



2024



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WE began 2024 on a high note, celebrating the exceptional results of the 2023 matric class, with a 98.6% pass rate and an outstanding 91% of our girls earning Bachelor passes. Two of our learners were ranked in the Top 10 of the District, and an impressive 419 subject distinctions were earned across the grade – more than any other school in the District. Once again, GHS collected over 20 awards at the District Awards ceremonies for both learners and educators. These results are a testament to our school's enduring commitment to excellence.

As 2024 comes to a close, we reflect on our school's proud legacy: 104 years of excellence in academic, sporting, cultural, and service fields. We remain deeply committed to our vision: to uphold the values of honesty, integrity, and compassion; to remain at the forefront of girls' education in South Africa by providing holistic education that promotes excellence and equips learners with skills to navigate the demands of an inclusive and democratic society; and to empower our girls to be productive global citizens who serve and who influence the future with courage.



Mrs Esmé Weigelt

Message from the Acting Principal

This year, our theme was Imbumba, which in isiZulu translates to "united in one harmony." In Xhosa, it refers to a bean seed, symbolising growth, renewal, and the flourishing of life. Both meanings help us recognise that this concept is central to everything we have achieved as a school. We have worked together as one, united in purpose and driven by the common goal to ensure the success of each and every learner at GHS.

Our holistic approach to education goes beyond the classroom, and this year has been no exception. GHS is one of the few state schools that offers Music, Art, and Drama as part of our curriculum, and these departments continue to provide our learners with creative outlets and enriching experiences. Our girls' exceptional talents were profiled at various events, including a number of concerts hosted by the Music department, the Grade 12 Art exhibition, and the Drama department's dramatic dance festival Funk 2024. Creative expressions such as these are central to who we are as a school.

Fundraising initiatives were also vibrant this year, beginning with a successful Golf Day in February, followed by a fun-filled Movie Night and our inaugural Family Fun Day and Colour Run in July, which brought together hundreds of families from our community. The year ended on a high note with the Christmas Market, an event central to helping us raise funds for the 2025 All Girls' Festival in Wynberg. GHS offers 16 different sporting codes, which instill discipline, teamwork, and resilience in our learners.

In addition to our academic and sporting achievements, GHS offers 28 different cultural, service, and religious societies. These opportunities help shape our learners' characters and equip them to make a meaningful contribution to society. All our societies have been incredibly active, and many include a service component, thereby embodying our school's core values.

This year also saw many social events, including the Grade 8 and 9 RCL function, the Grade 10 Masquerade Ball, and the Grade 11 Seasons' Ball, held at The Golden Horse Casino. These events allowed our learners to showcase their elegance and grace, and they were highlights on our calendar. Some other event highlights included the STEM (Science, Technology, Engineering and Mathematics) Fair that we hosted for the top-achieving girls from our feeder schools, and the Grade 9 Subject Fair, which assists our Grade 9s in choosing their subjects for the FET phase.

In July, we marked a significant milestone in the history of our school with the launch of the much-anticipated Centenary book, *Cheerfulness with Industry*, a comprehensive and fascinating account of our school's journey from 1920 to 2020. It tells the stories of generations of learners and staff who have built the legacy we celebrate today; many alumnae were thrilled to purchase a copy on Reunion Day. We celebrated Founders' Day on the 4th of August with a picnic and exciting events in the BE park, a joyous reminder of the long and rich history that continues to define us.

We cherish our traditions throughout the year, from the Grade 8 Badge and Bell Ringing ceremony which marks the start of our youngest learners' journey in Term 1, to the Grade 12 Bell Ringing after the NSC exams, which symbolises the closing of their school journey. Through traditions and activities such as these, GHS embodies the mission to: uphold human dignity and promote the maximum freedom of the individual within the context of maximum good for all; foster excellence according to the talents and interests of each person; instill a sound set of values, including a respect for and service of the community and the environment; and to promote 'cheerfulness with industry'.

Head Prefect Report

THIS position has been challenging at times but also incredibly rewarding, and I will forever be grateful for having had it. It has allowed me to grow as a person, pushed me outside of my comfort zone, and taught me confidence, diplomacy and the need for balance in all things.

My own high school experience, along with that of my peers in the class of 2024, was unexpectedly interrupted back in 2020, and we quickly became known as the COVID Grade 8s. That year, our bedrooms became impromptu classrooms; we had to get familiar with online classes and not being surrounded by our friends at school. Along with this, unfortunately, we were denied the opportunity to experience all that our lovely school has to offer. Feeling that the school's traditions and culture were lost to us, we aimed, as leaders, to ensure that the Grade 8s of 2024 had the best possible experience of our school and were encouraged to fully immerse themselves in the opportunities and life of the Green Machine.

The Prefects' duties started at the onset of the year, with the Grade 8 Orientation Day. This year, the leaders ran a day full of fun, games and activities, ensuring the Grade 8s enjoyed a full experience of our school spirit. We all left at the end of the day having created many new memories and having made many new friends. Following this success, the Top 9 were excited to host a GHS School Social in the school's Community Centre. This was the first such event in a long time; the leaders hope their legacy of renewed school spirit persists and that another tradition is created.

Our Cheer and House Captains ensured that the vibe around the school was always cheerful and vibrant. The introduction of new cheers and cheer squad



Rebecca Smith

performances proved to play an important role in further renewing school spirit. Continuing in the tradition of old legacies, we enthusiastically hosted the annual Prefects' Fashion Show, which was thoroughly enjoyed as a means of bonding for a final time as a group, and it was a fine way to end the year on a high note.

As the year comes to a close, I finally understand the importance of sisterhood in a school like ours. Being led by Miss J Davids and Mr D Bester, we have worked tirelessly as prefects to serve our school while having fun. As the leaders for 2025 get ready to start their journey, I wish them all the best; they have the potential to achieve amazing things.

– Rebecca Smith



PREFECTS

Back Row: A Mbelu, S Ngema, C Willoughby, J Atkinson, M Myende, C Todd

Fifth Row: S Mafumbatha, A Memela, N Duze, S Memela

Fourth Row: K Naidoo, N Hlongwane, S Mkhize, K Tyali, Z Ndlela, T Jama

Third Row: E Shongwe, N Gcabashe, K Mhlongo, B Ngcobo, Y Mnyaiza

Second Row: A Mcoyi, E Qulu, K Shezi, N Tenza, L Molale, J Hardman

Front Row: A Mwelase (Head Boarder), R Smith (Head Girl), Mr D Bester, A Pillay (Deputy Head Girl), N Gama (Deputy Head Boarder)

Absent: H Mkhize



BOARDER MATRICS

Back Row: K Tyali, M Ngubo, B Wallis, B Mbanjwa

Fourth Row: S Sithole, Z Hadebe, C Todd, M Sandengu

Third Row: L Sokhela, E Msomi, N Gcabashe, P Ngqupaza, N Zulu

Second Row: S Oglivie, A Mabaso, K Shezi, A Tenza, E Qulu, N Makhaye

Front Row: M Nzimande, A Mwelase, Ms R Makwela, N Gama, A Duma

Absent: F Nzama, L Dlamini, L Mkhize

Head Boarder Prefect Report

FROM being a homesick Grade 8 learner who was forever getting lost around the school, to now reflecting on my journey at Girls' High, time certainly has flown. Being appointed Head Boarder Prefect is an immense honour because it carries great responsibilities. My role involved overseeing the welfare of boarders, maintaining discipline, and acting as a link between students, staff, and administrators. I could not have fulfilled my duties without the unwavering support of Nomaswazi Gama (Deputy Head Boarder Prefect).

Though demanding, my time as Head Boarder Prefect was an invaluable experience that taught me about leadership, responsibility, and the importance of service to others. The lessons I learnt from managing a diverse group of girls have prepared me for future leadership roles. I leave the position with pride, knowing Nomaswazi and I did our best to continue the sisterhood upon which the Boarding Establishment is built.

Our year started with an action-packed Boarders' Closed Weekend that was full of activities designed to get girls from all grades interacting with one another. The weekend was a fun way to welcome the new Grade 8s into the BE family and to initiate the firm friendships that are so important to boarders. The activities included: a pool party, where girls were able to showcase their awesome dance moves; a disco party, where we enjoyed a night filled with good music; a family picnic, where girls were able to spend time with family and friends; and lastly, my personal favourite, the Amazing Race.

In the fourth term, we hosted a BE Fun Day, where girls were able to take a breather and enjoy time together before the stressful exam season began. Whether at GHS or on the other side of the world, I hope we all remember that "From coast to coast... Girls' High is the Best!".

– Anele Mwelase



Anele Mwelase

RCL Chairperson Report

TAYLOR SWIFT said, "Never be so polite you forget your power. Never wield such power you forget to be polite." This motto seems to get to the heart of diplomacy, which is something for which the RCL representatives strive. It has been a rollercoaster of a year, but the Grade 12 RCL committee stood beside Reva Harichand(RCL Vice Chairperson) and me through every hardship. Working with them was a pleasure, as we all understood the power of uplifting each other.

Last year, the RCL committee was formally introduced for the first time as an individual leadership group, alongside the PCs and Prefects. We also had the privilege of wearing the first RCL girdles. We began planning the RCL workshop at the end of 2023, and it was a huge success. We were able to pass down to this year's representatives all the skills we as the committee had learnt through our previous years of serving on the RCL. We dealt with the importance of assertiveness, dedication, effective communication techniques and teamwork. This engagement paved the way for the RCL representatives to strengthen their bonds with each other, thereby promoting more productive discussions throughout the rest of the year.

We planned and hosted a Criminal Minds themed party for the Grade 8s and 9s. For this party, we had assistance from the parents of the committee members, who brought a lovely sense of family and togetherness to the school. Later in the year, I was blessed with the opportunity to represent GHS as the Circuit Representative for Pietermaritzburg Central and as the RCL Chairperson for the Umgungundlovu District. This experience was one of the most enriching and defining chapters of my life.



Andiswa Duma

Reflecting on my time as Chairperson, I realise just how transformative this experience has been. I faced a significant number of challenges during the year, such as having self-doubt because of being frequently unable to fulfil the needs of all stakeholders within the school when it came to suggestions. However, the challenges were equally matched by successes and the rich rewards that come from serving the school community.

– Andiswa Duma



RCL

Back Row: Y Mpanza, L Siwela, A Nxele, N Ntshangase

Fourth Row: Z Khanyile, E Langa, B Reddy, Z Mchunu, A Tolibadi, A Ngcobo

Third Row: S Jangali, I Sewram, M Mutereko, Z Masikane, Z Shunmoogum, K Mdim

Second Row: N Hlangwane, K Pillay, G Shwala, R Mdlalose, A Malimela, A Sithole, A Muthwa, A Ngwenya

Front Row: P Kitchen, K Dlamini, B Wallis, A Duma (Chairperson), Mrs S Engelbrecht, R Harichand (Deputy Chairperson), Z Ndlovu, M Shange, S Mudaliar

Absent: M Chikowero, N Thenjwayo, C Slaughter, KL Govender, S Bhengu, A Hlatshwayo, A Mkhize, T Sifo

Head Peer Counsellor Report

IT WAS an honour to lead the Peer Counsellors of 2024. This year taught me many lessons and pushed me to my limits in ways that I never could have imagined. The tough times showed me the power of determination and the true strength of the GHS sisterhood. I could not have managed this challenging position without the loyal support of Lisu (Deputy Head Peer Counsellor) and Nasiha (Head Peer Tutor), who stood by my side throughout the year. It was also comforting to have the unwavering support of the Counselling Department's Ms F Pather and Ms S Mkhize.

Being in such a large school, many girls feel overwhelmed and isolated when times get tough. We, as the Peer Counsellors, aim to be big sisters to the girls who need support – someone to whom they can come, no matter the circumstances. The PCs' involvement with the learners this year truly called upon their diverse skills, and they were able to assist in many ways, such as tutoring subjects, counselling, and offering a safe place in the PC Room. In preparation for these duties, at the end of Grade 11, we were privileged to engage in workshops, where we learnt many skills that would be implemented in our daily duties as Grade 12 PCs. The workshops also gave us the opportunity to bond as a newly formed group, and to interact with those who would soon become our best friends.

This year, the PCs put together a meaningful PC Awareness Week, themed: This is Me. We focused on how unique every girl is and that our individuality should be celebrated, not hidden. We showcased



Abigail Hamblin

that every person has a unique story that does not just end with him or herself, as it has the potential to help others in the same situation. The PCs also planned an assembly involving skits of situations to highlight our empathic support for girls who might be experiencing the challenges we presented. Every term, the PCs made an effort to decorate the display board outside the PC Room, celebrating various topics relevant to the girls, such as love, freedom and women's empowerment. We also supported the Keep Pietermaritzburg Clean Action Group.

– Abigail Hamblin



PEER COUNSELLORS

Back Row: I Khumalo, R Nimmo, S Dlamuka, S Mpulo

Fourth Row: S Thenjwayo, O Mazibuko, A Zondi, K Hadebe, C Beaver

Third Row: M Sandengu, Y Ntombela, M Botha, L Mzoneli, Z Myeza, S Mthembu

Second Row: Z Dlamini, N Mbeje, E Msomi, H Jeremiah, N Gafoor, K Naicker, S Mthabela

Front Row: E Zuma, Ms J Davids, N Osman, A Hamblin, Ms F Pather, A Mabaso

Absent: L Dlamini, L Mkhize



TOP 9 LEADERS

Back Row: N Osman, N Gama, A Pillay, R Harichand
Front Row: A Hamblin, A Duma, Ms J Davids, R Smith, A Mwelase

Leadership

A leader can be defined as one who “knows the way, goes the way and shows the way” and our Grade 12 learner leaders of 2024 have certainly done this by serving the school with cheerfulness and industry. The Learner Leadership consists of three bodies: the Prefects, Peer Counsellors (PCs), and the Representative Council of Learners (RCL). Each body serves the school in a unique way, and together they fortify the values of the school. The Prefects ensure that discipline and order are maintained within the school; the PCs look after the academic and mental well-being of their fellow learners; and the RCL strives to better the school by ensuring that student opinion on the running of the school is heard and noted.

The year began with the annual Grade 8 Orientation Day, which enabled the new Grade 8s to interact with and get to know their Learner Leaders for the year and for the Leaders and incoming Grade 8s to initiate a sisterhood that would grow during the course of the year. The day comprised a full complement of activities, from learning school cheers, to getting familiar with the school's layout by completing an Amazing Race. The day ended with GHS's famous rendition of 'Coast to Coast'. The Leadership group also ran a floral drive for Valentine's Day where they stepped in as Cupid and organised rose distribution among some of our neighbouring schools. The combined Leadership body also hosted a successful GHS Senior Social – an event the Top 9 hope will begin a new tradition.

PC leadership and training was held throughout the year, and the PCs held many time management and study method sessions, especially during exam season. Extra attention was given to assisting Grade 8s as they adjusted to the increased academic expectations of high school. The Grade 9s were given support as they prepared for making good decisions with regard to their subject choices for the FET phase. In addition, the RCL Grade 12 Committee conducted a successful and informative workshop in the form of a sleepover in the McDowall Centre to train their members how to manage the important tasks ahead. The RCL Grade 12 Committee and all Class Representatives once again worked tirelessly throughout the year to ensure that all GHS learners' voices were heard.

Throughout the year, the Prefects, PCs and RCL conducted many tours of the school for prospective learners and their visiting parents on Open Days, as well as for the returning alumnae keen for reminiscing on Reunion Day. Our top learner leaders also hosted and attended meetings with learner leaders from various other schools, where they exchanged ideas on how to better the school systems and deal with challenges that arise in the leadership roles that they hold.

As the year progressed, our Learner Leaders continued to work tirelessly. The Prefects were excited to host their Gatsby-themed Prefects' Fashion Show; the PCs held their PC Awareness week with the theme of This is Me, which highlighted the importance of being true to yourself; and the RCL organised a very enjoyable Criminal-themed dinner for the Grade 8s and 9s. All of these events were successful and a true reflection of the leadership and organisational skills of our learners.



Nothile Makhaye, Grade 12

Staff

Miss M Achary: BA, PGCE (UKZN) – Visual Arts
 Mr K Ameer: BCom Hons (UNISA); PGCE (UKZN) – EMS, Business Studies
 Mrs P Basi: BA, PGCE (UKZN) – IsiZulu, Life Orientation
 Mrs C Bentley: BMusEd (SU); BEd Hons (UNISA); PGCE (UNISA) – Music
 Mr K Bentley: BA (SU); PGCE (UNISA) – LO, EMS
 Mr D Bester: BSc (UKZN); HBSc (UKZN); PGCE (UKZN) – Mathematics, Mathematical literacy
 Mrs C Biggs: BEd Hons (UNISA and UKZN)
 Mrs M Bohmer: BSocSc, PGCE, (UKZN), PGDLIS (UNISA) – Librarian, Digital Literacy
 Mrs I Boshoff: BA, BA Honours, PGCE (UKZN) – Drama, creative arts, General education
 Mrs S Charfaray: BSc (UKZN); PGCE (UKZN) – Mathematics, Physical Sciences
 Mrs S Chetty: SPED (BTC); BA (UNISA) – Afrikaans
 Mrs H Coetzee: BEd (NWU) – Mathematics
 Mrs R Croeser: BA (UKZN); BA Hons (RAU); PGCE (UNISA) – History
 Ms J Davids: BSc (UKZN), HDE (UKZN), BEd Hons (UNISA), MEd (Concordia) – Physical Sciences
 Miss M de Lange: BEd (NWU) – Life Sciences, Natural Sciences
 Mrs L Dellar: HDE Econ Sciences (Natal) – Commerce
 Mrs R Diaz: SPIII (Bechet College of Education); HDE (Natal College of Education); BEd Hons (UKZN) – Life Sciences, Natural Sciences
 Miss N Dlamini: Bsc Pure and Applied Mathematics (UKZN), PGCE (UNISA) Mathematics and English
 Miss A Dodo: MAFA-R (Masters in Fine Art Research) (UKZN); PGCE (STADIO) – Visual Arts, Creative Arts
 Mrs N Duma: BSoc Sc, HDE (Natal) – IsiZulu
 Mrs S Duma: STD (Esikhawini College); FDE (RAU); BEd Hons (UKZN) – Physical Sciences and Natural Sciences
 Miss Z Ebrahim: BSocSc (UNP); HDE (UNISA); ACE (UKZN) – Mathematics
 Mrs S Engelbrecht: BA (UKZN); PGCE – Mathematics, History, Social Science
 Mrs C Fox: BA, PGCE, BEd Hons (UKZN) – English
 Miss N Hodi: BSocSc, PGCE, (UKZN) Business Studies and Life Orientation – Physical Education
 Mrs L Janse van Rensburg: BCom, HDE (Natal) – EMS, Accounting
 Mrs L Jasson: PTD III (Bechet College of Education); ACE Educ. Leadership/Management (UKZN); BEd Hons (UKZN), Masters Degree (Adult Education) (UKZN) – Life Sciences
 Miss T Jones: BBA (UKZN); PGCE (Varsity College) Business Studies and EMS – Physical Education
 Mrs A Jooste: HDE (OKO) – Afrikaans
 Miss S Khan: BSc Hydrology and Geography (UKZN); BSc Hons Hydrology (UKZN); MSc Hydrology (UKZN); PGCE (UKZN) – Mathematics SP and Geography FET

Miss N Khumalo: BSocSc (UKZN); BA Hons (UKZN); PGCE (UKZN) – Dramatic Arts, Business Studies
 Mr C Killeen: BAdmin (UNISA) – Physical Education; PGCE (STADIO) – EMS & Business Studies
 Miss E Komen: MA, HDE (Natal) – Afrikaans
 Mrs N Maharaj: BA (Natal); HDE (Natal); BEd Hons (Natal) – Geography
 Mrs J Maistry: BCom, BEd (UNISA) – Accounting, EMS, Business Studies
 Mrs H Mazibuko: BSc (UKZN); PGCE (UKZN) – Mathematics, Physical Sciences
 Miss N Mkhize: BSowk (UKZN); PGCE (UNISA) – English, Life Orientation
 Miss S Mkhize: BSowk (UCT)
 Mrs A Mohanlall: BEd – Hons (UNP); HDE – SP Maths (SCE) – Mathematics, Digital Literacy
 Mrs BM Mokodutlo: MEd (CUT); PGCE (CUT); BPsych Hons (CUT); Registered Independent Counsellor; BA (VISTA); – Life Orientation, English, History and Counselling
 Miss T Naicker: MEd (UKZN); BEd Hons (UNISA); ACE (UNISA); HDE (SACOL) – Business Studies, EMS, Accounting
 Mr K Naidoo: BSc Sport Science Hons; Exercise Sciences; PGCE; Life Orientation SP and FET (Varsity College) – Physical Education
 Miss N Naidoo: BSocSci (UKZN), BCOM Hons (UKZN), PGCE (STADIO) – EMS and Business Studies
 Miss Y. Naidoo: BA (UKZN); PGCE (UKZN) – English
 Mr B Ngcobo: BA; HDE (Natal) – IsiZulu
 Mr T Nkosi: BEd (UKZN) – IsiZulu
 Ms S Nobin: JSED (English, Afrikaans) (SCE); DSP.Ed (UKZN); BEd Honours (Ed Management) (Unisa)
 Miss F Pather: BSocSci (UNP); Postgrad Dip. in Psychology (UNP); BPsych Equiv (Honours) (UKZN); PGCE (UNISA) – History, Life Orientation, Counselling
 Mr S Pillay: BSc (Chem & Bchm) [UKZN]; PGCE [UNISA]
 Mrs S Pillay: BA (Natal); PGCE (UNISA) – English
 Mrs K Ramlall: B Admin (UNISA); PGCE (UNISA) – English & Economics
 Mrs A Ranjan: BSc Hons; BEd (India) – Mathematics
 Mr D Reddy: Education Diploma (Springfield College of Education) Advanced Certificate in Intermediate Phase Teaching (UFS)
 Mrs L Reibeling: BA Music (UP); BMus Hons (UP), PGCE (UNISA) – Music
 Dr A-L Shuttleworth: PhD (UKZN); PGCE (UNISA) – Life Sciences, Natural Sciences
 Miss J Sibisi: BA (WITS); HDLib & Info Studies (RAU) – Assistant Librarian
 Mrs S Singh: BCom (UKZN); PGCE (UKZN) – Technology, Life Orientation, EMS
 Mrs A Snyman: BA (UKZN); PGCE (UNISA) – Physical Education
 Mrs R Stubbings: BA (Stellenbosch); HDE (Natal) – English
 Mrs L Thomas: BSc; BEd Hons; HDE (Natal) – Geography
 Mrs E Weigelt: BA HDE (Natal) – Afrikaans
 Mrs J Zorger: BTech Hom (DUT); PGCE (UNISA) – Life Sciences, Natural Sciences
 Miss Z Zuma: BA (UNISA); PGCE (MANCOSA) – English
 Mr M Maikoo: BCom (UKZN); PG DIP (UKZN); MCom (UKZN); PGCE (UKZN)
 Miss T Sheik: BSocSc (UKZN); PGCE (UKZN) – English
 Miss E Cronje: HDE, Durban Teachers Training College

Miss J Sivechurran: BSc (UKZN); BSc Hons (UKZN); PGCE (UKZN) – Life Sciences, Natural Sciences, Technology
 Miss C Harris: BA (Potchefstroom University) – English Literature & Communication Studies; PGCE (UNISA) – Educational Psychology & Languages

Administrative Staff

Mrs M Boucher: Finance Assistant
 Mrs T Coleman: BSocSc (Hons) (UKZN), Human Resource Manager
 Miss N Dlamini: Bsc Environmental Sciences (UKZN), Laboratory Technician
 Mr F Glasgow: Qualified Plumber, Licensed with PIRB (Plumbing Industry Registration Board), Maintenance Coordinator
 Mr L Grendon: Academic Administrator
 Mrs C Hall: Creditors Administrator
 Mrs L Jacks: Diploma in General Nursing, Registered Nurse
 Mr N Lembethe: Microsoft 365 Certified Modern Desktop Administrator Associate, Microsoft 365 certified Enterprise Administrator Expert, A+, N+ IT Technician
 Mr J Marx: Qualified Electrician, Estates Manager
 Miss P Mbambo: BCom IS and T (UKZN), IT Technician
 Mr P Mkhize: IT Technician, Cisco CCNA, Microsoft Enterprise Administrator Expert, Microsoft Modern Desktop Administrator Associate, Messaging Administrator Associate
 Mr T Mokhatla: IT Diploma, Microsoft Certified IT Professional, CCNA Switching and Routing, IT Manager
 Mrs R Niemack: BA (Communications and Psychology) (UNISA). Honours in Brand leadership (Vega), Events/Alumnae Coordinator
 Dr M Nzimande: BA (UKZN) Media and Cultural Studies and Fine Arts, PhD (UKZN) Media and Cultural Studies, EMDP (University of Fort Hare), Basic Project Management (School of Government), Marketing Coordinator
 Mrs N Nzimande: Diploma in Human Resource Management and Training (Varsity College), Human Resource Administrator
 Mrs C Pillay: BCompt, Accounting (UNISA), Bursar
 Mrs T Seegers: Professional PA Certificate, Uniform Shop Manager
 Miss M Senekal: School Administrator
 Mrs R Swartz: Office Administration Diploma, BEd (UNISA), Executive PA
 Miss S Zondi: MCSA, MCSE, A+, N+, IT Technician
 Mrs B Edwards: Admissions Co-Ordinator
 Mrs B Hodge: Finance Administrator, Bookkeeping Diploma

Boarding

Miss S Mathonsi: BAdmin (UNISA), Fashion Certificate (PGSOF), House Mother
 Miss N Mkhize: BSowk (UKZN), PGCE (UNISA), House Mother
 Ms R Makwela: Quality Assurance, Total Quality Management (UNISA) Laboratory Technician, First Aid, Damelin Computer Training Certificate, Silo Manager, Senior House Mother
 Miss D de Bruin: Housekeeping Supervisor
 Miss M Du Toit: Legal Secretary Certificate (LEAD), Creative Minds Computer Training Certificate, First Aid, House Mother



ACADEMIC STAFF

Back Row: Mr S Pillay, Mr K Bentley, Mr K Sheik Ameer, Mr D Bester

Sixth Row: Mrs C Bentley, Mrs C Fox, Mrs A Jooste, Mr C Killeen, Mr D Reddy, Mrs H Coetzee, Mrs S Chetty, Mrs R Stubbings, Mrs P Basi

Fifth Row: Mr M Maikoo, Mr L Janse van Rensburg, Mrs S Duma, Mrs S van Wyk, Mrs R Croeser, Miss S Mkhize, Miss E Komen, Miss A Mndaweni, Miss H Ngobese, Mrs K Ramlall
Fourth Row: Mrs R Diaz, Mrs A Snyman, Miss B Mokodutlo, Mrs A Shuttleworth, Miss J Sivechurran, Miss N Dlamini, Miss M de Lange, Mrs I Boshoff, Miss N Khumalo

Third Row: Mrs C Biggs, Mrs A Ranjan, Mrs N Naidoo, Mrs L Reibeling, Miss A Dodo, Mrs L Jasson, Mrs S Nobin, Mrs S Khan, Miss Z Zuma, Mrs H Mazibuko

Second Row: Mr B Ngcobo, Ms C Harris, Mrs N Duma, Miss T Jones, Mrs S Engelbrecht, Mrs J Zorger, Ms J Davids, Miss Y Naidoo, Mrs S Singh

Front Row: Mrs S Pillay, Mrs A Mohanlall, Miss F Pather, Miss T Naicker, Mrs E Weigelt, Miss M Achary, Mrs L Thomas, Mrs L Dellar, Mrs N Maharaj, Mrs J Maistry



ADMINISTRATIVE STAFF

Back Row: Mrs R Swartz, Mrs C Coetzee, Miss M Senekal, Mrs C Hall, Mr P Mkhize, Miss X Makhaye
Third Row: Mrs M Boucher, Mrs P Mbambo, Mrs S Dlamini, Mrs N Nzimande, Miss N Dlamini
Second Row: Mrs T Seegers, Mrs R Niemack, Mr N Lembethe, Mrs N Duma, Mr L Grendon, Mrs S Zondi
Front Row: Mrs G Greenland, Mrs T Coleman, Mrs E Weigelt, Mrs C Pillay, Mr T Mokhatla



MANAGEMENT

Back Row: Mrs S Pillay, Ms F Pather, Mrs N Maharaj, Mrs J Maistry, Mrs L Dellar
Front Row: Mrs A Mohanlall, Miss T Naicker, Mrs E Weigelt, Miss M Achary, Mrs L Thomas

GHS Governing Body

Chairperson: Mr H Molale
Treasurer: Mrs I Glass
Secretary: Mr D Bester
Parents: Mr L Andreou, Mrs S Chalmers, Mr R Hamblin, Miss S Khumalo, Mrs J Makhaye, Mr T Mchunu, Mrs V Pillay
Educators: Mrs A Dodo, Mrs K Ramlall
Staff: Mr J Marx
RCL: Miss A Duma, Miss R Harichand, Miss B Wallis
Co-opted members: Miss M Achary, Mrs S Engelbrecht, Miss T Naicker, Mrs C. Pillay, Mrs R Swartz, Mrs E Weigelt



GHS GOVERNING BODY

Back Row: Miss M Achary, Mrs V Pillay, Mrs K Ramlall, Ms S Khumalo, Mr R Hamblin, Mr T Mchunu, Mr D Bester, Mr L Andreou, Ms A Dodo, Miss T Naicker
Front Row: Mr J Marx, Mrs I Glass, Mrs E Weigelt, Mr H Molale, Ms J Makhaye, Mrs C Pillay



BE STAFF

Back Row: Miss S Mathonsi, Mrs G Taylor, Miss M du Toit, Miss N Mkhize

Front Row: Miss D de Bruin, Mrs E Weigelt (BE Superintendent),
Miss R Makwela (Senior Housemother)



**BOARDING
ESTABLISHMENT
HOUSEKEEPING**
Ms P Ndlovu



**BOARDING
ESTABLISHMENT
HOUSEKEEPING**
Ms Z Ngwenya



ESTATE STAFF

Back Row: Mr B Zuma, Mr E Mdletshe

Third Row: Mr M Mgevani, Miss N Ngcobo, Mrs Q Mtshahe, Ms B Mdluli

Second Row: Mr T Zuma, Ms T Dumakude, Miss N Memela, Miss T Mtolo, Miss N Ngcobo, Mr D Mkhize

Front Row: Mr C Lembethe, Mr T Ngcobo (Estate Supervisor), Mr J Marx (Estate Manager),
Mr F Glasgow (Maintenance Coordinator), Mr A Ndlovu



DRIVERS

Mr E Sikhakhane, Mr J Khenisa, Mr A Mdladla



Simoné Brown, Grade 12



Katelyn Poisson, Grade 12

Obituary

Mrs Norma Hugo, a beloved alumna of Pietermaritzburg Girls' High School

It is with profound sadness that we announce the passing of Mrs Norma Hugo, our esteemed alumna and oldest living Old Girl, who departed this life at the remarkable age of 104. She was born in the year of GHS's inauguration and therefore she was as old as our school. Born in 1920, Mrs Hugo matriculated from Pietermaritzburg Girls' High School in 1937, distinguishing herself as Day Head Girl, prefect, and member of Kitchener House.

We have had the privilege of cherishing our interactions with her and paying tribute to her remarkable life. Her legacy shall endure in our school's annals and collective memory.

Mrs Hugo maintained a warm and personal connection with our school community, regularly initiating telephone calls and graciously sharing her creative talents through poems, cards, and handmade bookmarks. Her thoughtful gestures were a testament to her enduring spirit and affection for her alma mater. Furthermore, she graciously participated in our Centenary video, leaving an indelible mark on our celebrations.

We, in turn, delighted in corresponding with her, engaging in telephone conversations, and sending floral tributes to brighten her day. This cherished



Mrs Norma Hugo

relationship, built on mutual respect and admiration, will be deeply missed.

As we mourn her passing, we pay tribute to her exemplary contributions to our school community. May she rest in peace. Her impact shall never be forgotten.

Retirement



RETIREES

Mrs Rona Stubbings:
1 January 1983 to December 2024



RETIREES

Mrs Lynette Janse van Rensburg:
10 April 2002 to December 2024



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Tel: 033 345 1666 | Email: info@greshamfsg.co.za

Grade 12



GRADE 12A

Back Row: Y Mtungwa, A Baijnath, C Willoughby, A Pillay, A Naidoo

Fourth Row: A Ngwane, N Gama, E Vorwerk, S Mpulo

Third Row: U Khuzwayo, S Thenjwayo, S Mkhize, O Mazibuko, S Memela, S Sithole, M Sandengu

Second Row: J Hardman, N Tenza, A Hamblin, R Harichand, L Jagesar, S Mthabela

Front Row: A Mwelase, N Gafoor, H Rawat, Mrs C Fox, N Osman, G Maisenbacher, N Sirkar



GRADE 12B

Back Row: N Naidoo, J Morgan, R Nimmo

Fourth Row: K Dlamini, C Todd, A Mtshali, C Diedricks, O Sitembu, K Horner

Third Row: L Mkhize, L Massamba; A Mkhize, F Simbeye, M Botha

Second Row: S Mazeka, J Vosloo, R Sampson, S Reddy, O Bodhlyera, A Mncwabe

Front Row: A Zondi, H Jeremiah, T Jama, Ms S Nobin, V Ntuli, A Charfaray, D Budhu

Absent: A Njilo, M Padayachee



GRADE 12C

Back Row: U Sivenarain, Z Mntambo, M Ngubo, N Phoswa, Z Shaik

Fourth Row: A Khumalo, A Duma, S Mafumbatha, Z Myeza

Third Row: K Mhlongo, N Gcabashe, N Ntuli, B Mbanjwa, T Ntombela, N Hlongwane, L Mzoneli

Second Row: L Dlamini, Y Radebe, S Mohabir, L Mlotshwa, C Brock, A Mshengu

Front Row: K Naidoo, L Ismail, N Mbeje, Mrs S Chetty, C Govender, A Mzobe, H Mkhize



GRADE 12D

Back Row: A Mbelu, M Sishi, P Zikode, J Atkinson, K Amrithlal, S Dlamuka

Third Row: E Maddocks, H Coghlan, A Ferguson, Y Mahlaba, K Poisson, C Hollis, K Tyali

Second Row: L Mkhize, E Qulu, A Ntombela, K Hadebe, S Mthanti, Z Dlamini, N Zulu, U Gumede

Front Row: S Sookoo, S Ogilvie, E Lembethe, Mrs L Jasson, A Saib, K Pillay, M Nzimande



GRADE 12E

Back Row: S Brown, A Cebekhulu, N Nel, V Singh, U Mbatha, F Nzama

Third Row: Y Mthembu, Y Bernard, K Naidoo, N Dlamini, K Dos Santos

Second Row: L Sokhela, R Smith, E Shongwe, S Zuma, E Msomi, N Damane

Front Row: Z Ndlovu, D Joseph, S Mkhize, Mrs N Duma, S Mchunu, N Makhaye, S James



GRADE 12F

Back Row: S Mudaliar, M Swanepoel, D Bizaare, E Middleton

Third Row: Z Ndlovu, Z Ndlela, T Duckham, A Zondi, N Duze, N Makhaye

Second Row: K Naicker, N Dlamini, V Jayram, S Ngcobo, K Shezi, A Mcoyi

Front Row: E Zuma, L Cele, S Dhali, Mrs R Croeser, R Moosa, O Hlongwane, K Jingela

Absent: N Govender



GRADE 12G

Back Row: M Bouwer, Z Nzimande, S Ngema, S Ngubelanga

Third Row: N Zuma, C Slade, A Memela, M Shange

Second Row: S Zondi, P Sewlall, B Ngcobo, K Khanyile, C Pillay, M Hove

Front Row: T Mare, N Nguse, Mrs S Engelbrecht, A Mabaso, A Mbatha

Absent: N Apelgren, D Coopasamy



GRADE 12H

Back Row: S Mhlongo, J Ponyecz, B Wallis, S Madlala, I Khumalo, M Goatley

Third Row: J Soares, Z Dingaan, U Masuku, S Mkhize, N Bhebhe, C Beaver

Second Row: M Myende, K Belebesi, P Kitchen, P Nggupaza, N Sokhela, Y Mnyaiza, A Thenjwayo, A Mncube

Front Row: L Mahlangu, O Dlamini, S Reuben, Miss E Komen, B Mthembu, R Goolam, L Molale





Academic Awards

February 2024

GRADE 8 2023

Certificates of Merit

K Burt, K Chetty, M Chikowero, S Chonco, S Coertze, L Dlamini, N Dlamini, T Ender, E Glass, H Ince, M Israel, Q Jongisa, H Joubert, B Khatlisi, O Khumalo, S Khumalo, B Kuzwayo, S Kunene, G Le Roux, Y Makhaye, L Manning, N Maphanga, N Masimula, N Mbona, P Mhlono, O Mnyandu, O Molefe, T Mthethwa, S Mvelase, K Naik, T Ndleleni, M Ngcobo, R Nkonyani, M Ntenza, A Ntombela, A Radebe, L Rajah, A Sathianathan, Z Sewram, Z Shwala, M Singh, K Sithole, T Sujpathy, D Swart, C Wepener, M Yobe, A Zimu, A Zondi, C Zondi, S Zondo, Alwande Zulu, Anele Zulu

Subject prizes

Mihlali Chikowero	First in Drama and History
Hannah Ince	First in History and English
Sibongakonke Kunene	First in isiZulu
Geneviève Le Roux	First in History
Aria Sathianathan	First in EMS, Geography and Technology
Zanokuthula Shwala	First in Music
Milania Singh	First in Art, English, Afrikaans, Mathematics, Life Orientation, Natural Science and Technology
Danika Swart	First in History

Top 3 Learners in Grade 8

Danika Swart	THIRD IN GRADE 8
Aria Sathianathan	SECOND IN GRADE 8
Milania Singh	FIRST IN GRADE 8

SPECIAL PRIZES

The 1989 Matric Music Pupils' Trophy for Musical Endeavour: **Thandile Jama**

The UKZN Trophy for outstanding achievement in Mathematics and the Sciences (in Grade 11):

Neha Sirkar

The PricewaterhouseCoopers Trophy for sustained effort and progress in Mathematics (in Grade 11):

Tadiwanashe Mare

The Joseph Harvey Cup for progress and effort in Geography (in Grade 11): **Santhuri Mudaliar**

The Elizabeth Syphus Trophy for progress and consistent effort in History (in Grade 11):

Esethu Msomi

The PricewaterhouseCoopers Trophy for sustained effort and progress in Accounting (in Grade 11):

Neha Sirkar

The Ann J. Wright Trophy for overall excellence in Consumer Studies Practical Work (in Grade 11):

Siphokazi Mkhize

The Blue Ribbon Trophy for progress in Consumer Studies Practical Work (in Grade 11):

Yasmin Bernard

The Catherine Morewood Memorial Prize: **Lisu Mkhize and Samkelisiwe Mthembu**

The Valerie Fowler Award for Excellence and Service: **Rebecca Smith**



RECIPIENTS OF THE CATHERINE MOREWOOD MEMORIAL PRIZE

Samkelisiwe Mthembu, Mr C Morewood, Mrs D Morewood, Lisu Mkhize



THE 1989 MATRIC MUSIC PUPILS' TROPHY FOR MUSICAL ENDEAVOUR

Thandile Jama



THE ANN J WRIGHT TROPHY FOR OVERALL EXCELLENCE IN CONSUMER STUDIES PRACTICAL WORK

Siphokazi Mkhize

GRADE 9 2023

Certificates of Merit

S Aboobaker, T Addison, S Amod, Y Arbee, K Archery, I Bacela, S Buthelezi, U Buthelezi, L Chirwa, N Dell, S Dhanilal, O Dlamini, P Dlamini, O Duze, O Eke, M Fanta, S Gamede, Y Gangaram, A Gcabashe, H Govender, S Govender, K Gumbi, N Gumede, S Gwala, Z Hove, E Hyde, L Jili, K Khanyile, S Khumalo, K Kinners, A Koekemoer, A Kruger, I Madikizela, K Mahlangu, A Majozi, S Mangundu, E Marion, A Mazibuko, K Mdimba, N Mkhize, M Mngomezulu, L Moodley, A Mpanza, S Mthlana, P Mthembu, Y Mthembu, S Mthimkhulu, A Myeza, Keren Naidoo, Keziah Naidoo, R Naidoo, S Naidoo, S Naidu, A Ndlela, N Ndlovu, S Ndlovu, M Neizel, A Nene, S Nganbeu Fonou, A Ngcobo, O Ngcobo, P Ngcongco, R Phoko, R Pillay, S Pillay, D Rampali, D Reddy, K Reddy, A Saeed, S Samuel, A Sarupen, I Sewram, A Shazi, A Shuttleworth, S Sibisi, L Sikhosana, S Tajooddeen, N Totaram, N Uzodike, M Vezasie, S Vusani, S Wüst, L Zondi, S Zondi

Subject prizes

Olona Duze	First in EMS and Drama
Yuvna Gangaram	First in Natural Science
Anke Koekemoer	First in Afrikaans
Leya Moodley	First in Life Orientation
Serena Nganbeu Fonou	First in Natural Science
Asanele Ngcobo	First in isiZulu and Geography
Rhiannon Pillay	First in Art
Iysti Sewram	First in Mathematics
Sasa Sibisi	First in Life Orientation
Nwabuaku Uzodike	First in Music

Top 3 Learners in Grade 9

Kezia Archery	THIRD IN GRADE 9
Kiara Reddy	SECOND IN GRADE 9
Oluchukwu Eke	FIRST IN GRADE 9



**THE BLUE RIBBON
TROPHY FOR PROGRESS
IN CONSUMER STUDIES
PRACTICAL WORK**

Yasmin Bernard



**THE
PRICEWATERHOUSECOOPERS
TROPHY FOR SUSTAINED
EFFORT AND PROGRESS IN
MATHEMATICS**

Tadiwanashe Mare



**THE JOSEPH HARVEY
CUP FOR PROGRESS AND
EFFORT IN GEOGRAPHY**

Santhuri Mudaliar



**THE ELIZABETH SYPHUS
TROPHY FOR PROGRESS
AND CONSISTENT EFFORT IN
HISTORY**

Esethu Msomi

GRADE 10 2023

Certificates of Merit, Academic Half Colours and Colours

M Cekeshe, U Cele (Colours), K Dladla (Colours), Y Essack (Colours), D Gounder (Colours), K Hassim, B Hedder (Colours), S Jangali, L Kadir (Colours), S Khan, Z Khanyile (Half Colours), P Killian, A Lutchman (Colours), A Mahomed (Colours), A Mlotshwa, S Mqadi (Half Colours), S Mshengu (Half Colours), M Msimang, T Mthiyane, L Ndudane, A Ndumo (Colours), A Ngcobo, W Ngubane (Colours), A Ngwenya, L Ntsele, A Nxumalo, E Nxumalo, L Pepeta (Half Colours), S Pillay (Colours), L Shandu, S Shezi (Colours), Y Sosibo (Half Colours), S Thusi, N Uzodike (Half Colours), E Zakwe, S Zuma

Subject prizes

Kwanele Dladla
Yumnah Essack
Diya Gounder

Kamilah Hassim
Shreya Jangali
Ayesha Jassat
Ziphezinhle Khanyile
Ariana Lutchman
Aleeza Mahomed
Siphelele Mqadi
Aphelele Ndumo
Information
Sianne Pillay
Wandile Shembe
Nwabudu Uzodike
Omuhle Xaba

First in History
First in Accounting
First in Afrikaans, Life
Orientation, Life Sciences
and Physical Sciences
First in Mathematical Literacy
First in Life Orientation
First in Consumer Studies
First in isiZulu
First in Mathematics
First in English and Life Sciences
First in Business Studies
First in Music and
Technology
First in Accounting
First in Visual Arts
First in Geography
First in Dramatic Arts and
Information Technology

Top 3 Learners in Grade 10

Yumnah Essack
Aleeza Mahomed
Diya Gounder

THIRD IN GRADE 10
SECOND IN GRADE 10
FIRST IN GRADE 10

GRADE 11 2023

Certificates of Merit, Academic Half Colours, Colours and Honours

N Bhebhe, M Botha, C Diedricks, N Gafoor (Colours), N Gama (Colours), Abigail Hamblin (Colours), R Harichand (Honours), L Jagesar, H Jeremiah (Honours), A Khumalo, I Khumalo, N Makhaye (Half Colours), T Mare, O Mazibuko, N Mbeje (Colours), L Mkhize (Half Colours), S Mkhize (Colours), S Mohabir, L Molale, R Moosa (Half Colours), S Mpulo (Honours), S Mthembu (Honours), Y Mtungwa, A Naidoo (Colours), N Nel, R Nimmo (Half Colours), P Ngqupaza, N Osman (Honours), A Pillay (Half Colours), S Reuben (Colours), M Sandengu, V Shelembe, N Sirkar (Honours), O Sitembu (Half Colours), R Smith (Honours), S Thenjwayo (Colours), J Vosloo, C Willoughby (Half Colours), A Zondi (Half Colours)

Subject prizes

Mia Botha
Reva Harichand
Hana' Jeremiah
Ithandile Khumalo
Unamandla Khuzwayo
Amahle Mshengu
Ascharya Naidoo
Kaitlyn Naidoo
Nasiha Osman

Hassana Rawat

Shaylene Reuben

Neha Sirkar

Rebecca Smith

First in Afrikaans
First in Accounting
First in Life Sciences
First in Dramatic Arts
First in Music
First in isiZulu
First in Hindi
First in Visual Arts
First in Information
Technology
First in English, History and
Life Orientation
First in Business Studies and
Consumer Studies
First in Mathematics and
Physical Sciences
First in Mathematical Literacy
and Geography

TOP 3 Learners in Grade 11

Hana' Jeremiah
Reva Harichand
Neha Sirkar

THIRD IN GRADE 11
SECOND IN GRADE 11
FIRST IN GRADE 11



**THE VALERIE
FOWLER AWARD FOR
EXCELLENCE AND
SERVICE**

Rebecca Smith with
Ms Val Fowler



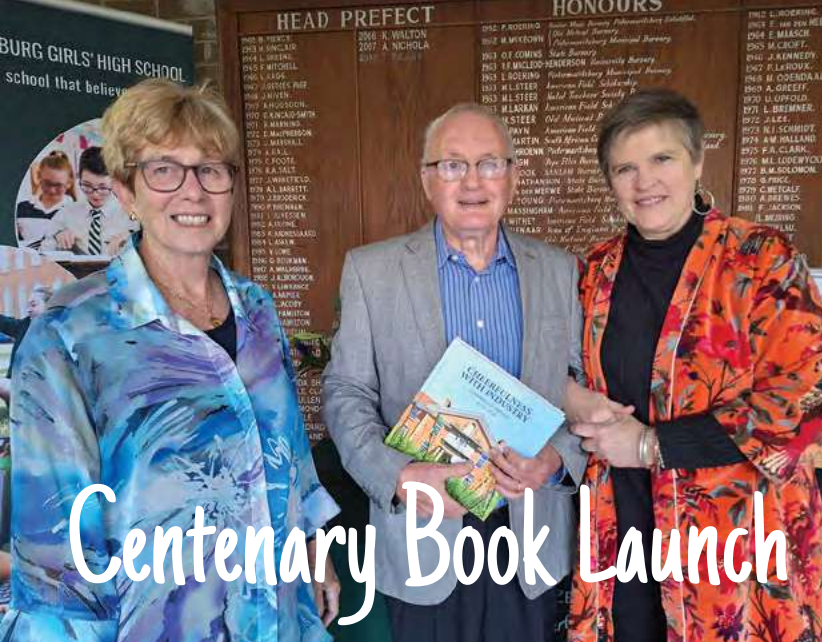
**UKZN TROPHY FOR
OUTSTANDING ACHIEVEMENT
IN MATHEMATICS AND
THE SCIENCES, AND THE
PRICEWATERHOUSECOOPERS
TROPHY FOR SUSTAINED
EFFORT AND PROGRESS IN
ACCOUNTING**

Neha Sirkar

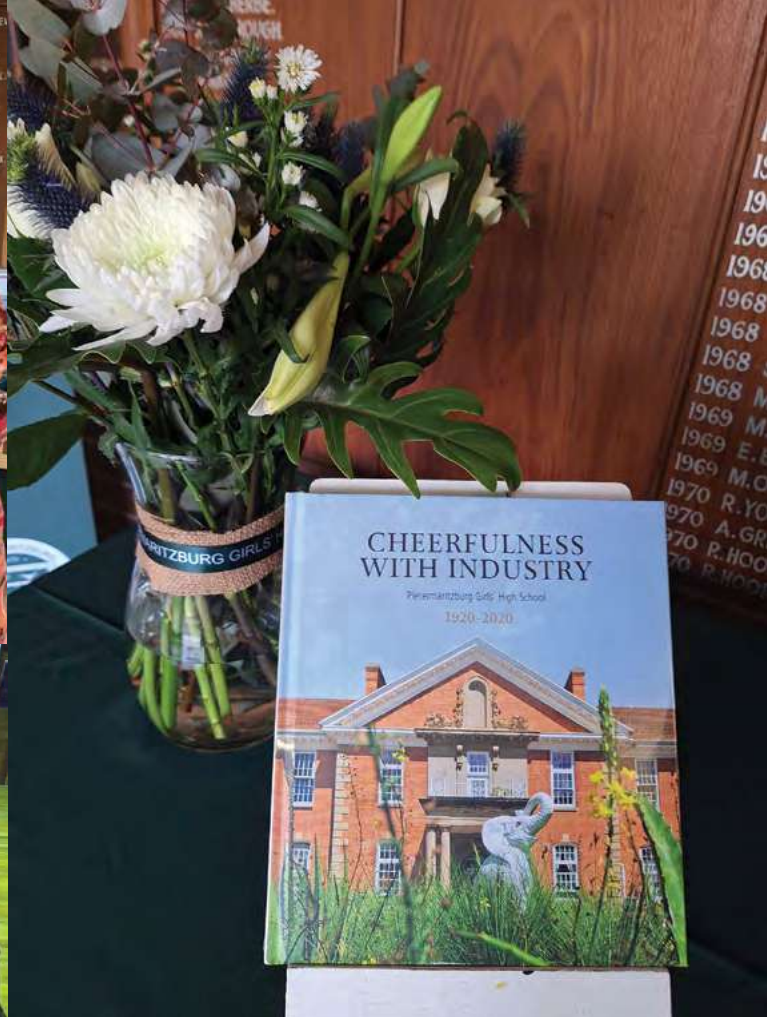


Seasons' Ball





Centenary Book Launch



National Senior Certificate Examination Results – 2023

98.6% Pass; 91% Bachelor's Pass

National Senior Certificates with University Endorsements

(Subjects in brackets indicate
distinctions)

Abdool, Z
Albrecht, MD (AFRFA) (LIFE)
(HIST)
Andreou, HA (LIFE) (CNST)
(HIST)
Baijnath, K (AFRFA) (MATH)
(LIFE) (LFSC) (PHSC)
(VSLA)
Barker, SJ (MLIT) (LIFE)
Bekizulu, KK (ZULFA) (HIST)
Beukes, CTL
Bhengu, AM (ZULFA) (BSTD)
(HIST)
Bhengu, TL (ZULFA)
Bhengu, ZA (ZULFA)
Bhengu, ZS (ZULFA) (HIST)
Bhoola, T (HIST)
Bishop, CG (LIFE)
Biyela, ZS (ZULFA)
Borchers, MD
Bruni, JJ (ENGHL) (AFRFA)
(MATH) (LIFE) (HIST)
(LFSC) (PHSC)
Buthelezi, SS (LIFE) (HIST)
(VSLA)
Cassim, Z (ENGHL) (AFRFA)
(MLIT) (LIFE) (CNST)
(HIST)
Cele, E
Cele MHS (ZULFA) (LIFE)
(GEOG) (LFSC)
Chetty, A (LIFE) (HIST)
Chetty, RA (MLIT) (LIFE)
(VSLA)
Cooper, DJ
Darch, CM (MLIT) (LIFE)
Dayaram, D
De Kok, T (VSLA)
Deen Mahomed, Z (LIFE)
Desai, A (LIFE)
Dhoda, Z (LIFE) (LFSC)
Dimmick, LP (MLIT) (LIFE)
Dixon, M (LIFE) (HIST)
Dlamini, AS (ZULFA) (LIFE)
(HIST)
Dlamini, MM (ZULFA) (LIFE)
Dlamini, Sinenhlanhla N
(HIST)
Dlamini, Sthabiso N (ZULFA)
(MATH) (LIFE) (CNST)
(LFSC) (PHSC)
Dlamini, SO (ZULFA) (LIFE)
(MUSC)
Dlomo, AS (ZULFA)
Dovey, EG (LIFE) (BSTD)
(GEOG)
Dubazana, LEN (MLIT) (LIFE)
(DRMA)
Dube, AN (LIFE) (ACCO)
(LFSC)
Duma, ZW (ZULFA) (LIFE)
(GEOG)
Dweba, L (ZULFA) (LIFE)
Ebrahim, A (LIFE) (HIST)
Edris, ZM (ENGHL) (AFRFA)
(MATH) (LIFE) (ACCO)
(HIST) (LFSC)
Emslie, JR (MLIT) (LIFE)
(HIST) (VSLA)
Fakude, SL (ZULFA)

Foor, LSS (ZULFA)
Fuhri, JA (LIFE) (HIST)
Funeka, TBS (ZULFA) (LIFE)
(ACCO)
Gangaram, T
Gething, GR (LIFE)
Gounden, E (LIFE)
Govender, JD (ENGHL) (LIFE)
(ACCO) (HIST) (LFSC)
Govender, NA (AFRFA) (LIFE)
(ACCO) (LFSC)
Govender, S (ENGHL)
(AFRFA) (LIFE) (CNST)
(LFSC) (VSLA)
Gqada, NA (ZULFA) (LIFE)
(HIST)
Gregory, KL
Hall, KE (MLIT) (HIST)
Harvey, CAR
Hewitt, KA (AFRFA) (MLIT)
(LIFE) (GEOG) (HIST)
Hicks, CJ (ENGHL) (MLIT)
(BSTD)
Hlatshwayo, SS
Hlela, SZ
Hlela, ZA (ZULFA) (GEOG)
Hlongwa, AA (ZULFA) (LIFE)
Hlongwane, AV (ENGHL)
(LIFE)
Holby, BK (LIFE) (HIST)
Hollenberg, GD (LIFE) (GEOG)
Hope-Johnstone, LS (MLIT)
(HIST)
Horne, TJ (MATH) (LIFE)
(GEOG) (LFSC) (PHSC)
Horner, Z (LIFE)
Jasat, L (LIFE)
Jingela, SP (ZULFA)
Joel, K
Kanniah, R
Kelly, L
Khan, I (LIFE) (ACCO) (BSTD)
(LFSC)
Khan, S (ENGHL) (LIFE)
(CNST)
Khan, Z (LIFE) (BSTD) (HIST)
Khumalo, LZS (ZULFA)
(MLIT) (LIFE) (HIST)
Khuzwayo, A (ZULFA) (HIST)
Khuzwayo, AB (ZULFA)
(GEOG)
Killian, TJ
King, CJ (LIFE) (HIST)
Kuhn, KD (AFRFA) (LIFE)
(HIST)
Kunene, SCN (ZULFA) (LIFE)
Langeveld, D (LIFE)
Lembethe, MN (ZULFA)
Mabaso, PR
Madiba, SK (ZULFA) (LIFE)
Madlala, AI (ZULFA)
Madondo, AS (ZULFA)
(MATH) (LIFE) (ACCO)
(LFSC) (PHSC)
Mahayi, VZ (ZULFA) (LIFE)
(ACCO)
Maistry, MJ (MLIT) (LIFE)
(BSTD) (CNST)
Malinga, ZZS (ZULFA)
(ZULFA) (LIFE) (ACCO)
(INFT) (LFSC)
Manichand, L (VSLA)
Marion, KC (ENGHL) (AFRFA)
(MATH) (LIFE) (ACCO)
(LFSC) (PHSC)

Marion, TK (LIFE) (HIST)
Matsheke, AA (ZULFA) (LIFE)
(GEOG)
Mazibuko, AY
Mbanga, ML
Mbanjwa, LEN (ZULFA)
(MLIT) (LIFE) (DRMA)
Mbatha, NZ (ZULFA) (LIFE)
(GEOG)
Mbili, A (ZULFA) (LIFE)
Mchunu, OY
Mchunu, SL (ZULFA)
Meyer, SM (ENGHL) (AFRFA)
(LIFE) (GEOG) (HIST) (LFSC)
Mhlango, A (ZULFA) (LIFE)
(HIST)
Mhlango, AL (LIFE)
Mitewu, LN (MATH) (LIFE)
(BSTD)
Mkhabela, LO (ZULFA)
Mkhize, W (ZULFA) (LIFE)
Motsamai, IE (ZULFA)
Msomi, OL (ZULFA)
Mthalane, NYY (ZULFA)
Mthethwa, ANC (AFRFA)
(MATH) (LIFE) (GEOG)
Mthethwa, BB (ZULFA)
(MLIT) (LIFE) (DRMA)
Mthimkhulu, L (ZULFA)
Murekezi, IT (LIFE)
Mweli, N (LIFE) (HIST)
Mzila, N (ZULFA) (GEOG)
Naidoo, EK (ENGHL) (AFRFA)
(LIFE) (LFSC)
Naidu, S (MATH) (LIFE)
(GEOG) (PHSC)
Nath, R
Naude, AD (LIFE)
Ndaba, AL (ZULFA) (LIFE)
(BSTD) (HIST)
Ndaba, SS (ZULFA) (LIFE)
Ndlovu, PS (ZULFA)
Ndlovu, S (ZULFA)
Ndlovu, ZA (ZULFA) (ACCO)
Nene, S (ZULFA)
Ngcobo, A (ZULFA)
Ngcobo, LM (ZULFA) (LIFE)
(GEOG)
Ngcobo, S (ZULFA) (LIFE)
(GEOG) (HIST)
Ngcobo, SAL (ZULFA) (LIFE)
(HIST)
Ngubane, FK (ZULFA)
Ngubane MA (LIFE)
Ninela, V (ZULFA) (HIST)
Nkosi, LS (ZULFA) (HIST)
Ntuli, AH (ZULFA) (LIFE)
Ntuli, AY (ZULFA)
Nzimande, P (ZULFA)
Orrie, R
Patel, AZ (LIFE) (LFSC)
Paterson, AC (LIFE) (HIST)
Pelser, JL
Phakathi, AS (ZULFA) (LIFE)
Phakathi, L (ZULFA) (MLIT)
Phungula, S (ZULFA) (LIFE)
Pijoos, RP (LIFE)
Pillay, AH (ENGHL) (MATH)
(LIFE) (HIST) (LFSC)
(PHSC)
Pillay, CS (LIFE) (HIST)
Pillay, LL (ENGHL) (AFRFA)
(LIFE) (BSTD) (CNST)
Pillay, MK (HIST)
Pillay, T (LIFE) (ACCO) (BSTD)

Potter, C (ENGHL) (MLIT)
(LIFE) (HIST)
Ramlall, Y (LIFE)
Ramnarain, SM (LIFE) (BSTD)
(GEOG)
Reddy, JT (LIFE)
Reddy, M (AFRFA) (MATH)
(LIFE) (ACCO) (BSTD)
(PHSC)
Redelinghuys, JJ (MATH)
(LIFE) (GEOG)
Samuel, IE
Setlogelo, T (ZULFA) (MATH)
(LIFE) (LFSC) (PHSC) (VSLA)
Shange, NA (ZULFA)
Shelembe, AH (ZULFA) (LIFE)
Shelembe, NP (LIFE) (HIST)
Shembe, NT (ZULFA)
Shezi, SA (ZULFA)
Sibiya, SS (ZULFA)
Sibutha, S (LIFE)
Singh, T
Sithole, S (ZULFA)
Solomon, Z (MATH) (LIFE)
Sopiseka, SN
Spirit, T (ZULFA)
Stieger, KA
Teichmann, JA (LIFE) (ACCO)
(CNST)
Thabede, UNP (ZULFA)
(MATH) (LIFE) (ACCO)
(LFSC) (PHSC)
Thamahane, LNA (LIFE)
(CNST) (GEOG) (LFSC)
Thaver, K (LIFE)
Thomson, PJ (MLIT)
Totaram, M (MATH) (LIFE)
Towani, JL (LIFE) (DRMA)
Van Den Berg, ZC (AFRFA)
(LIFE) (HIST)
Van Dyk, C (MLIT) (LIFE)
Vilakazi, Z (ZULFA) (HIST)
Viljoen, N
Volson, KL (LIFE) (CNST)
(PHSC)
Williams, MM
Willson, KP (LIFE)
Zikalala, SOS
Zuma, AA (ZULFA)
Zuma, AK (LIFE) (ACCO)
Zuma, AN

National Senior Certificates with Diploma Passes

Gallet, T
Gungaparsad, S (LIFE) (VSLA)
Hadden, DA (GEOG)
Haripersad, K (LIFE)
Hlope, AR (ZULFA)
Khan, A (LIFE)
Khanyile, ZL (ZULFA)
Malinga, NS
Mathe, SN (ZULFA) (LIFE)
Nel, H
Ngcobo, SA (ZULFA)
Nxumalo, LJ
Sibisi, M
Sosibo, S (ZULFA)
Tokault, SO

National Senior Certificate Pass with Higher Certificate Pass

Mngadi, A (ZULFA)

Senior Speech Day

October 2024

Certificates of Merit, Academic Half Colours, Colours and Honours

N Bhebhe (Half Colours), M Botha, C Diedricks (Half Colours), N Duze, N Gafoor (Colours), N Gama (Colours), U Gumede, A Hamblin (Honours), N Hlongwane, R Harichand (Honours), C Hollis, L Jagesar, H Jeremiah (Honours), A Khumalo, I Khumalo, N Makhaye (Half Colours), T Mare (Colours), L Massamba, O Mazibuko (Half Colours), N Mbeje (Honours), L Mkhize, SS Mkhize, SZ Mkhize (Colours), S Mohabir (Half Colours), L Molale, R Moosa (Colours), S Mpulo (Honours), A Mncwabe, S Mntambo, S Mthabela, B Mthembu (Honours), Y Mtungwa (Colours), A Naidoo (Honours), N Nel, P Ngqupaza, R Nimmo (Honours), N Ntuli (Half Colours), V Ntuli (Half Colours), N Osman (Honours), N Phoswa, H Rawat (Half Colours), S Reuben (Half Colours), M Sandengu, N Sirkar (Honours), O Siteumbu (Honours), R Smith (Colours), A Thenjwayo, S Thenjwayo (Honours), K Tyali, J Vosloo (Half Colours), C Willoughby (Colours), A Zondi (Half Colours)

Subject Prizes

Nolwazi Bhebhe	First in Dramatic Arts
Mia Botha	First in Afrikaans
Nomaswazi Gama	First in History
Reva Harichand	First in Afrikaans and Life Sciences
Unamandla Khuzwayo	First in Music
Athandiwe Mncwabe	First in isiZulu
Ascharya Naidoo	First in English
Rachel Nimmo	First in Visual Arts
Nasiha Osman	First in Information Technology
Arya Pillay	First in Hindi
Shaylene Reuben	First in Business Studies
Neha Sirkar	First in Physical Sciences, Mathematics and Accounting
Rebecca Smith	First in Mathematical Literacy, Life Orientation, and Geography
Cassidy Willoughby	First in Consumer Studies

Special Prizes

The Margarethe Kerkovius Award for Musical Contribution: **THANDILE JAMA**
 The Cyril Wright Award for Musicianship: **UNAMANDLA KHUZWAYO**
 The Carolyn Burns Trophy for Art: **KAITLYN NAIDOO** and **KATELYN POISSON**
 The Sutton Trophy for History of Art: **RACHEL NIMMO**
 The Garden Show Trophy for Art Practical Work: **ZAMAGWALA NZIMANDE**
 The Joyce Dowse Award for Achievement in Drama: **NOLWAZI BHEBHE**
 The Pugin Award for involvement in Dramatic Activities: **ITHANDILE KHUMALO**
 The Consumer Studies Award for Outstanding Practical Work: **NIKITA NEL**
 The Consumer Studies Award for Significant Improvement in Practical Work: **SIPHOKAZI MKHIZE**
 The Phipson Trophy for Progress in Life Sciences: **BAXOLILE CHONCO**

The Library Service Award: **KWANDE MHLONGO**

The Levin Trophy for Languages and History:

NOMASWAZI GAMA

The Gift of the Givers Trophy for excellence in Mathematics and Sciences: **NEHA SIRKAR**

The Honor Mitchell Award for Endeavour: **VETALI SINGH**

The Eleanor Graham Award for Perseverance:

SIMONÉ BROWN

The Olive Davies Award for Community Concern:

NASIHA OSMAN

The Mary Harrison Memorial Award for Cheerfulness, Enthusiasm, Friendliness and Loyalty:

CASSIDY WILLOUGHBY

The Clark/Pistorius Trophy for Empathy and Rapport:

ABIGAIL HAMBLIN

The Rotary Gay le Page Award: **REBECCA SMITH**

The GHS Service Award: **ANELE MWELASE**

The Niven Award: **REVA HARICHAND**

The Sylvia Vietzen Award for Exceptional Service and Contribution to the Life of the School:

ASANDA MEMELA

Top 3 Learners in Grade 12

Nasiha Osman

THIRD IN GRADE 12

Reva Harichand

SECOND IN GRADE 12

Neha Sirkar

FIRST IN GRADE 12



FIRST IN GRADE 12

Neha Sirkar



SECOND IN GRADE 12

Reva Harichand



THIRD IN GRADE 12

Nasiha Osman



Mr Lwazi Mbuko Guest Speaker at Senior Speech Day with Mrs Esmé Weigelt



Societies

Debating

TEACHER-IN-CHARGE: Ms H Ngobese

The Debating Society has had a successful season with positive growth in our debaters. We are very proud to announce that both our Grade 8 and Junior teams made it to the semi-finals of the preliminary rounds in the Pietermaritzburg League. Our two Senior teams went undefeated the entire season and advanced to the Finals in the Pietermaritzburg League, where they competed against each other.

The Debating Society continued to fly our school's flag high, with GHS dominating the rankings as Best Speakers in the league. 10 of our debaters participated in the KZN Provincial Tournament, and two of our Senior debaters were part of the team that won the KZN Championship for 2024. GHS also dominated the KwaZulu Natal Squad, having the most speakers from a single school in the KZN team. The debating motto "We didn't come to take part, we came to take over" has manifested in our learners' performance.

We also would like to acknowledge the support of the council members as well as the hard work and dedication of our coach. We hope that next year will be as successful as this year.



DEBATING

Miss T Sheik, I Madikizela, A Mlotshwa, I Bacela, Miss H Ngobese



The Debating Society

Entrepreneurship

TEACHERS-IN-CHARGE: Mr K Ameer, Mrs J Maistry

Aspiring entrepreneurs can get insight into the business world through the Entrepreneurship Society. Knowledge assists them in achieving financial security and empowers them to be strong, self-reliant businesswomen. The Entrepreneurship Society has had quite an eventful year, hosting differently themed market days as well as offering demonstrations.

We kicked off the year with an entrepreneurship workshop for all existing and new members of the society, educating them on entrepreneurship as a whole and how to be better business women in society, all while generating their own profit. In celebration of the month of love, the Entrepreneurship Society shared their sweet treats and various other items that best suited the theme.

Our first icing demonstration was in the same month – February. We had a fun-filled afternoon where the girls developed their icing skills and obtained a composite understanding of all things icing.

In honour of the women we call mothers, the entrepreneurship society hosted a Mother's Day market day where tokens of love were on sale.

The society also supported the library by having a book-themed market day with items on sale that promoted the library's Book Week drive.

On Founders' Day, the girls celebrated GHS's birthday with picnic treats for the learners to buy. Throughout the year, the girls sold their goods to exercise their marketing skills. They hope, in future, to encourage and inspire other girls to "take up space in society" and, of course, to make money!

The Entrepreneurship Society provides a window into the business realm for budding entrepreneurs. The end goal is to create smart business women who are able to run their own businesses.



ENTREPRENEURSHIP

Back Row: M Cekeshe, L Ndudane, Mr K Ameer, S Thusi

Front Row: R Harichand, L Mbambalala

Absent: Mrs J Maistry



ENVIROCARE

Back Row: A Mtshali, E Zakwe

Front Row: L Ntsele, Dr A Shuttleworth, P Ngqupaza,
Mrs J Zorger

Envirocare

CHAIRPERSON: P Ngqupaza

VICE CHAIRPERSON: A Mtshali

COMMITTEE: L Ntsele, E Zakwe

TEACHERS-IN-CHARGE: Mrs J Zorger, Dr A Shuttleworth

The newly elected committee for 2024 commenced the year with enthusiasm. New members were tested on their knowledge of environmental matters with a very competitive game of Kahoot!

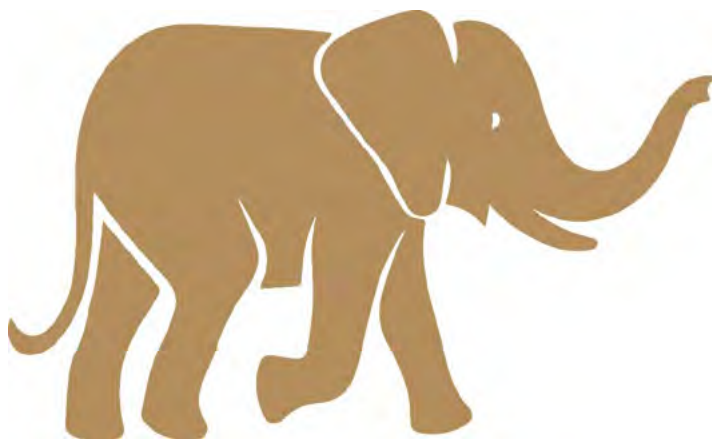
The Envirocare Society spent time discussing the heatwave experienced during the first term. The productive conversation encouraged members to take the very practical advice offered at the meeting on how to reduce our carbon emissions.

Members of the society celebrated Earth Day by participating in the school civvies day on Monday, 22 April. Earth Week was concluded with a litter cleanup co-hosted by the Recycling Society.

During the course of the year, we attempted multiple planting sessions. In the second term, we had a veggie planting day, where we used recycled materials to create planting containers. For the season, we sowed spinach and pea seeds. These were repotted and were growing well until the cold snap came!

A number of our members gave of their time, creating amazing informative presentations on the following topics: land service, the importance of planting, Earth Day and Sun Day.

In the third term, we welcomed the change in seasons by once again preparing our vegetable garden and celebrating pollinators. The members of the society enjoyed a talk hosted by a local beekeeper, who enthusiastically taught our members about the life of bees. The learners were thrilled by his knowledge and props. Our committee has worked hard this year to expand our knowledge of environmental matters, and we look forward to many more projects and activities to keep our Earth green!



Green Elly

EDITOR: K Dladla

DEPUTY EDITORS: E Kleinhans, K Archery

TEACHER-IN-CHARGE: Miss Y Naidoo

The Green Elly has experienced yet another successful year, continuing to serve as a source of news for the GHS community. Our committed team of reporters worked tirelessly to cover every angle of school life, ensuring that no event or milestone went unnoticed. Thanks to their dedication, learners and staff alike have remained informed and engaged with the latest happenings at GHS.

The decision to transition to a blog format has proven to be an ongoing success, enhancing the accessibility and interactivity of our content. As we adapt to this digital platform, we are constantly exploring new ways to expand and improve, driven by the goal of fostering a more dynamic and connected school community.

In addition to our regular reporting, we were thrilled to host several exciting Games Afternoons throughout the year, designed to challenge our learners and ignite their creativity. These events provided a fun and stimulating environment, featuring a diverse range of activities that encouraged students to test their skills and think outside the box. From engaging word games and story-writing challenges to fast-paced general knowledge quizzes hosted on the popular platform Kahoot, the responses from participants were overwhelmingly positive. We look forward to continuing these events in the future.

Looking ahead, we remain committed to growing and evolving with our audience, ensuring that The Green Elly remains an innovative hub for all things GHS-related.



GREEN ELLY

K Archery, K Dladla, Miss Y Naidoo, E Kleinhans

Maths and Science Society

CHAIRPERSON: A Njilo

VICE CHAIRPERSON: I Sewram, O Sithemba

SECRETARY: N Ntuli

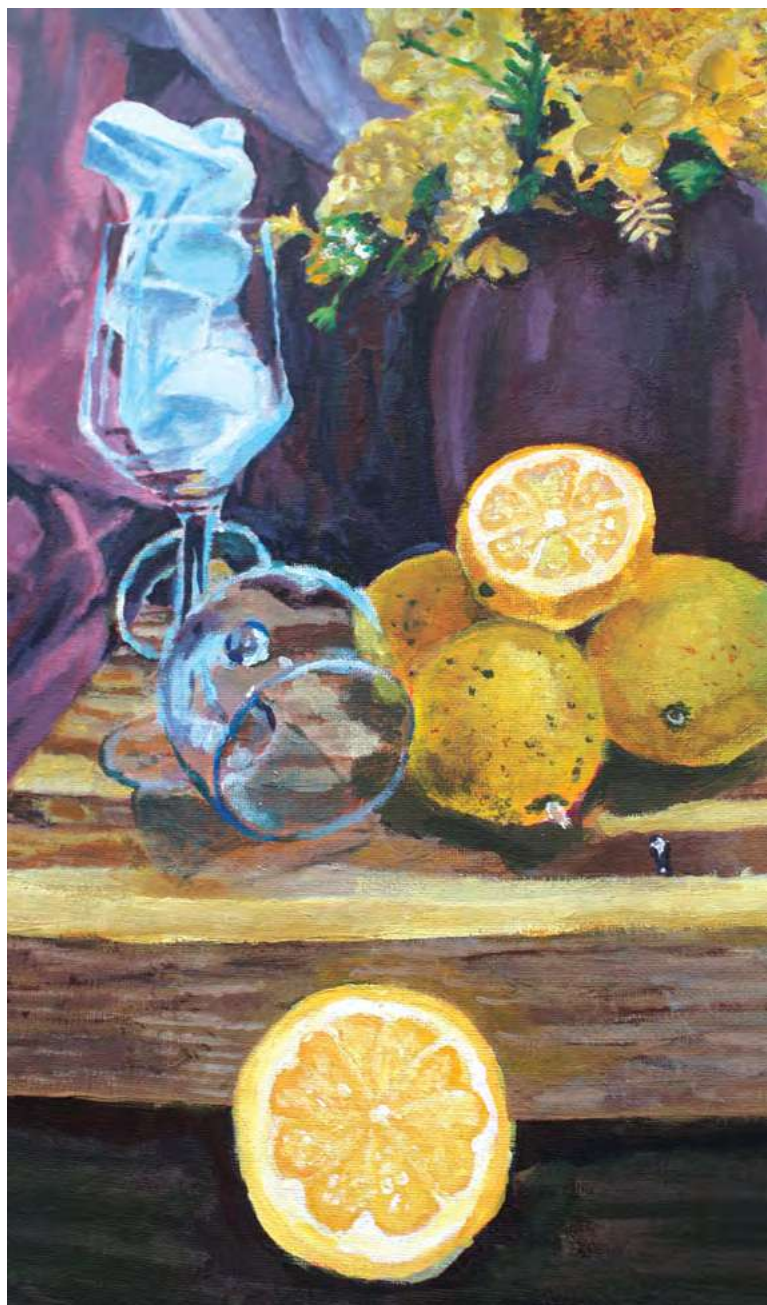
TEACHERS-IN-CHARGE: Mrs S Charfaray, Mr S Pillay

The year began with renewed enthusiasm for the Maths and Science Society, with many new members and a larger society. Varied and exciting maths and science games were introduced this year, and the girls thoroughly enjoyed the weekly activities. The general knowledge quizzes proved to be highlights that the girls looked forward to, providing them with both entertainment and new knowledge. Science experiments proved to be both entertaining and educational as the girls learnt to understand the world of science in action. The highlight of the year was the excursion to the Olwazini Science Centre in the third term. The girls thoroughly enjoyed learning from the many science concepts that were presented at the centre. The Maths and Science Society hopes to introduce many fresh and exciting activities next year and to attract even more curious scientific minds. Our learners are already looking forward with enthusiasm to what the new year will bring.



MATHS AND SCIENCE COMMITTEE:

O Sitembu, A Njilo, Mr S Pillay, I Sewram



Taliyah Easthorpe, Grade 10

Quantum Computing

CHAIRPERSON: O Eke

VICE-CHAIRPERSON: P Bhugwandeem

SECRETARIES: N Dell, O Dlamini

TEACHER-IN-CHARGE: Ms J Davids

15 of our learners participated in the year-long online course on Quantum Computing. The learners were required to attend online lectures and submit tasks in virtual labs. All members of the class were successful in their efforts at studying the subject and were awarded with certificates of completion. We are grateful to our USA sponsors for running the course for our learners, who are now more knowledgeable about the ever-growing cyber world and various AI tools.



QUANTUM COMPUTING

O Dlamini, P Bhugwandeem, Ms J Davids, N Dell

Absent: O Eke



President's Award

PRESIDENT'S AWARD

Mrs K Ramlall, A Ndumo, T Fonzani, S Pillay, Mr D Reddy

CHAIRPERSON: S Pillay

VICE CHAIRPERSON: A Ndumo

SECRETARY: T Fonzani

TEACHERS-IN-CHARGE: Mr D Reddy, Mrs K Ramlall

The President's Award Society was delighted with the increased membership this year and looks forward to growing even more in the future. The President's Award continues to mould our young participants through activities that encourage

self-development and leadership on their journey towards becoming responsible global citizens. We are proud of all those participants who successfully completed their Bronze and Silver Awards this year.

Robotics

CHAIRPERSON: S Ngema

VICE CHAIRPERSONS: T Fonzani, A Mwelase

COMMITTEE: T Mare and N Phoswa

TEACHERS-IN-CHARGE: Mrs M Bohmer,
Mr N Lembethe, Miss P Mbambo

The Robotics and Coding Society had an exciting and busy year filled with challenges and fun activities. In the first term, the Seniors participated in Harvard's CS50x Puzzle Day, tackling complex puzzles with teamwork and persistence. Meanwhile, the Juniors started their

coding journey with the classic "peanut butter and jam sandwich" challenge. There were plenty of laughs as they revised their instructions. Then, in the second term, the Seniors experimented with building mini radar sensors while the Juniors completed their buzzwire games. We also entered an online coding competition, showcasing the coding skills we had developed. The third term was quieter owing to sporting commitments, but the learners still worked through tutorials from the IEEE Solid-State Circuit Society Arduino contest. Finally, in the fourth term, we wrapped up the year by working on our lateral thinking, and sharing the fun and challenges of problem-solving.



ROBOTICS

T Mare, Mrs M Bohmer, S Ngema, Miss P Mbambo, A Mwelase, N Phoswa

Absent: T Fonzani

Religious Societies

Girls For God

CHAIRPERSON: O Mazibuko

VICE CHAIRPERSON: Z Ndlovu

SECRETARY: L Mazoneli

TEACHERS-IN-CHARGE: Mrs S Chetty, Mrs H Mazibuko

The year started with lots of enthusiasm and excitement from the GFG committee and society members. We worked together to fulfil a vision to help learners grow in their Christian walk, have a closer relationship with God, have the freedom to express themselves in a safe place, and have fellowship with each other.



GIRLS FOR GOD

Back Row: O Dlamini, E Zakwe, A Zondi

Middle Row: N Damage, L Moodley, S Gumbi, N Gumede

Front Row: A Mtshali, Mrs H Mazibuko, O Mazibuko, Mrs S Chetty, S Thenjwayo

The society meets every Wednesday during break for the usual gatherings and rotates between programmes that focus on preaching, worship, small groups, fun and games. Some exciting activities the girls enjoyed this year included the Movie Afternoon, where learners engaged in bonding time while enjoying the snacks provided. A successful Praise and Worship afternoon was held on Friday 3 May, under the leadership of Mrs C Eksteen of Destiny Leadership Academy. This event was well attended by various schools. Fifteen of our girls

also attended a Worship event at St Annes College. We were further honoured to host the following guest speakers at various of our meetings: Foxfire team, Mothers Who Care and GFLC, who shared their testimonies and prayed with our girls.

Our society ran a stall at the Founders' Day Flea Market, and it was evident that our committee members' hard work paid off. The Benjamin Generation Orphanage was adopted as our Charity, and we are so grateful that we could make a difference in the lives of the less fortunate.

MSA (Muslim Students' Association)

CHAIRPERSON: S Dhai

VICE CHAIRPERSON: N Osman

SECRETARY: N Gafoor, A Saib

PRO: N Ahmed, A Charfaray, L Ismail, R Moosa, H Rawat

TEACHERS-IN-CHARGE: Ms Z Ebrahim, Mrs C Fox, Ms S Khan, Miss T Sheik

The MSA has regular Monday meetings during which learners take turns presenting on key topics of interest. Where time and circumstances allow, we also host guest speakers, who uplift the girls with their inspirational discussions and insights. These meetings are central to our sisterly solidarity.

During Ramadaan, two guest speakers were able to join us in celebrating our completion of the recitation of the Holy Quran, thereby ending the last few days of Ramadaan on a spiritual high.

As part of our Ramadaan outreach programme this year, we engaged in a hamper-drive, collecting groceries to donate to the Soofie Mosque in East Street.

This contribution provided much-needed aid to the underprivileged, who usually receive cooked meals and grocery items during our fasting period.

This year, we combined one of our prayer meetings with a picnic in the BE park, where we welcomed an inspirational guest speaker who explored with us some of the spiritual aspects of the human life cycle. After that, the learners sat together to socialise in the relaxed and serene environment of the park while enjoying food and drinks.

At our annual Bake-Off, we made chocolate eclairs. It was an afternoon full of fun and laughter. These activities are an excellent way to build unity and healthy interaction among our learners.

In the third term, we had our usual stall at the Founders' Day picnic. This year we sold mini pancakes, Bombay Crush and iced coffee. The best part of the day was that we raised about R6000 from our sales of these items! It was heartwarming to see the learners put their hearts and souls, and resources, into a project designed to help those less fortunate than themselves.

HSS (Hindu Students' Society)

CHAIRPERSON: K Pillay

VICE CHAIRPERSON: D Ramsay

TREASURER: P Bhugwandeem

PRO: K Reddy, I Sewram

TEACHERS-IN-CHARGE: Mrs A Mohanlall, Mrs S Pillay,
Mrs A Ranjan

Swami Vivekananda said: "The world is the great gymnasium where we come to make ourselves strong." 2024 was another busy year for the Hindu Students' Society (HSS). The year began with our cultural show in March, which was attended by parents and learners. Our school hall was packed for the sold-out performance, which featured dances, songs, fashion shows, and a play that portrayed a scene from one of our scriptures.

It is the duty of every Hindu to participate in selfless service and to engage in practices that ask us to serve without any expectation of reward. In June 2024, the HSS donated money to assist the tornado-stricken families on the North Coast. It was much needed as many families

were left homeless. In the third term, the HSS hosted a most successful Colour Run on Founders' Day. All the money raised was donated to charitable organisations. After the final exams, learners teamed up with Medi Clinic to pack nutritious meals for Rise Against Hunger. This organisation provides thousands of meals to the less fortunate on a daily basis.

This year, we started something new during our weekly meetings, whereby either a learner or a small group of learners presented an informative speech on a Hindu festival. We arranged it in such a way that the topic was presented during the time of the actual festival, thereby making these sessions more interesting and relevant. On 14 October, we celebrated Diwali, this being one of the largest Hindu celebrations. Learners and staff were invited to join the Hindu students in dressing up in eastern wear on this day, if they wished.

At the end of the second term, a group of more than 50 learners and 5 teachers went on an excursion. We visited a temple in Mount Edgecombe and the ISKON

temple in Chatsworth. At both temples, the officials took us on interesting tours of the religious sites. For many learners, it was their first visit to the ISKON temple, and they were awestruck by the architecture and paintings – some of the most unique in South Africa. A few of the HSS learners also did a religious course during the year, called Veda Niketan. A priest from a national Hindu organisation, Arya Samaj, SA, ran the beginner course which culminated in an exam. We anticipate a follow-up course in 2025.



HINDU STUDENTS' SOCIETY

Back Row: K Reddy, D Ramsay, I Sewram, P Bhugwandeem

Front Row: Mrs A Mohanlall, K Pillay, Mrs S Pillay

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Culture

Art Society

CHAIPERSON:

L Massamba

VICE CHAIRPERSONS:

R Pillay, A Sarupen

SECRETARY: M Cekeshe

TEACHER-IN-CHARGE:

Miss A Dodo

During the first half of the year, the Art Society successfully designed a very popular Easter-themed colouring book. The fun did not end there: during the month of love, the society collaborated with the library, and the girls were inspired by romance-inspired books. They shared stories and created worlds centred around love and romance; this yielded many wonderful drawings and different perspectives. The girls ended the term by learning origami, where they gained valuable hand-eye coordination, patience and persistence.

The society was also involved in the Founders' Day Market, where the girls raised funds for their society through face painting and delectable treats. During the second and third terms, the Art Society ran a competition entitled Home and Family. An impressive variety of submissions was entered, clearly displaying what home and family mean. The competition was



ART SOCIETY

M Cekeshe, A Sarupen, Miss A Dodo, L Massamba, R Pillay

open to the whole school and proved to be a success. The winners of the competition were: 3rd place: Lwandile Dlamini (Grade 9), 2nd place: Jocelyn Vosloo (Grade 12), 1st place: Asisah Mkhabela (Grade 10).

During the fourth term, the Art Society and the Maritzburg Art Club collaborated in a portrait exchange. Mr Elof Pretorius, a Visual Art educator at Maritzburg College, offered us this opportunity after seeing how it was equipping the learners with the skills to engage in live figure drawing as well as giving them an untapped opportunity to make money for themselves. We hope to continue this collaboration in the future.





DANCE SOCIETY

Back Row: Z Ndlovu, A Mtshali, B Ngcobo

Second Row: A Mncwabe, K Mhlongo, Ms P Basi,
E Shongwe, V Ntuli

Front Row: L Cele, Y Chohan

Dance Society

CHAIRPERSON: K Mhlongo

VICE-CHAIRPERSON: E Shongwe

SECRETARY: Z Ndlovu

TEACHER-IN-CHARGE: Ms P Basi



2024 was a very successful year for the Dance Society. On 4 May, we hosted the Inqolobane Challenge and IsiZulu Speech Competition at Pietermaritzburg Girls' High. Eight schools from three districts, namely Ukhahlamba, uThukela and UMgungundlovu, participated in the competition. Three of our girls took the top three positions in each of the following categories of the speech competition: prepared speech, poem, quiz and reading. African Zumba, which is one of the genres under the society's umbrella, came first in the Traditional Dance genre and in the Wedding Songs item, these being most competitive of all the genres in the competition.

The Dance Society also hosted its annual show in August this year. The purpose of the show is for the girls to showcase the talents and skills they learnt and developed during the course of the year. The Dance Society includes many different genres: Contemporary, Hip-Hop, Kwaito, Latin & Ballroom, Modern Indian, Ballet, Contemporary, K-Pop and African Zumba. These genres are led by learners who are members of the society. They also serve as choreographers in their genres. Practices are conducted from Monday to Friday from 2:30 to 3:30 pm. We are so fortunate to have some girls who are also involved in other dance academies outside the school, as they are able to use their skills to help develop our girls within the school. We thank all our girls for their commitment and dedication to help the society grow.

Choir

CHAIRPERSON:

Z Hadebe

VICE-CHAIRPERSON:

Y Mnyaiza

SECRETARY: A Mncube

VOICE COORDINATOR:

E Msomi

TEACHER-IN-CHARGE:

Mrs C Bentley, Ms C Jansen

The Pietermaritzburg Girls' High School Choir has had another exceptional year in 2024, marked by outstanding performances and significant achievements. The year kicked off with a rigorous bootcamp to master the choir's repertoire for the year. Their first performance of the year was a memorable one, taking place at the Supper Theatre. This early showcase set the tone for a successful year ahead.

The Choir's dedication and talent were acknowledged with a Gold award at the prestigious ATKV Applous competition. This achievement was further solidified by another Gold award at the SASMT Eisteddfod. The positive feedback received from the judges at both competitions affirmed the Choir's high level of performance.

Throughout the year, the Choir performed at various prize-giving ceremonies, wowing audiences with their beautiful harmonies. Their performances added a special touch to these events and showcased their versatility.

The Choir concluded the year on a triumphant note with the final music concert. The performance featured a diverse selection of pieces from different genres, demonstrating the singers' range and artistry. A highlight of the concert was the final item, performed in collaboration with the GHS orchestra, creating a truly memorable musical experience.



MIDLANDS YOUTH CHOIR

Back Row: N Ntshangase, L Liphuko, A Mazibuko, S Sibisi

Front Row: Z Duma, N Duma, M Gomomo, L Zithutha, H James



PIETERMARITZBURG CHILDREN'S CHOIR

B Dlamini, B James





CHOIR

Back Row: T Mfeka, B Reddy, N Bonga, J Sparrow, A Nxele, A Ngcobo

Sixth Row: K Khanyile, A Mazibuko, O Shushu, Y Radebe, Z Zakwe, S Sibisi, A Sokhela, A Hlatshwayo

Fifth Row: Z Sigcau, L Ntsele, N Ntshangase, S Tshabalala, B Dlamini, Y Mpanza, L Liphuko, M Gomomo, L Nkosi

Fourth Row: A Reese, N Brown, O Mnyandu, Z Makhaye, A Khuzwayo, N Nxumalo, S Gwala, P Mhlongo, N Thabethe, R Nkonyani

Third Row: R Mdlalose, S Mthlane, T Lenaba, Z Duma, U Ngcobo, H James, N Kanakawo, T Rothwell, M Usiphile

Second Row: Z Hove, N Hlongwane, S Hlope, Z Gabela, D Swart, F Ngubane, P Dlamini, L Zithutha, S Khomo, J Shwala

Front Row: N Duma, K Belebesi, A Mncube, Z Hadebe, Mrs C Bentley, Y Mnyaiza, A Mbelu, M Cekeshe, E Msomi



GOSPEL CHOIR

Back Row: A Mazibuko, Z Zakwe, S Tshabalala, S Sibisi, A Sokhela, M Gomomo

Third Row: S Tembe, A Khuzwayo, Z Khanyile, S Thusi, S Gwala, R Nkonyani

Second Row: B Mhlono, P Dlamini, Z Duma, M Cekeshe, A Mlotshwa, N Hlongwane

Front Row: Z Hadebe, N Duma, Ms N Dlamini, E Msomi, Ms J Davids, N Ntshangase, H James

Gospel Choir

CHAIRPERSON: N Duma

VICE CHAIRPERSON: N Ntshangase

SECRETARY: M Cekeshe, S Sibisi

TEACHERS-IN-CHARGE: Mrs N Duma, Ms J Davids

The committee conducted auditions for new members early in the year, and it was encouraging to see many learners try out for Gospel Choir. The choir has grown to approximately 28 members, and this year we introduced short Bible teachings during rehearsals so all members felt connected to the root of the Gospel.

Our first performance was at the annual Academic Awards Ceremony. This year, the Gospel Choir also collaborated with GFG (Girls for God) to host their Easter Assembly. Our main aim was to remind the Christian learners about the reason for Easter. As the year progressed, the choir participated in Gospel Choir festivals at both St Nicholas and Maritzburg College.

We successfully ran two workshops this year. During the first one, we spent a Saturday learning new material; during the second one, we prepared for the Eisteddfod with Dr Buthelezi from Joyous Celebrations. The Gospel Choir did a fantastic job in the Eisteddfod and secured Gold.

The girls performed admirably at the school's Family Fun Day and the annual Reunion Day. The highlight of our year was a visit to Marian Villa Home for the Aged, where the choir performed a few items to a receptive audience. Finally, the girls had outstanding performances at the Sport, Culture and Learner Leader Induction Assembly, as well as at the Senior Speech Day and End-of-Year Music Concert.





POETRY SOCIETY

Back Row: A Mkize, O Bodhlyera

Front Row: A Mncwabe, S Badrien, Mr T Nkosi, O Xaba

Poetry Society

This year, the Poetry Society aimed to cultivate a safe and informative space for its members. We strive to enrich our writers' minds by having open discussions, and improving our creativity by writing poems. We held a small internal competition earlier this year whereby our members submitted their best poems for commentary and supportive feedback from the rest of the society. Poems in any language were accepted, and it is our hope to extend this competition to the rest of the school next year. We also attended Maritzburg College's Night of the Writers, which gives our poets the chance to socialise and share their love for the art. This special event is much anticipated by our girls, and we hope not only to continue this tradition next year but also to host the event at GHS. Although we are a relatively small society, our passion for writing is large. We are excited for the upcoming school year, as we have a lot more activities and events planned.

Mlabalaba

TEACHER-IN-CHARGE: Mr N Ngcobo

As we tackle the ups and downs of high school life, the Mlabalaba sport provides a supportive community, a source of friendship and encouragement, and helps make high school easier and more enjoyable for its members. Our society's mission is to unite learners and build a community where everyone feels valued. In Mlabalaba, we strive to make students think outside the box, thereby encouraging their critical thinking skills so they can be trained to analyse and overcome difficult situations under competitive stress. Even though we did not compete against any school this year, all members of the team look forward to welcoming new members next year.



MLABALABA

Back Row: Mr B Ngcobo

Front Row: Z Khanyile, K Mdunge, N Dladla, A Ngcobo

String Ensemble

CHAIRPERSON: L Cele

VICE CHAIRPERSON: N Apelgren

TEACHER-IN-CHARGE: Ms C Mathews

The GHS String Ensemble is a group of string instrumentalists playing violin, viola, cello, double bass, and guitar, who rehearse weekly and perform throughout the year at various events and concerts.

The year began with a String workshop where members of the Ensemble honed their skills as growing musicians, developed their playing techniques, and explored a new repertoire. The first term culminated in the Ensemble's performance at the supper theatre. In the second term, the Ensemble went on the road with the Wind Band to the Midlands and Drakensberg. The Ensembles performed at Winterton Primary School and Amber Valley Retirement Village. The highlight concert was a collaboration with the Drakensberg Boys' Choir.

The Ensemble also performed in a combined concert at St Charles. The concert involved the GHS Choir and String Ensemble alongside the St Charles Chamber Choir and Orchestra. The concert featured a rich variety of musical styles, demonstrating the talents present in all the Ensembles.

At the start of the third term, the Ensemble's hard work and dedication paid off at the SASMT Eisteddfod, where they achieved a mark of 90%, resulting in a prestigious Gold award. The Ensemble also performed as part of the Orchestra in the Eisteddfod and achieved 78%. Term 3 was a busy term with performances at the GHS Matric Art



Exhibition, Reunion Assembly, Orchestra from Scratch Concert, Sports and Cultural Assembly, and Laddsworth Primary instrument demonstration. To close the busy term, the Ensemble joined The Wykeham Collegiate for the highly anticipated Sing and Strings Concert. The concert featured the GHS String Ensemble and the TWC String Ensemble and Choir. Special items in the concert were individual solo performances and the joint piece with both String Ensembles performing together. The final performances of the year were at the Senior Speech Day, End of Year Concert, and GHS Cook-Off.

As we reflect on the 2024 journey of the GHS String Ensemble, it is clear that their dedication and passion have allowed them to grow throughout the year and contribute to the school community.

School Awards

Half Colours

L Ndanganeni

Colours

N Apelgren, L Cele, N Ngcobo



STRING ENSEMBLE

Back Row: A Ramjatan, S Ramnarian, L Ndanganeni, J Hopkins

Fourth Row: Y Govender, L Moodley, S Sibisi, S Ngwenya, A Ntombela

Third Row: O Khumalo, K Khanyile, K Naidoo, A Reese, P Mthembu, Z Hove

Second Row: A Mtshali, Mrs C Bentley, L Cele, Mrs C Mathews, N Mchunu

Front Row: A Zondi, H Nathoo, K Naidoo

Wind Band

CHAIRPERSON: T Jama

VICE CHAIRPERSON: F Simbeye

SECTION LEADERS: U Khuzwayo, N Ngcobo, E Shongwe,
A Sithole

CONDUCTOR: Mr K Bentley

The Wind Band at GHS consists of the best players of brass, woodwind and percussion instruments from Grade 8 through to Grade 12. The Wind Band consists of over 65 hard-working, dedicated and passionate musicians who have performed with enthusiasm at a multitude of concerts throughout the year.

In preparation for the various concerts of the year, the Band had a weekend workshop at the start of the first term. This was followed by various performances, including the STEM Fair, information sessions for prospective Grade 8 learners, the Academic Prize Giving, the GHS supper theatre, and the Grade 8 Bell Ringing ceremony.

In the second term, the band performed at the Msunduzi Hospice Easter Fair fundraiser. The annual tour was to the Drakensberg this year. The String Ensemble and Wind Band toured together, performing individually and as an orchestra at various concerts, such as at Winterton Primary School, The Drakensberg Boys Choir School, and Amber Valley Retirement Village.

There were many performances in the third term. Within the first few weeks, the Band performed at the GHS Family Fun Day, the GHS centenary book launch, and the Msunduzi Hospice Winter Fair. At the PMB SASMT Eisteddfod, the Band achieved an impressive Gold certificate with a mark of 85%. GHS also hosted the Orchestra from Scratch concert in collaboration with the Pietermaritzburg City Orchestra, with over 150 musicians present from the Midlands and Durban areas. The Band, along with the String Ensemble, were invited to perform as an orchestra at Laddsworth Primary School to introduce the learners to the various orchestral instruments. To end the term, the Wind Band and String Ensemble performed together as an orchestra at the Sport and Cultural Assembly, followed by a new tradition: an end-of-term braai to thank the Grade 12s for their contribution to the Band over the years and to welcome the new leaders.

The Band also performed at the 2025 Grade 8 Orientation Day, which took place in the first few days of Term 4. This exposed the future learners to all things musical offered by GHS. The final performances of the year were at an information session, Senior Speech Day and the End-of-Year Concert.

School Awards

Honours

T Jama

Colours

N Ngcobo, A Sithole

Half Colours

N Duma, F Ismail, A Majola, ANdumo, S Ngobese,
F Nxumalo, U Radebe, L Shezi, J Shwala, N Uzodike,
S Zikalala





WIND BAND

Back Row: A Hlatshwayo, S Botha, I Madikizela, Nwabudu Uzodike, Nwabuaku Uzodike, U Buthelezi, A Ramjatan, T Sujjpathy

Eighth Row: L Ndlovu, E Sithole, A Zimu, S Ngobese, S Mshengu, S Nyembe, Z Oduola

Seventh Row: M Mutereko, A Mazibuko, L Sikhosana, A Majola, J Mitewu, A Sokhela, L Shezi, U Radebe

Sixth Row: N Duma, P Mthembu, L Shezi, S Zikalala, I Sinuka, B Werner, P Dube

Fifth Row: S Zondi, S Kunene, O Dlamini, O Mnyandu, I Bacela, P Mlongo, U Ngcobo

Fourth Row: N Bhengu, N Kanakawo, K Dladla, S Bhengu, R Nkonyani, N Gwamanda, S Sikhakhane

Third Row: A Zulu, F Ngubane, K Khanyile, G Shwala, P Dlamini, F Sibisi, L Rajah, N Sokhela

Second Row: U Khuzwayo, Mrs C Bentley, T Jama, Mr K Bentley, E Shongwane, Mr S Majola, A Sithole

Front Row: F Ismail, K Reddy, F Nxumalo, Z Shange, J Shwala



PROVINCIAL REPRESENTATIVES OF MUSIC

Back Row: O Dlamini, S Botha, Nwabudu Uzodike, Nwabuku Uzodike, A Ramjatan, L Moodley

Fourth Row: P Mthembu, A Sokhela, L Ndanganeni, A Majola, F Ismail

Third Row: P Dlamini, N Mchunu, I Bacela, S Zondi, K Naidoo, G Shwala

Second Row: L Cele, Mr S Majola, U Khuzwayo, Mr K Bentley, T Jama, Ms C Mathews, U Radebe

Front Row: A Sithole, S Ngobese, J Shwala, K Naidoo, H Nathoo

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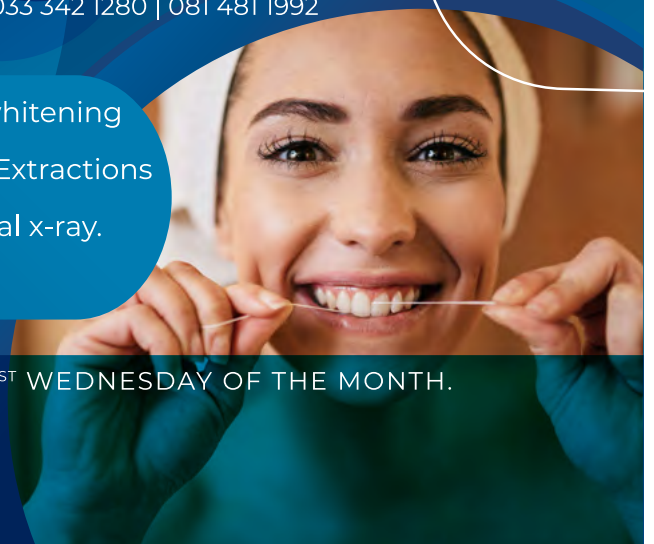


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Service

Blood Buddies and First Aid

CHAIRPERSON: A Memela

VICE CHAIRPERSON: Z Ndlovu

SECRETARY: L Mazoneli

TEACHER-IN-CHARGE: Mrs S Chetty

2024 was a year of growth for the society, as many new First Aiders joined. We had two successful first aid training courses conducted by Turtle Life Support Group, resulting in learners qualifying as either level 1, 2, or 3 First Aiders.

First Aid at GHS plays a crucial role when it comes to the health and safety of our learners – especially during sporting events. The First Aiders' prompt response can be lifesaving, preventing minor injuries from becoming major ones. We have a group of 60 committed learners who diligently performed their First Aid duties at various sporting events both after school and on Saturdays.

Our committed First Aiders took care of the injured in a calm, professional and effective manner at a number of big tournaments, including the Val Fowler Basketball Tournament and the Derby Day. Their duties went beyond the school environment, as they also rendered service at the Comrades Marathon.

We are sincerely grateful to the Expand A Sign team, who generously sponsored a gazebo for the First Aiders, and also extend our gratitude to Turtle Life Support Group, who donated two First Aid kits.

Thank you to our dedicated committee members, "Blood Buddies", and all the trained First Aiders who played a crucial role through their commitment, passion and hard work.



Rivekkah Naidoo, Grade 10



BLOOD BUDDIES AND FIRST AID

Back Row: L Pepeta, K Dladla

Middle Row: S Ndebele, S Majola, K Dlukula, A Mlotshwa

Front Row: M Sosiba, A Memela, Mrs S Chetty, Z Ndlovu, L Mzoneli



COMPUTER MONITORS

Back Row: L Jili, L Cele, W Ngubani, S Mshengu, A Zuma

Fourth Row: S Madikizela, L Zondo, S Mahlambi, U Manyoni, M Cekeshe, U Hlongwane

Third Row: Y Ntuli, S Ngcobo, Z Dingaan, A Njilo, N Makhaye, N Zuma, N Ximba

Second Row: U Khuzwayo, Mr P Mkhize, S Zondi, N Mbona, S Mpulo, Ms S Zondi, L Dlamini

Front Row: Z Khuzwayo, O Molefe, B Kama

Computer Monitors

The computer monitors' society plays a key role in empowering girls to contribute positively to their GHS community by instilling values of responsibility and teamwork. Every day, dedicated members of the society maintain the upkeep of the computer labs, ensuring a clean and organised environment for learners. They also diligently monitor learners' adherence to lab rules, promoting a conducive work atmosphere for everyone. Collaborating closely with the IT department, society members offer valuable assistance to learners encountering technological challenges, thereby further enhancing their problem-solving skills.

The society serves as a training ground for members, equipping them with essential skills such as leadership,

effective communication, and team building. These skills not only benefit the members themselves but also have a significant impact on the learners with whom they interact, preparing them for success in various aspects of life beyond the school environment. As the society continues to expand and evolve, plans are underway to introduce more opportunities for team-building and skills-development workshops, providing a platform for members to enhance their capabilities further.

Excitement surrounds school activities like the Founders' Day Market, where members have the opportunity to showcase their leadership skills and teamwork. Through these engagements, the society aims to foster a sense of community spirit and collaboration among its members, creating a positive ripple effect on the entire school community.



TABLE OFFICIALS

Back Row: F Ismail, L Ndudane, O Ngejane, Z Khowane, L Mthembu, T Mfeka

Third Row: L Chirwa, C Smith, L Shezi, K Mthembu, L Jili, S Ndlovu

Second Row: L Sokela, S Magaia, N Dladla, S Thusi, Z Ntshangase, A Ngwenya

Front Row: A Ngcobo, S Ndlela, E Nxumalo, Mrs A Snyman, S Shezi, S Madlala, N Shange

Interact Society

CHAIRPERSON: V Singh

VICE CHAIRPERSON:

A Hamblin

SECRETARY: M Nzimande

MARKETING: B Wallis

TEACHER-IN-CHARGE:

Mrs L Jasson

The Interact Society has had an extremely busy and rewarding year. We have initiated many drives around the school, all with the aim of helping as many people as we can. Together, we have carried the GHS flag high, sharing kindness and hope.

The Interact Society has formed a special relationship with Mama Ntombi's Community Centre, which is an organisation that aims to help lift children out of the poverty that they are living in. We collected Easter eggs for these children and went on a trip to hand them over. While we were there, we helped their dedicated staff to hand out their lunch along with the Easter eggs that had been collected. The children's smiling faces touched the hearts of all our GHS girls. We also helped to tidy a part of their building, which they have been slowly renovating. Every year our girls leave with a new perspective on life and a renewed sense of gratitude for the things we take for granted daily. Our annual trip to Mama Ntombi's has become a hugely important part of our year.

The girls participated in a drive to encourage GHS girls to donate recyclable materials, which we donated to Siphakeme. This organisation's aim is to enhance the quality of education in underprivileged areas through educating their teachers. The girls were more than eager to get as many people involved as possible, which ensured the success of this project. We collected a variety of items, such as toilet rolls, plastic bags, milk bottles and other items that are used daily but which are often thrown away. We also had girls knit squares that

will be donated to the organisation to help them make blankets.

The girls and staff of GHS worked with the Interact Society to collect and hand over pet food, blankets and toys to PARR. In addition, the society was very busy with the "Jar of Hope" project. This was a Girls' High community project, as staff and learners willingly donated empty coffee jars as well as ingredients such as rice, lentils, soup mix, soup powder and stock cubes. The Interact society girls spent many teabreaks and time after school filling each jar. A total of 123 jars were filled. One jar was enough to make a pot of soup to feed a family of four. These jars were then handed over to Life Changers, an NGO, as well as to some estate staff at GHS.

Over the years, our school has maintained a special relationship with Marian Villa retirement home. The society organised a special visit to the home. Various forms of entertainment were prepared for the residents, including a lively musical performance, an energetic dance, and singing. The learners also brought homemade gifts for the residents. The afternoon visit was a huge success, and the interaction between young and old was heartwarming.



INTERACT SOCIETY

Back Row: K Sookdiyal, M Nzimande

Front Row: A Hamblin, V Singh, Mrs L Jasson, B Wallis



GAMES SECRETARIES

E Nxumalo, S Ndlela,
C Smith, Miss T Jones,
S Madlala, A Ngcobo

Library

HEAD ASSISTANT: K Mhlongo

DEPUTIES: A Baijnath, M Goatley

LIBRARIANS-IN-CHARGE: Mrs M Bohmer, Miss J Sibisi

The library has had an incredibly busy and productive year, filled with a variety of exciting events, engaging activities, and new developments. From insightful guest speakers to innovative competitions, this year has been one of growth for both the library and its users.

We kicked off the year with a virtual talk by Erica Prince, an accomplished scientist and proud alumna of our school. Erica captivated learners with her fascinating insights into her work and research, inspiring many students to explore the world of science and innovation. Her talk was a wonderful opportunity for our learners to connect with a role model and former student who is making significant strides in her field.

Our much-anticipated annual Book Week was a resounding success. Learners participated enthusiastically in various events, such as the 'Guess the First Line' competition, a general knowledge test on well-known books, and an opportunity to share on Spectrum some personal reflections on reading and literature in general. The library displays created an environment of excitement around reading, and it was heartening to see so many learners engaging with the world of books.

Later in the year, the library hosted two guest speakers, Andrew Meier and Roland Moore, who spoke about the importance of beekeeping and the vital role bees play in our ecosystem. Their talks were informative and thought-provoking, shedding light on environmental conservation and the crucial impact of bees on our food systems. Many students



left the event with a deeper understanding of the environment.

In addition to our regular events and activities, the library ran a special competition in the fourth term to encourage learners to pay their fines on overdue books while also borrowing a quick read. Learners had the chance to win a chocolate slab if they participated individually, or if their entire class took part, they could win a delicious box cake to share. This initiative sparked renewed interest in reading while also helping learners manage their overdue book fines.

The library continues to be a hub of learning, creativity, and community, and we are excited for what the next year will bring. With new projects and events on the horizon, we look forward to welcoming back learners in 2025 for another year of exploration and discovery in the world of books.



LIBRARY MONITORS

Back Row: B Ngcobo, K Dlamini, N Phoswa, N Dlamini

Middle Row: M Hove, R Harichand, S Zuma, E Shongwe, O Bodhlyera, J Vosloo

Front Row: A Baijnath, Mrs M Bohmer, K Mhlongo, Miss J Sibisi, M Goatley

Marketing Society

CHAIRPERSON: T Mfeka

VICE CHAIRPERSON:

A Madolo

SECRETARY: M Cekeshe

ADMIN-IN-CHARGE:

Mrs R Niemack,

Dr M Nzimande

The Pietermaritzburg Girls' High School Marketing Society has had an exceptional year, demonstrating unwavering dedication and enthusiasm. Throughout the academic year, the society actively participated in various school events, showcasing their versatility and commitment.

The society attended and supported almost all school events, including sporting events, reunions, balls, and other major functions. They have contributed significantly to event setup, decoration, photography, and other behind-the-scenes tasks.

Notable achievements include a successfully hosted radio show where they showcased their creativity and communication skills by participating in interviews that demonstrated their confidence and expertise. The girls also promoted the school's brand when they featured



MARKETING SOCIETY

Mrs A Tilbury, A Madolo, T Mfeka, M Cekeshe, Mrs R Niemack

in the local newspaper that aimed to highlight their accomplishments.

The Marketing Society has been an instrumental voice in promoting school events and the school's brand, thereby enhancing the school's visibility and reputation while fostering a sense of community and school spirit. The society's exceptional teamwork, creativity, and leadership have been impressive, and we look forward to their continued growth and success.





PERFORMANCE COMPANY

Back Row: O Mokatsoane, T Mthiyane, S Ndlela, M Mbanga, Z Zakwe, S Madlala

Third Row: W Bhebhe, L Jili, K Phungula, S Sithole, C Smith, L Chirwa, H James

Second Row: L Langa, A Mabaso, A Shezi, T Sifo, A Gcabashe, A Desai

Front Row: N Bhebhe, Mr P Mkhize, B Mbanjwa, K Tyali, I Khumalo, Miss N Khumalo, A Mtshali

Performance Company

The Performance Company recently participated in the Epworth Experi-dance event, showcasing a dynamic and creative dance piece that captured the essence of contemporary issues while highlighting the immense talent within our group. The performance was a culmination of months of hard work, dedication, and growth from each dancer.

The piece, which explored themes of unity and grief, was executed with precision and emotional depth. The dancers demonstrated impressive technique, stage presence, and cohesion as a company. Their ability to convey the narrative through movement was highly commended by the audience and peers from other participating schools.

Looking ahead to next year, we aim to build on the momentum gained this year. Our focus will be on further refining technique, exploring new styles of dance, and pushing creative boundaries. We also plan to introduce more collaborative projects and performances, including possible participation in more dance festivals.

I am confident that with continued hard work, the Performance Company will reach new heights and continue to represent our school with pride and excellence.



Recycling

CHAIRPERSON: M Bouwer

VICE CHAIRPERSON:

S Launder

COMMITTEE: K Lombard,
S Shezi, R Smith,
K-S Sookdiyal, N Uzodike

TEACHERS-IN-CHARGE:

Mrs L Dellar,
Miss N Naidoo

More than ever, education about our environment remains essential in today's world, and the Recycling Society aims to do just that. The Society encourages not only its members but also attempts to involve the whole school community in reducing their environmental impact. The recycling village is a hive of activity in the mornings, with many enthusiastic learners sorting their recyclables, and the termly competition has once again been fierce this year.

We kicked off the year by hosting an assembly that was dedicated to recycling and Earth Day. During the assembly, the school was made aware of how important recycling is and how it can help save our environment. The Recycling Society decided to celebrate Earth Day by having a week dedicated to activities that were related to the environment. The Committee rose to the occasion and came up with



RECYCLING

Back Row: K Sookdiyal, R Smith, N Uzodike, K Lombard, S Shezi

Front Row: S Launder, Miss N Naidoo, Mrs L Dellar, M Bouwer

fun and innovative ways to encourage learners to live a more environmentally friendly lifestyle. Some of these activities included having a pick up litter initiative around the school, having a group discussion on recycling and global warming, and we also had a competition in which students had to create a recyclable accessory to win.

RecycleM, the recycling company the Society uses, continues to service the recycling village, removing the material on a weekly basis, and we are so grateful for their amazing service to our school. The Society has many passionate members who continue to give of their valuable time each year, carrying out their duties with cheerfulness and industry.



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Subject Reports

Afrikaans

Dié jaar het teen 'n verstommende tempo verbygevlieg en beide leerders en leerkragte skaars kans gebied om asem te skep tussen die vele take en buitemuurse bedrywighede deur. Almal moes eenvoudig moedig deurdruk ten spyte van al die veranderinge, aanpassings en herbeplanning.

Tegnologie, onder andere Google Klaskamers en kragpunte, is toenemend ingespan om werk interessanter en meer toeganklik vir leerders te maak, asook om leerders groter blootstelling aan die taal te bied. Leerders het die geleentheid gekry om hul eie kragpunte en Google skyfies saam te stel as visuele hulpmiddels by voorbereide toesprake.

Daar is ekstra lesse en 'n intervensieprogram vir die graad neges aangebied. Gedurende die tweede kwartaal is 'n intervensieprogram ook vir die graad agts aangepak.

Een senior leerder het in Mei die Senior Afrikaans Eerste Addisionele Taal Olimpiade met welslae afgelê. In September het 'n graad 8-leerder die Junior Afrikaans Eerste Addisionele Taal Olimpiade ook suksesvol aanlyn afgelê.

Verlede jaar se matriekuitslae was waarlik verblydend en ons hoop die huidige matrieks sal hul prestasies ewenaar, en wie weet, dalk selfs oortref.



Asanele Ngcobo, Grade 10

Business Management and Commerce

Accounting

Accounting leads on from the Economic and Management Sciences section, Financial Literacy, which is taught in Grades 8 and 9. Accounting is taught in Grades 10 to Grades 12. It focuses on processing and communicating financial information in an ethical manner; systematic and accurate selection and recording of financial information; compilation, analysis and interpretation of financial statements and managerial reports. Accounting consists of three main topics: Financial Accounting, Managerial Accounting and Managing Resources. Financial Accounting includes amongst other topics, presentation of Financial statements. Managerial Accounting focuses on Cost Accounting and Budgeting. Managing Resources includes, amongst other sections, Ethics and Internal Controls. Collectively these topics cover a broad spectrum of Accounting concepts and serve to develop the following skills: sound judgment and the ability to work systematically and accurately. Accounting prepares learners for a variety of career opportunities.

Business Studies

The subject dissects every aspect of the business world and sets out to empower young minds about the different functions that exist within the different business environments. The subject looks at roles, ventures, environments and operations that exist in the business. Business studies ultimately prepares learners to take on various economic sectors and equips learners with business acumen that they can utilise in any given situation, be it at university or in a real-life scenario.

Economic and Management Sciences

Economic and Management Sciences is offered to Grade 8 and 9 learners (GET phase). EMS covers broad economic skills such as entrepreneurship, financial literacy and knowledge of the economy that prepare learners for success in different business environments. EMS teaches the fundamentals for Accounting, Business Studies and Economics in the FET phrase. In Accounting and Business Studies, our girls this year participated in the National PROVERTO Olympiad, and they achieved impressive results. We additionally participated in the Allan Grey Entrepreneurship Challenge, in which our learners excelled.

Consumer Studies

Consumer Studies at Pietermaritzburg Girls' High School continues to empower learners with essential life skills, blending both theoretical knowledge and practical application. The subject covers a wide range of topics, from food production and nutrition to responsible consumerism and entrepreneurship. These skills are crucial for learners as they prepare for life after school, equipping them to make informed choices about their personal and professional lives, whether they enter the workforce, pursue further studies, or manage their households.

Our department has had a particularly eventful and successful year. One of the highlights was our participation in the Great Schools' Bake-Off, where our learners showcased their culinary talents and creativity. This competition allowed them to practise under pressure, refine their baking skills, and engage in healthy competition with other schools, earning praise for their precision and innovation.

Our learners also played a key role in the Old Girls' Reunion Day, preparing all the food for the event. Their professionalism and attention to detail impressed the alumnae, with many remarking on the high standard of the dishes served. This event was an excellent



opportunity for the girls to apply their skills in a real-world setting, and they truly wowed all who attended.

Additionally, selected learners had the privilege of competing in the prestigious Great GHS Cook-Off. With well-known judges in attendance, the competition tested their culinary skills to the highest standards, and the learners rose to the challenge. The exposure to such high-calibre critique boosted their confidence and honed their abilities.

Dramatic Arts

This year, the Dramatic Arts Department had an amazing year. From new beginnings to incredible achievements, it's been a year of unforgettable experiences and performances that pushed our students to dive into the world of drama and grow beyond the stage.

The year kicked off with the bold and energetic dance which was performed at FUNK in Hilton. Our dancers took to the stage with such intensity that the audience was amazed, their cheers echoing through the theater. The choreography was dynamic and powerful, blending precision with creativity, and our dancers performed with passion. In September, we were honoured to perform at Experi-dance, where the dancers took on something incredibly meaningful and close to their hearts. The dance piece, a raw and intimate choreography about grief, conveyed the journey of loss and the realisation that no one is truly alone. Each movement was filled with emotion, from the subtle gestures of sorrow to the

powerful lifts symbolising support and connection. This performance touched the audience deeply, with many moved to tears. It was more than just a dance; it was a profound expression of the human experience, performed with grace, vulnerability, and courage.

These achievements are a testament to the dedication and artistry of our Performance Company dancers. They've worked tirelessly, pushing themselves to new levels, and in doing so, they've not only grown as performers but have also left a lasting impact on everyone who watched them.

Our Drama girls also got to soak up the magic of the Arts at the Hilton Arts Festival. They watched outstanding shows and mingled with young creatives from other schools, making memories that will stick with them.

The Grade 10s have been on their own journey, forming a unique class identity and learning to share their voices. Performing their first monologues for the final exam, they embraced the challenge and did a stellar job. For our Grade 11s, it hasn't been the easiest year but it is great that they have started working towards their Matric Performances. Finally, for the Grade 12s, it's been a year of deep collaboration. Their Theme Programmes have been the ultimate test of three years of passion and dedication. The external examiners were blown away by their presentations, and the performances were nothing short of inspiring. Each girl brought her own flavour of talent, maturity, and drive, creating pieces that radiated excellence.

We couldn't be prouder of this senior group. As they move forward, we know they'll keep dazzling the world with their talents and never stop making space for themselves in the spotlight.



English

The English Department has been actively working to enhance learners' language learning experiences. As part of this initiative, several key strategies have been implemented to support and expand language development.

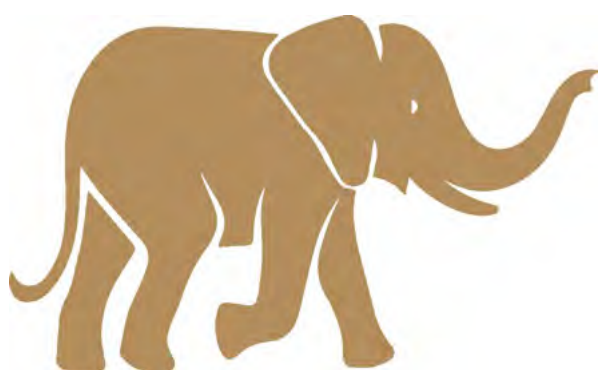
Firstly, the English curriculum encourages learners to read a wider range of literature, featuring works from diverse authors and perspectives over the course of their high school years. This exposes learners to a variety of writing styles, cultural influences, and narrative perspectives, broadening their understanding and appreciation of language. For example, our Grade 8 and 9 learners engage in reading projects to enhance their language skills.

Our teachers place a high value on helping students become proficient writers. Through targeted lessons, feedback, and opportunities for revision, learners are able to improve their skills in areas such as the content, language and structure of various genres. This not only strengthens their writing proficiency but also prepares them for success in future academic and professional endeavours.

In the classrooms, learners are encouraged to engage in collaborative activities, such as group discussions, presentations, and peer-editing exercises. These interactive experiences foster the development of communication skills as learners refine their ability to express their ideas effectively, listen actively, and provide constructive feedback to their peers.

Critical thinking is further encouraged through learners' exposure to the annual English Olympiad, which blends literary analysis with reading and writing skills. This year a number of our learners participated, with six learners achieving bronze and three achieving silver awards. Well done to all those who participated.

Our department has integrated various technological tools and resources into the language learning process. For example, we conducted weekly language intervention lessons after school, using the online application Digibook to further support and extend struggling learners' language learning. The Grade 8s have also enjoyed using this programme throughout the year, allowing them to develop a deeper appreciation for the nuances of language. By using online platforms such as this and multimedia applications such as Google Apps for Education, learners are able to explore language in dynamic, engaging ways.



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Geography

The Geography Department is thrilled to celebrate another year of exceptional achievements, with a 100% pass rate in the NSC exams for the Class of 2023. For the fourth consecutive year, we proudly received the District Award for the best quality results in Geography. This is a testament to the hard work, commitment, and determination shown by both our learners and teachers.

Our Grade 8 and 9 learners participated in the Junior Geography Olympiad. A total of 16 girls took part in this event that aims to ignite interest in Geography and provide recognition to learners for their geographical knowledge. We are incredibly proud of each participant.

As we conclude another productive and rewarding year, Geography remains a dynamic and interactive subject. We continue to equip our learners with the skills to apply what they have learnt, thereby preparing them to make meaningful contributions to society in a sustainable way. With the rise of technology and the Fourth Industrial Revolution, our curriculum is adapting to ensure our learners are ready for the future, and that they are environmentally, socially, and economically aware.

History

Our Grade 12 learners of 2023 achieved remarkable results. A 100% pass rate was attained, and 48 out of 68 candidates achieved distinctions in their final examination. This set a high standard for our current Grade 12 learners to maintain.

The Grade 12 candidates of 2024 have worked diligently this year, and, whilst the CAPS syllabus has challenged their knowledge of both content and skills, we have every confidence that they will rise to the occasion in their final examinations this year and achieve distinctions.

The Grade 11 learners visited the Durban Holocaust Centre in August this year. This tied in with the CAPS syllabus topic of Pseudoscience, where Nazi Germany was a case study. The events of the Holocaust were detailed by the tour guides, as well as in the various exhibits and video footage that was shown in the museum. The learners were even able to enter an exact replica of Anne Frank's room, where she lived whilst her family was in hiding in Amsterdam, and learners were given the chance to ask the Hologram of Holocaust survivor, Pinchas Gutter, questions about his experiences. This really brought home the impact that the Holocaust, which occurred during the Second World War, had on the ordinary citizens in Western Europe at this time.

The Grade 10 learners learnt a great deal this year. In the first six months of the year, the syllabus focused on the ancient empires and the French Revolution, and in the third and fourth terms, the focus turned inward to Southern Africa. After the third term, many of the Grade 10 learners went on a History Tour to Elandsheim in Dundee. The girls were able to explore sites such as Isandlwana and Rorke's Drift and other battle sites of the South African War and the Anglo-Zulu War. A knowledgeable and enthusiastic history guide accompanied us to provide the girls with all the gory and interesting details of the wars.

This year the Grade 8 and 9 learners learnt about the past of our country as well as some world history. The First and Second World Wars always seem to be a high point, and the learners are most enthusiastic about these sections.

All our girls have learnt valuable skills such as empathy, how to analyse sources, and how to write a sound essay, which will stand them in good stead for the future. There is no escaping the fact that history repeats itself, and we believe that the world can be a better place if our learners are aware of the mistakes and achievements of the human race in the past.

isiZulu

Othisha besiZulu basePietermaritzburg Girls' High basaqhubeka nokubonga kuMdali ngokubanika izingane ezisebenzayo neziziqhenyayo ngomsebenzi wazo. Impela izandla zidlula ikhanda kongaPhezulu. Nangawo lo odlule u-2023, ziphindile izingane ezenza IsiZulu zaphumela ngamalengiso ngobuningi bozo. Lokhu-ke kuyinto ethokozisayo kubona abafundi, abazali, othisha kanye nomphakathi wonkana owakhele uMgungundlovu.

Ukuphumelela kwezingane zethu esiZulwini kuyimbangela yokufunda esikoleni kufundisa othisha abanohlonze olunzulu esiZulwini kanye nokuvakashela izindawo ezisisizayo ekusilekeleleni ekufundiseni njengasePhezulu Safari Park nokuhambela imiqhudelwano enjengoNqolobane Challenge. Ibanga 8 libuyelile ekuvakasheleni ePhezulu emva kokuma ngenxa yeCovid-19. Uhambo lolu abafundi abaluthokozelayo futhi ulwazi abaluthola kulolu hambo lukhulu. Inqolobane Challenge umncintiswano ohanjelwa izikole eziningana ziqhudelana ngamakhono okubhala, ukuhaya inkondlo, izinkulumo ezilungiselelwe kanye nomdanso wesintu.

Kuyintokozo kithi ukunazisa ukuthi kumatikuletsheni, uLonathemba Sokhela wabamba unombolo 3 enkulumweni elungiselelwe. Kulona ibanga 12, u-Olwethu Dlamini waphuma isibili ezinkondlweni. Ngebhadi ebangeni leshumi nanye sangalibona elidlalayo okuyinto esingabuye siyibone njengento enhle ngoba nezinye izikole kumele zithole phela okuthile. Ebangeni leshumi u-Asanele Ngcobo wadla umhlanganisano uma ephumelela ngamalengiso enkulumweni elungiselelwe, waphuma unombolo 1. Kwathi iqembu laseGHS lomdanso wesintu nalo lazidlela

amahlanga kuwo wonke amaqembu ayebambe iqhaza, laphuma unombolo 1.

Asiziqhenyi sinani ngezingane zethu! Isiphelile iminyaka engaphezu kwemihlanu izingane zethu ziphasa ngamaphesenti ayikhulu ilandelana. Sethemba ukuthi nakulo nyaka u-2024 izingane zethu zisazosenza siziqhenye ikakhulukazi umatikuletsheni. Ngokwethu singothisha, sithi sizolokhu siqhubekile siyibambile kuleli zinga esihamba ngalo, silokhu simile nje.



Rhianna Pillay, Grade 10

Life Sciences

The Grade 12 girls worked consistently throughout the year. The trial examination results were most pleasing, and we are confident that the NSC results will bring pride and delight to the girls and teachers alike. The girls have enjoyed their topics this year since the content “is more real”. The Grade 11 girls completed the prescribed content with ease, while the Grade 10 girls had to adjust to the large volume of work. Life Sciences is a busy and demanding subject with a huge amount of work to cover. The focus this year has been on consolidation, and we are confident that this will influence the results positively. “Learning is not attained by chance; it must be sought for with ardour and attended to with diligence.” – Abigail Adams



Physical Sciences

Have you ever wondered how your favourite gadgets work, why the sky is blue, or how delicious treats like chocolate are made? Welcome to the fascinating realms of physics and chemistry – two branches of physical science that help us understand and shape the world around us. Whether you’re dreaming of becoming a scientist, engineer, artist, or anything

in between, physics and chemistry offer endless possibilities to explore and create. Our dedicated staff have evoked an element of discovery and curiosity in our learners by their hard work, dedication and innovative ideas.

The teaching and learning of Physical Sciences according to the CAPS curriculum is both complex and demanding. What is taught and learnt, assessed and recorded, brings numerous challenges. However, the learners and educators at

GHS have met these challenges with resilience and determination and the sciences are as healthy and ‘physical’ as ever.

The number of learners taking Physical Sciences has increased drastically over the past few years. Many learners see the advantages of the subject due to the fact that it opens many doors in the workplace. However, Physical Sciences requires many hours of consistent hard work as it is an application based syllabus. We have integrated as many practical demos and experiments to enhance the abstract domains of the subject, wherever possible.

Physics and chemistry are not just subjects you study in school – they’re the keys to unlocking the mysteries of the universe and creating innovative solutions for the future. Whether you’re fascinated by the forces that move objects or the reactions that create new materials, there’s a place for you in the world of science. Embrace your curiosity, explore boldly, and who knows – you might be the next great scientist to make groundbreaking discoveries! With our dedicated staff and enthusiastic learners, GHS aims to be at the forefront of producing female learners with enquiring and analytic minds, and strong academic qualifications. In keeping with the motto, “Cheerfulness with Industry”, the science department endeavours to prepare our girls to be productive participants in a global community that is highly industrialised and increasingly technologically-oriented.





Mathematics

This year has been a very busy one. We started off with the STEM Fair, where our Maths table was very busy as we showed off our skills through various games. This year, we once again entered learners in the South African Mathematics Olympiad. 59 girls participated in Round 1, with 18 girls reaching Round 2.

We conducted our third annual workshop with our feeder primary schools. Having invited two Maths teachers from each school, we had a very informative workshop with various ideas on improving Maths discussed. We are delighted to have a working relationship with the primary schools' and are excited to start seeing the impact of this collaboration.

We were asked to assist in the pilot program of Advantage Learn, testing their Neo Series textbooks and online platform. We were thoroughly impressed and will be using their textbooks and online platform for Grades 8 to 10 in 2025. For Grades 11 and 12, we will use the textbook as an additional resource. The great advantage of this platform is that although the licenses are for the e-book, those learners preferring hard copies can choose to print each chapter as needed, from the platform. Another advantage of this series is that, should a learner have missed a few lessons, video lessons on every topic are available for viewing at any time.

As a department, we have been blessed in the last few years to have external sponsorship, and all our classrooms now have fully functional Smart Boards that have become invaluable for teaching and learning. We were also able to give each of our Grade 8s a brand new Casio calculator, from these funds, and we hope to be able to do so next year as well.

As a passionate and very capable Mathematics Department, we wish for every learner to reach her full potential, although this comes more easily for some learners than others. We have therefore conducted Intervention lessons for each grade once a week. Although these lessons were better attended just before assessments, we would like to encourage learners who battle in the subject to attend more regularly next year.





Music

The Music Department has been involved in a variety of events and excursions this year. At the end of the first term, a group of our learners went on an excursion to watch an open rehearsal of the KZN Philharmonic Orchestra. Not only were learners given the opportunity to watch a professional orchestra, but they were also introduced to the instruments of the orchestra.

The Grades 10, 11 and 12 learners hosted their annual concerts in the second term. The Grade 10 concert was hosted in the library during lunch time. The Grade 11 concert was a collaborative evening concert with the GHS and Epworth Music Departments in the Norma Burns Hall. The Grade 12 learners hosted their concert in the library and invited a variety of performers (including duets with their teachers), the St Charles Chamber Choir, and the GHS Jazz Band. All three concerts were an excellent display of quality music and organisational skills.

Six of our learners were selected to perform as part of the orchestra for the production of High School Musical put on by Hilton College in the second term. We commend Faeqah, Unamandla, Luyanda, Noa, Ntombi and Aphile for the many hours of rehearsals and performances it took to make the production a success.

At this year's PMB SASMT Eisteddfod, over 45 individual performers participated, as well as the School Choir, Gospel Choir, Orchestra, String Ensemble and Wind Band. In total, over 140 learners were involved in performing at the Eisteddfod. Eleven of our GHS musicians were selected to perform at the prestigious Best of the Eisteddfod concert. Brass players, meanwhile, took part in a workshop hosted by the adjudicator, Mr Justin Sasman, who passed on his knowledge about how to improve playing technique.

The Music Department received an invitation to perform at the PMB Child Welfare's 100-year celebration. Soloists provided background entertainment at the event hosted at the Golden Horse Casino. The GHS Orchestra was invited to perform at Laddsworth Primary School. This was a lovely morning where the juniors were taught about the various instruments of the orchestra and then given the opportunity to see the instruments up close.

Learners in the Music Department had the opportunity to be involved in various activities throughout the year. The Music Department is thriving, and this can be attributed to the passionate staff and instrumental specialists.

Natural Sciences

2024 kicked off on a high note with the STEM fair in January, where we showed the Grade 7s what Natural Sciences in Grades 8 and 9 is all about. There were different demonstrations and games they could play, which they all enjoyed thoroughly. We were privileged to welcome the new Grade 8s and introduce them to the different aspects of the Natural Sciences syllabus. Because the practical aspect of the subject is completely new to them, they always find it a bit intimidating at first, but they settled in quickly and did well during the June exams.

The Grade 9 syllabus is an extension of the topics covered in Grade 8 and also introduces the girls to some of the topics that will be covered in Life Sciences and Physical Sciences in Grade 10. This allows the girls to make an informed decision when they choose their subjects for Grade 10. The Grade 9 girls thoroughly enjoyed themselves when they got the opportunity to build their own electric circuits and they learnt how to wire an electric plug. The chemistry experiments were also a big highlight of the year. As Tim Minchin said, "Science is simply the word we use to describe a method of organising our curiosity."

Physical Education

Physical Education provides learners with opportunities to participate in a variety of sporting activities, thereby enabling them to learn not just about the different sport codes available at school, but also to develop an understanding of the importance of an active lifestyle beyond the classroom.

The curriculum is designed to develop the basic skills, knowledge and attitude required for a healthy and active lifestyle, and the kind of activity required to maintain physical fitness. Emotional intelligence, sportsmanship, self-efficacy and enjoyment are part-and-parcel of this programme.

Marks are allocated in accordance with the Department of Education's assessment requirements, whereby marks are awarded for learners' participation in every lesson, as well as for the level of movement and performance skills demonstrated in lessons.

Some highlights of the topics covered in Physical Education were as follows:

The Grade 8s enjoyed an introduction to the various sporting codes our school has to offer; the Grade 9s focused on the importance of fitness testing; and the FET phase enjoyed group-orientated activities that included water and life safety, yoga routines and breathing techniques, as well as synchronised swimming.

The much anticipated Grade 10 Inter-Class Gym competition was a hit this year!

Visual Art

2024 has been a whirlwind for the Visual Art Department. During the annual Supper Theatre hosted by the Music Department, we held an art auction featuring the artworks of previous learners. We also hosted a lovely evening of Sip and Paint for our teachers, who were able to relax after a long week, and create some beautiful paintings.

On the heels of having produced great exam results, the matrics of 2023 participated in the annual KZN Midlands Art Exhibition. The opening evening was well attended, and their artworks received high praise, with the Witness especially profiling Shivalya Govender's art. This year's matrics were excited to visit the Tatham Art Gallery, being particularly interested in viewing the Shreiner Gallery's group exhibit in which their teacher Miss A Dodo had participated, entitled Medium as Metaphor: Art Beyond the Classroom. Our Grade 10 learner Nitara Totaram participated in an art competition themed Break the Silence and was placed First in the Grade 10-12 category.

The Matric Art Exhibition was a culmination of the girls' creativity; their beautiful and exciting artwork was enjoyed by friends, family, staff, and the larger PMB GHS community. The atmosphere buzzed with congratulatory chatter as well as musical symphonies, thanks to our Music Department. In the same month, our very own Amahle Ngcobo was invited to be a guest on Umgungundlovu 107.6FM, where she spoke eloquently about her journey as an art student and her future endeavours.



Anneleen Kruger, Grade 10

The Grade 11s and 10s continued to make strides in their art, producing some thought-provoking pieces; their artworks adorn the school walls. The Grade 8s and 9s, meanwhile, have also displayed talent in tackling various media, techniques and theories of art.



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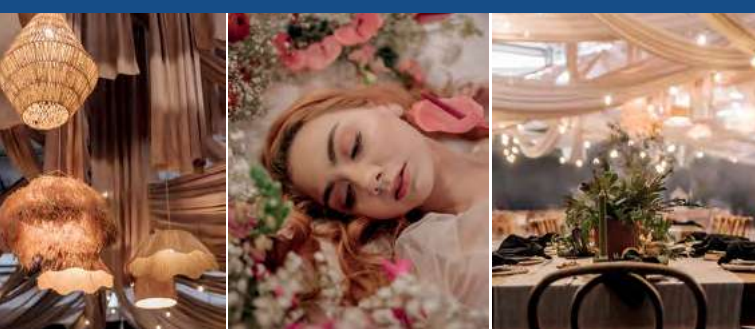
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Technology

The subject of Technology encompasses all aspects of life that aim to make people's lives easier through the use of technological innovations and inventions. The GHS syllabus aims to give learners a broader understanding of the knowledge, skills and values required to meet people's needs and wants in many industries while taking social and environmental factors into consideration.

The subject also teaches learners to apply technological solutions to practical problems using the Technological Design Process to promote careers in engineering, architecture and graphic design fields. It is also a reminder that technology is not only about e-inventions like cell phones and iPads, but about recycling and the environment as well, making our learners and GHS community more responsible in the quest to have a greener future for all.

Our Grade 9's main focus this year was on Food Technology and Graphic Drawings; for the latter, they designed a house using different types of graphic drawings. The Grade 8 learners partnered up to present slides to the class on various predetermined topics. They also learnt about inventions and innovations and the impact of packaging materials on the environment. Their project this year was to make packaging to suit biscuits themed for Nelson Mandela Day.





Music Tour to the Drakensberg

The String Ensemble and Wind Band went on a weekend tour in the second week of the second term. The first concert was an informal one at Winterton Primary School. Here we were met by the school principal and GHS alumni, Mrs Janine Muirhead. We performed at an outdoor venue, where learners were introduced to various instruments as they listened to the variety of music. After the concert, learners were able to interact with the musicians and see their instruments up close. It was a wonderful interaction between the GHS musicians and the young learners from Winterton Primary School.

The highlight of the weekend was the concert at the Drakenberg Boys' Choir School. The GHS String Ensemble, the Wind Band, the Orchestra, and the Orchestra in collaboration with the Choir, all performed individual pieces. The performance of Baba Yetu was conducted by Mr Vaughn van Zyl. The concert was a spectacular experience of performing on a professional stage together with other quality musicians. After the concert, the musicians were given an opportunity to socialise. They had lunch together, followed by some social games of basketball, soccer and volleyball. It was a lovely end to a busy day.

The final performance of the weekend was at the Amber Ridge Auditorium in Howick. The midmorning concert was well received by the residents, and many audience members were interested in finding out when our next concert would be. The girls returned to GHS on Sunday afternoon, exhausted from a busy weekend of music. After unpacking the buses, everyone was treated to pizza as a reward for all their hard work during the tour.



Jars of Hope



Colour Run



Creative Writing

My vriend - Pa

Die wit en goue kis sak stadig in die graf af. Iemand snik. Ek sien net stof. Dit is my pa se begrafnis. Dit voel asof iemand my hart uit my borskas geruk het. Maar ek is gelukkig.

Jy is reg. Ek is gelukkig dat my pa in 'n beter plek is. Ek was die middelpunt van die heelal en my ouers was altyd die planete wat om my gewentel het. My pa het 'n baie belangrike rol in my lewe gespeel. Hy was my rolmodel en het my aangemoedig om altyd my beste te lewer.

Ek is gelukkig, want my pa het liefde en empatie gewys. Hy het ook vir my baie goeie morele waardes geleer. Hy het altyd gesê: "Eerlikheid is die sleutel tot sukses." Hy het my ook geleer dat nederigheid na respek lei en dat 'n goeie opvoeding die regte deure in jou toekoms sal oopmaak. Hy het seker gemaak dat ek bewus was hoe bevoorreg ek was in vergelyking met mense wat minder as ek gehad het.

Ek is gelukkig ... omdat my pa ook my vriend was. As ek met 'n probleem geworstel het, het hy my bygestaan en 'n oplossing vir my probleme gevind. Die tyd vlieg altyd vinnig verby as 'n mens pret het.

Ek is gelukkig ... omdat ek die beste tye saam met my pa gehad het. Daardie dag het dit gevoel asof my hele wêreld tot stilstand gekom het. Ek het toe besef dat 'n mens net een kans in die lewe kry. 'n Kans om al die goeie herinneringe en geleenthede aan te gryp.

Die lewe is kort; daarom moet jy elke oomblik koester wat jy saam met jou familie en die spesiale mense in jou lewe deurbring en dit werklik geniet!

- Sejal Mohabir, Graad 12



Yuvana Sarupen, Grade 9

Imvula Yokugcina

Isibhakabhaka simnyama,
Amafu alila ezimathonsi
Izingane zibalekela ezindlini
Abantu bakhipha izambulela
Izulu liyana, kwamnandi emhlabeni!

Isibhakabhaka simnyama,
Amafu alila ezimathonsi
Umfula ujabule
Umlimi uthokoze ngaphakathi
Maye babo, izitshalo zizokhula
Izulu liyana, kwamnandi emhlabeni!

Isibhakabhaka simnyama,
Amafu alila ezimathonsi
Amadamu azogcwala
Ulwandle luzogcwala
Saze sabusiseka, imvula engaka
Izulu liyana, kwamnandi emhlabeni!

Isibhakabhaka siyakhanya,
Amafu awabonwa
Kepha umhlaba womile
Umfula ulangazelela amanzi
Izulu alini, kwakubi emhlabeni!

Isibhakabhaka siyakhanya,
Amafu awabonwa
Likhipha umkhovu etsheni
Umoya ungcolile
Kwaze kwanzima
Izulu alini, kwakubi emhlabeni!

Isibhakabhaka siyakhanya
Amafu awabonwa
Izitshalo ziyafa
Imfuyo iyafa
Izulu alini, kwakubi emhlabeni!

Isibhakabhaka siyakhanya,
Amafu awabonwa
Izulu liyashintsha
Isomiso emvakwe somiso
Wake wayibona into enje?
Izulu alini, kwakubi emhlabeni!

Isibhakabhaka simnyama,
Amafu alila ezimathonsi
Maye babo! Izulu liyana
Besesithi kuphelile
Besesithi siyobulawa isomiso
Angabe imvula yokugcina na?

- Sbhongakonke Kunene, Grade 9

Is die beste dinge in die lewe gratis?

Groot huise, mooi karre en duur klere. Dis wat mense in dié lewe baie waardeer. Ons besef nie altyd dat dit die gratis goed is wat die meeste in die lewe beteken nie.

Daar is soveel gratis dinge wat soveel beteken. Ná jy 'n lang, moeilike dag gehad het en iemand gee jou 'n drukkie en sê dat alles piekfyn gaan wees. Of jy loop in die pad en 'n vreemdeling gee jou 'n warm glimlag. As jy op die strand sit en die yskoue briesie op jou vel voel terwyl jy na jou gunsteling-musiek luister. Wanneer jy saam met jou vriende lag totdat jy nie asem kan haal nie. As jy met 'n groot probleem sukkel en iemand luister daarna en help jou om dit op te los. Of selfs as jy net 'n goeie nagrus gehad het. Hierdie klein goedjies word baie maklik vergeet, maar dit is wat die lewe die moeite werd maak.

'n Mens moenie altyd geld waardeer nie, maar liever die mense om jou, die dinge wat ander mense nie het nie en al die mooi herinneringe in jou lewe. As jy nie die klein goedjies waardeer nie, sal jy altyd die lewe in 'n negatiewe lig sien. Leer om alles te waardeer omdat geld oornag kan verdwyn en maklik vervang kan word, maar liefde en geluk is kosbaar en dit is gratis! Dus is al die klein, gratis oomblikke in my lewe meer as goud werd omdat hulle my die mens maak wat ek vandag is.

- Daniella Coopasamy, Graad 12



Jordan Ponyecz, Grade 12



Rachel Nimmo, Grade 12

Zonakele Kangaka Nje Izinto Ezinganeni Yingenxa Yomabonakude

Uma uthatha ubheka, intsha yanamuhla iyiqala isencane imikhuba. Wake wazibuza kodwa ukuthi loku kudalwa yini? Buza eduze ngoba mina ngizokutshela, yingenxa yomabonakude.

Indlela yokuziphatha kwezingane namuhla iyathusa ngempela. Ithusa kakhulu le nto ngoba phela yayingekho kuqala. Siyiqabuka manje njengoba sekufike omabonakude kanye nomakhalekhukhwini. Phela kuqala ilanga lalingawa licoshwe zinkukhu ngaphambi kokuthi ubone ingane iqophisana nomuntu omdala. Kepha lezi zamanje? Ubona ingane iqophisana nomzali kuhle kukantanga wayo ngoba phela ilokho ekufunde kumabonakude.

IsiZulu sithi, indlela ibuzwa kwabaphambili. Kungani-ke abazali bamanje bengalandeli indlela yakudala yokukhulisa izingane? Phela kuqala izingane zazifundiswa emakhaya zisencane ngenhlonipho nokuziphatha kahle kwazise zibunjwa zisemaphuphu. Zazikhula njalo nalezo zifundo ngoba wawungekho lo mthelela omubi womabonakude. Kodwa ezamanje izingane zitshelwa into eyodwa bese zenza lokhu ezikubona komabonakude.

Kuqala izintombi zazizigcina, zenzela umshado, kodwa ezamanje? Hho hhe! Lafa elihle kakhulu! Ubona izingane ezineminyaka eyishumi nesithupha zizithwele zihamba nabafana. Konke loku kudalwa ukubuka ucansi kumabonakude.

Zonke lezi zinto zingaba ngcono uma abazali beqinisa isandla ezinganeni. Abazali kumele baqiniseke ukuthi izingane azibuki izinto zabantu abadala komabonakude. Abazali mabafundise inhlonipho ezinganeni

- Thandolwethu Mthiyane, Grade 11

Innocence Amidst Chaos:

An Imaginative Child's Perspective from Gaza

In Gaza, where the sunsets bleed into the horizon like molten gold and the salty breeze carries whispers of ancient tales, I am but a child caught in the tumult of war. My name is Sejal, and I am seventeen years old. My world is painted with the hues of conflict, where the sound of explosions punctuates the rhythm of everyday life and the shadows of fear dance in the alleyways. But amidst the chaos, there is still hope—hope for peace, hope for a brighter future, hope that, one day, the world will hear our voices and extend a helping hand.

Here, in my Palestine, the sunsets paint the sky with hues of blood and fire, the echoes of explosions drown out the laughter of children, and the streets are stained with tears and despair. As I recall the harrowing experiences of war, my heart aches for the mothers who weep for their lost children and for the hunger that gnaws at our bellies like a ravenous beast. Each day, the bombs fall like rain from the sky, shattering the fragile peace of our neighbourhood and plunging us into a nightmare from which we cannot wake. The deafening roar of the explosions echoes in my ears, and the earth trembles beneath my feet as I cling to my mother's hand, seeking refuge from the storm of violence that rages around us.

As I sit here in the rubble of what was once my home, I am reminded of the words of Her Majesty Queen Elizabeth II, who spoke of striving for peace, liberty, and progress. In the heart of Gaza, where generations have known nothing but strife, these words carry a weight that transcends borders and resonates deep within our souls. For it is the innocent, the children like me, who bear the brunt of war's cruel embrace, and it is our voices that cry out for change.

From my window, I watch as the streets below become a canvas of chaos, painted with destruction and despair. The once vibrant marketplace, where vendors would sell their wares amidst the gathering of people, now lies in ruins, a testament to the futility of violence. But even amidst the rubble, there are glimpses of resilience – the defiant spirit of a people unwilling to surrender to despair.

As I recall these experiences of war and the sound of crying mothers, my own heart cries out for justice, for peace, for an end to the suffering that has plagued our land for far too long. I am not alone in my sorrow—I am but one voice among many, crying out for the world to hear our plea for help. To the Commonwealth, I implore you to heed our cries and take action to alleviate the suffering of the children of Gaza.

As a child in Gaza, I have known little else but the harsh realities of conflict. I have seen homes destroyed, lives shattered, and dreams extinguished before they had a chance to flourish. It is, however, hope that fuels our resilience, that drives us to rebuild, and that inspires us to believe in a better tomorrow.

Unfortunately, hope alone is not enough. The children of Gaza need more than just words of encouragement – we need tangible support, assistance, and solidarity from the international community. This is where the Commonwealth can make a difference. As an organisation committed to promoting peace, democracy, and development, the Commonwealth has the potential to be a beacon of hope for children like me who have known nothing but war.

– Sejal Mohabir, Grade 12



Tinankosi Sifo, Grade 9



Aadya Sarupen, Grade 10

Dis die beste geskenk wat ek ooit gekry het

Dit was 'n vroeë Saterdagoggend en ek kon hoor hoe die voëls pragtige liedjies sing terwyl die son sy kop van agter die heuwels uitgesteek het. Ek het my oë stadig oopgemaak terwyl my ouers in my kamer ingestap het met 'n groot sjokoladekoek met agtien gloeiende kersies daarop.

Ek het toe besef dat dit my agtiende verjaarsdag was en ek het dadelik die skoenlappers in my maag gevoel. Ek was baie opgewonde om te sien wat my ouers vir my gekoop het. Nadat ek my kersies uitgeblaas het, het ek my geskenke oopgemaak. Daar was allerhande geskenke soos sjokolade, nuwe skoene en 'n pragtige halssnoer. My pa het vir my 'n klein boksie gegee. Daar was 'n pragtige pienk strik aan die boksie vasgemaak. Ek maak toe die boksie versigtig oop en my hart het dadelik vinniger begin klop. In die boksie, netjies neergelê tussen klein stukkie swart papier was 'n stel splinternuwe karsleutels.

Ek het dadelik uit my bed gespring en vir albei my ouers 'n stywe drukkies gegee. Ek kon nie glo dat hulle vir my 'n kar gekoop het nie! My pa neem toe my hand en lei my tot by ons afdak waar my nuwe kar met 'n groot rooi strik vir my gestaan en wag het. Ek het die kar versigtig oopgesluit en geruik hoe skoon en nuut die kar se sitplekke was. Daar was 'n klomp merkwaardige toestelle wat 'n mens kon gebruik om musiek in die kar te speel en aanwysings na sekere plekke op te soek. Ek was baie beïndruk.

My ouers het verduidelik dat ek die kar gekry het omdat ek altyd hard op skool werk en ek was baie dankbaar. Dis die beste geskenk wat ek ooit gekry het!

– Mia Botha, Graad 12

The rhythm of city life

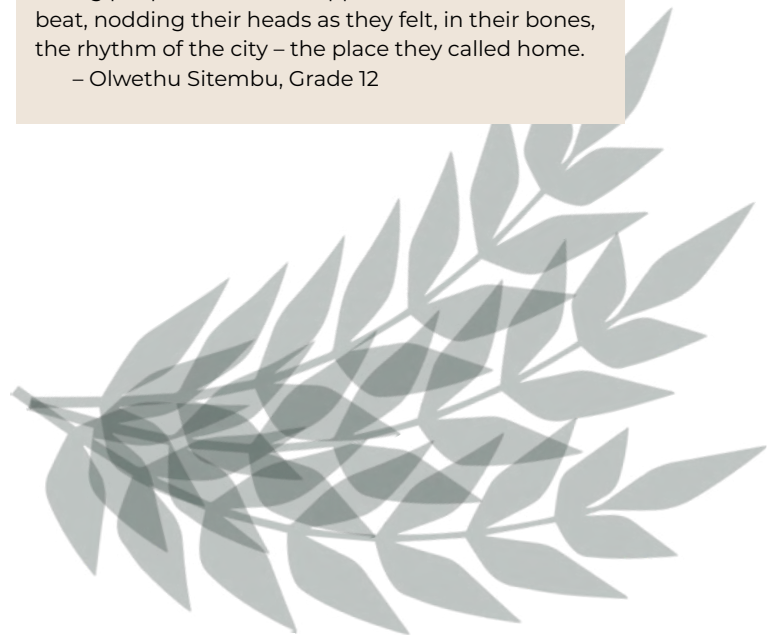
The streets were wide and congested. A sound wave caused by the insistent honking of cars pulsed over the city. The air was choked with exhaust fumes and the impatience of commuters who pushed forward like breath being forced out. The rhythm was like an electric heartbeat pulsing fast and furious as pedestrians hurried along the streets, clasp briefcases and shopping bags. Their footsteps echoed rhythmically against the pavement as they rushed to their destinations. Tall buildings loomed overhead and made the people appear dwarfish. The glass and steel giants reflected the setting sun, and cast long shadows onto the pavements.

One pedestrian walked past quiet side streets before he turned into a quaint coffee shop. The shop was small, with windows steamed from the heat of the ovens. The tables were occupied by people who chatted and sipped their warm beverages with great delight. The meticulous barristers bustled behind the counters as they prepared customers' orders. The scent of freshly baked bread wafted from the shop and into the street, where it mingled with the sweet aroma of fruit from the nearby market. The scent induced salivating, and commuters passing the coffee shop appeared desperate to get home to their own meals, quickening their pace accordingly.

The market was like a scene from a movie – vibrant and bustling. The scent of flowers radiated through the venue, mixing with the aroma of fresh fruit and vegetables, exotic spices and the smell of expensive fabrics. Vendors could be heard shouting and haggling over prices. The stalls had garnered pools of patrons that ebbed and flowed as the people moved from stall to stall, enamoured by the wide array of goods, pausing momentarily only to purchase or admire the many items on sale.

As the patrons exited the market, loud music could be heard from the street beyond. A lively tune was playing, making the children dance and laugh. Young people bobbed or tapped their feet to the beat, nodding their heads as they felt, in their bones, the rhythm of the city – the place they called home.

– Olwethu Sitembu, Grade 12



Imali Yinto Esilawula Ukuphila Kwabantu Ezikhathini Zanamuhla

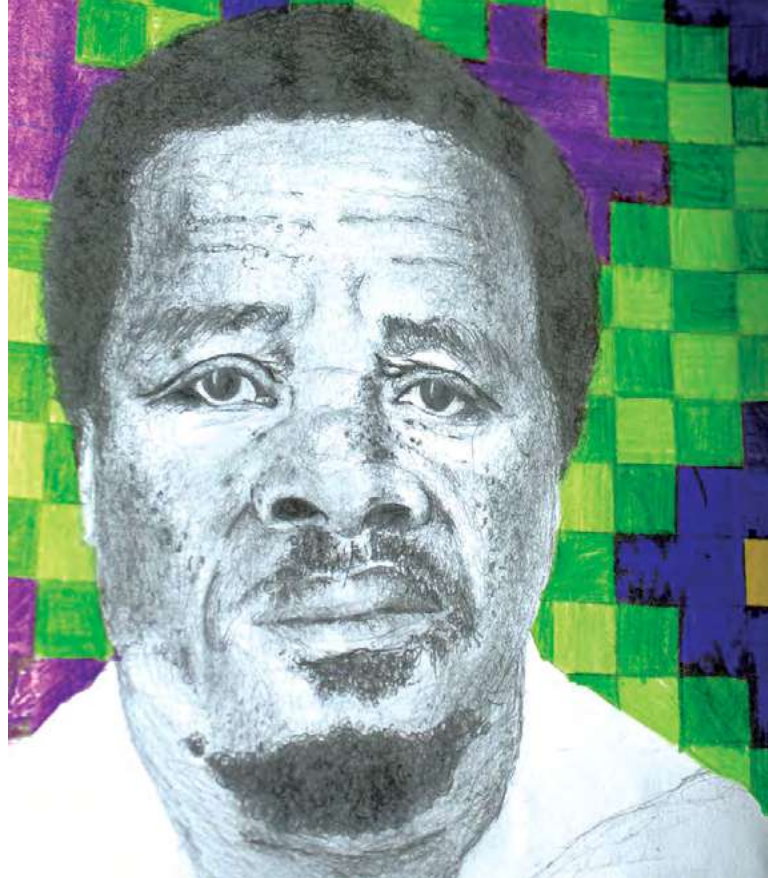
Yonke into idinga imali ukuze umuntu akwazi ukuphila. Imali iyasivumela njengabantu ukuthi sikwazi ukuziphilisa. Izidingo zempilo okuwukudla, inhlonhlo yomuntu, nemfundo izibonelo zezinto ezibalulekile empilweni kodwa ezingenzeki nezingatholakali ngaphandle kwemali.

Izikhathi zamanje sezaguquka kakhulu. Isimo somnotho la emhlabeni senza ukuthi yonke into ethengwayo ijike ibize imali eningi. Njengoba namathuba omsebenzi nawo eseshoda, akuselula ukuthi abantu abangenayo imali bakwazi ukuziphilisa. Indlela abantu abayithanda ngayo imali, bagcina sebeyintshontsha. Lokhu kuyisizathu sokuthi imali igcine seyaziwa ngokuthi iyimpande yesono. Abanye abantu besifazane babuye babone ubudlelwane babo nabantu besilisa bungaculisi uma bengayizuzi imali ebudlelwani babo.

Ezikhathini zakudala ogogo nomkhulu bethu babethandana ngisho ingekho imali. Izikhundla zasemphakathini zazingahambi ngokwemfashini, izimoto noma nezithabathaba zezindlu umuntu ayenazo. Umuntu wayehlonishwa ngenxa yokuziphatha kwakhe nendlela ayebaphatha ngayo abanye abantu. Namuhla sibona abantu bedelelwa ngoba nakhu bedla imbuya ngothi. Kulezi zikhathi esiphila kuzo umuntu sewaba ihlaya kunokuthi asizwe uma ephila impilo yobuphophu. Ezikhundleni sekwapathaba abantu abanezinhliziyo ezimbi ngoba benemali eningi. Abaholi sekwaba abantu ababona ukuthi imali abanayo ibaluleke ukudlula isimo nezinga lokuphila kwabantu ababamele nabathembele kubona.

Imindeni seyalawulwa yiyo imali. Izinyembezi negazi labantu lichithekela yona. Akusaphileki ngaphandle kwemali ezikhathini zanamuhla. Umuntu ongenayo ugcina esephila kabuhlungu. Onemali eningi uphenduka iqili elizibhekelela lodwa kodwa kube buhlungu uma selingazikhothi emhlabeni ngoba uma kunobuqhophololo kuleyo mali bavamise ukukhalelwa ngamasongo kaSigonyela. Umuntu bese eyothithiza etilongweni. Aphake kathathu kanti ubedla ngesikhathi asithandayo engaludli olubabayo. Impela yiyona imali esilawula konke okwenziwayo kulo mhlaba.

– Alwande Shazi, Grade 10



Azile Danisa, Grade 9

Sien die probleme raak en maak 'n verskil

Die kalmerende golwe eggo nog steeds in my gedagtes. Ek kan die suisende korrels seesand tussen my tone voel. Ek geniet dit gate uit wanneer ek die golwe tussen die rotse sien breek en ek wonder hoe dit in 2050 sal lyk ... Sal mense die probleme raaksien en 'n verskil maak?

Deesdae is aardverwarming 'n groot uitdaging! Die smeltende gletsers sal tot hoë watervlakke in die oseaan lei. Dit sal dan tsoenami's veroorsaak en die seelewe bedreig. As gevolg van die hoë watervlakke sal daar meer vloede wees. Mense sal hulle lewens, huise en besittings verloor! Die oorlewendes sal baie struikelblokke moet oorkom. Hoë temperature sal beide man en muis eis. Verhongering sal aan die orde van die dag wees. Drinkwater sal baie skaars wees en 'n mens kan nie langer as drie dae sonder water oorleef nie. Ons sal nie hierdie probleme oorkom as ons nie 'n verskil maak nie.

My gedagtes word onderbreek wanneer 'n seeskilpad voor my beland. Daar is 'n plastieksak om sy nek wat die skilpad verwurg het. My hart in my tone sak. Die mens is so selfsugtig en onbedagsaam. Moederaarde betaal 'n hoë prys omdat mense 'n verwoestende houding het. Waterbesoedeling het negatiewe uitwerking op mense, die natuur en diere, maar wanneer sal ons 'n verskil maak?

Die woud is die plek waar ek vreugde en vrede kan vind. Die gekwetter van die voëls, gezoem van die bye en insekte, kleurvolle blomme en verskillende diere is die perfekte teenmiddel vir alledaagse stres, maar danksy ontbossing sal ek hierdie voorreg saam met duisende diere verloor. Sal moederaarde hierdie probleme oorleef?

Aardverwarming, besoedeling en ontbossing is groot uitdagings wat ons moet hanteer! Ons almal moet 'n verskil maak om moederaarde te red vir die volgende generasies. Die kleinste verskil het 'n groot uitwerking. Ons moet die probleme raaksien en 'n verskil maak. Die verskil begin by jou.

– Reva Harichand, Graad 12

Who is your compass?

As a child, I was fascinated with the 1700s – a time of great exploration where adventurous sailors sought new lands. I thought about their insignificance in comparison to the might of the sea. I thought about the unrelenting waves that smashed against their ships' sides over and over again, like title-hungry wrestlers. Most of all, what I thought about was how, in spite of the innumerable challenges at sea, their compasses had the enduring ability to guide a wayward ship home. That is what my mother is to me, always leading me to a safe harbour.

My mother and I have always been inseparable. It is no secret in my house that she bears me the greatest affection. Perhaps we met in a past life, or maybe it could be put down to the compatibility of our star signs; whatever the case, we are like two halves of the same soul. I was told that as a child I was so attached to her, I refused to let any other family members hold me or fuss over me because of my fear of being parted from my mother. Much like a sailor looks to a compass, I have always looked to my mother for direction.

These feelings evolved as I grew from a gangly and awkward primary schooler to a more confident teenager. When amusing things happened during the school day, I would find myself itching to call her right then and there, simply because I could not wait to share my news. Once home, we would gossip in the kitchen about my friends (and boys) while she cooked. When I felt overwhelmed by the seemingly insurmountable load of homework tasks, upcoming projects and tests, she would make me chai tea and offer consoling words of reassurance and affirmation. When I got 'dumped' for the first time, she let me stay home and eat chocolate cake in bed while she stroked my hair. I have always drawn my strength from my mother.

Now that I have grown older and I am ready to leave home for the first time and explore the untapped vein that is university, I know I will also be leaving my mother behind. Our lives have been so entwined that it scares me to leave what is comfortable and familiar. I worry that I will not be able to steer myself the way my mother has for so long. Rather, I think it is more that I do not want to go it alone, although I know that I must; I cannot be the fragile baby clinging to her forever.

Life parallels the ocean in many ways – it is unpredictable and rough while also being awe-inspiring and uplifting. For centuries, sailors have relied on compasses. I know that no matter how far I stray or independent I become, I too can always rely on mine.

– Ascharya Naidoo, Grade 12



Ndalo Mkhize, Grade 10

Nomfundo

Ntokazi emhlophe,
Nomfundo, kude la ngikuthuma khona!
Bekezela Nomfundo
Kuba mnyama lapho sekuzokusa

Njengoba ngikuthuma manje ekuseni
Kuyoze kwenzeke ubuye ntambama
Nelanga seliyoshona,
Mawufika la uyakhona
Uyofica izikhokho zakhona
Ungabalaleli ukuthi bathini
Ngiyakuthembisa mawenze njalo
Uyohlala nomntaka bani bengazelele.

Imali, impilo engcono
Kuyobe sekuk' banga
Kungasenenandaba nokuthi sowukhathele
Nomfundo ngiyavuma
Kude la ngikuthuma khona.

Ntokazi emhlophe,
Ngigone wena
Ngifudumeze wena,
Ungingule inkungu yokungazi
Ungingule inkungu yokudelela

Ntokazi emhlophe,
Ngivule amehlo obumpumputhe,
Ungembathise isiphuku solwazi.
Ukuze ngisiz' isizwe nezwe ngolwazi,
Ukuze isizwe, izwe nezwekazi kuqhakaze.
Ntokazi emhlophe
Ngiyavuma kude la ngikuthuma khona.

– Unam Mandukwini, Grade 8

Sports

The Sports Department at Pietermaritzburg Girls' High School consisted this year of five full-time members, a part-time strength and conditioning coach, an academic staff member assisting with the High Performance load, and more than thirty part-time coaches and officials.

We are fortunate to have fantastic facilities that include an indoor centre that can accommodate multiple sporting codes, a newly upgraded artificial hockey surface, as well as two grass fields, six tennis courts, two squash courts, two soccer fields, a fully equipped gymnasium, and a heated swimming pool.

Our school enjoyed another year of the SuperSport Schools streaming system. Owing to our involvement with SuperSport Schools, we also had the opportunity to see our girls play netball for Super Sport 207 as well as have our 32nd Val Fowler Basketball Tournament aired on SuperSport Schools. This offers an incredible advantage for talent-scouting our athletes for universities. Our girls placed third in the tournament, being the top government school team in the first three positions.

This year we also attended the All Girls' Festival that was hosted by The High School for Girls, Potchefstroom. Although we did not enjoy the cold, we came home with pleasing results and a lifetime of memories. The following sporting codes participated: hockey, netball, cross country and Master Chef. We look forward to the event being hosted in Wynberg in 2025.

We also enjoyed four Derby Days this year: two against Danville Park Girls' High, one against Durban Girls' High School, and one against Westville Girls' High School. Our teams did exceptionally well at these Derby Days. We played 33 matches, won 21, drew 5, and lost 7.

Our swimming team has also steadily improved, and placed fourth at our annual GHS Night Gala.

We participated in the Midlands Soccer Cup again this year and placed third. Six of our players were selected for the Dream Team.

Our netball team narrowly lost in the Pietermaritzburg Spar Fast 5 Tournament that was hosted by GHS. We lost by one point to Edendale, securing a second spot out of 12 teams.

One special moment for us this year was being runners-up at the U16 Shootout Basketball Tournament at St Mary's Waverley – this year was the first time we attended.

We have also established relationships with our junior feeder schools and have successfully hosted two sports festivals at GHS this year. The sport codes played included: netball, hockey and soccer. We will also be hosting the Junior Schools' Basketball Championship at GHS.

This year we have had six National representatives as well as over 50 Provincial representatives for school-based sports.



SPORTS DEPARTMENT

Mr C Killeen, Mr K Naidoo, Miss N Hodi, Mrs A Snyman (Head of Sport), Mr L Mudimeli, Miss T Jones

Val Fowler Basketball Tournament

VAL Fowler Basketball Tournament
Pietermaritzburg Girls' High School staged the 32nd GHS Val Fowler Schoolgirls' Invitational Basketball Tournament with a record entry of 30 teams. It brought together top players from the Western Cape, Eastern Cape, Free State, Gauteng, Swaziland, Zimbabwe and KwaZulu-Natal in a festival of basketball that started, most appropriately, over the Women's Day weekend, from 8 – 10 August 2024. 99 matches were played in A and B Sections over three-and-a-half days at the GHS and St John's indoor venues. The matches were officiated by top referees, including 10 FIBA-qualified referees, and was streamed daily by SuperSport Schools.

In the A Section, teams played three pool matches before proceeding into four further groups, where they would play a further two matches to determine their final position. In the B Section, teams played six matches within their pools before proceeding to a final play-off position. The top four teams in the two pools played a semi-final, in which the top two teams made it through to the final.

This saw Basketball at its best, with a number of tightly-contested encounters going into extra time. Play action reached a peak in the semi-final matches. In the B Section, it was encouraging to see local school, Maritzburg Christian School, challenge for top positions, however they were denied a spot in the finals by eventual winner Rand Tutorial College from Gauteng, and second-placed Heritage from Zimbabwe. UFS International, from Swaziland, took third place.

There was a very competitive vibe in the A Section, which offered a chance for the school teams to reclaim their victory, as Clubs were excluded from the tournament this year. The Pietermaritzburg Girls' High School team, with a record of 24 tournament wins in 32 years, challenged for the top four positions in the A Section. They dominated their pool matches but could not quite match the standard of play against Sacred Heart and lost to them in the semi-final round. We played against Lereko Secondary for third and fourth positions and successfully claimed third place. Pietermaritzburg Girls' High School was the first-ranked government school, as second place went to LIV Village and first place to Sacred Heart College.





Derby Day vs Danville



Provincial Selection

Action Netball

Action Hockey: KZN
Action Hockey: KZN
Action Netball: U14A
Action Netball: U16A
Action Netball: U16A
Action Netball: U17A
Action Netball: U17A
Action Netball: U17A
Action Netball: U19
Action Netball: U19

Paetyn Swart
Gabriella Hamblin
Nosipho Sizathu
Phumelele Sibiyi
Nazizipho Ndlovu
Thembeke Ndlovu
Loyame Ndudane
Mbali Myende
Nolwazi Bhebhe
Syamthanda Ngcobo

Hockey: KZN Inland U18B
Hockey: KZN Inland U18A
Hockey: KZN Inland U18A
Hockey: KZN Inland U18A
Hockey: KZN Inland U18A

Thandile Jama
Leboga Molale
Nyaniso Khoza
Shanae' Ogilvie
Siyamthanda Majikijela

Netball

Netball: KZN U14A

Nosipho Sizathu

Basketball

Basketball: KZN U16 Team
Basketball: KZN U16 Team
Basketball: KZN U16 Team
Basketball: KZN U18 Team
Basketball: KZN U18 Team
Basketball: KZN U18 Team
Basketball: KZN U18 Team
Basketball: KZN U18 Team
Basketball: KZN U18 Team
Basketball: KZN U18 Team

Snethemba Nkabinde
Lethukuthula Mkhize
Zamashandu Khuzwayo
Zemvelo Phewa
Zanamhla Ndaba
Bathandwa Mdhuli
Siphesihle Mqadi
Aluta Mkhize
Gabriella Barnardo
Amahle Cebekhulu

Soccer

Soccer: KZN Midlands U15
Soccer: KZN Midlands U15
Soccer: KZN Midlands U15
Soccer: KZN Midlands U15
Soccer: KZN Midlands U16
Soccer: KZN Midlands U16

Athi Radebe
Akhona Hlophe
Grace Shwala
Nandile Shangase
Sasasa Zondi
Shaahira Singh

Squash

Squash: KZN U16B
Squash: KZN U19B

Yuvna Gungaram
Sasha James

Swimming

Swimming: KZN Team

Grace George

Tennis

Tennis: U19B:

Aphile Sithole

Badminton

Badminton: KZN

Kritika Totaram

Dance

Dance: KZN

Amahle Mtshali

Gymnastics

Gymnastics: KZN U14 & above
Gymnastics: KZN U14 & above
Gymnastics: KZN U14 & above

Caitlyn Slaughter
Mathuto Msimang
Cayley Willoughby

Water Polo

Water Polo: KZN U14 Squad
Water Polo: KZN U15 Squad
Water Polo: KZN U16 Squad
Water Polo: KZN U16 Squad
Water Polo: KZN U19 Squad
Water Polo: KZN U19 Squad

Anele Mdlaolose
Chloe Wepener
Lwandile Mbatha
Megan Neizel
Alwande Zondi
Jada Bishop

Hockey

Hockey: KZN Inland U14C
Hockey: KZN Inland U14B
Hockey: KZN Inland U14B
Hockey: KZN Inland U14B
Hockey: KZN Inland U14A
Hockey: KZN Inland U14A
Hockey: KZN Inland U14A
Hockey: KZN Inland U14A
Hockey: KZN Midlands U16
Hockey: KZN Midlands U16
Hockey: KZN Inland U16B
Hockey: KZN Inland U16B
Hockey: KZN Inland U16B
Hockey: KZN Inland U16B
Hockey: KZN Inland U16B
Hockey: KZN Inland U16A
Hockey: KZN Inland U16A
Hockey: KZN Inland U16A
Hockey: KZN Inland U16A
Hockey: KZN Inland U16A

Asande Memela
Abusiswa Mnguni
Nicole Mthlane
Samukelisiwe Khanyile
Amile Nxumalo
Jade Gobey
Tashlyn Van Wyk
Taliyah Easthorpe
Steffi Mbonambi
Jasmine Andreou
Leola Rajah
Grace Shwala
Amahle Nzimande
Nandile Shangase
Akhona Hlohepe
Athi Radebe
Sasasa Zondi
Sbongakonke Ngubane
Siyamthemba
Khumalo

Hockey: KZN Inland U18 Non-Travelling Reserve
Kimberley Khanyile

Hockey: KZN Inland U18 Non-Travelling Reserve
Paetyn Swart

National Selection

Chess

Chess: SA Open Chess Championship Section C
Prajna Bhugwandeem

Hockey

Hockey: South African U18B Team
Hockey: South Africa U16 Squad

Leboga Molale
Siyamthemba
Khumalo

Swimming

Swimming: National Team

Grace George

Table Tennis

Table Tennis: SA Nationals U19
Table Tennis: SA Nationals U15

Bhavna Heeralal
Nitara Totaram

Inter-house & Individual Awards & Trophies

Basketball

Basketball: Inter-House Delia Cockerill Cup
Junior – Ruby Senior – Amethyst
Basketball: Outstanding Senior Player Aluta Mkhize

Cross County

Cross County: Inter-House Trophy Citrine
Cross County: Most Improved Runner Nondumiso Damane
Michelle McDonald Trophy
Cross County: Junior Champion Hannah Sewlal
Cross County: Senior Champion Andiswa Tenza

Hockey

Hockey: Inter-House Senior – McKenzie Shield
Sapphire
Hockey: Most Improved U16 Player Jasmine Andreou
Hockey: Most Improved Senior Player Gabriella Hamblin
Hockey: Best Player in the Open Category (Bonsma McGrath) Leboga Molale

Indoor Hockey

Indoor Hockey: Best Junior player Sasasa Zondi
Indoor Hockey: Best Senior Player Siyamthanda Majikijela

Netball

Netball: Inter-House – Oribi Military Hospital Cup
Junior – Sapphire Senior – Amethyst
Netball: Most Improved Player – Ingrid Binder Trophy
Mukelwa Ntombela
Netball: Best Player Zemvelo Phewa

Squash

Squash: Inter-House – Willcocks Trophy
Junior – Topaz Senior – Ruby
Squash: U14 Champion – Jenny Lowe Trophy
Isabel Oosthuizen
Squash: U16 Champion – J Edwards Trophy
Yuvna Gangaram
Squash: Open Champion – Sheena Heard Cup
Sasha James
Squash: Most Improved Player – The Tanielle McGregor Trophy
Margaretha Roestorf
Squash: Best Player and Sportmanship – The Ingrid Schreiber Trophy
Sasha James

Soccer

Soccer: Most Improved Junior Player Amileh Nxumalo
Soccer: Best Junior Player Athi Radebe
Soccer: Most Improved Senior Player Nazizipho Ndlovu
Soccer: Top Scoring Senior Players Jody Soares & Shanae Ogilvie
Soccer: Best Senior Player Leboga Molale

Swimming

Swimming: Spirit Cup (Hai Leslie-Smith) Citrine
Swimming: Inter-House Swimming – J A de Graaf Cup
Topaz
Swimming: Victrix Ludorum U14 Cailyn Clowes
Swimming: Victrix Ludorum U15 Kristen Burt
Swimming: Victrix Ludorum U16 – Shuttleworth Trophy
Grace George

Swimming: Victrix Ludorum U17 Megan Nel
Swimming: Victrix Ludorum U19 – Shuttleworth Trophy
Ashley Ferguson
Swim SA: Level 3 Megan Neizel
Swim SA: Level 3 Cailyn Clowes
Swim SA: Level 2 Kelly Pay
Swim SA: Level 2 Kristen Burt

Table Tennis

Table Tennis: Junior Champion Kritika Totaram
Table Tennis: Senior Champion Bhavna Heeralal
Table Tennis: Most Improved Player Karissa Padayachee
Table Tennis: Best Player and Sportsmanship
Bhavna Heeralal

Tennis

Tennis: Open Doubles Championships – Winners
Aphile Sithole and
Regomoditswe Phoko
Tennis: Open Singles Championship – Winner
Aphile Sithole

Water Polo

Water Polo: Best Player – Speirs Trophy Cassidy Willoughby
Water Polo: Best Senior Player Angelique Killian
Water Polo: Best Junior Player Kristen Burt
Water Polo: Most Improved Beginner Anele Ndlovu
Water Polo: Most Improved Player Megan Neizel
Water Polo: Player Showing Great Potential
Emma Barry

Special Sports Awards

Academic Points: Tinus de Jongh Academic Picture
Garnet
Champion House: The Robbins Trophy 1943
Tanzanite
Junior All-Round Award (Talent all round, level of performance and points scoring system)
Athi Radebe
Phumzile Gumede Award for Committed and unassuming sportswoman Andiswa Tenza
Gia Cousins Trophy for Sportsmanship, Achievement and Service Cassidy Willoughby
Taryn de Winnaar Trophy for Perseverance and Commitment Shanae Ogilvie
V Fowler Trophy Outstanding Senior Sportswoman
Leboga Molale

National and Provincial Representatives



NATIONAL REPRESENTATIVES

S Khumalo, B Heeralal, J Hardman, L Molale, I Madikizela, G George



PROVINCIAL REPRESENTATIVES

Back Row: Z Ndaba, P Swart, G Barnardo, S Mqadi, B Mdhuli, P Killian, A Killian, A Radebe

Fifth Row: A Nxumalo, S Majikijela, L Mkhize, S Mbonambi, A Mnguni, T Easthorpe

Fourth Row: A Nzimande, N Ndlovu, N Shangase, J Andreou, Z Phewa, A Memela, A Mkhize, S Nkabinde

Third Row: N Khoza, A Hlophe, S Zondi, A Sithole, K Khanyile, Y Khomo, N Sizathu

Second Row: Y Gangaram, Z Khuzwayo, L Rajah, S James, S Ngubane, S Khanyile, P Bhugwande, N Mthlane

Front Row: T Jama, J Hardman, G George, B Heeralal, S Khumalo, L Molale, S Ogilvie



KZN REPRESENTATIVES FOR NON-SCHOOL SPORT

Back Row: I Madikizela, M Naicker

Third Row: I Bacela, K Dladla

Second Row: C Slaughter, C Willoughby, A Shazi, K Totaram

Front Row: H Sooklall, N Mthombeni, A Mtshali, O Molefe, M Msimang





SPORTS CAPTAINS

Back Row: Z Ndlela, M Goatley, C Todd, S Reddy

Third Row: C Govender, S James

Second Row: Mr K Naidoo, S Ogilvie, S Zondi, A Tenza, L Molale, Mr C Killeen

Front Row: Miss N Hodi, C Willoughby, Mrs A Snyman, S Memela, Miss T Jones



CHEER SQUAD

Back Row: M Myende, I Khumalo

Fourth Row: A Mbelu, M Mbanga, G King, Z Zakwe, U Shabangu

Third Row: A Shezi, S Sithole, N Duze, K Tyali, W Bhengu, L Langa

Second Row: N Makhaye, Z Ndlela, Mrs A Snyman, N Bhebhe, N Dlamini

Front Row: N Ntshangase, N Shange



BASKETBALL FIRST TEAM

Back Row: S Mqadi, B Mdhuli, G Barnardo

Middle Row: S Mangundu, N Hodi, N Dladla

Front Row: S Memela, Z Ndaba, A Mkhize, Z Phewa

Basketball

CAPTAIN: S Memela

COACHES: Mr P Ali, Miss N Hlabangane, Mr S Mahlinza,
Mr M Mkhize, Mr A Mthembu, Mr L Ndlovu,
Miss P Shabangu

REFEREES: Mr A Majozi, Mr M Siwila

TEACHER-IN-CHARGE: Miss N Hodi

Basketball continues to thrive as one of our most popular sports, with an action-packed season filled with exciting league matches and Derby Days. Our teams have truly showcased their skills on the court.

This year, we proudly entered two teams to participate in the 32nd Val Fowler Basketball Tournament. Our First Team delivered an impressive performance, finishing third overall and earning a well-deserved bronze medal. Meanwhile, our U16 team shone at the St Mary's Waverley Basketball Summer Shootout, securing a remarkable second place and bringing home the silver medal.

Both the First Team and U16A team have had commendable seasons, displaying dominance and teamwork throughout. Their hard work and commitment have laid a solid foundation for future success.

As we reflect on this season's accomplishments, we eagerly anticipate building on these achievements in the upcoming year. Congratulations to all our players for their outstanding performances.

Merit Awards

L Adonis, S Buthelezi, S Khumalo, K Manuel, U Manyoni,
A Mncwabe, A Ndlela, S Ngubane, Z Sithole,
L Zithutha

Half Colours

N Dladla, S Mangundu, S Majikijela, S Memela

Colours

G Barnardo, A Cebekhulu, B Mdhuli, A Mkhize, S Mqadi,
Z Ndaba, Z Phewa



Badminton

CAPTAIN: S Zondi

TEACHER-IN-CHARGE: Miss T Jones

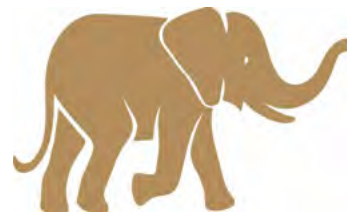
Badminton is played as an internal sport, meaning that we do not compete against other schools. Nonetheless, we have many girls who are keen to learn the sport. They play badminton non-competitively as a social way to keep active and stay fit.

BADMINTON

Back Row: A Shezi, K Bulumko, T Dalmini, L Cele

Second Row: L Shandu, Y Ntuli, Z Essa, A Shariff

Front Row: K Mdunge, S Zondi, Miss T Jones, F Nxumalo, E Sithole



Canoeing

LEARNER-IN-CHARGE: K Croeser

COACH: Mr W Lithuli

TEACHER-IN-CHARGE: Mrs A Snyman

Often, when passing over the Dusi Bridge, we see canoeists who seem to be enjoying a relaxing time paddling on the river. Little do we know that they most probably would have had to run down to the river from their various schools, carrying their boats, to soon

begin conquering treacherous obstacles in the water for their practice.

This year we were privileged to have several beginners join the canoeing team. Sessions began in the school swimming pool, where aspiring paddlers

were taught all the health and safety aspects of canoeing. Very quickly, the beginners built their confidence sufficiently to enter the Dusi. Significant improvements were made in a short period of time – enough to begin participating in dice competitions on Thursdays at the Drift.

We are excited to see the growth in our paddling team and aspire to take on some different rivers next year.



CANOEING

Back Row: T Havinga, D Pillay, S Dlamini, K Naidoo

Front Row: R Meyer, C Slade, Mrs A Snyman, K Croeser, K Janse van Rensburg



ATHLETICS

Back Row: U Cele, E Sitole, S Nondabula, L Shezi

Third Row: K Dlukula, S Mbonambi, B Werner

Second Row: K Mashiloane, D Reis, A Ngcobo, R Sheosunker, L Rajah, Z Hove

Front Row: A Killian, A Tenza, Miss T Jones, P Killian, H Geldart



CHESS

Back Row: Y Thakurdin, A Tolibadi, N Naidoo, E Vorwerk, T Jama

Middle Row: A Majola, Z Paterson, N Khuluse, N Sirkar

Front Row: L Perumal, S Reddy, Mrs C Harris, P Bhugwandeem, P Mthembu

Chess

CAPTAIN: S Reddy

TEACHER-IN-CHARGE: Ms S Nobin

Chess saw noteworthy growth in 2024. In the first term, a chess coach, Minenhle Zondi, was employed to coach learners on Monday afternoons, from 14.30 – 15.30. He also developed the learners' skills online with regular chess puzzles and exercises, as well as games on Lichess.

Friendly games were played against Maritzburg College and Danville Park Girls' High during the year. It was fun, while providing the learners with an opportunity to develop skills.

Six learners participated in the Umgungundlovu District Schools' League Tournament held at Maritzburg College on the 18 May, and Heather Secondary on the 25 May, respectively. Prajna Bhugwandeem reached third place in the Girls U18 category.

Prajna Bhugwandeem and Zahra Paterson participated in the Umgungundlovu District Selections tournament held on 7 September at Maritzburg College. Although the girls were not selected for the Provincial Tournament, P Bhugwandeem was ranked fifth. We congratulate both girls on their participation.

Cross Country

CAPTAIN: A Tenza
COACH: T Joubert
TEACHER-IN-CHARGE:
 Mr K R Naidoo

The future of Cross-Country as a sports code at Pietermaritzburg Girls' High School is exciting and has tremendous capacity. The highlight of the season was the All Girls Tour 2024, which took place in Potchefstroom and was hosted by The High School for Girls

Potchefstroom. This was the second year our cross-country girls attended the All Girls' Festival, and we cannot wait to attend the 2025 event, which will take place in Wynberg.

Our athletes remained passionate throughout the season and enjoyed participating in the Midlands League, which was hosted by different schools and showcased some amazing, scenic routes to admire while running.

At GHS, we aim to establish a healthy running culture, and that has certainly started to develop. This



CROSS COUNTRY

Back Row: H Sewlal, M Tembe, S Botha, K Moshoeshoe, N Maphanga, L Rankapole
Front Row: M Msimang, N Tenza, Mr K Naidoo, N Damane, K Hassim

year we focused on developing a winning mindset in our girls by reminding them that, in running, it does not matter whether you come in first, in the middle of the pack, or last, but if you can say, 'I finished,' there is a lot of satisfaction to be derived.

Merit Awards

S Botha, M Cekeshe, N Damane, P Dube, J Green, K Hassim, N Khuluse, A Makhanya, A Mncube, Z Mjoli, M Msimang, S Ngema, A Ngcobo, L Rankapole, K Springolo, J Shwala, A Tenza

Squash

CAPTAIN: S James
COACHES: Mr A Dippenaar, Ms K Hardman, Mr C Marion
TEACHER-IN-CHARGE: Mr K Naidoo

The squash program at GHS has witnessed remarkable growth this year. The most notable development was the surge in participation, with a significant increase in girls trying the sport for the first time. Existing players have shown impressive improvement, demonstrating dedication and skill development. The girls who participated throughout the session showed a pleasing

sense of fun and camaraderie, creating a positive and enjoyable training environment. The Friday development programme proved to be a valuable addition, providing a fun and welcoming introduction to squash. The players showed grit and determination throughout the year, with teams participating in many fixtures, one of the more exciting ones being the Inter-schools' Tournament. The highlight of the year, however, which marks a prestigious and momentous occasion in GHS Squash, was when the First Team brought home the Westville Sports and Cultural Squash trophy. The team's hard work and dedication to the sport have been admirable this year. "Witnessing the growth of squash among the youth is truly

inspiring, and I am eager to see where this positive momentum leads," said Ms K Hardman, Coach.

Merit Awards

N Dell, O Eke, Z Hlongwa, A Mkhize, L Moodley, K Naidoo, K Naidoo, S Ngcobo, S Pillay, S Ramja, Nwabuku Uzodike, Nwabudu Uzodike

Half Colours

Y Gangaram

Colours

S James



SQUASH

Nwabudu Uzodike, Y Gangaram, S James, Mr K Naidoo, J Hardman, Nwabuku Uzodike



HOCKEY FIRST TEAM

Back Row: P Swart, A Radebe, G Hamblin, S Majikijela

Third Row: S Zondi, A Hlophe

Second Row: N Khoza, Y Khomo, K Khanyile, J Andreou,
A Nzimande, S Ngubane

Front Row: S Ogilvie, Miss T Jones, L Molale, Mr C Killeen, T Jama

Hockey

CAPTAIN: L Molale

COACHES: Mr Y Gamany, Mrs G Harvey, Miss T Jones,
Mr C Killeen, Miss J Leolly, Miss R Munitich,
Miss S Shandu

TEACHER-IN-CHARGE: Miss T Jones

Hockey remains a very popular sport at Girls' High. We fielded eight teams in the local leagues, with some good results.

In preparation for the season, we ran squad training from the first term, with the aim of equipping our players at all levels with the skills that they require on the field.

During the March holidays, our U16A team participated in a tournament that was held at St Mary's Kloof with teams from across the country, while the First Team attended the very prestigious Investec St Mary's Waverley Tournament, to which some of the best hockey schools in the country were invited. The First Team also participated in the very popular SPAR KZN Regional Championship, where we unfortunately lost to Epworth in the semi-finals.

District Selections

U18: T Jama, K Khanyile, N Khoza, Y Khomo, L Molale,
S Majikijela, S Ogilvie, R Smith, P Swart

U16: T Easthorpe, G Hamblin, R Hampson, A Hlophe,
S Khumalo, N Mbona, S Mbonambi, B Nolvazi,
S Ngubane, A Nzimande, A Radebe, L Rajah,
G Shwala, N Shangase, S Zondi

U14: L Erasmus, J Gobey, S Khanyile, N Mathlane,
A Memela, A Mnguni, S Nichols, A Nxumalo, I Pillay,
M Van Straaten, T Van Wyk

Merit Awards

C Adjei, K Bapela, T Easthorpe, H Geldart, S Jangali,
K Lombard, T Louis, A Madlala, A Masemola,
A Memela, S Mbonambi, S Mthlane, N Ndlovu,
M Nel, N Ngubane, A Ngwenya, A Sokhela,
N Shabalala, K Voster, M van der Berg, L Zondi



Half Colours

G Hamblin, A Nzimande, S Zondi

Colours

N Khoza, M Khumalo, S Majikijela, S Ogilvie

Honours

L Molale

Indoor Hockey

COACHES: Mr M Diaz, Mrs G Harvey, Ms T Jones,
Mr C Killeen, Mr L Ndlovu,
Ms S Shandu, Mr S Shezi

TEACHER-IN-CHARGE: Ms T Jones

Indoor Hockey is an increasingly popular sport at Girls' High, and in 2023, ten teams were fielded – four senior and six junior teams. Even though the season is short, it is action-packed, and there were a number of very exciting local league matches between top-competing Midlands schools. Indoor hockey is an exciting platform for the development of technical skills that come in handy for field hockey.

School Awards

Best 2023 Junior Player: S Zondi
Best 2023 Senior Player: S Majikijela

Merit Awards

C Adjei, T Bohmer, S Breedt, N Dladla, K Dladla,
F Ismail, S Jangali, T Jama, K Lombard,
A Makhathini, A Memela, H Mkhize, S Mkhize,
S Ngwenya, S Ogilvie, K Springolo, S Shezi, S Gwala,
S Zuma

Half Colours

P Swart



INDOOR HOCKEY FIRST TEAM

Back Row: M van de Berg, S Zuma, A Killian, Miss T Jones, P Killian, H Job
Front Row: K Khoza, A Nzimande, S Zondi, T Easthorpe, S Khumalo, G Hamblin, S Majikijela

Power Walking

TEACHER-IN-CHARGE: Mrs R Diaz

ASSISTED BY: Miss T Naicker, Mrs S Pillay, Mrs K Ramlall,
Miss T Sheik

The Society had another successful year in 2024, with new learners keenly committing to this easy way to stay fit. This was encouraging, as those who joined were delighted that they had found an activity that was not too challenging yet

still beneficial to their health. There are learners who have supported the Society over several years.

Because this is not seen as a competitive sport, learners feel comfortable with each other and more relaxed during their weekly Wednesday walks around the beautiful school grounds. We hope to attract even more learners in the new year by hosting a fun walkathon. The Society is very supportive of beginners, and new members are always welcomed.



POWER WALKING

Back Row: S Wüst, V Singh, G Drake, E Vorwerk, D Bizarre, A Sarupen, R Pillay
Second Row: P Ngongo, M Mtunzen, Y Sarupen, S Ndlela, Z Zungu, O Duze
Front Row: Miss T Naicker, N Sirkar, Mrs R Diaz, D Joseph, Mrs K Ramlall



NETBALL

Back Row: U Shabangu, S Gamede, M Ntombela, L Ndudane, Z Phewa

Middle Row: M Zondo, S Mafumbatha, Z Ndaba, T Ndlovu

Front Row: N Bhebhe, Z Ndlela, Miss N Hodi, S Memela, S Ngcobo

Netball

CAPTAIN: Z Ndlela

COACHES: Miss N Dlamini, Miss P Dlomo,
Miss N Hlabangane, Mr S Mncube, Mr B Qwabe,
Miss P Shabangu, Miss E Shabangu, Mr B Shelembe

TEACHER-IN-CHARGE: Miss N Hodi

This season has been busy and vibrant, and has been marked by exceptional sportsmanship and unwavering dedication from our players.

Both our First and U16 teams had the wonderful opportunity of participating in sports tours, thereby gaining invaluable experience, with which they enriched the school's league season. This exposure allowed our players to refine their skills and enhance their teamwork, contributing to significant growth for both the athletes and coaches.

We are especially proud of our First Team's achievements this season, particularly their success in hosting the Spar Fast Fives Regional Tournament, where they secured a commendable second place. This accomplishment reflects their hard work and commitment throughout the year.

Merit Awards

F Akinnusi, T Africander, I Bacela, U Buthelezi,
S Buthelezi, T Dlamini, O Dlamini, P Dlamini,
N Duze, N Gumede, E Hyde, I Madikizela, A Majozi,
K Manuel, A Mbelu, B Mdhuli, A Mkhize, A Mkhize,
M Mngomezulu, A Mncwabe, A Mncwabe, U Mncube,
Y Mnyaiza, M Moletse, A Mpanza, M Mutereko,
M Myende, S Mqadi, M Ngubo, A Ngcobo, O Ngejane,
S Ndlovu, A Ndlela, L Phakathi, U Shabangu,
A Shuttleworth, S Sibiyi, S Sithebe, Y Sosibo, J Soares



Half Colours

N Bhebhe, S Gamede, S Mafumbatha, S Memela,
Z Ndaba, Z Ndlela, T Ndlovu, N Ndlovu, L Ndudane,
S Ngcobo, M Ntombela, Z Phewa, U Shabangu,
P Sibiyi, J Soares, N Zondo



SOCCER FIRST TEAM

Back Row: Mr C Killeen

Second Row: S Zondi, M Madlala, J Soares, N Masuku, M Msimang, A Radebe, N Mbeje, N Ndlovu

Front Row: A Bunyonyo, A Tenza, N Khoza, A Hlophe, Y Khomo, A Nzimande, A Nzimande

Soccer

CAPTAIN: S Ogilvie

COACHES: Mr P Dumakude, Ms N Dlamini, Mrs G Harvey, Mr R Khanyile, Mr T Mahlanze, Ms C Mbuthu, Ms S Shandu, Mr S Shezi

TEACHER-IN-CHARGE: Mr C Killeen

Soccer season is excitedly anticipated among our players. With no pre-season, the coaches work hard to get the girls match-ready. The season is jam-packed with fixtures, which gives the coaches reference points reflecting the team's development and performance. To be successful as a team, each member needs to be committed to attending practices and performing at her best.

The team participated in various events, playing a total of 72 matches, including 45 league matches and 27 tournaments or festivals. Out of these 72 matches, they won 33, lost 20, and drew 19. Their performance in league matches was slightly better than in tournaments, with a higher win percentage.

The special part of the season was attending the Midlands Cup, which sees U16s and First Teams pitted against each other for the top spot. For this tournament, we allow our coach to choose the best 18 players from the entire school. We had a broad blend of players from Grades 8 – 12 making up our team. Our group matches went well, with GHS winning all three convincingly. Our semi-final was a tough match against the hosts, Howick High, which we unfortunately lost 2-1. This resulted in us playing Wartburg for third place, which we won 2-1. We also had six girls selected for the Dream Team of the Tournament: A Hlophe, N Khoza, L Molale, A Nxumalo, S Ogilvie, and A Radebe.

Coming in the top four meant we qualified to attend the Champ of Champs tournament, run by KZN HSFA. This comprised the top four teams from the Midlands Cup, the top four from Northern KZN, the top four from Coastals, and four surprise entries. We moved forward from our first match with a 2-0 walkover when Escourt High failed to arrive. In the quarter-finals, we played against Empangeni High. We went down 1-0 but managed to fight back to win 2-1. Our semi-final was against Edendale Tech, one of the best teams in the country. We played well and gave our all, but ended up losing 4-0. Overall, we finished the season as one of the top four in the province, which was an exciting end to a tough season.

Merit Awards

A Cele, U Cele, U Mncube, S Mshengu, N Ndlovu, S Ndlovu, A Ngcobo, K Reddy, P Sibiya, S Sibiya, J Shwala

Half Colours

N Masuku, M Msimang, A Nzimande, A Nzimande, S Singh, S Zondi

Swimming

CAPTAIN: C Willoughby

COACHES: Mr K Mumford, Miss S Subramanian

TEACHER-IN-CHARGE: Mr K Naidoo

The ongoing swimming programme at Girls' High School has been a transformative journey for many swimmers. Through strategic session-planning, coupled with extensive team-building efforts, we have witnessed remarkable growth in both the number and quality of our swimmers.

From the start of 2024, our primary goal was to increase the number of competitive swimmers within the squads. We successfully achieved this, with a notable rise in participation and enthusiasm. Each session saw increased attendance and, as the year progressed, the girls' confidence grew.

Another key objective was to reduce the number of focused stroke-correction classes and shift towards increasing the quality of mileage swum. This, together with focused stroke correction built into each session, improved the swimmers' performance by enabling them to cover a greater swimming distance while maintaining high standards of technique.

We aimed to strengthen ties with Penguins Swimming Club owing to the proximity of their programme to GHS. This goal was also met, with a significant number of GHS swimmers now participating in Penguins' evening sessions, further enhancing their competitive edge.

Traditionally, open-water swimming at GHS was limited to local dam swims. This year, we introduced ocean swims, which has really



SWIMMING

Back Row: C Willoughby, G George, K Burt, A Killian, T Aurets, A Zondi

Third Row: J Naicker, C Wepener, S Launder, M Neizel

Second Row: H Joubert, C Van Der Merwe, C Clowes, K Pay, K Pillay, C Hauptfleisch

Front Row: J Bishop, T Duckham, C Willoughby, Mr K Naidoo, A Ferguson, M Swanepoel, P Killian



extended the girls. Many of our swimmers achieved Top 10 placements, with several even reaching the top of the podium. This expansion into ocean swimming has broadened the swimmers' experiences and skills.

Our A-squad girls participated in many galas throughout the first term, taking on some tough competition from private schools. We also participated in two Howick galas, where we were victorious.

The Learn to Swim classes, introduced in the first and second terms, were a resounding success, attracting over 30 swimmers. Despite the sport's temporary suspension during the winter season, the programme resumed in the fourth term, with some participants progressing to the main swim squads. The Learn to Swim initiative not only addresses swimmers' fears but also has the potential to feed into other aquatic programmes at GHS.

The most heartening change this year has been the emergence of a strong team spirit among the swimmers. Traditionally a solitary sport, swimming is now infused with teamwork and camaraderie, which is refreshing to witness. The bond among the learners has strengthened, creating a supportive environment that is conducive to personal and collective growth.

With the current trend of higher-quality mileage and an increased focus on technical perfection, we aim to see significant improvements in both individual swimmers and the programme as a whole. The unique blend of learners, combined with the cohesive collaboration

between GHS Aquatics management and coaches, has fostered a vibrant team atmosphere. This synergy is integral to achieving our overarching goal: "making swimmers for life." – Kelvin Mumford, Coach

School Awards Trophy Winners

U14 Victrix Ludorum: C Clowes

U15 Victrix Ludorum: K Burt

U16 Victrix Ludorum: G George

U17 Victrix Ludorum: M Nel

U19 Victrix Ludorum: A Ferguson

Merit Awards

I Betch, K Pillay, M Van Der Berg

Half Colours

J Bishop, T Duckham, S Launder, P Killian, A Killian,

M Neizel, M Nel, M Swanepoel, C Willoughby, A Zondi

Colours

A Ferguson

Honours

G George

District Selections

C Clowes, A Ferguson, G George

Table Tennis

COACHES:

Mr S Gologolo,
Mr L Ngcobo

TEACHER-IN-CHARGE:

Mr K Naidoo

Table Tennis has made leaps and bounds at Pietermaritzburg Girls' High School. We are most proud about being able to afford our girls the opportunity to be trained by the South African National coaches, Mr S Gologolo and Mr L Ngcobo. Having the South African National coach buy into our programme is definitely a massive advantage and asset for our school.

This sporting code runs throughout the school year, as there are many tournaments and fixtures that occur. The athletes are dedicated to their training as well as to flying high the GHS flag at tournaments and fixtures. We are fortunate to have established strong relationships with Maritzburg College Table Tennis and Dusi Table Tennis, as this raises the standard of the sport and encourages our girls to keep improving and developing their skills.

Our hope for the future is to better our quality and representation, as well as grow and develop both the sport and individual skills. Five out of six girls representing the Umgungundlovu District came from GHS. We had two National representatives and seven girls participating in the South African Championships. "Table Tennis is like an atom. To the ignorant, it is

merely microscopic and insignificant in existence, but to the dedicated, it is intricate in design and the building block to everything we know."

Merit Awards

S Fonou, M Naicker, K Pillay, S Pillay, B Reddy

Half Colours

P Bhugwandeen, W Ngubane

Honours

B Heeralal, N Totaram

District Selections

B Heeralal, K Padayachee, N Rampersad, N Totaram,
K Totaram



TABLE TENNIS

Back Row: K Totaram, S Pillay, S Sivnannan, K Pillay

Front Row: N Govender, C Govender, Mr K Naidoo, B Heeralal, P Bhugwandeen



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TENNIS

Back Row: Regomoditshwe

Phoko, Y Singh, S Breedt,

Realebogo Phoko, A Sithole

Front Row: C Todd, Miss N Hodi

Tennis

CAPTAIN: C Todd

COACH: Mr Joel Gray and Groundstrokes Academy

TEACHER-IN-CHARGE: Miss N Hodi

This season has been a challenging yet rewarding journey for our teams. We've faced a lot of learning curves which have pushed us to grow both individually and collectively.

Throughout the season, we participated in several derby days, showcasing our skills against various opponents. Each match provided valuable experience, helping us to refine our techniques and strategies on the court.

Despite the tough competition, our determination and teamwork shone through. As we reflect on this season, we recognise the importance of teamwork and adaptability. While it was a demanding journey, we are proud of the progress we have made and are excited to take these lessons into our training in the future, aiming for even greater success.

Merit Awards

K Manuel, Z Ntshangase, N Mkhize, M Mngomezulu,
F Nxumalo, Z Sithole, K Mthembu, Z Khanyile

Half Colours

Regomoditshwe Phoko, S Breedt, Realebogo Phoko

Colours

A Sithole





VOLLEYBALL

Back Row: R Augustine, R Pillay, W Shembe, A Ngobese, O Xaba, S Diedricks

Front Row: A Ntombela, M Goatley, Mr C Killeen, K Naidoo, L Mlotshwa

Volleyball

CAPTAIN: M Goatley

COACH: Mr P Chinnasamy, Ms J Naidoo, Ms K Pillay

TEACHER-IN-CHARGE: Mr C Killeen

Volleyball is an internal sport at GHS. Despite this, we still have many learners choosing to play. The girls enjoy it due to its social nature, learning about the game from the coaches who teach them the basic skills and rules through playing. We only played one official match this year, which was against Danville on our Derby Day. Despite not winning the game, the girls were proud of their efforts. This made them hungry for more competition and keen to join the club that practises here at GHS.



Water Polo

CAPTAIN: C Willoughby

COACHES: Miss T-P Clowes, Mr A Thompson

TEACHER-IN-CHARGE: Mr K Naidoo

2024 has been a phenomenal year for GHS Water Polo. The Sports Department arranged for the Water Polo programme to run all year, which resulted in players grabbing the opportunity to improve their fitness, skills and team culture. Six players were selected for KZN this year, with many of them only in their first or second season of playing. "Playing water polo throughout the year helped increase our strength and skills, giving us the ability to take on tough competition. It has been a fantastic season for the GHS Water Polo teams," said Cassidy Willoughby.

Both senior and junior teams had successful results against strong opposition such as St Annes, Curro and Westville. Our players fully embraced the core values of ownership, respect, commitment, acceptance and self-discipline and are continuously becoming not only better players but better people too. "As coaches, we are



proud of the players and are grateful for the opportunity to work with such a wonderful group," said Head Coach A Thompson.

Half Colours

J Bishop, A Killian, P Killian, S Launder, L Mbatha, M Nel, N Shange, K Vorster, C Willoughby

Colours

A Zondi

District Selections

J Bishop, L Mbatha, A Mdlalose, M Neizel, C Wepener, A Zondi



WATER POLO

Back Row: P Killian, A Killian

Third Row: M Neizel, K Vorster, A Zondi, S Launder

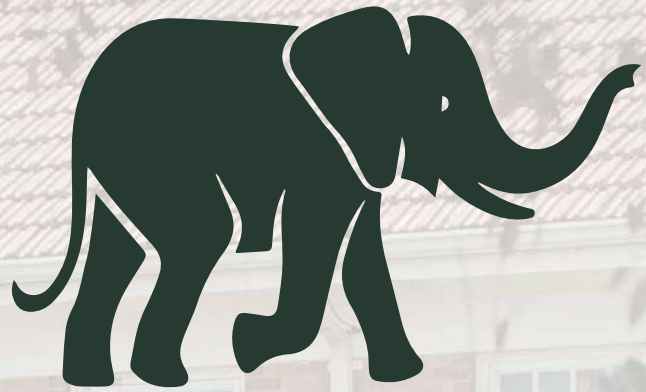
Second Row: N Shange, J Bishop

Front Row: C Willoughby, Mr K Naidoo, M Swanepoel





THE GHS EXPERIENCE



AN ESTABLISHED INSTITUTION

HOPEFUL

FORWARD-THINKING

EXCELLENT ACADEMIC STANDARDS

PROUD INDOMITABLE

TRANSFORMING

COMMUNITY

PASSIONATE

FAMILY

RESILIENT NURTURING

SENSE OF BELONGING

HAPPY ENVIRONMENT





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