ukuthi ulandele imiyalelo yodokotela. Ezinye izidakamizwa yilezi ezitholakala kubantu abazishushumbisayo ngokungekho emthethweni. Lezi zidakamizwa izona eziyingozi kakhulu. Ziqede amakhaya, zihlukanise imindeni, zenze umuntu axoshwe emsebenzini noma azibulale.

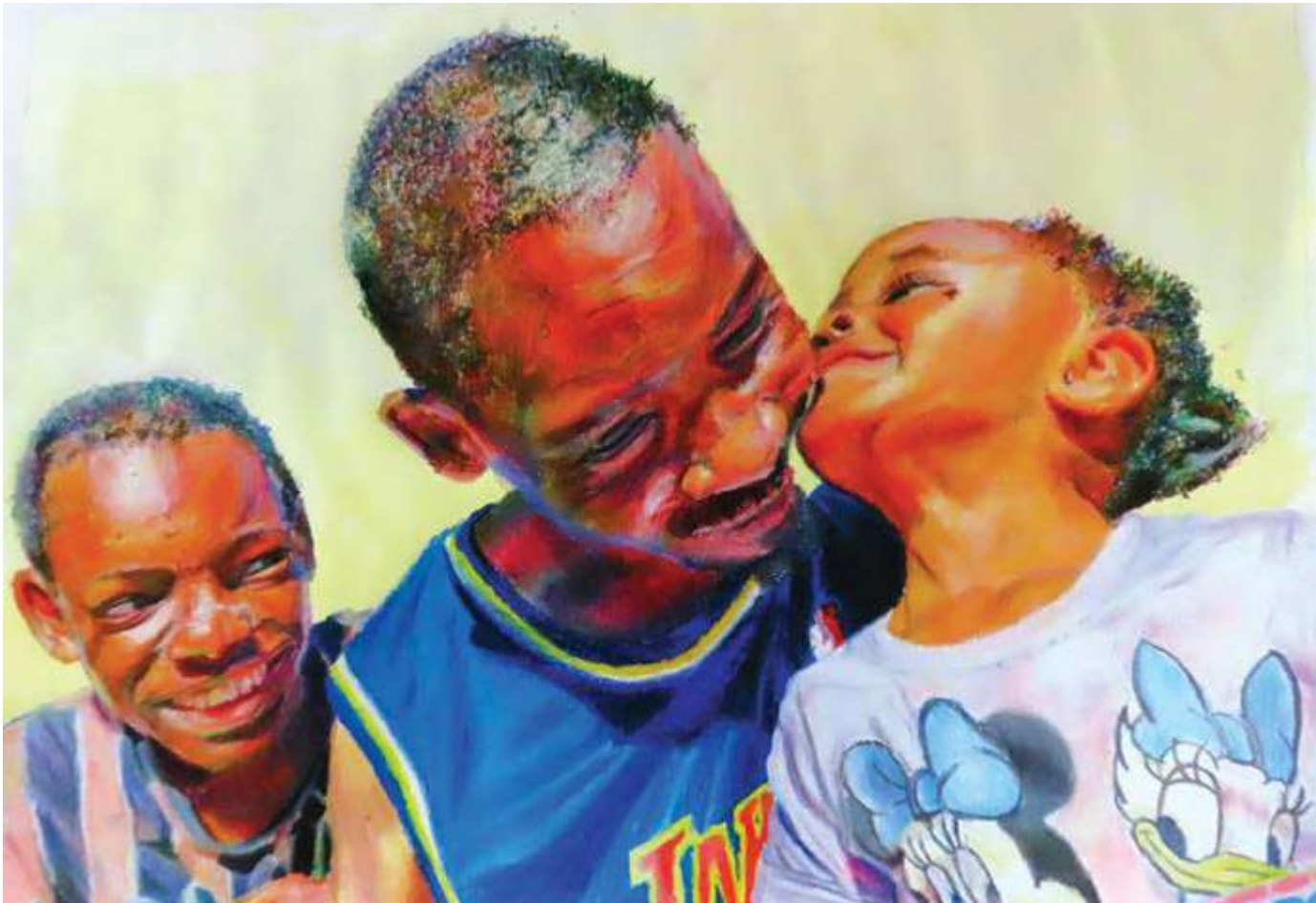
Izidakamizwa zinobungozi obukhulu. Zibulala amasosha omzimba, zikubangela izinkinga mayelana nesimo sakho sokuphila futhi ziyayishintsha indlela oziphatha ngayo. Ezenza loku ikakhulukazi yilezi ozithola ngendlela engekho emthethweni. Izidakamizwa ozithola kodokotela zingaba yingozi kuphela uma ungayilandeli imiyalelo yodokotela.

Obunye ubungozi bezidakamizwa ukuthi akukho lula ukuziyeka. Uma umuntu sezimngeni ngempela engenayo imali yokuzithenga wenza ngawo wonke amandla akhe ukuthi azithole. Uyantshontsha entshontshela ngisho nabasemndenini wakhe noma angadayisa konke anako ukuze azithole. Lokho kungaholela ekutheni agcine esehlala ngisho nasemgwaqeni.

Umuntu osebenzisa izidakamizwa ezingekho emthethweni ungambona ngokushintsha ekuziphatheni kwakhe. Esikhathini esiningi uyaye abe ngumuntu othe ukugxila ezinkambeni zikaFaro, abe ngumuntu oyisela, uyancipha emzimbeni noma abe ngumuntu ohlale ethukuthele.

Uma ungumuntu onenkinga yokusebenzisa izidakamizwa, ungaluthola usizo lapho kuhlunyeleliswa khona izimilo. Kwesinye isikhathi ungazama wena ngokwakho ukuziyeka ngokuthi udlulise amaviki, ubekezele ungazisebenzisi. Kepha isikhathi esiningi akuvumi ukungazisebenzisi, kuyaye kufane nokuthela amanzi emhlane wedada.

– Buhle Mdletshe, Grade 9



Dhiya Ramsay



Shreya Ramjan

## Die enigste ding wat ek kon doen, was dans

Doef...doef...doef het my angstige hart hard geklop toe ek agter die gordyn van die wonderlike Hexagon Teater se verhoog gestaan het. Ek het twee minute gehad voor ek in die grootste danskompetisie in Pietermaritzburg sou dans. Dit was iets uit 'n droom!

Toe ek na myself in die spieël gekyk het, het ek nie die pragtige meisie voor my herken nie. My hare het pragtig gekrul en my gesig was met die kunstigste grimering geskilder. Ek het bekoorlik gevoel met my popmooi pienk rokkie. Langs my het my dansmaat, Kevin Jones, gestaan. Hy het gelyk asof hy nie so bang was nie, maar my liggaam het van vrees gebewe. Voor ek 'n woord vir hom kon sê, het hy my hand gegryp en ons het op die verhoog gegaan.

Op die verhoog het ek verlig en vry gevoel. Dit was my gunsteling gevoel. Al my bekommernis en vrees het onmiddellik verdwyn. Kevin het my met die perfekte aanraking op 'n sagte manier rondgeswaai en my in die lug opgegooi. Dit was 'n wonderlike ervaring. Alles het goed verloop op die verhoog totdat die musiek skielik gestop het. My hart het weer vinnig geklop doef...doef.. doef.

Ons het soos gevriesde ysblokkies op die verhoog gestaan. Die hare op my arms het gerys. Dit was die vreeslikste oomblik van my lewe. My bene het koud gevoel en my hart was in my mond. Die sweetdruppels op my voorkop het deur die helder liggies geskyn. Ek het na Kevin gekyk en hy het geglimlag. Hoe kon hy op hierdie oomblik glimlag? "Moenie lag nie," het hy gesê. Skielik het hy die liedjie begin sing. Die gehoor het by hom aangesluit. Ek was baie geskok. Toe het ek besef dat ek moes dans.

Ons het weer oor die verhoog gevlieg soos gelukkige voëls met die wind onder hul vlerke. Ons het baie mooi gedans en die gehoor het ons daverend toegejuig. Aan die einde van die kompetisie het ons niks gewen nie, maar ek sal altyd die entoesiastiese applous van die gehoor en my wonderlike dans met Kevin onthou.

– Ariana Lutchman, Grade 12

## The day I realised I had to be my own role model

It was at a braai that I realised I had to be my own role model. It was hosted by one of my mother's colleagues in celebration of her daughter's matric results. It was a picturesque scene: tables covered with soft silk intricately interwoven with hues of white and gold decorated the room, and enough food to feed an army was placed on them. An enormous cake was the star of the show; its three-tiered goodness was located in the middle of the room. In a corner was a photobooth with the high school graduate and her parents happily posing, like a real family. The daughter stared at her parents, admiringly, and they reciprocated with a look twice as emotional as hers. Hers was a real family. A family that is nothing like ours.

My mother's scent swallowed the entire room whole as she mingled with guests, her smile as wide as the ocean, both lovely and equally as dangerous. Her scent used to soothe me, like the gentle humming of a music box lulls an infant; her eyes were once filled with adoration, her hugs with love. She embraced me in a hug – for the first time in forever – as we posed for a picture, but it was... empty. As soon as the moment was over, she quickly pulled away from me and rushed to embrace our neighbour's three-year-old son, her eyes sparkling with the love she once had for me. For a moment, my body had surged with hope. But selfish hurt overwhelmed me like a wet blanket, shattering all my hopes and dreams of my mother being my role model.

Her eyes were red and dazed, like my father's. It was as if he was in a world far away from us, consumed by his problems. His laugh echoed in the room as he burst out in boisterous laughter at something someone said, the poison still in his hand. The poison that killed and buried all evidence of him ever being my hero. My role model.

The realisation struck me like lightning – powerful, swift, and threatening – smothering me whole and squeezing the lonely life I lived out of me. In that moment, I realised I could never become like them. I refuse to be. I stood there, the world gradually fading from around me as I witnessed the moment my mother secretly scolded my father for heavily drinking in front of people, her smile pretentious and her eyes inscribed with hate, and his eyes uncaring, his face embedded with a nasty scowl. I could not be like them. Not anymore. I refuse to be.

– Misokuhle Cekeshe, Grade 12

## The moments that the camera did not capture

Sharks, venomous snakes and even mathematics often top the list of fears among my peers. In my case, my primary fear doesn't slither, bite or require one to know the decimal figure of Pi. It's the fear of forgetting my most cherished moments. Despite its lack of a typical sinister presence, this fear has governed most of my life as a teenager, ensuring that my phone camera is always within reach and my ability to anticipate a 'picture-worthy moment' is always honed. Fortunately, the abundance of high-resolution lenses in our world has made it easy to overcome my fear.

I have always revelled in the luxury of being able to relive some of the best moments of my life, like birthdays, award ceremonies, family trips, or school dances, with a simple click of a button. My compulsive habit meant that there was not a single significant event in my life that did not reside within a storage device. It meant I had to own a hub of snippets from my life that immortalised the smiles of those I loved the most and served as a remedy for any feelings of nostalgia.

Following one of my routine 'reminiscing rituals', I noticed a pattern. As my finger flicked across my phone screen, flitting from one photo to another, the staged selfies and posed group photos started to seem hollow compared to the blurry, imperfect ones captured in the moment or by mistake. One video in particular caught my attention: a concert from a cool summer night, one that I barely remembered taking.

The video unleashed a thunderous roar of music and cheers, accompanied by my incessant singing. It hit me then that the memories and moments that are etched in my mind and forever in my heart are not those interrupted by a flashing camera or those where I found myself preoccupied while adjusting the camera angle; it's the moments where I was truly present.

While the video was entertaining, it would never amount to the feeling of the DJ's bass vibrating through my chest or screaming lyrics with strangers who felt like family. The realisation that the sensory richness of my life could never be recaptured or translated by pixels was revolutionary, and it begged the question: was I always so busy documenting the moment that I had completely neglected living in it?

The camera did not capture the moments that were real, raw, unedited, and exclusively mine, and they will always hold a superior quality. The moments that exist only among its direct inhabitants, free from digital interference, provide evidence of a well-lived life, a life where we stop to appreciate the shared glances, giggles, and warmth that exist only as we experience them.

– Kavarya Pillay, Grade 12



Wandile Shembe

## Kukhona Abantu Abangeke Bashintshe Noma Ngabe Isimo Sinjani

Impela umuthi ugotshwa usemanzi. Umuntu ungakhuluma naye umkhuze uze uyeke, angeke aze ashintshe uma eyihlongandlebe. Abantu abangafuni ukushintsha benza kube nzima empilweni.

Sebebaningi kakhulu abantu abangafuni ukusebenzisana nabanye abantu kulesi sikhathi sanamhlanje. Umuntu uze athi inkomo ingazala umuntu uma engashintsha. Sihlale sibona nakomabonakude sekuthiwa ikati lilele eziko kepha ubaba wekhaya aphikelele aye ezindaweni zokucima ukoma. Kuba yingaso lesi sikhathi-ke umuntu esephimisa nangomlomo wakhe esethi kukhala esakhe isicathulo. Kugcine sekuxabene ubendle emindenini.

Imiphumela yokubo ihlongandlebe mibi kakhulu kakhulu. Kunezingane ezingondlebekazizwa. Ezidalomkhulu umonakalo kwezinye izingane ikakhulukazi ezikoleni. Izingane zigcina sezikhetha ngisho ukuzibulala ngenxa yokuphila nabantu abangamaphikankani. Ngisho noma ngabe ibhoklolo seliyawubona umonakalo wento eliwenzile, aliyeki kepha liyaqhubeka nokuhlukumeza abanye.

Kunzima kakhulu ukulwisana nezimo ezikanje ngoba sekwaivalwa nokushaywa kwabafundi. Nokuzigqaja kakhulu kubantu kwenza bangatsholeki. Kukhona nokusaba ukushintsha ngenxa yokungazi isimo esizayo. Kuhlaba kuyephukela-ke isikhathi sanamhlanje sidinga ubambiswano.

Kunabantu abasabayo ukushintsha ngoba bakholelwa ukuthi isimo sabo ngeke sishintshe. Kusinda kwehlela empilweni ngoba ayenzeki kalula intuthuko ngaphandle koshintsho. Okhandalimshelokwakhe benza kubenzima ukuqhubekisela intuthuko yesizwe phambili. Izimpilo zabantu ziyahlukumezeka ngenxa yontabakayikhonjwa.

Ungakhuluma kuze kome amathe nomuntu ongazimisele ukushintsha, kuzifanele nje nokuthela amanzi emhlane wedada. Abanye abantu abashintshi ngoba vele abafuni ukushintsha noma ngabe isimo sinjani.

– Aphile Sithole, Grade 12



Dhiya Ramsay

## Só 'n kans kom net een keer

Die pieke van die Drakensberge het hoog in die lug opgestyg. Die skerp rande het deur die wolke gesny. Terwyl ek op die rand van die krans gestaan het, het my bene lam geword. Skielik het ek 'n hand op my skouer gevoel. "Jy kan dit doen, dis net rekspring," het my niggie gesê, haar stem rustig en kalmerend. Wat veronderstel was om 'n lekker familievakansie te wees, het my voor my grootste vrees gebring – hoogtes.

Die staptog het kalm begin, met die geselsery van my familie en die geur van veldblomme in die lug. Die rotsagtige pad het onder my skoene gekraak en die veraf gebulder van 'n waterval het my herinner aan hoe hoog ons geklim het. Soos die roete steiler geword het, het my vrees gegroei. My niggie het opgemerk dat ek gesukkel het en sy het langs my kom stap. "Ek sal reg agter jou wees," het sy gesê. Haar stem was kalm teen die wind.

Sy het my hand vasgehou en my na die rand van die platform gelei. Toe ek na die afgrond gestaar het, het ek 'n koue rilling langs my ruggraat voel afgly. Ek wou regtig omdraai, maar iets het in my verander. Ons sou nie weer hierdie plek besoek nie. Só 'n kans kom net een keer. Met daardie woorde in my gedagtes, het ek diep asemgehaal, na vore getree en die wêreld het onder my verdwyn.

Terwyl ek deur die lug geval het, was ek nie meer deur die vrees verlam nie. Die adrenalien het my vorentoe gedryf en ek het vryheid ervaar. Toe die tou my terugtrek, het ek hard gelag. Die spanning het gebreek en die verligting was magies. Ek het my vrees in die oë gekyk. Ek het dit gedoen!

Terwyl ek nou daaroor sit en nadink, besef ek dat daar net een keer in 'n mens se lewe die kans kom om jou vrese te oorwin. As die tyd verbygaan, is die geleentheid verlore. Rekspring is nie 'n aktiwiteit wat jy enige dag kan doen nie. As jy die kans weggooi, sal jy vir die res van jou lewe spyt wees.

– Aleeza Mahomed, Grade 12

## The beauty of the overlooked

There is something special about life's simplest moments that often go unnoticed. These moments are woven into the fabric of our everyday lives, yet they hold immense power. Whether it is the quietness of a sunrise, the laughter shared with friends during a lunch break, or the feeling of contentment after completing your evening run, these small experiences remind us of the beauty of the ordinary.

I have come to realise that it is not always the grand achievements that bring us the most joy, but rather the small, seemingly insignificant moments that stay with us. A kind word from a stranger can brighten a tough day, a familiar song can instantly transport you back to a cherished memory, or reconnecting with an old friend can bring us immense joy. These moments create the story of our lives, shaping us in ways we did not always recognise at the time.

It is the way a cup of coffee feels on a chilly winter's morning or the peaceful silence while riding your scooter to work. Moments like these may seem fleeting, but their impact lingers, reminding us that happiness does not always come from major events but from the constant flow of life's smallest wonders.

We often rush through life focused on the next goal or milestone, but it is in the moments we slow down that we truly discover meaning. Pausing to appreciate these simple joys allows us to connect more deeply with ourselves and others. It allows us to notice the beauty of our surroundings and serves as a reminder that life's richness does not always come from the extraordinary but from the quiet moments of connection, reflection, and presence. It is in these pauses, in these moments of stillness, that we learn to reconnect with what really matters – our relationships, our inner peace, and the present moment. They are the threads that weave meaning into the tapestry of our lives, creating a deep sense of fulfillment.

Overall, it is these moments that define our lives. They remind us of what really matters, offering warmth, comfort, and a more profound understanding of ourselves. We tend to overlook the tiny moments that we experience in our day-to-day lives instead of appreciating and embracing the value they have to offer. Life's beauty, I have found, lies not in what we achieve but in how we live in the moment.

– Lamees Kadir, Grade 12



Cycle and Trail Run



Book Week



# Sports Department



## SPORTS STAFF

Miss P Sikhosana, Miss N Hodi, Mr C Killeen, Mrs A Snyman, Mr L Mudimeli, Mr K Naidoo

**T**HE SPORTS DEPARTMENT at Pietermaritzburg Girls' High School continues to be a hub of activity, energy, and excellence. This year, our department consisted of five full-time members, a part-time strength and conditioning coach, an academic staff member assisting with the high-performance load, and more than forty-five coaches and officials.

We remain privileged to work with excellent facilities, including our indoor centre, which accommodates multiple sporting codes; an upgraded artificial hockey surface; two grass fields; six tennis courts; two squash courts; two soccer fields; a fully equipped gymnasium; and a heated swimming pool.

Our partnership with SuperSport Schools has continued to benefit our learners, offering exposure and talent-scouting opportunities for universities. Highlights included GHS hockey and netball matches broadcast on SuperSport Schools and our 33<sup>rd</sup> Val Fowler Basketball Tournament streamed live. This year's basketball team achieved an incredible first place, claiming the title as winners for the 24<sup>th</sup> time out of 33 tournaments.

In April, we travelled to Cape Town for the National All Girls' Festival hosted by Wynberg Girls' High School. Months of fundraising, from the Christmas Market to the sale of popcorn and boba tea, made this tour possible. For many learners, it was their first time flying, visiting the Western Cape, and experiencing Cape Town's architecture and culture. GHS competed in seven sporting codes: hockey (10<sup>th</sup>), squash (12<sup>th</sup>), tennis (12<sup>th</sup>), netball (15<sup>th</sup>), chess (14<sup>th</sup>), cross country (individual results), and MasterChef (top 3 announced only).

We also enjoyed three Derby Days this year, including against Durban Girls' High School and both home and away with Westville Girls' High School. Across these fixtures, our learners showed determination, skill, and sportsmanship, achieving strong results across netball, hockey, squash, and cross country.

Various sports marked this year's successes. Our swimming team showed steady improvement, competing strongly at the GHS Night Gala and the Senior Inter-Schools Relay Gala. We were thrilled to participate in the Midlands Soccer Cup, with some of our players earning provincial recognition.

Basketball continues to grow, with our teams putting on competitive showings at tournaments and events. We also successfully hosted junior school sporting festivals in hockey, netball, and basketball. Our water polo teams had increased tour exposure, while our athletics participants enjoyed outstanding success in the aQuelle Series and the Trevi-Track event.

Our soccer team earned a silver medal at the aQuelle Riverwood Tournament, and our table tennis participants are growing in numbers, achieving multiple impressive rankings.

This year we are proud to celebrate six national representatives and over 50 provincial representatives across various sporting codes. Our mission remains to create a sustainable training culture that assists athletes in achieving their highest level while building disciplined, well-rounded learners in their chosen sport. We aim to work alongside well-equipped mentors to set clear goals and celebrate every sporting success. We are excited about what the future holds for GHS sport.

# Val Fowler Basketball Tournament

**F**ROM start to finish, the 33<sup>rd</sup> Val Fowler Basketball Tournament hosted by GHS was a celebration of school sports at their best. Hosted by Pietermaritzburg Girls' High School, the tournament welcomed 14 teams in the A-section and 16 teams in the B-section, with a total of 102 matches played over the weekend. Officiating duties were handled by 31 referees, including 10 FIBA-accredited officials, ensuring a high standard of play across all divisions.

Teams in the A-section competed in two pools of seven teams, navigating a round-robin format before advancing to the semi-finals and final round, with a total of 55 matches played. Meanwhile, the B-section was composed of four pools of four teams, with 47 matches played in total as teams progressed to the semi-finals and final round.

The final standings for the A-section were as follows: PMB GHS came in first place, followed by Liv Village, St Mary's Waverley, Holy Rosary, and St Anne's. Epworth placed sixth, with Pretoria High School for Girls taking seventh and The Wykeham Collegiate eighth. The remaining teams finished in the following order: Lereko 1, Durban Girls' High School, Howick, Wise Owl, Meridian Karino, and Etham.

In the B-section, the final standings were: The Heritage in first place, St Peter's in second, and Zimbabwe ATF in third. The remaining teams ranked as follows: UFS International, St Mary's Pretoria, The Glen, Lereko 2, Wartburg, Westville, St Mary's Kloof, Carter, St Nicholas, Thomas More, Alexandra High, MCS, and Northlands.

The All-Stars Team for the tournament included Samantha Ikegwuonu from Holy Rosary, Carla Hounsell from St Anne's, Molebogeng Mmapulane from Pretoria High School for Girls, Sisekelo Buthelezi from St Mary's Waverley, and Ziyanda Igbo from Liv Village. Siphokazi Mpontshana from Epworth was named the Tournament Most Valuable Player (MVP), while Zemvelo Phewa from PMB GHS was the Finals MVP.



We extend a sincere thank-you to our tournament sponsors: Aquelle, Nestlé, Varsity College, North West University, Acrobranch, Eden Gardens Private Hospital, Fairfield Dairy, Mediclinic, and ER24. A special thank-you goes to the GHS learners who worked tirelessly behind the scenes, assisting with first aid, marketing, meals, table officiating, commentary, tuck shop duties, and general logistics. Their support in cheering from the sidelines was also invaluable. Finally, we would like to acknowledge the hard work of the GHS sports department, whose long hours of preparation and dedication ensured that this year's Val Fowler was another memorable success.





# Derby Days

**T**HIS year's three derby days were filled with competitive matches, proud moments, and unmatched school spirit. With compulsory attendance for all Grade 8 learners at the first two events and our cheer squad leading the way at all three events, the atmosphere was consistently electric!

Our first derby day took place on 8 March, where we played several rounds of diverse codes against a competitive Durban Girls' High. Our girls won 4-2 in tennis, 2-1 in volleyball, and 18-7 in U16A netball. We lost in chess and in the U14A, U15A, and first team netball matches.

Our second derby day, on 17 May, was against Westville Girls' High, where we dominated, with only a single loss for the U15A mixed team. Netball U14A and B, U15B, U16A and B, and our second team of U17s achieved 14-4, 19-6, 20-4, 19-7, 24-0, 13-8, and 18-6, respectively. Our squash team won 18-6, and our cross-country runners won with top-10 in each age group. Hockey also dominated the playing field, with U14A and B teams winning 3-0 and 2-0, U16A and B teams winning 2-0 and 6-0, and Firsts winning 4-1.

The final derby day, in August, was a return leg at Westville, featuring squash, soccer, and basketball, and a bus full of supporters. The day of competitive action and camaraderie strengthened the bond between our schools. These events all showcased not only skill and determination but also the unity of our school community. We look forward to building on this tradition next year.





**SPORT CAPTAINS**

**Back Row:** W Shembe, K Croeser, P Swart, L Ndudane, P Killian, A Killian, S Launder, M Msimang

**Front Row:** A Sithole, P Bhugwandeen, A Mkhize, Mrs A Snyman, N Khoza, F Nxumalo, Z Phewa



**HOUSE CAPTAINS**

**Back Row:** Z Sifo, L Ndudane, A Madolo, A Mkhize

**Front Row:** N Khoza, A Sithole, Miss N Hodi, Y Khomo, J Bishop



## Table Officials

**SOCIETY HEADS:** E Nxumalo, S Shezi  
**TEACHERS-IN-CHARGE:** Mrs A Snyman

This year, our Table Officials Society experienced significant growth, with over 60 dedicated learners actively participating. Collectively, they accumulated an impressive 2 748 officiating hours throughout the year, a testament to their commitment, reliability, and passion for sport.

While many of their hours were spent managing the scoring tables at our school fixtures, their professionalism and skill also earned them

opportunities to officiate at major external events such as the Peace Players Tournaments, the Jenny Orchard Basketball Tournament, the Val Fowler Tournament, IPTs, and various regional hockey tournaments.

Through this society, our learners have gained valuable lifelong skills, including time management, focus, teamwork, and confidence. They have learnt to value serving sports even when they are not on the field or court. We are proud of their high standards and their vital contributions to the smooth running of every game this year.



### TABLE OFFICIALS

**Fifth Row:** T Mfeka, L Ndudane, S Ndlela, Z Khowane, K Sithole, A Ngobo

**Fourth Row:** S Gwala, N Ndlovu, S Vusani, C Smith, P Mthembu, B Mfeka, K Dlala

**Third Row:** K Mahlangu, L Sokhela, F Sibisi, Z Ntshingase, N Dladla, A Ngwenya, S Magaia, L Dweba

**Second Row:** F Ismail, S Madlala, E Nxumalo, Mrs A Snyman, S Shezi, A Thusi, N Shange

**Front Row:** O Ngejane, O Mokatsoane, I Bacela

## National All Girls Festival

The National All Girls Festival took place at Wynberg Girls' High School from April 27 to 30, 2025. In the months leading up to the event, a parent fundraising committee coordinated several initiatives to make the tour possible, including a Christmas market and the sale of many bags of popcorn and boba tea.

We flew from King Shaka International Airport to Cape Town, which was the first flight for many of our students. Being in the Western Cape for the first time, some learners were excited to see the city's architecture while walking between venues. The shared experience

built a strong sense of GHS spirit. The festival brought together over 21 government schools from across South Africa. The competition was challenging, but our learners worked diligently, with many achieving personal goals.

The GHS teams performed well across the various sporting and cultural codes. Our hockey team finished in 10<sup>th</sup> place. Both squash and tennis finished in 12<sup>th</sup> place, while our netball team placed 15<sup>th</sup>. In the cultural events, our chess team placed 14<sup>th</sup>. We noted individual results in cross country, while the MasterChef results only revealed the top three competitors. Thank you to the staff and parents who made this tour possible, and well done to all learners who represented GHS.



### CHEER SQUAD

**Back Row:** W Bhengu, O Chamane, N Sithole, B Ngema, Z Zakwe

**Third Row:** N Ntshangase, S Botha, U Shabangu, A Shezi

**Second Row:** T Dlamini, T Mfeka, Mrs A Snyman, A Madlala, T Manzi

**Front Row:** N Brown



### GAMES SECRETARIES

**Back Row:** A Ndlela,  
O Ngejane, S Gamede,  
S Mbonambi

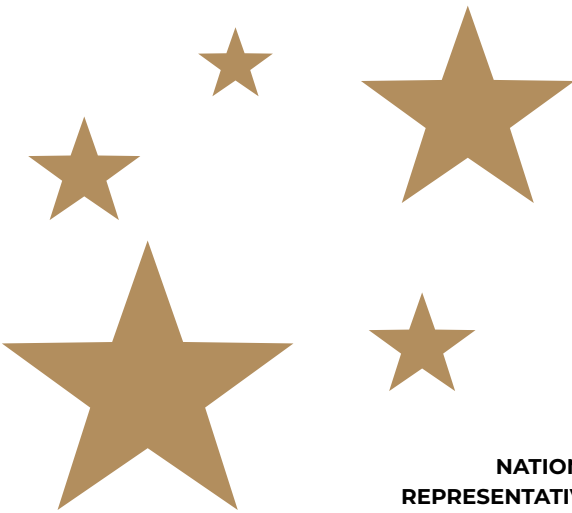
**Front Row:** K Modjadji,  
Miss P Sikhosana,  
A Gcabashe

# National and Provincial Representatives



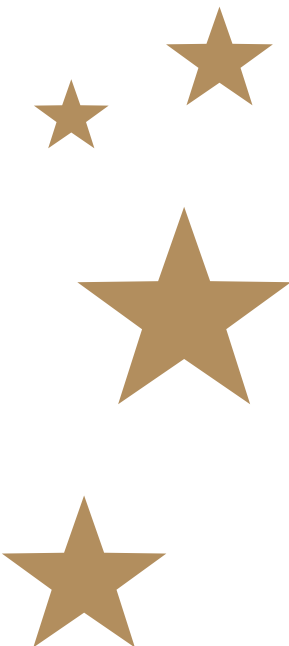
## NATIONAL REPRESENTATIVES SCHOOL SPORT

P Bhugwandeen, I Bacela,  
Mrs A Snyman, G George,  
N Totaram



## NATIONAL REPRESENTATIVES NON-SCHOOL SPORT

N Mkhize, O Molefe, S Maharaj



## PROVINCIAL REPRESENTATIVES SCHOOL SPORT

**Back Row:** G Shwala, S Zondi, A Radebe, Z Vilakazi, A Qasha, T van Wyk

**Second Row:** S Zondi, J Gobey, Y Ndlovu, N Ximba, S Singh, K Ntshiza, A Hlophe

**Front Row:** S Nkabinde, Y Khomo, Miss N Hodi, N Khoza, K Burt



**PROVINCIAL REPRESENTATIVES NON-SCHOOL SPORT**

**Back Row:** S Maharaj, M Pillay, Y Maharaj, C Slaughter, M Msimang

**Front Row:** O Molefe, N Totaram, N Mthombeni



**PROVINCIAL REPRESENTATIVES SCHOOL SPORT**

**Back Row:** T Easthorpe, N Totaram, I Madikizela, G George, A Radebe

**Fourth Row:** A Shazi, T van Wyk, I Bacela, M Ndlovu, A Nxumalo, N Shangase

**Third Row:** S Nkabinde, M Ntshalintshali, S Zondi, S Ndlovu, S Mchunu, G Shwala

**Second Row:** L Mlotshwa, S Madikizela, S Ngubane, A Hlophe, L Rajah, J Gobey

**Front Row:** N Thenjwayo, N Khoza, P Swart, Mrs A Snyman, K Dladla, P Bhugwandeen, M Khumalo

# Provincial Selections

## Basketball

U16: Z Khuzwayo, S Nkabinde

## Gymnastics

U14+: M Msimang, C Slaughter

## Inland Hockey

U14A: S Mchunu.

U14B: M Ndlovu, S Ndlovu, M Ntshalintshali.

U16A: J Gobey, T van Wyk

U16B: A Hlophe, A Nxumalo, A Radebe, N Shangase

U16C: A Mnguni (Reserve), L Rajah, G Shwala (Reserve)

U18A: M Khumalo, N Khoza, S Ngubane

U18B: A Nzimande, P Swart, S Zondi

U18C: T Easthorpe

Indoor Senior Team: N Khoza, G Shwala

## Karate

S Maharaj, Y Maharaj, M Pillay, K Totaram, N Totaram

## Netball

U15: L Mlotshwa

U16: S Madikizela

U17: N Thenjwayo

## Soccer

U14: S Sukram, S Zondi

U15: J Gobey, A Qasha (Reserve), T van Wyk

U16: A Hlophe, Y Ndlovu, A Radebe, G Shwala, Z Vilakazi, N Ximba

U19: Y Khomo, S Singh, S Zondi

## Squash

U19B: Y Gangaram

## Swimming

KZN: C Clowes, G George

Level 2 Regional Championships: K Burt, C Hauptfleisch, K Pay

Level 3 Regional Championships: C Clowes, M Neizel



## Table Tennis

U13: A Parbhoodeen

U15: T Pillay, V Pillay, L Ramchurran, K Totaram

U19A: N Totaram

Summer Games 2024: B Heeralal, K Totaram, N Toraram

Summer Games U14: G Parbhoodeen, V Pillay

Summer Games U18: K Pillay, K Totaram, N Totaram

## Water polo

U16 Squad: K Burt

# National Selections

## Karate

South Africa Commonwealth Games: Y Maharaj

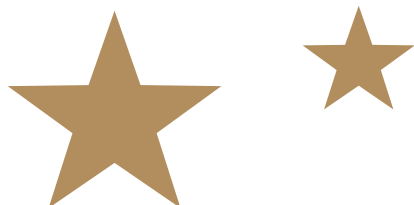
## Swimming

Region 5 and Junior Nationals: G George

## Table Tennis

Region 5 U18: K Totaram.

ITTF African Youth Championships: K Totaram, B Heeralal



# Inter-house & Individual Awards

## Athletics

Pechey Premier Trophy for Ability and Service: L Manning

## Basketball

Junior Inter-House: Ruby

Senior Inter-House

Delia Cockerill Trophy: Morganite

Outstanding Senior Player: G Barnardo

## Cross Country

Inter-House Trophy: Tanzanite

Junior Champion: H Sewlal

Senior Champion: L Walker

Michelle McDonald Trophy for the Most Improved

Runner: L Adonis

## Hockey

Bowness Cup for Junior Inter-House: Morganite

McKenzie Shield for Senior Inter-House: Tanzanite

Most Improved Senior Player: A Nzimande

Kerry McKenzie Cup for Most Improved U16 Player:

G Shwala

Eloise Miskey Trophy for the Top Goal Scorer:

K Moshoeshoe

Bonsma McGrath Trophy for the Best Player in the Open

Category: P Swart

## Indoor Hockey

Best Junior Player: A Hlophe

Best Senior Player: N Khoza

## Netball

Oribi Military Hospital Cup for Inter-House: Tanzanite

Junior Inter-House Champion: Tanzanite

Ingrid Binder Trophy for Most Improved Player: T Ndlovu

Trophy for the Best Player: L Ndudane

## Squash

Inter-House Junior Champion: Tanzanite

Willcocks Trophy for Inter-House: Garnet

The Tanielle McGregor Trophy for Most Improved Player:

M Roestorf

Jenny Lowe Trophy for the U14 Champion: J Nkosi

J Edwards Trophy for the U16 Champion: M Roestorf

Sheena Heard Cup for the Open Champion: Y Gangaram

The Ingrid Schreiber Trophy for Best Player and

Sportsmanship: A Zimu

## Soccer

Junior Inter-House Winner: Sapphire.

Senior Inter-House Winner: Topaz

Most Improved Junior Player: M Mpepanduku

Most Improved Senior Player: A Nzimande

Best Junior Player Award: Y Ndlovu

Top Scoring Senior Player Award: A Radebe

Best Senior Player Award: N Khoza

## Table Tennis

Most Improved Player: S Naidoo

Junior Champion: V Pillay

Senior Champion: N Totaram

Best Player and Sportsmanship: S Pillay

## Tennis

Beginners' Championship: T Sifo

U15 Singles Championship: Y Singh

U16 Doubles Championship: A Bhebhe, M Mngomezulu

Open Singles Championship: A Sithole

## Water Polo

Most Improved Beginner: A Maharaj

Most Improved Player: K Pay. Best Junior Player: C Clowes

Player Showing Great Potential: Y Radebe

Speirs Trophy for the Best Senior Player: K Burt

## Special Certificates

Tinus de Jongh Academic Trophy for most Academic

Points: Tanzanite

Hai Leslie-Smith Spirit Cup: Ruby

The Robbins Trophy for the Champion House: Tanzanite

## Special Awards

Junior All-Round Award: K Totaram

Phumizile Gumede Award for a Committed and

Unassuming Sportswoman: K Vorster

Gia Cousins Trophy for Sportsmanship, Achievement and

Service: B Heeralal

Taryn De Winaar Trophy for Perseverance and

Commitment: S Majikijela

Valery Fowler Trophy for Outstanding Senior

Sportswoman: N Khoza



# Canoeing

**CAPTAIN:** K Croeser

**COACHES:** Mr W Lithuli

**TEACHER-IN-CHARGE:** Mrs A Snyman

Often, when passing the Dusi Bridge, one might spot a group of paddlers gliding across the water, looking as if they are enjoying a leisurely paddle. What many don't realise is that these athletes have likely just run down from their respective schools carrying their boats, and they are about to begin tackling the challenging and unpredictable obstacles on the river during their training sessions.

This year, we were fortunate to welcome several enthusiastic beginners to the canoeing team. We initiated training in the school swimming pool, introducing newcomers to the essential health and safety principles of canoeing. From there, they quickly built the skills and confidence needed to take on bigger challenges, with many progressing to participate in the Thursday Dice Competitions at The Drift.

The improvement shown by our paddlers in such a short time has been truly impressive. With growing enthusiasm, commitment, and skill, we look forward to taking on some exciting river paddles next year and perhaps even more daring challenges beyond.



## CANOEING

**Back Row:** A Moodley, K Naidoo, Z Sigcau, S Jansen, K van Rooyen, T Duma, L Dali

**Front Row:** Z Mthembu, K Croeser, Mr W Lithuli, S Dlamini, R Meyer

# Chess

**CAPTAIN:** P Bhugwandeem

**TEACHER-IN-CHARGE:** Ms S Nobin

In the first term, Mr Minenhle Zondi returned to coach the learners on Monday afternoons. Under his guidance, the players developed better skills and gained valuable experience from local and online games through his involvement with Umgungundlovu District Chess.



## CHESS

**Back Row:** J Shwala, Z Paterson, K Naidoo, A Tolibadi

**Front Row:** P Bhugwandeem, Mrs C Harris

In April, Prajna Bhagwandeem, Keziah Naidoo, Zarah Patterson, and Alizwa Tolibadi were part of the GHS team that attended the prestigious All Girls' Festival in Wynberg.

In May, we hosted a mini tournament with Maritzburg College and Alexandra High School in preparation for the District Trials. The Umgungundlovu District Schools' League Tournament took place on 28 and 30 July at Maritzburg College. Prajna Bhagwandeem represented GHS and was placed first in the Girls' U20 division. Prajna has gained distinction in other tournaments during the year, which include the Unrated Princess Festival in March and the Online Brics Tournament in July.

This year, many learners joined our group to learn chess, a new skill, for accreditation in the President's Award programme. Their participation led to a sometimes very full room of seriously engaged players, and we look forward to developing chess on both social and competitive levels in 2026.

## Cross Country

**CAPTAIN:** M Msimang

**COACH:** Ms T Joubert

**TEACHER-IN-CHARGE:** Mr K Naidoo

The Pietermaritzburg Girls' High School cross country team had an impressive second term, showing grit and determination throughout the season. The team participated in the local Cross Country League, which included a memorable trip to Cape Town and races at different locations throughout KwaZulu-Natal.

The runners consistently delivered strong performances across all age groups, adapting to diverse terrains, from hilly courses and technical forest paths to fast, grassy stretches, which required both speed and strategy. GHS runners rose to these varied challenges, producing consistent performances and showing resilience in all age groups. Teammates, coaches, and staff consistently provided support, with war cries ringing out across the valleys and encouraging our runners to cross the finish lines in their green jerseys, proudly marking their presence on every course.

The season's highlight was the All Girls' Festival in Cape Town, hosted by Wynberg Girls' High School and set against the dramatic backdrop of Table Mountain. The festival was a test of endurance and a memorable experience, allowing the team to compete on a national stage against girls' schools from all over the country. Beyond the challenging course, the event fostered connection and sportsmanship and celebrated the unity of girls' schools across the country. Our team represented GHS with dignity, determination, and unwavering camaraderie, showing true passion for the sport.

With the momentum built in the second term, the future of cross country at GHS looks incredibly bright. Special recognition goes to our senior leaders and coaches for guiding the team and creating an environment where

## Indoor Hockey

**COACHES:** Mr S Khanyile, Mr C Killeen, Ms J Leolly, Mr A Mthlana, Mr B Ngubane, Mr S Shezi

**TEACHER-IN-CHARGE:** Miss P Sikhosana

This year's indoor hockey season was short but thrilling. Although practice and match attendance were impacted by the early start of our end-of-year exams, we still fielded six teams. Only two age-group festivals are open to our teams, and they feature the best schools from the inland and coastal (Durban) regions. The season was brief but full of action and excitement.

This year marks the first year of inter-provincial indoor hockey at the high school level. We were excited to have our KZN Inland field hockey representatives invited to try out for the Inter-Provincial Tournament and look forward to those trials' results.

### Provincial Selections

KZN Inland U14B: M Ntshalintshali

KZN Inland U14A: S Mchunu

KZN Inland U16A: J Gobey, T van Wyk

KZN Inland U18A: N Khoza, M Khumalo

KZN Inland U18B: P Swart, G Hamblin (non-travelling reserve)

everyone could thrive. As the team continues to grow in both strength and numbers, there is immense excitement for what lies ahead in upcoming seasons.

### Merit Awards

L Adonis, G Barnardo, P Ngcongco, E Potgieter, L Walker

### Half Colours:

M Msimang



### CROSS COUNTRY

**Back Row:** P Ngcongco, S Botha, L Walker, K Moshoeshoe, M Tembe

**Second Row:** N Maphanga, M Engelbrecht, E Potgieter, Z Nxumalo

**Front Row:** N Ngubane, M Msimang, Ms T Joubert, A Ngcobo, L Adonis



### FIRST TEAM HOCKEY

**Back Row:** T van Wyk, G Hamblin, A Radebe, M Khumalo, N Shangase  
**Second Row:** L Rajah, A Hlophe, G Shwala, S Zondi, S Ngubane, J Gobey  
**Front Row:** N Khoza, Mr C Killeen, P Swart, Miss P Sikhosana, S Majikijela

## Hockey

**CAPTAIN:** P Swart

**COACHES:** Mr Y Gamany, Mrs G Harvey, Mr S Khanyile, Mr C Killeen, Miss J Leolly, Miss S Shandu, Mr S Shezi, Miss P Sikhosana

**TEACHER-IN-CHARGE:** Miss P Sikhosana

Hockey continues to be a highly favoured sport at Pietermaritzburg Girls' High School. We entered eight teams into the local leagues, achieving some commendable results. We started squad training in the first term to prepare our players for the season.

During the March holidays, our U14A team took part in the St John's Annual Hockey Festival, the U16A team participated in the St Mary's Kloof Hockey and Netball Festival, and the first team attended the very prestigious Standard Bank St Mary's Waverley Tournament, to which some of the best hockey schools in the country were invited. The first team also participated in the very popular SPAR KZN Regional Championship, where we unfortunately lost to Epworth in the finals.

Our girls demonstrated tenacity, determination, and collaboration in spite of the challenging competition. Compared to the previous year, we made considerable strides, and we are eager to apply these lessons to the coming season in hopes of even greater success.

### Provincial Selections

KZN Inland U14B: M Ndlovu, S Ndlovu, M Ntshalintshali  
 KZN Inland U14A: S Mchunu  
 KZN Inland U16C: L Rajah  
 KZN Inland U16B: A Mnguni, G Shwala (non-travelling reserve)  
 KZN Inland U16B: J Andreou, A Hlophe, A Nxumalo, A Radebe, N Shangase  
 KZN Inland U16A: J Gobey, T van Wyk  
 KZN Inland U18C: T Easthorpe  
 KZN Inland U18B: A Nzimande, P Swart, S Zondi  
 KZN Inland U18A: M Khumalo, N Khoza, S Ngubane

### Merit Awards

K Bapela, S Breedt, S Buthelezi, S Coertze, H Geldart, A Gumede, E Khanyile, Y Makhaye, N Maphanga, Y Maphumulo, K Moshoeshoe, S Mthalane, A Radebe, B Silinga, K Springolo, N Ximba

### Half Colours

J Andreou, G Hamblin, A Hlophe, A Radebe, L Rajah, N Shangase, G Shwala

### Colours

N Khoza, M Khumalo, S Ngubane, A Nzimande, P Swart, S Zondi





**CAPTAINS:** L Ndudane, Z Phewa  
**COACHES:** Miss N Dlamini, Miss N Hlabangane, Miss Z Jali, Mr S Mncube, Mr P Mputhane, Mr B Qwabe, Miss E Shabangu, Mr B Shelembe  
**TEACHER-IN-CHARGE:** Miss N Hodi

The 2025 netball season commenced with great enthusiasm during the first term, as our teams participated in the netball preseason programme. This served as an important opportunity to refine skills, build team cohesion, and prepare comprehensively for what proved to be a highly rewarding two-term season.

This year brought an important turning point for our netball programme, as the school attended three tours across different age divisions for the first time. These tours not only exposed our players to high-level competition but also provided invaluable learning experiences.

The U17 team opened the touring calendar by competing in the Brescia House Netball Tournament. As first-time participants, the team approached the event with excitement and determination, delivering spirited performances against a range of strong opponents.

Shortly thereafter, the U16 team represented the school at the St Mary's Kloof U16 Netball Tournament from 28 to 31 March. The tournament presented a challenging level of competition, which the team met with commendable resilience and collaborative effort.

The second term brought a dynamic schedule of fixtures and further highlights, including the first team's participation in the prestigious All Girls Festival. This event showcased our players on a national platform,

allowing them to measure themselves against some of the top school teams in the country. The experience contributed significantly to the development of both individual players and the squad as a whole.

Reflecting on the season, it is evident that the 2025 campaign has been both demanding and rewarding. Players have demonstrated marked growth in technical ability, physical conditioning, and mental resilience. The commitment shown by both players and coaching staff has been instrumental in achieving the season's successes. This year's foundations position the programme for even greater achievements in the upcoming year.

### Merit Awards

S Buthelezi, P-F Cebekhulu, S Chonco, E Dlamini, L Dlamini, T Dlamini, L Dladla, N Duma, A Juta, B Khuzwayo, S Makhaye, S Mdallose, A Mkhize, P Mncube, M Molete, T Mthethwa, L Ndlovu, N Ndlovu, E Ndelu, A Ndlela, A Ngcobo, A Ngcobo, R Nkonyane, B Nthshingila, R Paine, A Shange, P Sibiya, I Sikutshwa, Z Vilakazi, E Zimu, A Zulu, O Zulu

### Half Colours

S Gamede, M Hlongwane, S Madikizela, S Madikizela, B Mdhului, Z Ndaba, T Ndlovu, L Ndudane, M Ntombela, Z Phewa, L Ralph, U Shabangu, N Sizathu, Y Sosibo, N Thenjwayo, N Thenjwayo

### Provincial Selections

S Madikizela, L Mlotshwa, N Sizathu, N Thenjwayo



### FIRST TEAM NETBALL

**Back Row:** Y Sosibo, S Gamede, B Mdhului, L Ralph, M Hlongwane, T Ndlovu  
**Front Row:** U Shabangu, L Ndudane, Miss N Hodi, Z Phewa, M Ntombela

# Squash

**COACHES:** Mr A Dippenaar, Ms J Hardman, Ms K Hardman, Mr C Marion  
**TEACHER-IN-CHARGE:** Mr K Naidoo

Recently, squash at Pietermaritzburg Girls' High School has seen a surge in participation, with more girls taking to the courts and investing time into mastering the game. The second term season was an important turning point, showcasing not only the growth of the sport at GHS but also the depth of talent, commitment, and competitive spirit among our players.

The inter-school league, where GHS teams competed weekly against schools across the district, was the focal point of the season. Our girls displayed impressive skill, strategy, and sportsmanship, dominating many fixtures and continuing to climb the rankings. Each match brought greater confidence, improved technique, and tighter teamwork, signs of a squad that is growing stronger with each season.

The undisputed highlight of the season was the team's participation in the All Girls' Festival held in Cape Town, hosted by Wynberg Girls' High School. The GHS squad performed well in a high-intensity, fast-paced environment, competing against some of the country's top school squash teams. The festival exposed the team to different playing styles and gave them a chance to develop their skills while representing GHS on a national stage.

Increased training sessions, mentorship from experienced players, and the support of committed coaches have all contributed to the steady rise of squash popularity within the school and the discipline, agility, and determination of our players



### FIRST TEAM SQUASH

**Back Row:** L Moodley, K Govender, S Hlengwa  
**Front Row:** Y Gangaram, Mr K Naidoo, K Naidoo

### Merit Awards

K Govender, Z Hlongwa, N Kanakawo, O Khumalo, G Le Roux, S Mdlalose, S Mthembu, P Naguran, S Qwane, M Roestorf, A Sathianathan, Z Sewram, A Zimu, C Zondi

### Half Colours

L Moodley, K Naidoo, K Naidoo

### Colours

Y Gangaram

### Provincial Selection

Y Gangaram



# Tennis

**CAPTAIN:** A Sithole  
**COACHES:** Miss B Khumalo, Groundstrokes Academy  
**TEACHER-IN-CHARGE:** Miss N Hodi

The 2025 tennis season was a rewarding one for GHS, filled with growth, teamwork, and strong



### FIRST TEAM TENNIS

**Back Row:** R Phoko, Y Singh, L Phoko  
**Front Row:** A Sithole, Miss N Hodi, S Breedt

performances across all age groups. Our players showed outstanding commitment throughout the tennis season in the first and third terms.

The GHS First Tennis Team had an outstanding season, displaying consistency, discipline, and excellent sportsmanship. Their hard work paid off as they finished in first place in the Winnie Lowe B League, a well-deserved achievement that highlights their dedication and teamwork.

Across all teams, players gained valuable match experience during weekly fixtures and derby days. Each encounter helped sharpen our skills, build confidence, and strengthen the unity within the squad.

As the season comes to a close, we celebrate the progress of every player and the leadership shown by our seniors. We look forward to the next season with excitement, aiming to build on this success and continue raising the standard of GHS tennis.

### Merit Awards

K Manuel, N Mkhize, M Mngomezulu, T Ndleleni, Z Ntshangase, Z Sithole

### Half Colours

S Breedt, Realeboga Phoko, Regomoditswe Phoko, A Sithole

## Table Tennis

**COACHES:** Mr S Gologolo, Ms L Moloi

**TEACHER-IN-CHARGE:** Mr K Naidoo

The table tennis team at Pietermaritzburg Girls' High School had a great second term, competing in a major tournament and interschool matches. With a number of historic victories, the team solidified its standing as a rising force in the regional table tennis scene.

The fierce match against Maritzburg College was one of the term's major highlights. Our first team delivered a standout performance, securing a decisive victory on their opponent's home ground. This victory demonstrated the growing rivalry between the two schools and was a tribute to the skill and commitment of the GHS players.

GHS hosted the uMgungundlovu P1 Table Tennis Tournament at the Selvia Vietzen Community Centre, which was a proud moment for the school. With over 230 athletes from all over the province, including a few players at the national level, the event was a huge success. This success made it one of the largest and most competitive table tennis gatherings in the region this year. GHS players performed well against the province's best, demonstrating both individual skill and team cohesion.

Beyond the tournament, the second term of the season experienced steady growth and increased participation. New players joined the squad and developed their skills with the assistance of dedicated coaches and senior players. Intense training sessions, technical drills, and match simulations played a crucial role in the team's success. The team's unwavering spirit and unity were evident during tight matches and doubles play.

The GHS table tennis team is well-positioned for future success, having gained confidence and valuable experience through strong performances and top-level competitions, laying the foundation for even greater achievements.



### Merit Awards

S Fonou, E Marion, M Naicker, B Reddy, S Sivnannan

### Half Colours

P Bhugwandeem, K Pillay, S Pillay

### Colours

N Totaram

### Honours

B Heeralal

### District Selection

N Totaram

### National Selections

B Heeralal, K Totaram



### TABLE TENNIS

**Back Row:** L Ramchurran,  
N Totaram, S Ramnarian,  
V Pillay

**Front Row:** S Pillay,  
P Bhugwandeem, Ms L Moloi,  
K Pillay

# Swimming

**CAPTAIN:** S Launder

**COACHES:** Mr K Mumford, Miss S Subramanian

**TEACHER-IN-CHARGE:** Mr K Naidoo

Our GHS swimming team had a stellar season, with the first term's Night Gala, which we hosted at The Wykeham Collegiate, being the definite highlight. The atmosphere was electric, with high-energy music and enthusiastic cheers from our supporters and participants filling the air. Our swimmers did more than just swim; they excelled, achieving numerous personal records and winning the relays. We are so proud of their exceptional talent, unity, and pride.

Perhaps as a result of this level of support and team spirit, we saw significant growth and achievement in swimming this season, with new junior talent emerging and our senior swimmers providing incredible leadership. By focusing on teamwork and sportsmanship, we proved that a strong team is better than individual medals.

A huge thank you goes to our dedicated coaches, staff, and the amazing parents and supporters of our swimmers. Your constant encouragement was invaluable! With such a solid foundation of talent, teamwork, and determination, the future for GHS swimming looks incredibly bright. We can't wait to see what next season holds.

## Merit Awards

K Burt, H Joubert, P Vorster, C Wepener

## Colours

M Neizel



## Honours

G George

## District Selections

C Clowes, G George

## Provincial Selection

G George

## National Selection

G George



### A-SQUAD SWIMMING

**Back Row:** C Willoughby, P Vorster, S Nichols, K Burt, A Maharaj, Y Radebe

**Third Row:** M Neizel, T Grantham, C Clowes, C Wepener, K Pay, H Joubert

**Second Row:** Z Mouton, M Singh, C van der Merwe, C Hauptfleisch, C Basson, E Barry, T Beaver, J Naicker

**Front Row:** A Killian, G George, Mr K Mumford, S Launder [Captain], Ms S Subramania, M Nel, P Killian

# Volleyball

**CAPTAIN:** W Shembe

**COACHES:** Ms K Pillay, Ms J Naidoo, Ms E Rajah

**TEACHER-IN-CHARGE:** Mr C Killeen

Volleyball at GHS is a social programme that offers a wonderful way to stay active and make new friends without the pressures of more competitive sports. Each year, many students join to learn the sport in a relaxed setting. Under the guidance of our coaches, the girls had a successful season, honing their skills and learning the rules to enjoy games together. The season also includes one competitive match for more experienced players. This year's highlight was the Derby Day match against Durban Girls' High, where our team, led by captain Wandile Shembe, secured a 2-1 victory. It's rewarding to see the girls staying active and enjoying themselves through this social sport.



## FIRST TEAM VOLLEYBALL

**Back Row:** K Abrahams, M Yobe, K Oldfield, R Pillay

**Front Row:** C Clark, W Shembe, Mr C Killeen, B Hedder



# Badminton

**CAPTAIN:** F Nxumalo

**TEACHER-IN-CHARGE:** Miss P Sikhosana

While GHS's badminton club doesn't compete against other schools, it's still a big hit! The club offers a fun and accessible way for girls to stay active and socialise.

Their commitment and effort haven't gone unnoticed, with several members earning merit awards for their achievements.

## Merit Awards

U Bhengu, F Nxumalo, M van der Berg



## BADMINTON

**Back Row:** S Hlengwa, O Mnyandu, M van der Berg, N Kanakawa

**Second Row:** O Duze, U Bhengu, M Pillay, M Geldart, Y Sarupen, R Pillay

**Front Row:** L Shandu, F Nxumalo, Miss P Sikhosana, A Makhathini, L Cele



### ATHLETICS

**Back Row:** K Chetty, L Manning, G Le Roux, N Ssekayita

**Third Row:** L Sindane, M Mpepanduku, E Khumalo

**Second Row:** A Gcumisa, A Batyisi, A Phathwa, B Singh, N Sahle, K Ganesh

**Front Row:** A Radebe, P Killian, Miss P Sikhosana, L Shezi, R Sheosunker

## Athletics

**CAPTAIN:** P Killian

**COACH:** C White

**TEACHER-IN-CHARGE:** Miss P Sikhosana

Athletics at Pietermaritzburg Girls' High is more than just a sport; it's about growth, opportunity, and building something from the ground up. Every great programme starts with a spark – a vision, a few committed students, and a belief in what could be – and this year, that spark was lit.

Even though our athletic programme is still in its early stages, it is gaining momentum and establishing the foundation for a much larger endeavour. From the first to the third term, we've seen steady growth: more students joining training sessions and increased participation in the aQuelle Schools Track and Field Summer and Spring Series as well as the Supersport School Series, which hosted 26-29 schools. Our captain, P Killian, secured several first-place positions at these meets, and most importantly, there is a rising sense of pride in what we're building together.

Towards the end of the second term, during the off-season training, the squad braved the cold Midlands Meander to attend a coaching clinic at Michaelhouse, where they gained valuable knowledge on track and field events, strength training, and healthy nutrition for athletes.

Our athletics squad trains at the Msunduzi Athletics Track Stadium with an external coach, thereby gaining traction against some top-performing athletics-focused schools. Together with the tremendous support from their parents, our athletes' enthusiasm and drive this year have given them an unmatched boost.

We're working toward expanding our athletic programme to include more field events, better equipment, and in-house training sessions to enhance our competitive edge. The journey has just begun, but the potential is enormous.

### Merit Awards

G Le Roux



# Soccer

**CAPTAIN:** N Khoza

**COACH:** Ms N Dlamini, Mr P Dumakude, Mr R Khanyile, Mr S Khanyile, Ms C Mbuthu, Ms B Mkhize, Mr S Shezi

**TEACHER-IN-CHARGE:** Mr C Killeen



The soccer season at GHS is always a highlight on the calendar. With so many festivals, competitions, and games, the season is one of high energy. The talent that was available this year inspired the coaches, who were motivated to put in extra effort to help the girls reach their full potential. Through competitive engagement with other schools, the girls' love of playing matches helped them develop their skills.

Our first team had a fantastic season, winning eleven, drawing two, and losing just three matches in the entire season. Unfortunately, the losses came at crucial times, which otherwise would have seen us winning gold medals. We attended the Aquelle Riverwood tournament at the start of the season. Here, the team won two matches and drew one to make it into the final, which unfortunately saw us lose to St Anne's in penalties after drawing the game 0-0. In the middle of the season, we attended the Midlands Cup, which has 16 teams from around the Midlands area. The girls won three and drew one to get into the final. Here, we played St Anne's again, this time sadly losing 1-0 to an early goal, but which gave us a second silver medal of the season. Five of our girls were selected into the Dream Team of the tournament: Nyaniso Khoza, Athi Radebe, Akhona Hlophe, Grace Shwala, and Amileh Nxumalo. Akhona Hlophe was awarded the Most Valuable Player (MVP) of the tournament. Finally, we competed in an invitational league, in which six schools competed across all four age groups. Our first team came second in this league, where Athi Radebe was awarded Top Goal Scorer, and Akhona Hlophe was once again awarded MVP of the

U19 league. Despite narrowly missing out on three gold medals, our first team had an incredibly successful season.

2025 was a tough season, with all the schools in the Midlands working harder than ever to build their girls' soccer programmes. This means we can compete at high levels while still enjoying sport, which is a favourite of many of our girls.

## Merit Awards

P-F Cebekulu, A Cele, N Duma, A Manzi, A Ngcobo, A Ngcobo, P Naguran, S Tajoodeen

## Half Colours

A Hlope, M Molete, B Ntshingila, A Nzimande, A Radebe, N Shabalala, G Shwala, Z Vilakazi, N Ximba

## Colours

S Singh, S Zondi

## Honours

Y Khomo

## Midlands Selections

U14: S Sukram, S Zondi

U15: J Gobey, T van Wyk

U16: A Hlophe, Y Ndlovu, A Radebe, G Shwala, Z Vilakazi, N Ximba

U19: Y Khomo, S Singh, S Zondi

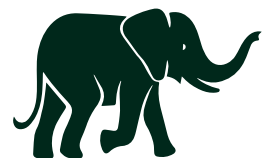
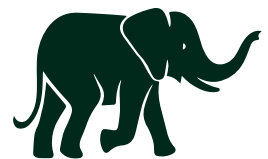
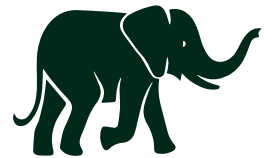
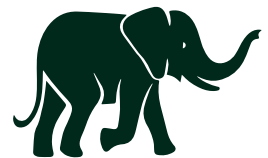


### FIRST TEAM SOCCER

**Back Row:** A Radebe, Z Vilakazi, A Nzimande

**Second Row:** S Singh, N Shabalala, A Hlophe, B Ntshingila, G Shwala, N Ximba, P Sibiya, A Bunyunyo

**Front Row:** S Zondi, Y Khomo, Mr C Killeen, N Khoza, M Molete



# Basketball

**CAPTAIN:** A Mkhize

**VICE-CAPTAIN:** Z Ndaba

**COACH:** Mr P Ali, Mr S Mahlinza, Mr A Majozi, Mr A Mthembu, Mr S Nsele, Miss A Shandu

**REFEREE:** Mr A Mdladla

**TEACHER-IN-CHARGE:** Miss N Hodi

The 2025 basketball season was transformative, marked by purpose, resilience, and achievement as players and coaches worked tirelessly to elevate our basketball standard. We set a bold objective to become our best selves, a journey that began with intensive preseason training and left our teams physically and mentally ready for competition.

The Val Fowler Basketball Tournament, which we proudly hosted on our home court, was our first major test. The pressure of playing in front of our community could easily have unsettled us, but instead, our players rose magnificently to the occasion, claiming the Championship Title. This victory symbolises the revival of our basketball programme and is a testament to our relentless hard work.

Building on this success, our first team entered the PeacePlayers Girls' Festival with renewed confidence. The players demonstrated exceptional teamwork, skill, and spirit, emerging as festival champions. One of our athletes received the Most Valuable Player (MVP) award, a testament to her individual excellence that grew from our collective effort.

The season continued with our participation in the Junior NBA Tournament, where we entered two U16 teams: our core U16 first team and a development team comprised of talented U14 and U15 players. Both teams displayed outstanding skill. The first U16 team claimed first place, and our development team secured an impressive second-place finish. This double achievement

highlights the strength and depth of our basketball programme, proving that talent development across all age groups is flourishing.

We closed off the season with our U16 team competing in the Basketball Summer Shootout hosted by St Mary's Waverley. The team played with heart, discipline, and determination, finishing in third place, a commendable result. A standout moment was the selection of one of our players for the U16 Tournament Team, a well-deserved recognition of her exceptional skill and leadership.

Defining this season, beyond the trophies, was the remarkable growth of our players. Their dedication to early morning practices and rigorous training led to significant development in technical skills, mental toughness, and leadership. The tremendous synergy and culture of unity built within the team, based on communication and mutual respect, will remain a cornerstone of our basketball programme for years to come.

The 2025 season proved that when we commit to excellence and work as a unit, we can achieve extraordinary things. With the bar set high, we look ahead to the next season with confidence and ambition, determined to build on this strong foundation.

## Merit Awards

E Dlamini, E Khanyile, Z Khuzwayo, S Madikizela, Y Maphumulo, A Mlaba, L Ndlovu, L Ralph, I Sikutshwa, A Thobela, B Yobo, O Zulu

## Half Colours

G Barnardo, N Dladla, S Khumalo, S Majikijela, S Mangundu, A Mkhize, L Mkhize, S Mqadi, Z Ndaba, A Ndlela, S Ngubane, S Nkabinde, Z Phewa

## Provincial Selection

KZN U16: S Nkabinde, Z Khuzwayo



### FIRST TEAM BASKETBALL

**Back Row:** A Ndlela, G Barnardo

**Second Row:** S Ngubane, M Khumalo, S Mangundu, L Mkhize, T Afrikander, S Nkabinde

**Front Row:** Z Phewa, Miss N Hodi, Z Ndaba, Mr P Ali, S Mqadi





### FIRST TEAM WATER POLO

**Back Row:** C Wepener, K Burt, P Killian, P Vorster

**Front Row:** M van der Berg, A Killian, Mr J Mumford, K Vorster, M Neizel

## Water Polo

**CAPTAIN:** A Killian

**COACHES:** Miss T-P Clowes, Mr J Mumford

**TEACHER-IN-CHARGE:** Mr K Naidoo

The 2025 water polo season has been one of growth, grit, and outstanding spirit for both our senior and junior teams. As the only government girls' school in Pietermaritzburg competing in water polo, GHS continues to make its mark in the pool, proving that passion and perseverance can rival any powerhouse.

In the third term, our teams braved the competitive Durban League, competing against some of the most formidable coastal schools. The players displayed determination, teamwork, and notable improvements in both defence and offence. "Observing my teammates grow stronger and more united is immensely rewarding, and nothing compares to the exhilaration of a fiercely competitive game where everyone puts in their utmost effort," said Captain A Killian.

The junior team made waves at the Curro Hillcrest U15 Tournament, playing with exceptional heart and enthusiasm. Despite facing experienced teams, the girls showed outstanding skill development and unity. The tournament gave the up-and-coming players valuable experience and a glimpse of the exciting future of GHS water polo.

The DGC U16 Tour was another highlight, giving the younger players an opportunity to bond, learn, and grow as a team. Competing against top-tier opposition pushed the players to elevate their game, and they rose to the occasion with courage, teamwork, and an undeniable GHS fighting spirit.



The senior team's season highlight was undoubtedly the Top Schools Tour, during which GHS had the honour of competing among the best water polo schools in the country. The experience was both challenging and inspiring, offering players exposure to high-level competition and unforgettable team memories. The growth in confidence, composure, and chemistry was evident by the tour's end.

The junior and senior teams were back in the pool for the Midlands League in the fourth term, with a focus on consolidating all they had learnt throughout the year: refining tactics, building strength, and preparing for an even stronger 2026 season.

### Half Colours

A Killian, P Killian, M Neizel, K Vorster

PIETERMARITZBURG  
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Grade 10 Gym







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